## From Irene C. Fountas & Gay Su Pinnell



## **Poetry Charts for Shared Reading**



Children love poetry with rhythm and rhyme. The language of poetry sings inside their heads.

- Irene C. Fountas & Gay Su Pinnell





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# Lift the heart and spirit

#### WORDS THAT SING: **POETRY CHARTS FOR** SHARED READING

is an illustrated collection which will help them use

#### Five Little Monkeys in a Tree Five little monkeys Swinging in a tree, Teasing Mr. Crocodile, "You can't catch me!"

Along comes Mr. Crocodile Quiet as can be. Snap! Four little monkeys Swinging in a tree

## All by Myself

Hat on head, just like this Pull it down, you see. I can put my hat on All by myself, just me. One arm in, two arms in,

Buttons, one, two, three. I can put my coat on All by myself, just me. Toes in first, heels down nex Pull and pull, then see.

I can put my boots on All by myself, just me. Fingers here, thumbs right her Hands warm as can be. I can put my mittens on All by myself, just me.

Stateliker

#### e Bear Went ver The Mountain

went over the mountain, the mountain, went the mountain, hear The bear went .or To see what he could see. And all that he could see, And all that he could see, Was the other side of the mountain, Was all that he could see.

## The Littlest Worm

The littlest worm You ever saw Got stuck inside My soda straw. The littlest worm you e He said to me, "Don't take a sip. Cause if you do, You'll get real sick."

(You ever saw) (Got stuck inside) (My soda straw.) <sup>, s</sup>aw got stuck inside my soda straw. (He said to me,) ("Don't take a sip.) (Cause if you do,) (You'll get real sick.") He said to me, "Don't take a sip. Cause if you do, you'll get real sick."

(The littlest worm)

#### IMMERSE CHILDREN IN RICH, RHYTHMICAL LANGUAGE

Enlarged charts make it possible for children to "read" a much more complex text than they could independently, enabling each child-regardless of reading level-to benefit from the many values and goals that poetry brings to the classroom.

> PreK (50 Charts) • 978-0-325-10832-2 • \$99.00 Kindergarten (100 Charts) • 978-0-325-10833-9 • \$199.00 Grade 1 (100 Charts) • 978-0-325-10834-6 • \$199.00 Grade 2 (100 Charts) • 978-0-325-10835-3 • \$199.00

Rhythmical language of any sort delights young children as it surrounds them with the magical sounds of dancing words.

– Irene C. Fountas & Gay Su Pinnell



#### ACCOMPANYING GUIDE FOR INSTRUCTIONAL SUPPORT

The accompanying guide, *Words That Sing: Poetry Charts for Shared Reading: A Teaching Resource*, contains instructional suggestions and resources that will guide you in the many ways these poetry charts can be used. It includes:

- Values and goals of poetry
- Recommended tools for using poetry charts
- Instructional contexts for using poetry charts (e.g., shared reading, interactive read-aloud, and independent reading)
- Links to lessons in the Fountas & Pinnell Phonics, Spelling, and Word Study System
- 50 ways to use poetry charts poems
- Planning for teaching opportunities when revisiting poetry
- Bonus content such as additional poem verses, poem variations, poem actions, and instructional suggestions.

# Expand children's vision of the world

Poetry joins us to the past and to our fellow human beings in the present.

# "

– Irene C. Fountas & Gay Su Pinnell

#### FOUNTAS & PINNELL PHONICS, SPELLING, AND WORD STUDY SYSTEM

Connect learning across instructional contexts with links from Words That Sing to the PWS System.



#### FOUNTAS & PINNELL CLASSROOM<sup>™</sup> SHARED READING COLLECTION

Maximize children's attention to print with the FPC Shared Reading Collection (big books with enlarged text, accompanying small book and audio books).

Giggles

#### VALUES AND GOALS OF POETRY

- Expands children's oral and written language abilities.
- Poetry illustrations expand children's decoding abilities.
- Broaden children's content knowledge.
- Contributes to children's social knowledge.



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