

The taste test

VOCABULARY

Food and drink | Flavors
Describing food

GRAMMAR

Present Perfect with *ever*, *never*, *just*, *already*, *yet*, *for*, and *since* |
Present Perfect and Simple Past

Grammar:

I've heard it's funny! Look at Tom and Alisha. What are they doing?



Speaking:
What can I get you?
Where are Tom and Alisha now?



VOCABULARY Food and drink

I can talk about food and drink.



1 CLASS VOTE Which is your favorite meal of the day? Why? Students' own answers.

breakfast lunch dinner snack

2 1.30 Study Vocabulary A box. Listen and see if you can find the items you hear in the picture. Then listen and repeat the words.

Vocabulary A Food and drink

beef breadrolls cheese chewing gum chili cream cucumber flour fruit juice garlic grapes honey ice cream lemonade lettuce nuts peach pear pineapple potato chips smoothie tuna yogurt

- 3 (1.31 Match sentences 1-6 to people A-F in the picture below. Complete the sentences with words from Vocabulary A box, then listen and check.
 - 1 C This person has a shopping list. She is looking for chili, cream, and some tuna.
 - 2 D These people want to buy <u>bread rolls</u>, honey, yogurt, and
 - The salesclerk is near the <u>pineapples</u>, grapes, and <u>peaches</u>.
 - The old woman wants lettuce, <u>cucumber</u>, and some <u>pears</u>.
 - 5 E The child is looking at the fruit juice and <u>lemonade</u>.
 - 6 B The man is buying flour , beef, and garlic



- 4 Copy supermarket sections 1-7 into your notebook. Then, match the words from Vocabulary A to each section. See answers in the Teacher's Book.

 1 Fruit peach, ...

 - 2 Vegetables lettuce, ...
 - 3 Meat and fish beef, ...
 - 4 Dairy cheese, ...
 - 5 Cereals bread rolls, ...
 - 6 Candy and snacks ice cream, ...
 - 7 Drinks fruit juice, ...
- 5 IKNOW! Add as many words to each category in Activity 4 as you can. Compare your ideas with the class. Students' own answers.
- 6 1.32 Listen and repeat the words in Vocabulary B box. What is your favorite flavor? What other foods and drinks can have these flavors?

Students' own answers.

Vocabulary B Flavors

chocolate coconut coffee lemon melon mint strawberry vanilla These words can be used as adjectives or nouns. I like strawberries. [noun] I like strawberry ice cream. [adjective]

7 (1) 1.33 Complete the text with the words below. Then listen and check. Can you think of other food that make you feel hot or cold?

> beef chili coffee dishes drink ice cream mint taste

8 (1) 1.34 Listen to three questions from a food quiz. Can you guess the answers?

1	garlic
2	honey
3	pineapple

- 9 In pairs, create a quiz similar to the one in Activity 8.
 - Choose a food item that you like.
 - In your notebook, write 2-4 facts about this food in the facts.
 - DON'T include the name of the food in the facts.
 - Switch clues with another pair and guess the food.
- It's small and red, with lots of small seeds in the outside. It's sweet and it tastes delicious! It is used in cakes and pies.



People usually enjoy 1 ice cream in the summer because it is cold, in the same way they enjoy hot coffee in the winter. But did you notice that some food is not really hot or cold, but makes you feel like that? For example, in some hot countries, ³ lemonade is very mint popular. It's a cool, refreshing 4 drink But does this herb really make your mouth cold? When you 5 mint flavors, your taste mouth sends a message to your brain: "Hey, that feels cold!" In fact, it's a "trick" because the temperature in your mouth doesn't change. Spicy do the opposite, they make you feel hot. Take chili con carne, for example — a famous Mexican dish with meat — usually ⁷ and beans, served with rice. 8 doesn't really make you hot. But it makes you FEEL hot.



GRAMMAR Present Perfect with ever, never, just, already, and yet

I can use the Present Perfect with ever, never, just, already, and yet.

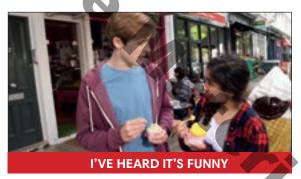
CLASS VOTE Which strange food would you like to try? Students' own answers.

cheeseburger ice cream pizza with bananas cucumber and garlic smoothie

1.35 Listen and read, then answer the questions in your notebook.

See answers in the Teacher's Book.

- 1 Where are Tom and Alisha? at a market
- 2 Who is Oliver Jenkins?
- 3 What type of store does Oliver Jenkins have?
- 4 What flavor ice cream does Alisha try first?



Tom: I've never seen so much food.

Ah, smell that pizza!

Alisha: Yes, I've already had some! This

market is great for Chinese food, too.

Have you ever eaten noodles?

Tom: Yes, I have. Dad's cooked them at

home.

Alisha: Tom, look! That's Oliver Jenkins, the

famous TV chef. Have you seen his

programme?

Tom: No, but I've heard it's funny.

Alisha: Maybe he's brought some nice food?

Tom: Well, he's just opened an ice cream

parlor. Let's go and see. Maybe we

can try some.

Alisha: Look. There's cheeseburger flavour

or chili or pea-and-mint. He's used

weird flavors!

Tom: You bet!

Alisha: I hate peas, but cheeseburger flavour

sounds OK. What about you?

Tom: I <u>haven't decided</u> yet ... What's it like?

Alisha: Yuck! That's disgusting. Hang on, let's

try another. Mmm, chili. Now, that's the best ice cream I've ever eaten!







3 Study the Grammar box then circle the incorrect option. Underline examples of the Present Perfect in the dialogue.

Grammar

Present Perfect

Have you ever tried pizza with banana?

I've never eaten so much food.

He's just made a new TV program.

I've already tried it.

I haven't finished yet.

Have you done it yet?

We use the Present Perfect to talk about *experiences* / *continuous past actions* / *recent past actions*.

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- 4 Complete the sentences with the correct form of the words in parentheses.
 - 1 Alisha <u>has already eaten</u> (already/eat) some pizza.
 - 2 <u>Has</u> Tom <u>ever cooked</u> (ever/cook) noodles at home?
 - 3 Alisha and Tom <u>have just seen</u> (just/see) Oliver Jenkins.
- Tom <u>has never watched</u> (never/watch) Oliver Jenkins on TV.
- 5 Complete the text with the Present Perfect form of the verb in parentheses.

Hi Ed,

Sorry I 1 haven't called (not call) you.

I 2 've/have had (have) a bad cold and

I 3 haven't spoken (not speak) to anyone.

4 Have you decided (you/decide) about the summer yet? I hope I can come and see you.

See you,

Dan

6 In your notebook, write about a place where you like to eat with friends. Students' own answers.

- 1 What's it called?
- 2 Who have you been there with?
- 3 What food have you tried?

It's called Marco's and I've been there with ...





READING and VOCABULARY An article

I can identify quotations in an article and use make and do accurately.

- **CLASS VOTE** Do you watch cooking TV programs? Students' own answers.
- 2 Read the title and the first paragraph of the article. What does the title refer to?
 - a Jolene's cooking class at school.
 - **b** Jolene's experience on a TV show.

Reading tip

Identify key words in articles - they can give you the necessary information to understand the main idea in the text.

- 3 Listen and read the article. Circle the correct answers.
 - 1 Why can't Jolene go out with her friends tonight?
 - a She wants to study at home.
 - **b** She wants to upload some pictures on Twitter.
 - © She wants to bake more cupcakes.
 - d She wants to relax at home.
 - 2 Why has Jolene chosen to study food technology?
 - a Because she wants to avoid disasters in the kitchen.
 - **b** Because she loves all kinds of science.
 - © Because she wants to discover what happens when you cook food.
 - d Because it goes well with math and chemistry.
 - 3 What happened during the school cooking competition?
 - a Jolene got angry with the other students.
 - **b** Jolene had a disaster with her cake.
 - c The other students left and went home.
 - d Jolene's oven gloves caught fire.
 - 4 How does Jolene's family help?
 - a They go and watch every show.
 - **b** They can help Jolene to stay calm.
 - c They tell her when she's making mistakes.
 - d They help her with her schoolwork.
- 4 WORD BUILDING Find nouns from the verbs below in the text. Make sentences with each noun in your notebook.

Students' own answers.

1 contest <u>contestant</u>

4 bu

2 compete competition

5 wi

4 build <u>building</u>

2 compete <u>competition</u>

5 win <u>winner</u>

3 appear <u>appearance</u>

6 weigh <u>weight</u>

5 WORD FRIENDS Find the phrases in the text. Write make or do in the correct place in the box.

Word Friends make and do

<u>make</u>: a cake a decision time a mess mistakes

do : (my/your/his/her) homework my/you/his/her best

"I have loved every minute of it!"

She's done her homework, but there's no time for 17-year-old Jolene to relax with friends tonight. Jolene is the youngest contestant in a national cooking competition, *The Great American Baking Show*, and she has to practice for the next show. Every week she has to impress the judges with different recipes. Next week it's cupcakes. She's already made 24 cakes today, but she hasn't finished yet. Since her first appearance on the show, Jolene has posted messages and pictures on Twitter. Her profile says: "I only have friends because I make good cake. Seriously." So when did this passion begin?

Jolene started baking when she was about seven years old. She often made a mess in the kitchen and the results weren't always good. At school she made a decision to study math, chemistry, and food technology because she says, "I've always loved food, but I've never understood the science behind it." It hasn't always been easy. Once she set her oven gloves on fire during a school cooking competition and the whole building was evacuated. But the judges announced that Jolene was one of the winners. She was very happy!

What about Jolene's family? Her parents have watched her on TV every week. They know that the competition is getting tough and that Jolene is tired. Jolene wants to do her best and hates making mistakes, so it's important that they keep her colm. They are proud that she has made time for both her schoolwork and the TV show. Everyone

is enjoying the competition although, as Jolene says with a smile, "We have all put on a little weight!"

6 Work in pairs. Discuss the questions below.

- Have you ever made a cake?
- Have you ever made a big decision?
- How do you feel when you make mistakes?
- When do you usually do your homework?



GRAMMAR Present Perfect with for and since; Present Perfect and Simple Past

I can talk about duration of time, and be general and specific about experiences.

1 CLASS VOTE What's your favorite flavor for a fruit juice or smoothie? Students' own answers.

1.37 In pairs, answer the questions. Then listen and read the text. Check your answers.

1 Amanda is traveling from the USA to Brazil. What do you think will surprise her?

Students' own answers.

2 How many types of fruit are there in Brazil?

Students' own answers.

3 Study the Grammar box, then fill in the blanks with for and since. Underline more examples in the text of the Present Perfect and the Simple Past.

Grammar Prese

Present Perfect and Simple Past

Present Perfect with for and since

I've lived in Rio for many years. (a period of time) They've had this bar since 1970. (a point in time)

Present Perfect and Simple Past

We've been to Sao Paulo.

We went to Sao Paulo in 2012.

<u>since</u>: two o'clock Monday last weekend 1958 for: five minutes a few hours a long time

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4 In your notebook, use the prompts to write sentences in the Present Perfect. Add for or since.

See answers in the Teacher's Book.

1 I / not / have / a candy bar / a month.

I haven't had a candy bar for a month.

- 2 My family / own / this café / 2010.
- 3 We / not eat / any food / breakfast time.
- 4 This cooking program / be / on TV / a few months.

5 1.38 Complete the dialogue with the Present Perfect and the Simple Past. Listen and check.

Mia: Have you had any fruit juice yet today?

Miguel: No, 12 haven't had any yet, but I'd like

some now.

Mia: ³ Have you ever tried sugar apple juice?

Miguel: Yes, I ⁴ had some yesterday. Sugar apples look

like pears! They're very good for you.

Mia: ⁵ <u>Did</u> you like it?

Miguel: Yes, I 6 did .

The best drink ever



We've been in Rio de Janeiro since yesterday afternoon. I'm so excited! My parents are from Brazil, but we haven't visited the country many times. The plane tickets are very expensive! We didn't want to go sightseeing yesterday, but we went to the beach. My favorite thing in Rio is the juice bars on every street corner.

I've never seen so much fruit!

The owner of one juice bar, Rodrigo, has lived in Rio for many years. His father opened Rio's first juice bar in 1958. Many other juice bars have opened since then. I found out that there are 146 different types of fruit in Brazil! Some of them are very unusual. Have you ever heard of cashew apple? It looks like a red apple, but the cashew nut grows at the top of the fruit. I've just tried it. It's amazing.

Amanda

In your notebook, write questions in the Present Perfect and the Simple Past. In pairs, ask and answer the questions.

Students' own answers.

Start with a general question with ever

Start with a general question with ever (Present Perfect):

Have you ever eaten / drunk ...?

Then ask about details Simple Past:

When did you try it? / Did you like it? / What was it like?





LISTENING and VOCABULARY A dream cake

I can identify specific detail in speech and describe food.

CLASS VOTE Is it important to have a special cake on your birthday? Students' own answers.

1.39 Study the Vocabulary box using a dictionary. Circle the correct option to complete the sentences, then listen and check.

Vocabulary Describing food

bitter bland delicious dry fresh rich sour spicy stale sweet tasty

- 1 I like chili popcorn because it's so spicy/ stale.
- 2 These cupcakes aren't very tasty, they're quite sweet / bland.
- 3 I love this fruit juice, it's really dry / delicious.
- 4 This cake has icing and a filling with butter, so it's very rich/ bitter.
- 5 This milk has been in the sun too long, it tastes sour / fresh.
- 6 This bread is old, I think it's stale / bitter.
- 3 1.40 Listen to Gianni talking about a very special cake. Mark the sentences true (T) or false (F).
 - 1 T Gianni saw the cake in New York.
 - 2 F The cake took a week to be made.
 - 3 The baker didn't make the cake in his shop.
 - 4 F The cake weighed around 70 kilos.
 - 5 F Gianni didn't like the cake at all.
- 4 Look at the form below. In pairs, decide what kind of information is missing from blanks 1–6: words or numbers?

Students' own answers.



5 1.41 Listen to part of a radio show with information about how to enter the Dream Cake competition and complete the form.

- In pairs, describe the best cake you have ever had. Ask and answer the questions: Students own onswers.
 - What did it look like?
 - What did it taste like?
 - What flavor was it?
 - Who made it?





Your Dream Cake from Benny's Bakery!

Send us a picture or drawing of your ideal cake! We will make the best cake and send it to you.

- 1 Email address: benny@ amazingcakes .com
- Usual cost of cake: \$ 50
- 3 Choose a flavor: chocolate, <u>coffee</u> , or vanilla
- 4 Don't forget! Tell us your birthday
- 6 Other prizes for five runners up: 12 <u>cupcakes</u>















SPEAKING Ordering food

I can order food in a café or restaurant.

CLASS VOTE What would you like from the menu below? Students' own answers.

1.42 In pairs, discuss what you think the green cake in the picture is. Listen and check. Students' own answers.

nnie's Ca eat in or take away!

Homemade tomato soup and bread Grilled cheese sandwich

Salad with tuna or cheese

Chocolate cupcakes

A selection of cookies

Today's special: Green cake! ALSO Why not try a smoothie? Melon-and-mango or banana-and-strawberry

OR our homemade lemonade!



1.42 Listen and read the dialogue again. What do Dan, Alisha, Tom, and Skye order? Answer in your notebook. See answers in the Teacher's Book.

Hi! Take a seat and I'll get you the menus. Annie:

Here you are. Now what can I get you to drink?

Alisha: I'll have an apple juice, please.

Dan: Just water for me, thanks.

Tom: Could I have a melon-and-mango smoothie,

please?

Of course. Are you ready to order? Annie:

Alisha: Almost. That green cake looks interesting.

Annie: Green tea and yogurt. It's quite sweet.

Tom: Mmhh. I'd like that, please.

Alisha: Me too.

Dan: Um, I don't feel like eating sweets. I'll have a

grilled cheese sandwich, please.

Annie: So that's one toasted sandwich and two slices

of cake.

Tom, Dan, and Alisha: Thanks.

Skye: Hi, guys. Sorry I'm late.

We've just ordered. What do you want? Tom:

It's OK. I'll get it. Excuse me. Can I have a hot Skye:

chocolate, please?

Of course. Would you like anything to eat? Annie:

Skye: Not for me, thanks.

4 (1) 1.43 Listen to how the words in the sentences below are connected. Then listen again and repeat.

- 1 I'll have an apple juice.
- 2 I'll have a soda.



5 Study the Speaking box. Match questions 1–5 to answers a–e.

Speaking

Ordering food

Customer

I'll have ... I'd like a .../a slice of ... Excuse me, can/could I have ...

Just ... for me, please. Not for me, thanks.

Server

Take a seat and I'll get you the menu. What would you like to drink?

Are you ready to order?

Would you like anything to eat?

Can I get you something?

Here you are.

c Are you ready to order?

2 e What's in it?

3 a What soup do you have?

b What can I get you to drink?

d Would you like anything to eat?

a Homemade tomato.

b I'll have a soda, please.

С Almost.

d Not for me, thanks.

It's just fruit and yogurt.

6 In pairs or small groups, use the Speaking box to order food from the menu in Activity 1. Students' own answers.





I can write an email to a friend.

- CLASS VOTE What food would you have at a party with friends? Students' own answers.
- 1.44 Study the Vocabulary box using a dictionary. Then listen and repeat the words.

Vocabulary Cooking verbs

boil chop fry mix slice

3 Use the words in the Vocabulary box to make sentences about two types of food. Write them in your notebook. Students' own answers.

You can boil potatoes and peas.

4 Read Alisha's email. Order the information as it appears in the text.



Hi Kalinda,

Thanks for getting in touch. It was great to hear about your field trip. The pictures were awesome. Tom and I have just started summer break and we've decided to have a party tomorrow on his boat! He's bought lots of delicious food, including sausages and cheese. I'm making my famous chicken salad. It's really easy. First, I fry the chicken and boil some eggs. Then I slice them. After that, I chop tomatoes into small pieces and mix everything together with some mayonnaise. I can't tell you how good it is! Anyway, I was wondering if you'd like to come. We're asking everybody to bring some fruit or some juice because we want to make smoothies with different flavors.

Let me know if you can make it.

Alisha

- a 2 Alisha talks about what's happening in her life now.
- b 3 Alisha invites Kalinda and asks her to do somethina.
- c 1 Alisha thanks her friend and comments on her friend's news.
- d 4 Alisha asks Kalinda to reply to the invitation.

5 Study the Writing box. Underline the sentences that are in the email in Activity 4.

Writing Email to a friend

Starting your email

How are things?

Thanks for getting in touch.

Responding to news

It was great to hear about your field trip. I can't wait to hear more about it.

Giving your news

Tom and I have just started summer break. We've decided to have a party.

Explain why you're writing

Anyway/By the way, I was wondering if you'd like to come.

I'm writing to ask if you'd like to come to the party.

Ending your email

Let me know if you can make it. See you soon.

Write an email to a friend.

Find ideas

Follow the instructions

below. Take notes in your notebook.

- thank your friend for his/her email and comment on his/her news
- explain that you're having a party and describe what food you're making
- invite your friend and suggest something he/she can make for it

2 Draft

Write a draft of your email. Use contractions to make your email sound friendly and informal.

Share

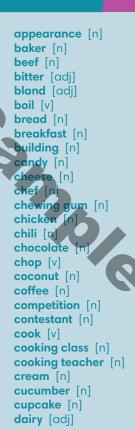
Share your draft with another student for feedback. Listen to his/her opinion and suggestions. Check the spelling and grammar.

Check and write

Make changes to your email. Do you use the correct style for writing to a friend? Write the final version of your text.

WORDLIST

Food and drink | Flavors | make and do | Describing food



```
delicious [adj]
dinner [n]
dish [n]
dry [adj]
egg [n]
enter [v]
filling [n]
fish [n]
flavor [n]
food technology [n]
flour [n]
fresh [adj]
fruit [n]
fruit juice [n]
fry [v]
garlic [n]
grapes [n]
herbs [n]
homemade [adj]
honey [n]
ice cream [n]
cing [n]
lemon [n]
lunch [n]
mango [n]
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mayonnaise

```
meal [n]
meat [n]
melon [n]
mint [n]
mix [v]
noodles [n]
nuts [n]
order [v]
oven gloves [n]
pea [n]
peach [n]
pear [n]
pineapple [n]
popcorn [n]
potato chips [n]
recipe [n]
refreshing [adj]
rice [n]
rich [adj]
salad [n]
sausage [n]
serve [v]
server [n]
shopping list [n]
slice [n]
smoothie [n]
snack [n]
soup [n]
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sour [adi] special [n] spicy [adj] stale [adj] **strawberry** [n] sweet [adj] taste [v] tasty [adj] tea [n] try [v] tuna [n] vanilla [n] vegetables [n] weight [n] winner [n] yogurt [n]

WORD FRIENDS

make a cake
make a decision
make a mess
make mistakes
make time
do my/your/his/her
homework
do my/your/his/her best
put on weight

VOCABULARY IN ACTION

1 Find in the Wordlist and write:

1 four drinks:

fruit juice	,	coffee	,
lemonade	,	smoothie	,
tea			

2 three types of main meal or small meal:

breakfast	,	dinner	,
lunch	,	snack	

3 ten adjectives to describe food:

bitter	,	bland	,
delicious	,	dry	,
fresh	,	refreshing	,
rich	,	sour	,
spicy	,	stale	,
sweet			

4 four actions you do when you're cooking:

boil	,	chop	,
fry	,	mix	,
slice			

5 four people:

contestant	,	baker	,
chef	,	server	,
cooking teacher			



2 Use the Wordlist to find the opposites of the words below.

1 disaustina	delicious

2	loser <u>winner</u>	
3	sweet sour	
4	spicy bland	

5 fresh stal

3 In pairs, take turns to spell words in Activities 1 and 2.

How do you spell tasty?

It's T-A-S-T-Y.



```
/ə/
vanill<u>a</u> cucumb<u>e</u>r breakf<u>a</u>st may<u>o</u>nnaise
flav<u>o</u>r comp<u>e</u>tition
```

SELF-CHECK

- Write the correct word for each definition.
 - 1 This person takes part in a competition.
 - c o n t e s t a n t 2 This is a type of meat. $\mathbf{b} = \mathbf{e} f$
 - 3 This is a synonym for tasty.
 - **d**elicious
 - 4 These are small, round fruit and can be green, red, or black.
 - grapes
 - You do this to cook food in very hot water.
- 2 Complete the questions. Then ask and answer the questions in pairs.



beginning with "s'

- 1 Some people like garlic and chili with everything! Do you like spicy food?
- 2 You have two slices of bread and butter and you want to make a sandwich . What filling do you like?
- 3 You're buying a smoothie in a juice bar. What flavor do you choose?
- 4 You'd love something sweet to eat, like cake. What do you want?
- 5 Your family is having a nice, healthy, green for dinner. What do you put in it?
- **3** Complete the sentences with *make* or *do*.
 - 1 I often *make* cakes for my friends.
 - 2 I never make mistakes in my English classes.
 - 3 I listen to music when I do my homework.
 - 4 I always clean up when I make a mess.
 - **5** I do my best to eat healthy food.

4 Complete the dialogue with the words below.

already for since just

Hi, Mom! Have you made my birthday cake Ana:

yet ?

Mom: Yes, I've 2 just taken it out of the oven.

It's still warm.

Awesome! We haven't had cake ³ for Ana:

ages! It looks amazing. What about the rest

of the food? Is there any pizza?

Mom: Yes, everything's ready for the party.

Oh, you've ⁴ already put all the food on the Ana:

table. Thanks, Mom.

Mom: I'm glad you like it. I've been in the kitchen

⁵ since noon!

In your notebook, write five questions using one word or phrase from each column.

	Students Own answers.			
		your mom/dad	ever been in a competition?	
		you	go to the supermarket last weekend?	
	Have/Has	your brother/sister	ever made a cake?	
•	Did	your friends	cook dinner yesterday?	
		your teacher	ever had a picnic or a barbecue outside?	
	9	your parents	take the family to a restaurant last year?	

Did you cook dinner yesterday?

- 6 In pairs, ask and answer your questions from Activity 5. Students' own answers.
- 7 In pairs, role-play the situation. Follow the instructions.

Student A you are a server. Ask the customer

- to take a seat, and offer to get the menu.
- if he/she is ready to order food.
- what he/she would like to drink.

Student B: you are a customer. Make your order from the menu on page 114.

1.46 Listen, then listen again and write down what you hear.

Adam's wanted to be a chef since he was five, so he's entered a cooking competition. Yesterday he made delicious bread rolls. Today the contestants have been in the kitchen for hours, but Adam hasn't done well. His cake isn't very tasty.