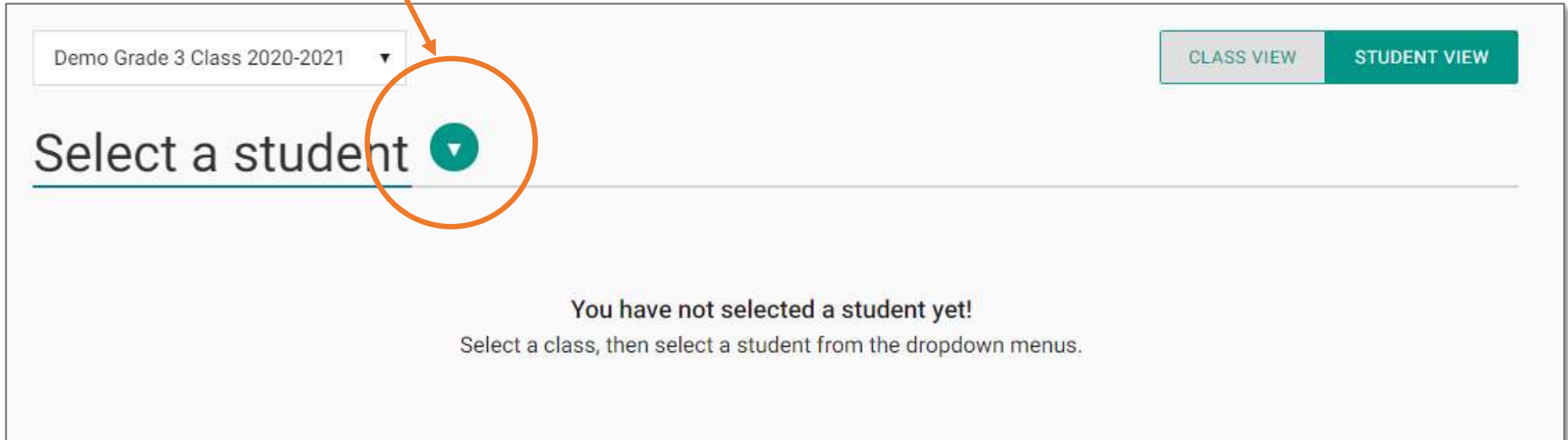


1. From the main window, click **Analytics**. Select **Student Analytics** from the drop-down list.

The screenshot displays the Pearson Mathology website interface. At the top left is the 'mathology' logo. The top right navigation bar includes links for 'Home', 'Favourites', 'Plan', 'Analytics', and 'Help', along with a user profile icon labeled 'ON Teacher'. A dropdown menu is open under the 'Analytics' link, showing 'Class Analytics' and 'Student Analytics'. Below the navigation bar is a blue banner with a notification icon and the text 'Ontario New Curriculum Alignment Charts'. The main content area features the Pearson Mathology logo, a search bar with a magnifying glass icon and a 'Search' button, and a 'Show All Lessons' link. Below the search bar are two buttons: 'Search by Curriculum' and 'Search by Progression'. At the bottom, there is a row of five lesson cards, each with a green pushpin icon. The first card is titled 'Number: Comparing Numbers to 10: Making Popsicles', the second is 'Planting Seeds', the third is 'Number: Working Quantities: Order Me!', and the fourth is a 3D yellow arrow graphic.


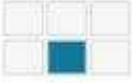
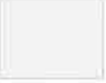
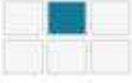

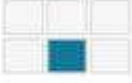
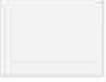

2. Click the green arrow to display students' names.




The screenshot shows a web interface for viewing student analytics. At the top left, there is a dropdown menu labeled "Demo Grade 3 Class 2020-2021". To the right of this menu is a green circle containing a white downward-pointing triangle, which is circled in orange. An orange arrow points from a text box above to this green circle. In the top right corner, there are two buttons: "CLASS VIEW" (grey) and "STUDENT VIEW" (green). Below the "Select a student" label, there is a horizontal line. Below the line, the text reads: "You have not selected a student yet! Select a class, then select a student from the dropdown menus."



3. Click on the name of the student you would like to view. Like the class view, you can select to view all strands or a particular strand. The screen view provides analytics for the individual student.

The screenshot displays the 'Analytics' page for a specific student, 'Zelda N'. The interface includes a navigation bar with a back arrow and the title 'Analytics'. Below this, there is a dropdown menu for the class, currently set to 'Demo Grade 3 Class 2020-2021'. To the right of the class dropdown are two buttons: 'CLASS VIEW' and 'STUDENT VIEW', with 'STUDENT VIEW' being the active view. The student's name 'Zelda N' is prominently displayed and circled in orange, with an arrow pointing to it from the instruction box above. Below the name are three view options: 'Activity View', 'Curriculum View' (which is selected), and 'Advanced View'. Further down, there are filters for 'Curriculum' (set to 'Grade 3') and 'Strand' (set to 'All'). The main content area is a table with the following columns: Lesson, Date Assessed, Status, Assessment, and View. The table contains four rows of assessment data, each with a lesson title, a date, a status indicator (On Track, Needs Attention, or In Progress), a grid-based assessment score, and a 'Details' button. At the bottom right of the table area is an 'Export/Print' button.



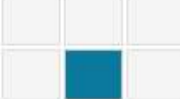
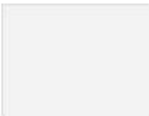

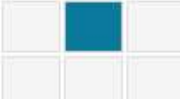


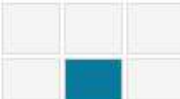
Lesson	Date Assessed	Status	Assessment	View
 Addition and Subtraction: Using Mental Math to Add and Subtract <i>Developing Fluency for Addition and Subtraction</i>	2020-09-11	On Track		<a href="#">Details &gt;</a>
 Addition and Subtraction: Modelling Addition and Subtraction <i>Developing Meaning of Addition and Subtraction</i>	2020-09-17	Needs Attention		<a href="#">Details &gt;</a>
 Addition and Subtraction: Mastering Addition and Subtraction Facts <i>Developing Fluency of Addition and Subtraction</i>	2020-09-11	On Track		<a href="#">Details &gt;</a>
 Addition and Subtraction: Adding and Subtracting Money Amounts <i>Developing Meaning of Addition and Subtraction</i>	2020-09-23	In Progress		<a href="#">Details &gt;</a>

4. Click on **Details** to review what you observed the student do or say during the activity.

**Zelda N** 

Activity View  Curriculum View Advanced View 



Curriculum:  Strand:

Lesson	Date Assessed	Status	Assessment	View
 Addition and Subtraction: Using Mental Math to Add and Subtract <i>Developing Fluency for Addition and Subtraction</i>	2020-09-11	 On Track		<a href="#">Details &gt;</a>
 Addition and Subtraction: Modelling Addition and Subtraction <i>Developing Meaning of Addition and Subtraction</i>	2020-09-17	 Needs Attention		<a href="#">Details &gt;</a>
 Addition and Subtraction: Mastering Addition and Subtraction Facts <i>Developing Fluency of Addition and Subtraction</i>	2020-09-11	 On Track		<a href="#">Details &gt;</a>

**Addition and Subtraction: Modelling Addition and Subtraction**

Activity Assessment

$78 + 53 = \underline{\quad}$

"78" "88, 98, 108, 118, 128, 129, 130, 131"

[View Activity Assessment](#)