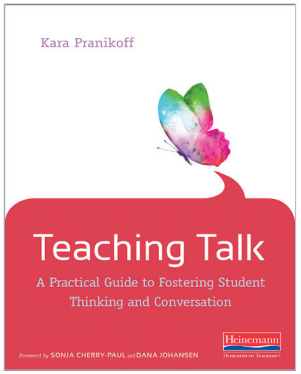

CAPTURING STUDENT THINKING

After you've practiced thinking as a class across a few read aloud books, use this document to begin to generalize the kind of thinking that we can all apply to any book we read. The goal is to begin to see classmates as mentors for the type of ideas we can have about books so we can expand our own thinking repertoire.

Student	What to think about while you read	What this thinking sounds like

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