

## Overview of Instructional Focus by Unit

	<b>It's About Respect</b>	<b>Hooked on Ads</b>	<b>Body Works</b>	<b>Get in the Game</b>	<b>It's a Mystery</b>	<b>We Are Canadian!</b>
Comprehension Strategies	<ul style="list-style-type: none"> <li>Predict</li> <li>Monitor and repair</li> <li>Make connections</li> </ul>	<ul style="list-style-type: none"> <li>Access prior knowledge</li> <li>Determine what's important</li> <li>Evaluate</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions</li> <li>Monitor and repair</li> <li>Summarize</li> </ul>	<ul style="list-style-type: none"> <li>Access prior knowledge</li> <li>Visualize</li> <li>Synthesize</li> </ul>	<ul style="list-style-type: none"> <li>Predict</li> <li>Infer</li> <li>Make connections</li> </ul>	<ul style="list-style-type: none"> <li>Access prior knowledge</li> <li>Determine what's important</li> <li>Summarize</li> </ul>
Mentor Text Form: Reading and Writing	Biography	Advertisement	Explanation	Opinion/Editorial	Short Story	Report
Elements of Writing	<ul style="list-style-type: none"> <li>Ideas</li> <li>Organization</li> </ul>	<ul style="list-style-type: none"> <li>Word choice</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Organization</li> <li>Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Presentation</li> <li>Ideas</li> <li>Voice</li> </ul>	<ul style="list-style-type: none"> <li>Word choice</li> <li>Conventions</li> </ul>	<ul style="list-style-type: none"> <li>Sentence fluency</li> <li>Form/organization (e.g., script)</li> </ul>
Oral	<ul style="list-style-type: none"> <li>Active listening</li> <li>Interactive strategies</li> <li>Verbal cues</li> </ul>	<ul style="list-style-type: none"> <li>Role Play</li> <li>Vocal skills and strategies</li> <li>Reader's theatre</li> <li>Group interaction</li> </ul>	<ul style="list-style-type: none"> <li>Group interaction</li> <li>Co-operation</li> <li>Presentation skills</li> </ul>	<ul style="list-style-type: none"> <li>Active listening</li> <li>Interactive strategies</li> <li>Vocal skills and strategies</li> </ul>	<ul style="list-style-type: none"> <li>Interviewing, asking questions</li> </ul>	<ul style="list-style-type: none"> <li>Analyze/respond to a dramatic presentation</li> </ul>
Media	<ul style="list-style-type: none"> <li>Collection and creation of images to illustrate a theme</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of purposes, target audiences, and production perspectives</li> <li>Identification and use of advertising techniques</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of form and purpose for a news item</li> <li>Analysis of photographic images</li> </ul>	<ul style="list-style-type: none"> <li>Analysis of form, characteristics, and point of view in newspaper, magazine, and Internet articles</li> <li>Analysis and production of logos</li> </ul>	<ul style="list-style-type: none"> <li>Creation of graphic stories</li> <li>Use of conventions and techniques (e.g. lettering, layout, colour)</li> </ul>	<ul style="list-style-type: none"> <li>Interpretation, response to, and creation of visual images and symbols</li> <li>Use of conventions and techniques</li> </ul>
Unit Performance Task	Create a TV game show about respect	Plan, design, and present an advertisement	Research and share information on a body system	Write and publish an opinion article	Plan, create, and present a graphic story	Plan, write, and perform a script for a drama
Unit Focus	Values	Communication	Science	Identity	Literary	Social Studies

