

I can talk about clothes.

1 Find and number these clothes in the picture.

1 coat 2 jeans 3 shoes 4 skirt 5 T-shirt 6 pants

## My things

### VOCABULARY

Clothes | Adjectives | My things | Shapes

### GRAMMAR

this, that, these, those | too big, too short | to be – questions and short answers

### Grammar:

That's my T-shirt!

Look at Jen. What is she holding? Why?




### Communication:

What's your name?

Lucas wants to participate in a school activity. What is it? How do you know?





- 2  1.30 Listen and repeat. Find the clothes in the picture on page 22.

Vocabulary	Clothes
coat	shoes
pants	dress
sneakers	top
jeans	skirt
cap	jacket
T-shirt	sweatsuit

- 3  1.31 Listen and circle the word you hear.

- 1 T-shirt / skirt
- 2 jacket / jeans
- 3 sneakers / pants
- 4 shoes / dress
- 5 cap / coat
- 6 top / sweatsuit

The T-shirt **is** blue.  
The shoes **are** black.  
The jeans **are** blue.

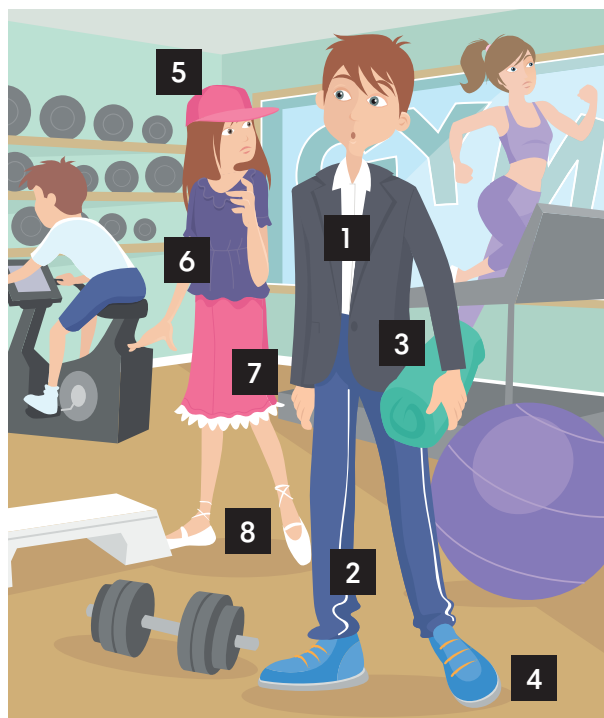
**Watch  
OUT!**

- 4 Complete the sentences with *is* or *are*. Then look at the picture on page 22. Circle YES or NO.

- 1 The pants are black.  
YES ☒ NO ☐
- 2 The shoes \_\_\_\_\_ brown.  
YES ☐ NO ☐
- 3 The skirt \_\_\_\_\_ yellow.  
YES ☐ NO ☐
- 4 The cap \_\_\_\_\_ pink.  
YES ☐ NO ☐
- 5 The sneakers \_\_\_\_\_ blue.  
YES ☐ NO ☐
- 6 The T-shirt \_\_\_\_\_ orange.  
YES ☐ NO ☐

- 5 Work in pairs. Describe your school uniform.  
*My pants are blue, my T-shirt is white . . .*

- 6 Adam and Adele are at a sports center. Are their clothes OK? Complete the list. Check (✓) for yes or put a cross (X) for no.



- |        |   |              |                                     |   |              |                                     |
|--------|---|--------------|-------------------------------------|---|--------------|-------------------------------------|
| Adam:  | 1 | <u>shirt</u> | <input checked="" type="checkbox"/> | 2 | <u>pants</u> | <input checked="" type="checkbox"/> |
|        | 3 | _____        | <input type="checkbox"/>            | 4 | _____        | <input type="checkbox"/>            |
| Adele: | 5 | _____        | <input type="checkbox"/>            | 6 | _____        | <input type="checkbox"/>            |
|        | 7 | _____        | <input type="checkbox"/>            | 8 | _____        | <input type="checkbox"/>            |

- 7 Make notes about your favorite weekend outfit. Then talk to your classmate.

**And  
YOU**

*My favorite weekend outfit is my red shorts,  
blue sneakers, and white T-shirt.*





## 2.2

GRAMMAR *this, that, these, those*

I can use *this, that, these, those*, and adjectives.

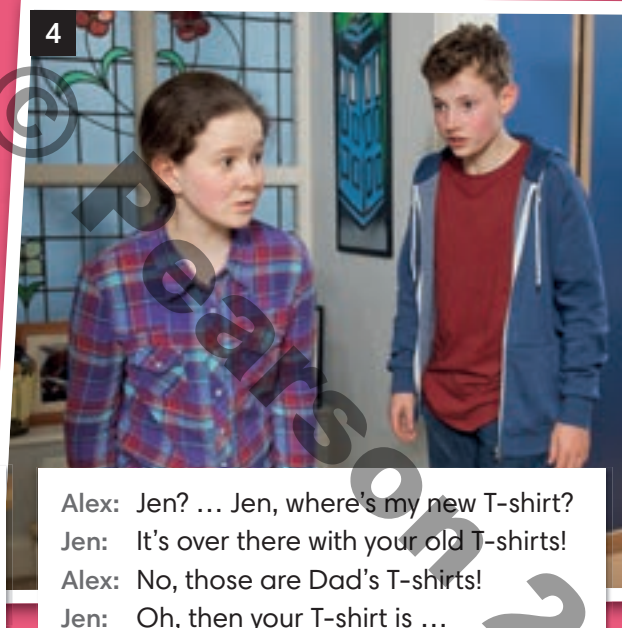
1 1.32 Listen and read. Circle the correct answer.

The clothes are / aren't in the right place.

## That's my T-shirt!



Mom: Jen, these are your jeans. They're too small for me!  
Jen: Oops! Sorry, Mom!  
Mom: And that's my top over there.  
Jen: Yes, it is. Here you go!



What's up? Wait a second!  
Here you go! Over there.

**OUT of class**

2 Circle the correct answer.

- 1 Picture 2 The jeans are Jen's / Mom's.
- 2 Picture 3 The jeans are Jen's / Mom's.
- 3 Picture 3 The top is Jen's / Mom's.
- 4 Picture 4 The T-shirts are Dad's / Alex's.

3 1.33 Listen and repeat. Find these expressions in the story. How do you say them in your language?

4 **CLASS VOTE** Who has Alex's new T-shirt? Circle.

- a Mom      b Dad      c Jen

5 1.34 Listen and check.



## Get Grammar!



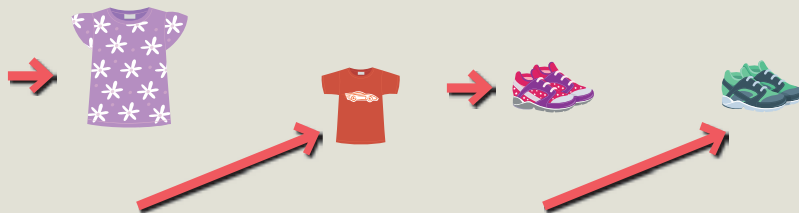
### Grammar *this, that, these, those*

**This** is Jen's top.

**That's** Alex's T-shirt.

**These** are Jen's sneakers.

**Those** are Alex's sneakers.



### Working out the rules

Look at the chart and complete the sentences.

- 1 We use *this/that* with \_\_\_\_\_ objects and *these/those* with \_\_\_\_\_ objects.
- 2 We use \_\_\_\_\_ with objects near ( → ) the speaker.
- 3 We use \_\_\_\_\_ with objects far from ( → ) the speaker.

GRAMMAR TIME > PAGE 123

### 6 Circle the correct answer.

- 1 *This* / *These* are your sneakers.
- 2 *This* / *These* isn't Alex's shirt.
- 3 *This* / *These* shoes aren't Jen's.
- 4 *That* / *Those* T-shirts are Dad's.

### 7 Complete with *this, that, these, or those*.

- 1 → *That* is Alex's cap.
- 2 → \_\_\_\_\_ is Alex's jacket.
- 3 → \_\_\_\_\_ are Jen's pants.
- 4 → \_\_\_\_\_ are Dad's jeans.

### 8 1.35 Listen and repeat. Pay attention to the pronunciation of "th" in the words.

*this*    *these*  
*that*    *those*

**Speak UP!**

### 9 1.36 Listen and repeat. Underline the words in the story on page 24.

#### Vocabulary    Adjectives

big   boring   cool   long   new   old   short   small

### 10 Look at the words in the Vocabulary box. Match them to their opposites.

- |          |       |
|----------|-------|
| 1 big    | old   |
| 2 boring | short |
| 3 new    | small |
| 4 long   | cool  |

*These shoes are **too** big!*  
*This shirt is **too** small!*

**Watch OUT!**

### 11 In pairs, talk about the clothes. Use the adjectives in the Vocabulary box and *this, that, these, or those*.

**And YOU**




A: *How about the T-shirts?*

B: *This T-shirt is cool. That T-shirt is too short.*



I can ask and answer questions with the verb *to be*.

- 1  1.37 Listen and read. What size is Dug's superhero suit?

## The Terrific Two – Dug's new suit!



- 2 Read the sentences. Circle true (T) or false (F).

- |                                 |   |   |   |
|---------------------------------|---|---|---|
| 1 The dogs are OK.              | <input type="radio"/> T / <input type="radio"/> F | 4 Dug's new suit is cool.                   | <input type="radio"/> T / <input type="radio"/> F |
| 2 The girl is a superhero.      | <input type="radio"/> T / <input type="radio"/> F | 5 Dug's new suit is from the shopping mall. | <input type="radio"/> T / <input type="radio"/> F |
| 3 Dug's new suit is in the box. | <input type="radio"/> T / <input type="radio"/> F |   |   |









## 2.4

## COMMUNICATION Asking for personal information

I can ask for and give personal information.

1 1.40 Listen and read. Where is Lucas from?

He's from \_\_\_\_\_.

## What's your name?



Mr. Wood: What's your name?  
 Lucas: Lucas Ortiz. That's O-R-T-I-Z.  
 Mr. Wood: Good. And how old are you, Lucas?  
 Lucas: I'm eleven years old.  
 Mr. Wood: Welcome to the school band.



Holly: Where are you from, Lucas?  
 Lucas: I'm from Puebla, Mexico.  
 Holly: What's your favorite music?  
 Lucas: Good question. Pop, I think.  
 Holly: Who's your favorite singer?  
 Lucas: Um ... Ed Sheeran.  
 Holly: Cool! He's my favorite, too!

2 1.41 Listen and repeat.

**Communication** Asking for personal information

What's your name?  
 How old are you?  
 Where are you from?  
 What's your favorite *music/sport/movie*?  
 Who's your favorite *actor/singer/sportsperson*?

3 1.42 Listen to the short dialogue. Underline the correct answers.

- 1 *Star Wars* / Superman
- 2 Nick Carr. That's C-A-double R. /  
It's Carl Neal. That's N-E-A-L.
- 3 I'm from Port Charlotte, USA /  
I'm from Paris, France.
- 4 I'm twelve. / I'm thirteen.
- 5 It's Alicia Keys. / It's Taylor Swift.

4 Complete the dialogues with the questions in the Communication box.

- 1 A: What's your favorite music?  
B: Hip hop, I think.
- 2 A: \_\_\_\_\_?  
B: I'm twelve years old.
- 3 A: \_\_\_\_\_?  
B: My name's Ryan Allen.
- 4 A: \_\_\_\_\_?  
B: Soccer.
- 5 A: \_\_\_\_\_?  
B: I'm from Cape Town, South Africa.

5 In pairs, ask and answer the questions in the Communication box. Give crazy answers!

A: What's your name?  
 B: My name's Queen Sweet!

And  
YOU





2.5

## READING and VOCABULARY My things

I can understand a short article about a gadget.

1 CLASS VOTE What is your favorite possession?

2 1.43 Listen and repeat. Then label pictures 1–4 with the words in the Vocabulary box.

## Vocabulary My things

backpack laptop computer cell phone bike

1 backpack

2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

3 Look at the article. Why do you think the object in the picture is a super backpack?

## Reading tip

Looking at pictures helps you understand what a text is about.

4 1.44 Read and listen to the text. Check your answer to Activity 3.

5 Read the text again. Circle true (T) or false (F).

- Brad is from New York, the USA. T / ☒ F
- Super backpack is a jacket, too. T / F
- Super backpack is too small for a laptop computer. T / F
- Fred is a cat. T / F

6 Look at the picture in the article and answer the questions.

- What color is the super backpack? It's red.
- What color is the mountain bike? \_\_\_\_\_
- Is the jacket red or blue? \_\_\_\_\_
- Is the cat big or small? \_\_\_\_\_

7 Work in groups. Draw a super gadget on a separate sheet of paper and present it to the class.

*It's a schoolbag. It isn't boring.*  
*It's a laptop, too.*

And  
YOU

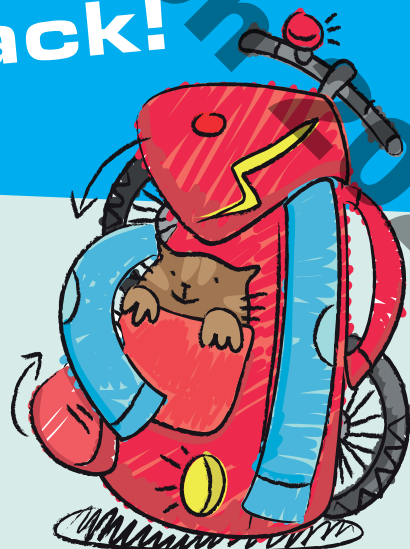
Brad Smith is thirteen. He's from Toronto, Canada.  
 Brad's super backpack is our gadget of the week.  
 Why? Read on.

CONGRATULATIONS BRAD!

## Super backpack!


This is my super backpack! It's really, really cool. My super backpack is also a bike. It's small, but it isn't too small. It's awesome! And that's not all. This super backpack is a big jacket, too.

My super backpack is just right for my laptop computer, my cell phone, and even my cat, Fred. How cool is that?

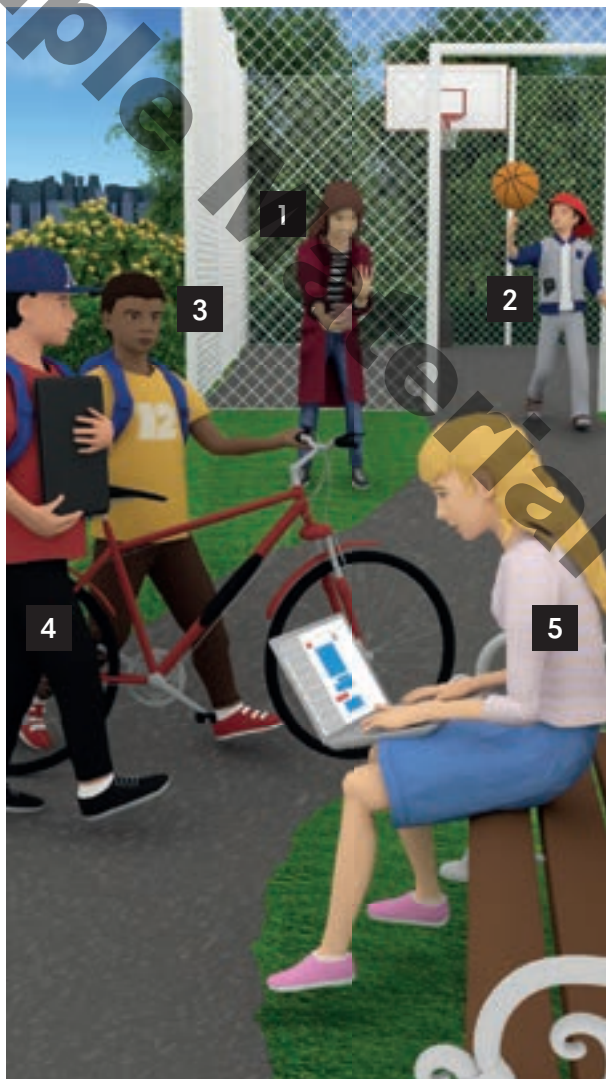




I can understand and write a short blog post about favorite things.

- 1 Work in pairs. Name the clothes on the people in the picture in Activity 2. What objects do they have?
- 2  1.45 Look at the picture again. Listen and write numbers next to the four names. There's one extra person in the picture.

Sam \_\_\_\_ Monica 1 Janet \_\_\_\_ Ben \_\_\_\_



- 3  1.45 Listen again. Circle true (T) or false (F).

- |                                       |                             |
|---------------------------------------|-----------------------------|
| 1 Sam's cap is too small.             | T / <input type="radio"/> F |
| 2 Janet is Monica's sister.           | T / F                       |
| 3 Janet's favorite thing is a laptop. | T / F                       |
| 4 Ben's sneakers are red.             | T / F                       |
| 5 Monica's jacket is too short.       | T / F                       |

- 4 Read the text. What type of text is it? Circle.


*It's a story / blog post.*

## Louise's World

### My favorite things

March 22 By Louise

22 comments   Next post



My number one favorite thing is my old, blue bike. I love my bike! My new fantasy book is number two. It isn't boring. It's awesome! What's number three? That's easy. My red and white sneakers. They're really cool! Write a comment and tell me about your favorite things!





#### Writing Punctuation

Remember to use correct punctuation marks:  
What are your favorite things?  
They're my backpack, my phone, and my computer. They are cool!

- 5 Circle the punctuation marks in the post.

- 6 Write a blog post about your favorite things.

Writing Time

- 1  **Brainstorm**  
Make a list of your favorite things in your notebook. Then add words to describe them. Look at Louise's blog post for ideas.
- 2  **Draft**  
Write about your favorite things. Give your post a title. Remember to use correct punctuation.
- 3  **Share**  
Share your draft with a classmate for feedback. Check the draft for spelling and punctuation. Make corrections.
- 4  **Write**  
Write the final version of your blog post.





I can talk and write about different shapes.

- 1 1.46 Listen and repeat. Look at the pictures and number the words in the Vocabulary box.

Vocabulary		Shapes	
circle	<input type="text" value="2"/>	line	<input type="text"/>
square	<input type="text"/>	triangle	<input type="text"/>
		rectangle	<input type="text"/>

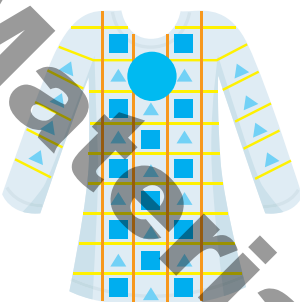


- 2 Read and match descriptions 1–3 to pictures A–D. There is one extra picture.

A



B



C



D



- 1 Look! This is my new T-shirt. It's cool. It's white with rectangles, triangles, and orange and yellow lines. Oh, and a big circle, too. ☐
- 2 My favorite T-shirt is old, but it isn't boring. It's yellow with red squares, green lines, and triangles. No rectangles and no circles! ☐
- 3 My T-shirt is one color. My favorite T-shirt is blue with one big rectangle, small triangles, and a circle. No squares or lines! ☐

- 3 Look at the pictures in Activity 2 again. Complete the chart.

Top	Colors	Shapes
A	blue	rectangle, triangle, circle
B		
C		
D		

- 4 Read the sentences and circle true (T) or false (F).

- 1 The rectangle on T-shirt A is small. T / ☒ F
- 2 T-shirt A is one color. T / F
- 3 T-shirt C is yellow with one square and one triangle. T / F
- 4 The squares on T-shirt C are green. T / F
- 5 The circle on T-shirt B is blue. T / F
- 6 The lines on T-shirt B are black and blue. T / F

- 5 Design a T-shirt with shapes. Then on a separate sheet of paper, write a short description of it. Use the descriptions in Activity 2 to help you.



- 6 Give your picture and description to your teacher. Then take a different description. Can you find the picture that matches it?



## WORDLIST

Clothes | Adjectives | My things | Shapes

backpack  
big  
bike  
boring  
cap  
cell phone  
circle  
coat  
cool  
dress  
jacket  
jeans  
laptop computer  
line  
long  
new  
old  
pants  
rectangle  
shoes

short  
skateboard  
skirt  
small  
sneakers  
square  
sweatsuit  
T-shirt  
top  
triangle

### EXTRA

Are you sure?  
awesome  
box  
boy  
Congratulations!  
Fantastic!  
fantasy  
favorite

gadget  
girl  
Good question.  
Here you go.  
How cool is that!  
on the weekend  
Over there.  
pet  
pocket  
pop  
put away  
school band  
size  
smart  
suit  
That's easy.  
That's not all.  
too (small)  
Wait a second.  
What's up?

## VOCABULARY IN ACTION

- 1 Use the Wordlist to find words for clothes. Use each word only once.

Find:

- 1 two things for your

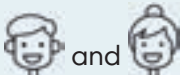
sneakers and shoes



- 2 one thing for



- 3 three things for



and

- 4 two things for when it's



- 5 one thing for your



- 2 Rewrite the sentences. Use the opposite word from the one in bold.

cool      old      short      small

- 1 Your T-shirt is **big**.

Your T-shirt isn't small.

- 2 These pants aren't **long**.

- 3 My sweatsuit is **new**.

- 4 Those sneakers are **boring**.

- 3 Complete the words.

My favorite things!

1. My c e l p h o n e

2. My b \_ k \_

3. My l \_ p \_ o p c \_ m p \_ \_ e r

4. My n e w \_ \_ c k \_ a c k

- 4 1.47 **PRONUNCIATION** Listen and repeat:  
/ð/ or /d/?



This old T-shirt is my brother Dan's.

That new dress is my mother Anne's.



## SELF-CHECK

- 1 Look at the pictures and complete the words.  
In pairs, say four more clothes words.



Maggie

Rob

- |   |                               |
|---|-------------------------------|
| 1 shoe <u>s</u>                         | 5 p <u>n</u> <u>s</u>         |
| 2 co <u>t</u>                           | 6 je <u>s</u>                 |
| 3 s <u>e</u> <u>k</u> <u>r</u> <u>s</u> | 7 T - sh <u>t</u>             |
| 4 ca <u></u>                            | 8 ja <u></u> <u></u> <u>t</u> |

- 2 Which picture a-c matches sentences 1-2?  
In pairs, describe the extra picture.



A



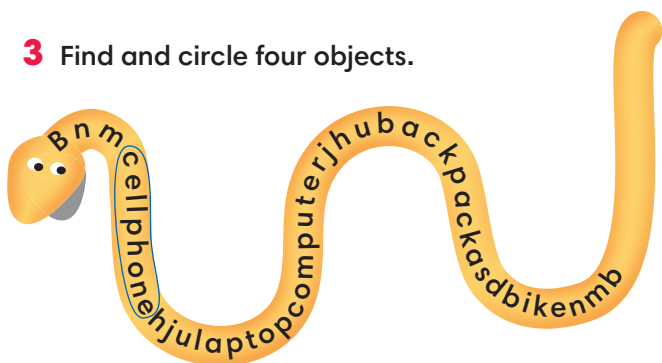
B



C

- 1 ☐ It's old, but it isn't boring. It's green.  
2 ☐ It's new. It isn't small and it isn't big.  
It's red. It's cool!

- 3 Find and circle four objects.



- 4 In pairs, play a game.

A: Say an adjective and a clothes word.

*A cool T-shirt!*

B: Say an adjective and a different clothes word.

*New pants!*

**Continue!**

You can't repeat the clothes words.

You can repeat the adjectives.

- 5 Look at the pictures in Activity 1 again. In your notebook, write sentences with *too*. Then compare your sentences in pairs.

*Maggie's coat is too big.*

- 6 Match sentence halves 1-5 to a-e.

- |                         |                               |
|-------------------------|-------------------------------|
| 1 These are my favorite | a old and boring.             |
| 2 Those pants           | b Nick and Timmy's backpacks. |
| 3 Those aren't          | c brown bike.                 |
| 4 That book is          | d sneakers.                   |
| 5 This is my old        | e are too long.               |

- 7 Write the questions in your notebook.

Answer yes (✓) or no (X). Use short answers.

- |   |   |
|---|---|
| 1 your / backpack / blue?                 | ✓ |
| <i>Is your backpack blue? Yes, it is.</i> |   |
| 2 those / your / books ?                  | X |
| 3 he / at school?                         | ✓ |
| 4 she / Italian?                          | X |
| 5 you / my best friend?                   | ✓ |

- 8 Complete the questions. Then work in pairs.

Student A: You are your favorite movie/sports/music star.

Student B: Ask Student A questions 1-5. Then switch roles.

- What's your name?
- How old \_\_\_\_\_ you?
- Where are \_\_\_\_\_ from?
- What \_\_\_\_\_ your favorite music?
- \_\_\_\_\_ 's your favorite actor?



1 Find and circle nine clothes words. Then complete the words.

D	F	H	B	S	A	V	C	A	P
S	W	E	A	T	S	U	I	T	F
S	E	Y	S	I	X	S	G	N	C
W	H	D	S	R	D	T	J	B	O
C	V	O	Z	T	S	Y	A	S	A
N	B	V	E	I	K	I	C	A	T
M	O	B	L	S	I	L	K	C	G
S	T	N	A	P	R	P	E	T	J
Z	P	C	E	J	T	O	T	F	I
S	N	E	A	K	E	R	S	H	L
Q	D	V	B	T	S	S	E	R	D

1 s w e a t s u i t

2 s \_\_\_\_ s

3 j \_\_\_\_ t

4 c \_\_\_\_ t

5 d \_\_\_\_ s

6 p \_\_\_\_ s

7 c \_\_\_\_ p

8 s \_\_\_\_ s

9 s \_\_\_\_ t

2 What are they? Label the pictures.



1 sneakers



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



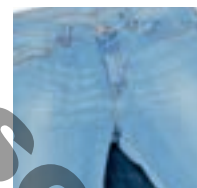
5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_

3 Complete the sentences with the correct clothes.

1 Anne's dress is yellow.

2 Anne's \_\_\_\_\_ is green.

3 Anne's \_\_\_\_\_ are black.

4 Eddie's \_\_\_\_\_ is blue.

5 Eddie's \_\_\_\_\_ is red.

6 Eddie's \_\_\_\_\_ are black.

7 Eddie's \_\_\_\_\_ are white.



Eddie



Anne



4 Complete the sentences with *This*, *That*, *These*, or *Those*.



1 That is Alex's backpack.



2 \_\_\_\_\_ is my dad's backpack.



3 \_\_\_\_\_ shoes are my mom's.



4 \_\_\_\_\_ shoes are Jen's.



5 \_\_\_\_\_ dress is Jen's.



6 \_\_\_\_\_ is my mom's dress.

5 **VOCABULARY** Label the pictures with the words below.

big ~~boring~~ cool long new old short small



1 boring and \_\_\_\_\_

3 \_\_\_\_\_ and \_\_\_\_\_



2 \_\_\_\_\_ and \_\_\_\_\_

4 \_\_\_\_\_ and \_\_\_\_\_

6 Complete the sentences with *is/are*, *too* and the adjectives from Activity 5.

- 1 John's cap \_\_\_\_\_ is too small.
- 2 John's jeans \_\_\_\_\_.
- 3 John's T-shirt \_\_\_\_\_.
- 4 John's sneakers \_\_\_\_\_.





7 Complete the questions with *is* or *are*.



- 1 Is Kit a cat?
- 2 Is she black?
- 3 Are Kit and Dug friends?
- 4 Are they at school?
- 5 Are Dug's suit blue and red?
- 6 Is his suit too small?

8 Match answers a-f to the questions in Activity 7.

- a ☐ Yes, it is.
- b ☐ Yes, they are.
- c ☐ Yes, she is.
- d ☐ No, it isn't.
- e ☐ No, they aren't.
- f ☐ No, she isn't.

9 Complete the dialogue. Use *am/is/are* and the words in parentheses.

A: <sup>1</sup> Are you (you) Erin?

B: Yes, <sup>2</sup> I am.

A: <sup>3</sup> Is he (Rodrigo) your brother?

B: No, <sup>4</sup> he isn't. He's my classmate.

A: <sup>5</sup> Are (you) best friends?

B: Yes, <sup>6</sup> we are.

A: <sup>7</sup> Is he (he) Spanish?

B: Yes, <sup>8</sup> he is. He's from Madrid.

10 Put the words in the correct order to make questions.

1 is What name your ?

What is your name?

2 at Are school you ?

Are you at school?

3 twelve you Are ?

Are you twelve?

4 your best thirteen friend Is ?

Is your best friend thirteen?

5 best name What friend's is your ?

What is your friend's best name?

11 Answer the questions in Activity 10 about you.

1 My name is Erin.

2 I am at school.

3 I am twelve.

4 My best friend is thirteen.

5 My friend's best name is Lee.

12 Add a question mark (?) or a period (.)

1 Is he French

2 My brother is eight years old

3 Are you a student

4 Is Lee your friend

5 I'm not Italian

6 Are they happy

?

.

.

.

.

.

.



**13** Complete the dialogue with sentences a-e.



Host: Hi. Welcome to the show. <sup>1</sup> e

Nancy: My name's Nancy.

Host: Where are you from?

Nancy: <sup>2</sup> \_\_\_\_\_

Host: <sup>3</sup> \_\_\_\_\_

Nancy: I'm twelve.

Host: What's your favorite sport?

Nancy: <sup>4</sup> \_\_\_\_\_

Host: Who's your favorite actor?

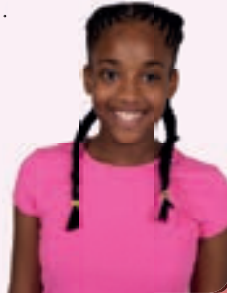
Nancy: <sup>5</sup> \_\_\_\_\_

- a Swimming.
- b Chicago, the USA.
- c Asa Butterfield.
- d How old are you?
- e What's your name?

**14** Read. Then complete the questions for Emma.

### My blog, by Emma Carter

Hi! I'm Emma and I'm new to Northwood Middle School. I'm <sup>1</sup>twelve and I'm <sup>2</sup>from Cardiff, Wales. My favorite sport is <sup>3</sup>tennis and my favorite book is <sup>4</sup>The Hobbit. My favorite singer is <sup>5</sup>Alicia Keys.

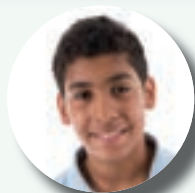


- 1 How old \_\_\_\_\_ are you \_\_\_\_\_ ?
- 2 Where \_\_\_\_\_ ?
- 3 What is \_\_\_\_\_ ?
- 4 What \_\_\_\_\_ ?
- 5 Who \_\_\_\_\_ ?

**15** Look at the blog post. Check (✓) the best title for it.

- 1 ☐ Our Smart Clothes
- 2 ☐ Our Boring Clothes
- 3 ☐ Our Old Clothes

**16** Read the text. Match children 1-3 to their clothes A-C.



**1** B

Hi, I'm Sam. Look at this – it's a cool jacket, but that's not all. It's an MP3 player, too, so I can play my favorite music. My jacket is green and my sister Anna's is red.



**2** ☐

Hello. I'm Liam. These jeans are my favorite clothes. They're cool and they're smart, too. Look. This is a pocket for my cell phone. It's a phone charger, too. My jeans are awesome!



**3** ☐

My name's Becky. These sneakers are my favorite thing. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My sneakers are rollerskates, too! My sneakers are not boring!



**A**



**B**



**C**



- 17** Correct Harry's blog post. Add punctuation marks.






! , . ? !

**Harry's blog**




Hi <sup>1</sup>  !  
 My name is Harry <sup>2</sup>  My favorite things are my school bag <sup>3</sup>  my cell phone, and my skateboard <sup>4</sup>  What's my favorite color <sup>5</sup>  That's easy <sup>6</sup>  It's red <sup>7</sup>


- 18** Look at the shapes and write the words.

1  <u>circle</u>	4  _____
2  _____	5  _____
3  _____	


- 19** Match people 1-5 to the things a-e.

1  This is my skirt. It's white with small squares and circles.




2  These are my new sneakers. They're blue with red lines.



3  This is my new jacket. It's black with small triangles.



4  This is my backpack. It's blue with big rectangles and small circles.



5  This is my T-shirt. It's black with white lines and red circles.





## SELF-ASSESSMENT

### Vocabulary

#### 1 Circle the odd one out.

- |            |          |        |
|------------|----------|--------|
| 0 T-shirt  | sneakers | shoes  |
| 1 cool     | awesome  | boring |
| 2 backpack | T-shirt  | dress  |
| 3 pants    | jeans    | cap    |
| 4 long     | dress    | big    |
| 5 jacket   | skirt    | coat   |

/5

#### 2 Look at the picture and write the words.



- 0 T-shirt
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

/5

### Grammar

#### 3 Circle the correct answer.

- 0 My shoes \_\_\_\_\_ too small.  
a is      b are
- 1 \_\_\_\_\_ T-shirt isn't big.  
a This      b These
- 2 What \_\_\_\_\_ it?  
a are      b is
- 3 \_\_\_\_\_ are my brothers.  
a That      b Those
- 4 Jen's sneakers \_\_\_\_\_ cool.  
a are      b is
- 5 \_\_\_\_\_ they your books?  
a Is      b Are

/5

#### 4 Answer yes (✓) or no (X). Use short answers.

- 0 A: Are you OK?  
B: Yes, I am ✓
- 1 A: Is it your backpack?  
B: \_\_\_\_\_ ✓
- 2 A: Are your new shoes black?  
B: \_\_\_\_\_ X
- 3 A: Are we friends?  
B: \_\_\_\_\_ ✓
- 4 A: Is Tom your brother?  
B: \_\_\_\_\_ X
- 5 A: Is Ella at school?  
B: \_\_\_\_\_ ✓

/5

### Communication

#### 5 Put the sentences in the dialogue in the correct order.

- a ☐ Twelve. Are you twelve, too?
- b ☐ Divergent, Book One.
- c ☒ 0 Hello, I'm Benjamin. What's your name?
- d ☐ Hi. I'm Jackie. I'm from Canada. Where are you from?
- e ☐ I'm from Canada, too. How old are you?
- f ☐ No, I'm not. I'm thirteen. What's your favorite book?

/5

Vocabulary

/10

Grammar

/10

Communication

/5

Your total score

/25