WELCOME UNIT		W.1 How do you spell that? Say and spell your name; recite the alphabet			
		pp. 6-7			
	VOCABULARY	GRAMMAR	GRAMMAR	COMMUNICATION	
UNIT 1 Family and friends	Talk about family	Use <i>am/is/are</i> and possessive adjectives to talk about family and friends	Use <i>am/is/are</i> and <i>not</i> to talk about countries and nationalities	Make introductions	
	pp. 10-11	pp. 12–13	pp. 14–15	p. 16	
UNIT 2 My things	Talk about clothes	Use this, that, these, those and adjectives to talk about possessions	Use <i>am/is/are</i> to ask and answer questions	Ask for and give personal information	
	pp. 22–23	pp. 24–25	pp. 26-27	p. 28	
UNIT 3 In the house	Talk about rooms and things in the house	Use there is / there are and prepositions of place to talk about things in a room	Use there is / there are to ask and answer questions about a house and things in a room	Ask for something and ask where something is	
	pp. 34–35	pp. 36–37	pp. 38–39	p. 40	
UNIT 4 Things I can do	Talk about actions	Use <i>can</i> and <i>can't</i> to talk about abilities	Use <i>can</i> to ask and answer questions about abilities	Make and respond to suggestions about activities	
	pp. 46-47	pp. 48-49	pp. 50-51	p. 52	
UNIT 5 My day	Talk about daily activities	Use the Simple Present to talk about habits and routines	Use adverbs of frequency to talk about routines and activities on different days of the week	Tell the time and ask for the time	
	pp. 58–59	pp. 60-61	pp. 62-63	p. 64	
UNIT 6 Animals	Talk about wild animals	Use the Simple Present – negative to talk about pets	Use the Simple Present to ask questions and give short answers about habits and routines	Ask for and buy tickets	
	pp. 70-71	pp. 72–73	pp. 74–75	p. 76	
UNIT 7 Love to learn	Talk about classroom objects and school subjects	Use object pronouns to talk about likes and dislikes	Use the imperative to give orders and commands around the classroom	Apologize and respond to apologies	
	pp. 82–83	pp. 84-85	pp. 86-87	p. 88	
UNIT 8 I'm playing soccer!	Talk about sports	Use the Present Continuous – affirmative and negative to talk about actions in progress	Use the Present Continuous – questions and short answers to ask and answer about actions in progress	Ask about and talk about the weather	
	pp. 94-95	pp. 96–97	pp. 98-99	p. 100	

STUDENT ACTIVITIES pp. 130–131 SELF-ASSESSMENT ANSWER KEY p. 184 GRAMMAR TIME ANSWER KEY p. 185



W.2 Numbers, Classroon and in the classroom; nar	worквоок pp. 134–135			
READING and VOCABULARY	LISTENING and WRITING	CLIL	REVIEW	EXTRAS
Read a blog post about family pictures and talk about places	Listen to a radio show and write a blog post about best friends; use capital letters	ART: Families in Art	WORDLIST and VOCABULARY IN ACTION p. 20 SELF-CHECK p. 21	EIDC CULTURE 1 English around the world This is the UK pp. 106–107 GRAMMAR TIME p. 122 WORKBOOK pp. 136–141
p. 17	p. 18	p. 19		
Read a short article about gadgets and talk about personal things	Listen to a spoken description and write a blog post about favorite things; use punctuation	GEOMETRY: Shapes	WORDLIST and VOCABULARY IN ACTION p. 32 SELF-CHECK p. 33	SKILLS REVIEW 1 pp. 114–115 GRAMMAR TIME p. 123 WORKBOOK pp. 142–147
p. 29	p. 30	p. 31		
Read a short article about a dream house and talk about household objects	Listen to spoken descriptions and write an article about things in a room; use apostrophes	SCIENCE: Materials	WORDLIST and VOCABULARY IN ACTION p. 44 SELF-CHECK p. 45	What do houses look like in the UK? Hampton Court Palace pp. 108–109 GRAMMAR TIME p. 124 WORKBOOK pp. 148–153
p. 41	p. 42	p. 43		WORKBOOK pp. 140 100
Read a short article about sign language and try it yourself	Listen to descriptions and write about extracurricular clubs; use <i>and</i> and <i>but</i>	MUSIC: Musical instruments	WORDLIST and VOCABULARY IN ACTION p. 56 SELF-CHECK p. 57	SKILLS REVIEW 2 pp. 116–117 GRAMMAR TIME p. 125 WORKBOOK pp. 154–159
p. 53	p. 54	p. 55		
Read a short article about a teenage traveler and use the months of the year	Listen to someone describing routines and write a diary entry about a typical weekend; use <i>before</i> and <i>after</i>	TECHNOLOGY: The internet	WORDLIST and VOCABULARY IN ACTION p. 68 SELF-CHECK p. 69	Young London Free-time activities pp. 110–111 GRAMMAR TIME p. 126 WORKBOOK pp. 160–165
Read a short article	Listen to a radio interview	SCIENCE: The	WORDLIST and	SKILLS REVIEW 3
about wild animals and talk about animals	and write an email about pets; start and end an email	environment	VOCABULARY IN ACTION p. 80 SELF-CHECK p. 81	pp. 118–119 GRAMMAR TIME p. 127 WORKBOOK pp. 166–171
p. 77	p. 78	p. 79		
Read a short story and do a quiz using personality adjectives p. 89	Listen to a radio show and write paragraphs about school; use paragraphs p. 90	PHILOSOPHY: The first school p. 91	WORDLIST and VOCABULARY IN ACTION p. 92 SELF-CHECK p. 93	Pets in the UK The London Zoo pp. 112–113 GRAMMAR TIME p. 128 WORKBOOK pp. 172–177
Read a magazine article about a healthy lifestyle and talk about healthy habits	Listen to two interviews and write a blog post about your lifestyle; check grammar	SPORTS: Sports equipment	WORDLIST and VOCABULARY IN ACTION p. 104 SELF-CHECK p. 105	SKILLS REVIEW 4 pp. 120–121 GRAMMAR TIME p. 129 WORKBOOK pp. 178–183
p. 101	p. 102	p. 103		