

Grade 1 Religious Education



Big Ideas

<p>The Creed, Scripture and Tradition proclaim that God has revealed himself as Trinity through creation, a series of covenants, and ultimately through the Incarnation.</p>	<p>In the celebrations of the Seven Sacraments, the Holy Spirit pours out the grace of God to sustain us in living a holy and virtuous life.</p> <p>The Liturgical Year of the Church celebrates God's plan of salvation revealed in the Life, Death, and Resurrection of Jesus.</p>	<p>The human person is made in the "image of God" with inherent dignity, free will, and reason which we are to use to grow in holiness.</p>	<p>The Church is God's Family, the Communion of Saints, the People of God, the Body of Christ, and the Temple of the Holy Spirit.</p>	<p>Jesus taught us about the dignity of all people and how we are to identify with and love our neighbour.</p>	<p>Prayer is a gift from God, which draws every person into a personal relationship with Him.</p>
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Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"> ❖ Demonstrate how in the Scriptures, the people gradually came to know God as “Father Almighty, Creator of Heaven and Earth”. [CCC nos. 50-73; 101-104; 142-184;198-354; 422-682] ❖ Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs, symbols, rituals, words/actions. [CCC nos. 1135-1141, 1145-1162] ❖ Demonstrate an understanding that we are created in the “image of God” and that this gift calls us to live in a way which reflects this truth. [CCC nos. 1699-1715] ❖ Demonstrate an understanding that we are able to think (i.e. use our reason) about our actions and to know that they affect our relationship with God, other people, and ourselves. [CCC nos. 355-384; 1778-1779] ❖ Demonstrate an understanding that when we come to believe in God (Trinity of persons, Father, Son, and Holy Spirit) we can experience God’s love in the community of the Church he formed. [CCC nos. 214-237; 758-760; 781-786] ❖ Demonstrate an understanding of what it means to be made in God’s image in both our equality and diversity and explain why this is the source of our human dignity. [CCC nos. 356-384; 1928-1948] ❖ Demonstrate an understanding that there are many ways to pray to deepen our relationship with God theFather, Jesus, the Holy Spirit, and in communion with Mary and the saints. [CCC nos. 2663- 2699] 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> ❖ The Bible is the inspired story of God’s revelation that unfolds in stages and finds its fullest expression in Christ Jesus. [CCC nos. 50-73; 456-682] ❖ The Church is formed into a believing community by God’s Word (i.e., Scripture) [CCC nos. 101-141; 748-975] ❖ The Church celebrates our life in Christ and the Church through sacraments. [CCC nos. 1211-1284] ❖ Through the celebration of Mass (Sacrament of the Eucharist) we offer thanksgiving and praise to God the Father as a community of disciples who believe in and follow Jesus. [CCC nos. 1345-1361] ❖ As human beings God calls us to grow in holiness (i.e., grow in charity and goodness). [CCC nos. 946-975; 1474-1477; 1812-1829; 2012-2016] ❖ The community of the Church is the experience of life as human and divine; visible and invisible; a communion of saints. [CCC nos. 748-780, 946-948, 328-336] ❖ As human beings made in God’s image, we are social by nature and are called both as individuals, and as a community, to offer friendship and charity to all people. [CCC nos. 1877-1896] ❖ Prayer is essential to having a relationship with God, with Christ and with one another. [CCC nos. 2559-2565; 2095-2098; 2697-2699; 2685-2688; 2664]