

Global Connections 3rd Edition Curriculum Correlations

Manitoba Global Issues: Citizenship and Sustainability, Grade 12

Enduring Understandings	Student Resource
Our ecological footprint is exceeding Earth's capacity	p 82-84, 86, 88-89, 156-157, 271
to sustain biodiversity and human life.	
Our decisions and actions matter; they have social, environmental, economic, and political consequences.	p 17-19, 20, 34, 36, 40, 111, 123-124, 155, 191- 195, 200, 202-203, 207-208, 209, 239-241, 306- 307, 312-314, 316-317, 366-373, 374, 388-389, 419-420, 421, 460-461, 462
Individuals, groups, governments, and corporations have the power to effect change and the responsibility to contribute to a sustainable future.	p 17-19, 35-36, 37-39, 40, 56, 139, 140-141, 142, 192, 206, 207, 240-241, 243, 244, 246-247, 248, 270-273, 274, 259, 362-363, 364-365, 366-373, 374, 404, 457-460, 461, 463
The media do not provide neutral reflections of reality; they affect our decisions and actions.	p 10-16, 20
A global economic system that depends upon and perpetuates unrestrained consumerism is unsustainable.	p 146, 155-158, 165-167, 177-180
Economic and technological development has contributed greatly to society, but often with harmful human and environmental consequences.	p 88-89, 127-128, 134-136, 145-151, 155-158, 159, 165-167, 171-172, 173, Chapter 12, 229, 255-257, 264-269, 293, 305-311, 319, 352-361
Indigenous knowledge and world views offer alternatives to prevailing assumptions about how to live with one another within the environment.	p 3, 8-9, 31-32, 230, 243, 245-246, 294, 353, 404
Political systems distribute power, privilege, and wealth in different ways, some more justly than others.	p 152-154, 378-380, 383-386, 388-389, 390, 410-415, 416-417, 419-420, 421, Chapter 25, Chapter 26
A just society respects human diversity and recognizes universal, equal, and inalienable human rights.	Chapter 23
There is no them or over there: we all belong to the human species, our concerns are interdependent, and we are part of the natural world.	Throughout text
Guidelines for Exploring an Issue	Student Resource
Significance and Scope	p 4, 5, 6-7, 20, 56, 71, 74, 85, 100, 113, 124, 134, 161, 176, 180, 190, 197, 200, 209, 229, 246, 248, 274, 323, 360, 366, 390, 395-396, 404, 439-450, 461, 463
Evidence	p 4, 5, 6-7, 10, 20, 72, 95, 101, 113, 159, 172, 248, 249, 257, 274, 299, 309, 317, 344, 439-450, 451. Students work with evidence (primary sources, images, data, etc) throughout the text; they are also asked to choose evidence to support their ideas



Perspective	p 4, 5, 6-7, 12, 20, 40, 56, 60-61, 85, 86, 113, 125, 173, 200, 225, 229, 243, 248, 316, 317, 339, 344, 345, 355, 365, 374, 392, 394-395, 407, 412, 420, 423, 434
Impact: Environmental, Social, Poltical, Economic	p 62, 89, 108, 149, 173, 184, 186, 189, 206, 220, 232, 238, 240, 246, 271, 316, 317, 320, 353, 355, 357, 359, 360, 370-371, 374, 396, 399, 404, 461. Impacts of issues and events are studied throughout the text. These page references are for questions and activities related to those impacts.
Connections	p 22, 27, 74, 89, 98, 153, 219, 238, 252, 257, 274, 323-337, 403, 404. Connections are explored throughout the text. These page references are for questions and activities related to making those connections.
Reflection	p 4, 6-7, 12, 16, 31, 40, 56, 60-61, 85, 86, 108, 194, 248, 300, 313, 371, 374, 390
Action/Praxis	p 6-7, 84, 200, 207-208, 240, 276, 316, 345, 357, 366, 374, 379, 389, 396, 412, 421, 461, 462
Areas of Inquiry	Student Resource
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consumerism	419, 434 p 152-154, 159, 165, 167, 173, 200, 205-207, 243, 248, 413-415
consumerism environment	419, 434 p 152-154, 159, 165, 167, 173, 200, 205-207, 243, 248, 413-415 p 31-36, 40, 155, Unit 4
consumerism environment poverty, wealth, and power	419, 434 p 152-154, 159, 165, 167, 173, 200, 205-207, 243, 248, 413-415 p 31-36, 40, 155, Unit 4 p 26-29, 40, 128, 134-140, 142, 413-415, Unit 3 p 8-9, 31, 100-101, 149-150, 245-246, 353, 398,
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consumerism environment poverty, wealth, and power Indigenous People Peace and Conflict Oppression and Genocide	419, 434 p 152-154, 159, 165, 167, 173, 200, 205-207, 243, 248, 413-415 p 31-36, 40, 155, Unit 4 p 26-29, 40, 128, 134-140, 142, 413-415, Unit 3 p 8-9, 31, 100-101, 149-150, 245-246, 353, 398, 404, 412-413, 420 Unit 5 Unit 5 p 14-15, 17-19, 63-67, 72, 185-190, 251-257,