

After you have read *Creepy Crawley*, discuss the questions below related to each chapter.

### Understanding Chapter 1:

- *Creepy Crawley* uses a narrator to tell the story. Why do you think the author has done this? (Question and Reflect)
- After reading the first chapter, what do you think this text is going to be about? What makes you think so? (Predict)
- Why do you think Joseph acted as he did in the situation with the Touse brothers and Doug? Explore different possibilities and give reasons. (Question and Reflect)

### Understanding Chapter 2:

- This chapter introduces us to the boys' parents. What were your first impressions of Mr. Touse? Mr. and Mrs. Crawley? What makes you think this way? (Reflect and Relate)
- When Mr. Crawley suggests that Joseph come over sometime, we read that "Mrs. Crawley's face showed fear and panic as soon as Mr. Crawley had made the invitation." What connections can you make between this and different things that happen later in the story? (Track and Connect)

### Understanding Chapter 3:

- Describe how you picture the media room where the Crawleys tested out the video games. What details come from the author's words? What items have you added from your own imagination? Explain. (Visualize and Connect)
- Has your opinion of Doug or Mr. Crawley changed since the beginning of the text? What have they (or others) said or done that have affected your opinion? (Connect and Reflect)

### Understanding Chapter 4:

- How have things changed at school for Joseph since the beginning of the text? Why do you think the other kids accepted Doug and stopped calling him "Creepy Crawley"? (Confirm, Connect, and Reflect)
- What new information does the author tell you about Mr. Crawley (Chuck)? How is this information important to the story? Explain. (Track and Summarize)

- Joseph says, “It felt as if the room had suddenly become as cold as the North Pole.” When you first read this, why did you think Mrs. Crawley reacted this way? Why do you think the author didn’t explain her reaction right from the start? (Question, Reflect, and Summarize)

### Understanding Chapter 5:

- What new information did you learn about Mr. Crawley (Chuck) in this chapter? What do you think is happening to him? What can you “read between the lines” about the Crawley family’s reactions? (Predict, Summarize, and Question)
- Up to this point, the author has often described Mrs. Crawley’s face and actions, and only sometimes mentioned things she says. What do these parts of the story tell you? How do you “read” what this character is feeling when she doesn’t say it out loud? (Visualize and Connect)

### Understanding Chapter 6:

- Do you agree with Doug’s statement, “Most people don’t understand mental illness”? Why or why not? (Reflect, Connect, and Relate)
- At Joseph’s house, he and Doug have a conversation about Chuck and his health. Why do you think the author included lots of questions and answers in their conversation? (Question and Reflect)

### Understanding Chapter 7:

- Describe how you visualize Doug with his yellow shoes. Why do you think the author included this detail at the beginning and the end? Share reactions to Joseph’s comment, “I’m glad he wore his best yellow sneakers.” (Visualize and Question)
- Why do you think Doug decided to speak on behalf of his dad at the school board meeting? How is this different from the way Doug acted around people at the beginning of the story? What explanations can you think of for the change? (Question and Connect)
- Do you think it was important for Doug to share the information about his father’s mental illness at the meeting? Why or why not? What can you tell from the story about how people at the meeting felt when they heard it? (Reflect, Connect, and Imagine)