

## Crossroads / Thinking It Through: A Social Studies Sourcebook

### British Columbia Social Studies 9 - 1750 to 1919

Big Ideas	Module/Unit
Emerging ideas and ideologies profoundly influence societies and events.	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH
The physical environment influences the nature of political, social, and economic change.	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH
Disparities in power alter the balance of relationships between individuals and between societies.	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH
Collective identity is constructed and can change over time.	CROSSROADS (Global Transformations); THINKING IT THROUGH

Curricular Competencies	Module/Unit
Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH
Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group (significance)	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Revolution and Change; Imperialism and Colonialism; Nationalism and Nation-Building; Land and People)
Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence (evidence)	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Revolution and Change; Imperialism and Colonialism; Regional and Global Conflicts; Nationalism and Nation-Building; Migration and Shifting Populations; Land and People)
Compare and contrast continuities and changes for different groups at the same time period (continuity and change)	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Nationalism and Nation-Building)
Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments (cause and consequence)	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Migration and Shifting Populations; Land and People)
Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Revolution and Change; Imperialism and Colonialism; Nationalism and Nation-Building; Injustices and Rights; Land and People)
Recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment)	CROSSROADS (Democracy and the Modern World); THINKING IT THROUGH (Land and People)
Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond (ethical judgment)	CROSSROADS (Democracy and the Modern World; Global Transformations);

Content	Module/Unit
political, social, economic, and technological revolutions	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Revolution and Change)
imperialism and colonialism, and their continuing effects on indigenous peoples in Canada and around the world	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Imperialism and Colonialism)
global demographic shifts, including patterns of migration and population growth	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Migration and Shifting Populations)
nationalism and the development of modern nation-states, including Canada	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Nationalism and Nation-Building)
local, regional, and global conflicts	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Regional and Global Conflicts)
discriminatory policies and injustices in Canada and the world, such as the Head Tax, the Komagata Maru incident, residential schools, and World War I internment	CROSSROADS (Democracy and the Modern World; Global Transformations); THINKING IT THROUGH (Injustices and Rights)
physiographic features and natural resources in Canada	CROSSROADS (Democracy and the Modern World); THINKING IT THROUGH (Land and People)