

Strategy: I ...	How?	Engaged/Active Readers Think ...
I predict ...	... using what I know and what I have read and experienced.	<ul style="list-style-type: none"> • I'm guessing this will be about ___. • What might happen next? • This title/heading/picture makes me think ___. • Because of __, I think __ will happen.
I connect ...	... what I read to other texts and to my knowledge and experiences.	<ul style="list-style-type: none"> • Does this remind me of anything? • Has this ever happened to me? • Have I ever felt this way? • What do I already know that will help me? • Is this information the same as or different from what I've read or experienced?
I confirm, monitor, and track ...	... and stop to think about my reading. I try different ways to help myself when I don't understand.	<ul style="list-style-type: none"> • Does this make sense? • Should I slow down or speed up? • Do I need to reread? • How do I say this word? What does it mean? • Will the context help me? • What clues help me fill in missing information? • What have I learned?
I ask questions and reflect ...	... on what the text says and what is "between the lines."	<ul style="list-style-type: none"> • Why is this happening? Why did this character ___? • Is this important? • What do I think the author is really saying? • This makes me wonder ___. • How does this information connect with what I have already read?
I visualize and imagine ...	... what is happening while I read.	<ul style="list-style-type: none"> • What can I imagine with my senses (see, hear, touch, smell, taste)? • What do the characters, the setting, and the events of the story look like in my mind?
I summarize, retell, and relate ...	... the most important ideas. I can restate them in my own words.	<ul style="list-style-type: none"> • This story is mainly about ... • The most important ideas were ... • How is the story organized? How is it sequenced? • How does the text's organization help me? • What evidence is presented in the text to support ideas? Is it convincing?