

Grade 6 Religious Education



Big Ideas

<p>Faith, which is a gift from God, and reason which is a human capacity, work together to reveal Truth.</p> <p>All that Jesus did and taught, both in his hidden and public life, is to be seen in the light of the mysteries of Christmas and Easter. [CCC nos. 512-513]</p> <p>The Church is Catholic (i.e., universal) because Christ revealed that God’s salvation is for all people, and thus her mission is to spread the message of the Gospel to the world and bring all people into communion with God through Christ.</p>	<p>The Sacraments of Service (Holy Orders, Matrimony) are sacraments of commitment which witness to decisions of loving service in the Church and the world.</p> <p>The celebration of the Eucharist is a communion, a Breaking of Bread, a sacred meal in which we are nourished and become the presence of Christ in our world.</p>	<p>Human beings have a responsibility to form their conscience in accordance with Truth (i.e., Jesus Christ, Word of God, Moral Law, through grace and the work of the Holy Spirit).</p> <p>We are called to engage in a journey of interior transformation as Christians, to grow in holiness of life, and to express this in a life of charity and perfection.</p>	<p>Each person is called to a role of service in the life of the Church community as witnesses to Christ in the world (laity, consecrated religious life, and ordained ministry).</p> <p>Among the members of the Body of Christ, the Church, there are those who out of love of God, have consecrated their lives to Christ and have vowed to live lives of chastity through celibacy, poverty and obedience.</p>	<p>Sacred Scripture reveals the transcendent dignity of the human person, their equality and diversity and the desire of God for human solidarity (i.e., justice, peace and harmony within the human community).</p> <p>Jesus’ mission was to witness to God and the Gospel message of salvation; his ministry was universal and included outreach to believers and non-believers.</p>	<p>A life of prayer is essential to living a just life; prayer comes forth from and forms a commitment to conversion of heart.</p>
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Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"> ❖ Demonstrate an understanding of the Church’s teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven). [CCC nos. 50-73; 101-141; 422-682] ❖ Explain how the Church is called in its mission to witness to Catholicity (i.e., the Church is Catholic). [CCC nos. 830-856] ❖ Demonstrate an understanding of the order of the Mass and the meaning of the various rites within the Liturgy. [CCC nos. 1345-1355; 1396-1397] ❖ Demonstrate an understanding of the Liturgical seasons of Lent, Easter and the Feast of Pentecost as they are revealed through rituals, images and symbols and the Church’s sacraments (the mysteries of Christ’s life i.e. Paschal Mystery). [CCC nos. 1113-1130] ❖ Demonstrate an understanding of the importance of the formation of our conscience and describe the various ways in which this has been undertaken in the lives of holy men and women through the Tradition (i.e., pastors, teachers, saints, and martyrs). [CCC nos. 1776-1802] ❖ Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness. [CCC nos. 1730-1775; 1776-1802; 1929-1933] ❖ Demonstrate an understanding that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world. [CCC nos. 1262- 1284; 1877-1885; 1886-1896; 1913-1927] ❖ Demonstrate an understanding of how our prayers must be reflected in the lives we live as Christians (i.e., call to justice, peace and reconciliation, struggle to form the habit of prayer). [CCC nos. 2725-2745] 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> ❖ The human person comes to know and believe in God (from the created world through the natural light of reason, through God’s self-revelation in Sacred Scripture and through the handing-on of the faith by the Church). [CCC nos. 27-49; 166-184; 279-324] ❖ The Sacraments strengthen, sanctify, and sustain our witness to Christ through our life decisions of commitment and service in the Church and world. [CCC nos.1533-1600] ❖ Natural Moral Law is the foundation for the Decalogue (i.e., Ten Commandments) which express the norms of reason for judging human morality and the building of the human community. [CCC nos. 1905-1927;1954-1960; 2196-2257; 2258-2330] ❖ The life of Christ’s faithful in the community of the Church is organized into roles of responsibility and societies of witness and service. [CCC nos. 871-945] ❖ The role of Mary Mother of God as Mother of the Church. [CCC nos. 484-511; 963-975; 2673-2682] ❖ By virtue of our human dignity, out of respect for equality and diversity of being and the common good, all human beings are to enjoy certain fundamental human rights (e.g., the right to life, liberty, religious freedom, food, shelter, health care, education, and employment). [CCC nos. 1886-1896; 1928-1948] ❖ There are diverse religious expressions in the world that celebrate God’s presence in the special moments of human life which are analogous to the sacraments of the Church. [CCC nos. 748-870; 1113-1134] ❖ The Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action). [CCC nos. 2568-2600]