
Enhancing *Student-to-World Communication* with Technology

CHALLENGES

- Nondigital communication does not provide students with opportunities to learn and apply digital citizenship skills in safe, real-world contexts
- When sharing print communication, students often have access only to local audiences rather than global experts and peers.
- Providing students with authentic audiences with which to share learning is sometimes difficult to manage with print documents.

SOLUTIONS

- Allowing students to publish work through blogs, websites, or ebooks provides them with the experience of writing for large audiences, using appropriate tone, language, and style for the purpose.
- Connecting students with experts and other students globally through telecommunications software and collaborative platforms provides them with primary source information for research; gives them opportunities to develop perspective, empathy, open-mindedness, and international-mindedness; and allows them to practice safe and responsible online communication skills.

DIGITAL APPROACHES

- Blogging:
 - » Giving students the responsibility for maintaining a class blog creates in-context writing opportunities, allows them to apply learning about tone and audience, and teaches digital citizenship skills.
- Ebook publishing:
 - » Ebooks can include videos and audio clips and multimedia products as well as typed text.
 - » Ebooks can act as an individual or group portfolios or learning logs.
 - » Ebooks can be shared and stored informally or be formally published and sold.
- Social media:
 - » Students who have met the legal age restrictions can use social media platforms to share learning and ideas or create personal learning networks.
 - » Teachers can create and manage social media accounts for their classes to share learning while protecting student privacy.
 - » Learning to communicate safely and respectfully on social media is highly relevant for students.
- Collaboration and telecommunication:
 - » Video-calling software can connect students and experts around the world, for face-to-face question-and-answer sessions.
 - » Collaborative platforms can enable students and experts to leave text, voice, and video messages to be answered asynchronously.

DIGITAL TOOLS

- Blogs and websites:
 - » Blogger
 - » Edublogs
 - » Google Sites
 - » Kidblog
 - » Weebly
 - » Wordpress
- Digital and multimedia books:
 - » Book Creator
 - » iBooks Author
 - » Kindle Desktop Publishing
 - » Pages
- Digital classroom and online learning management system (LMS) tools:
 - » Edmodo
 - » Google Classroom
 - » Microsoft Teams
 - » Moodle
 - » Schoology
 - » Seesaw
 - » Showbie
- Social media:
 - » Facebook (social media platform)
 - » Instagram (image-based social media platform)
 - » Twiducate (closed social media platform for schools)
 - » Twitter (short message social media platform)
- Digital learning journals:
 - » Evernote
 - » Google Sites
 - » Seesaw
- Video calling:
 - » FaceTime
 - » Google Hangouts
 - » Skype
 - » Zoom
- Online bulletin boards:
 - » Flipgrid
 - » Jamboard
 - » Lino
 - » Padlet
 - » Scrumblr
 - » Wakelet