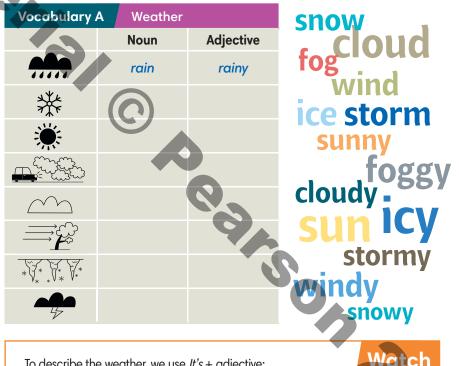
VOCABULARY Weather and natural disasters

I can talk about the weather and natural disasters.



CLASS VOTE What's your favorite season? Why? Compare your ideas. I like fall because the trees are different colors.

1.46 Complete Vocabulary A box with the words from the word cloud. Listen and check.



To describe the weather, we use *lt's* + adjective: *lt's rainy/foggy/windy.* When the weather is beginning to change, we use *get* + adjective: *lt's getting sunny/foggy/windy/cloudy.*

- 3 In pairs, describe two pictures from pages 30 and 31. It's very windy in picture 1 and it's cold and there's snow on the ground in picure 2.
- 4 Read the facts in *Did you know ...*? Circle the correct option. Which facts (A-H) are shown in the pictures? Match them to the pictures (1-5). There are three extra facts.



VOCABULARY

Weather | Temperature | Natural disasters | In the wild

GRAMMAR

Past Perfect | Simple Past vs. Past Perfect

Grammar:

Luckily I'd left my cell phone on the bus! Look at Dan's mom. What do you think she's talking about? Why?



Speaking: Why did you do that? Look at the picture. What is Dan holding? What is he going to do with that?



DID YOU KNOW ... ?

A It isn't always hot and ¹*sunny*/ *sun* in the desert! In January 2015, because of ²*stormy* / *stormy weather*, there was enough ³*snow* / *snowing* to build a snowman.

3 A

- B Less than 1 mm of ⁴rain / raining falls every year in Arica, in Chile. It would take 100 years to fill a coffee cup.
- **C** The "zonda" ⁵windy / wind in Argentina is a dry wind that often carries dust over the mountains. When it happens, it makes the ⁶sunny / sun look brown.
- When it's very ⁷wind / windy in hilly places, ⁸snowy / snow can move along the ground and make a snowroller.

5 🕙 1.47 Complete the blanks with the words below. Then listen, check, and repeat.

boiling (hot) cool chilly degrees freezing (cold) minus

Vocabulary B	Temperature	
1 <u>boiling (hot)</u> hot warm		40 40
mild 2 cold		
3 4 It's 35 ⁵		-1010
lt's 35 ⁵ lt's ⁶	10 today.	

- **6 (1.48** Listen to three weather forecasts and complete the blanks below.
 - 1 New York:
 - 2 Rio de Janeiro: _____
 - 3 Krakow: _____
- 7 🕑 1.49 Study Vocabulary C box. Listen and repeat the words.

Vocabulary C Natural disasters avalanche drought earthquake flood hurricane tsunami

- E A mustache ⁹*cloud* / *cloudy* forms when a cloud passes over a column of air. But it doesn't happen very often!
- F It's so cold in Antarctica that in some places the ¹⁰*icy* / *ice* is more than 4,000 meters thick.
- G The Grand Banks are shallow areas of water on the coast of Newfoundland, Canada. They have more than 200 ¹¹foggy / fog days every year.
- H It can be very ¹²rain / rainy in Kerala, India, but in 2001 the ¹³rain / raining was red because it was carrying sand from the desert. Strange, isn't it?
- 8 Match the sentences to the words from Vocabulary C box.
 - 1 The water is going into the houses. People are moving upstairs. <u>flood</u>
 - 2 There's a lot of snow and it's coming down the mountain very quickly.
 - People can't grow plants because the ground is dry and hard.
 - 4 The building is shaking.
 - 5 The beach is empty. People are going up the mountains before the wave arrives.
 - 6 It's very windy. Everybody is inside and the doors and windows are closed.

In pairs, choose one of the natural disasters from Vocabulary C box. Describe the problems it can cause in the area you live.

go outside grow food stay indoors trees fall down water leaves a (place) windows break

In our area, there are floods. People need to stay indoors until the water leaves the streets and ...

GRAMMAR Past Perfect

I can use the Past Perfect to talk about an action before another action in the past.

- CLASS VOTE Do you enjoy storms? Why? / Why not?
- 🕙 1.50 Listen and read the text. In your notebook, write three unusual facts about the color, place, and frequency of the lightning it describes.

lenezuela's orms



3 Study the Grammar box and complete the sentences. Then underline examples of the Past Perfect in the text.

Grammar **Past Perfect**

Had you already seen a storm? We hadn't been to Venezuela before. People had seen the lightning.

We use the Past Perfect with after, already, before, and yet.

- We form the Past Perfect with the past form of + the of the main verb.
- The Past Perfect describes an action another action in the past. GRAMMAR TIME > PAGE 108

4 Complete the sentences with the Past Perfect.

- 1 The avalanche had started (start) earlier than expected.
- **2** It (be) freezing cold for days when we arrived in New York.
- 3 Amy wanted to tell us the end of the movie, (already/read) the but we spoilers online.
- 4 The movie (not be) released in theaters.

5 Look at the chart. Then complete the sentences about Maria and her brother. Ryan. Use the Past Perfect.

In 2018...

	Maria	Ryan
meet their younger cousin	 ✓ 	1
join the swim team	1	X
learn to code	X	1
start high school	√	×
 Maria and Ryan younger cousin. 	had met	their
2 Maria	the swir	n team

- 3 Maria
- to code.
- high school. 4 Ryan
- **6** Use the prompts to write questions in the Past Perfect in your notebook. Then answer them.
 - 1 Maria / start high school Had Maria started high school Yes. she had.
 - 2 Ryan / learn to code
 - 3 Ryan / join the swim team
- 7 Work in pairs. Think back to the first day of this school year. What had you done before the first day? Use the options below to help you.



vacation school supplies studies family clothes



1

READING and VOCABULARY An online diary

I can use the title, introduction, and picture in an online diary to identify its topic and talk about culture.

CLASS VOTE What do you do when it is cold outside? Vote for the top three ideas.

Look at the title, introduction, and picture in the online diary. What do they tell you about its topic?

Reading tip

arisolinediary.com

The title, introduction, and pictures in a text can tell you a lot about its topic. Always analyze them carefully before you start reading a text.

- 3 (1.51 Listen and read the diary. Then answer the questions in your notebook.
 - 1 What did Ari's family do to feel warm? *They drink soup/kakosupa*.
 - 2 Why do students call their teacher by his/her first name?
 - 3 What do all young students learn to do?
 - 4 What happened before the volcanic eruptions?
 - 5 Where did Ari go on Saturday?
 - 6 When can you see the Northern Lights?

I love living in Iceland. I hope my diary inspires you to visit my country one day! Ari

Wednesday: It's the end of winter now, but it's absolutely freezing tonight, about -10°C. My sister and I did some knitting. Like all children here, we learned to knit at elementary school, but we're not very good at it. Mom makes great jumpers for us, though. I helped my dad make some *kakosupa* – it's cocoa soup, like hot chocolate – lovely, thick, and really warm!

Thursday: Our math teacher, Jakob, gave us a very difficult test this morning. By the way, I'm not completely crazy – it's normal here to use your teacher's first name, because most of us don't have a last name, we take our father's name. So, for example, my dad's name is Jón, so my sister is Eva Jónsdottir (Jón's daughter) and I'm Ari Jónsson (Jón's son). Friday: The news programs tonight were full of information about the latest volcanic eruptions here. They were really interesting. There were a lot of small earthquakes before the eruptions. Eva found some pictures online. They are totally amazing!

Saturday: I spent the whole afternoon with my friend's family at a natural thermal pool. We didn't swim, though. We sat in the open air and talked for hours. It's a normal way to relax in Iceland.

Sunday: I took some great pictures of the Northern Lights. You can only see them when the sky is dark. Spring and fall are good times, sometime between 5 p.m. and 2 a.m., when there are no clouds. I waited for ages, and they started at about 10 p.m. It was an awesome display, and pretty long, too – about fifteen minutes.



4 WORD FRIENDS Look at the highlighted words in the text. Complete the chart with the correct adverb.



In some contexts, you can use *really* and *pretty* with both adjective types.



5 Circle the correct option.

- 1 Wow! The volcano is absolutely / very amazing!
- 2 These pictures are totally / very good.
- 3 Kakosupa is really / totally delicious.
- 4 This place is completely / very special.
- 5 The view is very / absolutely spectacular.

6 In your notebook, write sentences about the things below. Compare with a classmate.



the place where you live a TV program your favorite hobby a food or drink





I can talk about an event in the past and what happened before it.

CLASS VOTE What's the first thing you do when you arrive home after a trip?

eat something take a shower unpack my bag talk to friends online fall asleep

1.52 Listen and read. What did Dan forget to do when he got home last night?



LUCKILY I'D LEFT MY CELL PHONE ON THE BUS

- Mom: What's that funny smell? Ugh! Dan! You didn't empty your bag last night.
- Dan: Oh, sorry, Mom. I thought I had emptied it before I went to bed. But I guess I hadn't done it ...
- Mom: Wait a second ... these aren't your jeans.
- Dan: Yeah, they're Tom's. He lent them to me because my jeans had gotten wet.
- Mom: Mmhh. How ...?
- Dan: Oh, well, we had finished our work in the field and had decided to go for a walk when we came across a river. I'd just jumped onto a big rock when ...
- Mom: When you fell in?
- Dan: That's right. Luckily I had left my cell phone on the bus before we got off. Can you imagine if it had gotten that wet?

Mom: Mmhh ...

Can you imagine if ...?



3 Study the Grammar box, then circle the correct words to complete the sentences. Underline examples of the Simple Past and the Past Perfect in the dialogue.

Grammar Simple Past and Past Perfect

Mark had canceled the party before I arrived. By the time the plane landed, the rain had stopped.

- 1 The Past Perfect always shows how an event is related to another event in the *present / past*.
- 2 Use the Past Perfect for the *earlier / later event* and the Simple Past for the *earlier / later* event.

GRAMMAR TIME > PAGE 108

4 Circle the correct option.

- 1 We ate / <u>had eaten</u> lunch when Dad came / had come home with pizzas.
- 2 The rain had started / started before we had gotten / got to the beach.
- 3 Emma had taken 100 pictures after / by the time we got there.
- 4 I had already seen / already saw the movie online when Dan had suggested / suggested watching it on TV.
- 5 Complete the email from Dan's brother with the Simple Past or Past Perfect forms of the verbs in parentheses.

Hi Dan,

How was your geography trip?

I ¹ went	(go) on a field trip to the Rocki	es at	
school. It was a disaster! First, I almost ²			
(miss) the bus b	ecause my alarm ³	_ (go) off.	
Then, I ⁴	(realize) that I		
5	_ (pack) my gloves. Luckily, my fr	riend	
Melissa ⁶	(bring) a spare pair, but	they	
7	(be) bright pink! One day, we we	ent for a	
walk in the mou	untains. A few hours earlier,		
it ⁸	(be) sunny, but then the weath	ner	
9	(change). Suddenly, it was really	foggy	
and we got lost			

6 In pairs, discuss funny things that happened on a school field trip or on vacation.

I went skiing and fell over. I had put my skiis on the wrong way!



LISTENING and VOCABULARY In the wild

I can identify specific information in a conversation and talk about being in the wild.

CLASS VOTE Do you enjoy being outdoors? Why? / Why not? Compare your ideas with the class.

1.53 Look at the pictures from the Go Wild! camp. Decide if sentences 1–3 dre true (T) or false (F). Listen and check.

- The Go Wild! camp is a summer camp.
- 2 The Go Wild! camp is for families.
- 3 The Go Wild! camps are in different locations.
- 3 (1.54 WORD FRIENDS Listen to Abigail telling Max about her experience with Go Wild! Circle the correct option.
 - 1 (make) / build a fire
 - 2 *sit / sleep* outside
 - 3 make / build a shelter
 - 4 learn about / listen to the wildlife
 - 5 see / watch the stars
 - 6 look for / find wild animals
 - 7 grow / discover unusual plants

4 (1.55 Listen to how the words are connected in the phrases below.

1 make a fire

- 2 sleep outside
- 3 look for wild animals
- 4 discover unusual plants

5 🕙 1.55 Listen again and repeat.

6 1.56 Listen to Abigail and Max again. Match the activities from Activity 3 to the days of the week in Abigail's diary. There are two extra activities.

Monday	make a shelter
Tuesday	
Wednesday	
Thursday	
Friday	

7 (1.56 Listen once more and answer the questions in your notebook.

- 1 Why didn't Abigail sleep outside in the end?
- 2 Why didn't Abigail listen to the wildlife?
- 3 Why weren't there any spiders in the camp?
- 4 Why do you think Max has a headache?



I.57 Study the Vocabulary box using a dictionary. Write the words in the correct category. Listen, check, and repeat.

Vocabulary In the wild

bat bear cave leaf (leaves) path sky spider star sunset waterfall wildlife

elements of landscape: _____, ____,

animals:

Work in groups. Can you add more words to each category in Activity 6? Write them in your notebook.

, ,

- elements of landscape: mountain, ...
- animals: tiger, ...
- 10 Circle the correct option.
 - 1 My favorite season is fall, when the stars / leaves fall off the trees.
 - 2 We walked into the *cave / waterfall*, where it was cold and dark.
 - 3 In the distance, there was something big and brown. A bear / spider was standing and looking at us.
 - 4 At the end of the day, there's an amazing path / sunset over the lake.
 - 5 The sun was shining and the *sky* / *star* was blue. It was a perfect day to go out on the boat.
- Choose the correct verb to make the sentence true for you. Write a short paragraph. Then share it with a classmate.



I'd love/hate to go on a Go Wild! camp because ...



SPEAKING Criticizing

I can criticize and explain when things go wrong.

CLASS VOTE How do you feel about snakes?

I'm scared of them. I don't like them. I'm fine with them. I think they're great!



Dan:	Phew! I ran all the way here.
Skye:	But it's so hot today! What were
1	you thinking? Do you want a drink?
Dan:	Oh, yes. Thanks.
Skye:	Can I introduce you to Basil?
Dan:	Who's Basil?
Skye:	He's my pet. Close your eyes Surprise!
Dan:	Urgh! What did you do that for? I hate snakes!
Skye:	Oh, I didn't realize. I didn't mean to scare you. I brought Basil outside because I was cleaning his tank. Snakes like warm places. Twenty- nine degrees is just right. But they need a shady place to cool down.
Dan:	Me too! Can we go to the pool yet?
Skye:	Yes. Alisha texted. She and Tom are almost here.
Dan:	Great. I brought my water gun for a water fight.
Skye:	Cool. Get them when they come round the corner ready?
Grandma:	Oh! I'm soaking wet! Why did you do that?
Skye:	Oh, Grandma. I'm so sorry. We thought you were Tom.
Grandma:	Well, just be more careful next time!

- 1.58 Listen and read. Answer the questions 2 in your notebook.
 - 1 How did Skye scare Dan? She showed him her pet snake.
 - 2 Who were Skye and Dan waiting for?
 - 3 What happened to Skye's grandmother?

3 (1.59 Complete the dialogues with the phrases from the Speaking box. Listen and check.

Speaking Criticizing	
Criticizing	Explaining
What did you do that for?	I didn't mean to.
Why did you do that?	I didn't realize.
What were you thinking?	I really wanted (to)
Just be more careful	I thought you were / it
next time.	was

- 1 A: Why did you cut in line? I was here first.
 - B: Oh! I to cut in. I ____ you were standing in the line.

I was so angry. I just shouted at the teacher. for?

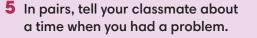
A: I didn't see who it was. I another student!

3 A: You did the wrong activity for homework! What ?

B: Oh, sorry!

4 In pairs, role-play the situations. Follow the instructions.

- I had an argument with a family member.
- I copied my homework from a friend.
- I didn't buy my friend a birthday gift.
- A: Say what happened and give extra information.
- B: Criticize your classmate's actions.
- A: Explain your reasons.
- B: Give your opinion or say if you understand nov





WRITING A campaign poster

I can design a campaign poster and write a supporting text for a campaign.

CLASS VOTE Have you ever participated in a school campaign? If so, what for?

In pairs, look at the posters below. What do they want to achieve?



trash monster!

Don't be a

Trash belongs in the trash can.

Watch

In campaign posters, we often use the Imperative to encourage people to take action.

3 Read the supporting text for Dan's campaign. Which poster from Activity 2 is it about?

Poster ____

My campaign

By Dan

The purpose of this campaign is to persuade everybody at school to throw their trash in the trash can. There have been several floods in our local area this year. In my opinion, this is because there is a lot of trash on the street. Did you know that if trash blocks a street drain, the water has nowhere to go. So the water stays on the street and causes a flood. Street floods are a problem for everyone – it is a fact that people have lost furniture, cars and even their houses in floods.

To sum up, I believe that we can all do our part and make our community a better place. 4 Study the Writing box. Underline examples in the supporting text.

Writing A supporting text for a campaign

Introducing a campaign The purpose of this campaign is ... This campaign is for/against ... Expressing your opinion In my opinion, ... I believe that ... Giving facts Did you know that ...? It is a fact that ...

Summarizing In conclusion ...

To sum up ... In summary, ...

5 Design a campaign poster and write a short supporting text for the campaign. Writing Time

Find ideas

Choose a topic for your campaign. Think about what needs to change around your school or where you live. Take notes in your notebook. If possible, find some facts to include in your text.

Draft

Come up with a strong message and a powerful image (drawing or picture) for your poster, and write a draft of the supporting text. Use the Writing box to help you. Remember to keep the poster message brief. Try to use the Imperative.

Share

Share your drafts (poster and text) with another student for feedback. Listen to his/her opinion and suggestions. Check the spelling and grammar.

Check and write

Make changes to your poster and supporting text. Is language use correct Design the final version of your poster and write the final version of your supporting text.

Unit 3

WORDLIST Weather | Temperature | Natural disasters | In the wild

area [n] avalanche [n] **bat** [n] **beach** [n] bear [n] **boiling** [adj] camp [v] campaign [n] cloud (n cloudy coast [n cold [adi] column [n] conditions [n] cool [adj] create [v] degrees [n] desert [n] drought [n] dry [adj] dust [n] earthquake [n] erupt [v] fall [n] fire [n] flood [n] fog [n] foggy [adj] freezing [adj] grow [v] ground [n] happen [v] hot [adj] hurricane [n] ice [n] Iceland [n]

Antarctica [n]

icy [adj] island [n] lake [n] land [n] **landscape** [n] leaf (leaves) [n] light [n] lightning [n] lightning bolt [n] mild [adj] minus [prep] mountain [n] move [v] natural disaster [n] Northern Lights [n] open air [n] outdoor [adj] path [n] plants [n] rain [n] rainy [adj] river [n] rocks [n] sailor [n] sand [n] save [v] shallow sky [n] snake [n] snow [adj] snowman [n] snowy [adj] spider [n] spring [n] star [n] storm [n] stormy [adj]

summer [n] sun [adj] sunny [adj] sunset [n] sunshine [n] supporting text [n] temperature [n] thermal pool [n] thick [adj] thunder [n] tsunami [n] volcanic eruption [n] warm [adj] waterfall [n] water fight [n] wave [n] wet [adj] wild [adj] wildlife [n] wind [n] windy [adj] winter [n]

WORD FRIENDS

absolutely freezing completely crazy pretty long really interesting totally amazing very difficult soaking wet weather forecast make/build a fire sit/sleep outside make/build a shelter learn about/listen to the birds see/watch the stars look for/find wild animals grow/discover unusual plants

VOCABULARY IN ACTION

Use the Wordlist to find and write in your notebook:

8 M.

- 1 five weather words *cloud*, ...
- 2 three words to describe temperature
- 3 four natural disasters
- 4 three things you can do outdoors
- 5 three countries

2 In pairs, use the Wordlist to discuss things that are:

- 1 totally amazing
- 2 completely crazy
- 3 very difficult
- 4 absolutely freezing
- **3** In your notebook, write sentences with three words and/or phrases from the Wordlist.

4 (1) 1.60 PRONUNCIATION Listen and

underline the stress in the sentences below. Where does the stress fall when there is just an adjective, and where does it fall when there is an adverb with the adjective? 023

It was freezing in the park. It was absolutely freezing in the park.

5 🕙 1.61 Listen and repeat.

That test was really difficult. My hair is soaking wet. I think he's really interesting. What a totally amazing party!

SELF-CHECK

- Write the correct word for each definition.
 - 1 A small creature with eight legs.
 - <u>s p i d e r</u>

Α

- 2 A very cold area around the South Pole.
- 3 A natural disaster that makes the land move.

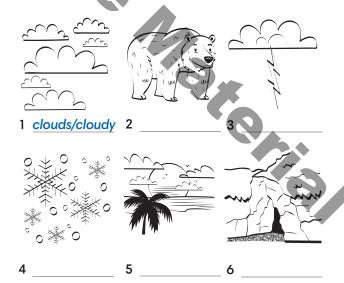
A storm with very strong, fast winds.

5 Very hot. **b**

е

h

- 6 Animals and plants that live in natural conditions. w _____
- **2** Look at the pictures and write the words.



3 Complete the text with the Past Perfect form of the verbs in parentheses.

Hi Dan,

a thermal pool and ² Turkish massage. I ³ on the beach. Dad and I ⁴ fire. Oh, and I ⁵ (t Turkish foods! Unfortunately, I ⁶ sightseeing and I ⁷ people. How was your trip? See you soon,	nly spent four days ad visited (visit) (have) a special (watch) the sunset (make) a (make) a (not sof different (not go) (not meet) any local
Anna	

- 4 Complete the sentences with the Past Perfect form of the verbs in parentheses.
 - 1 It <u>hadn't started</u> (not start) to snow when I <u>left</u> (leave) the house.
 - 2 When I _____ (find) Jack and Emma, they _____ (already/ make) a shelter.
 - 3 We _____ (not see) bears before until we _____ (travel) across Canada.
 - 4 The family _____ (already/ eat) breakfast when the tsunami _____ (happen).
 - 5 We _____ (hear) some strange noises when we _____ (decide) to go outdoors.

5 Complete the dialogues with the phrases below.

- I thought it was mine. What did you do that for? Just be more careful next time. I didn't mean to.
- A: Hey, you've written in my notebook.
- B: Sorry, ² because it's the same color.

You left your new cell phone at school!

But it's OK.

る

Gemma has it.

R.

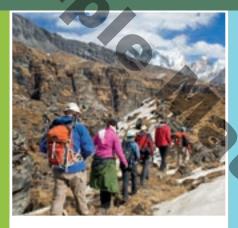
- A: ⁴
 6 In pairs, role-play the situations below.
 - I borrowed my friend's jacket and now it's dirty.
 - I forgot to invite a friend to my party.
- 7 (1.62 Listen, then listen again and write down what you hear.

- **13** Read the forum posts. Match headings 1–4 to posts A–D.
 - 1 C Extreme heat
 - 2 🗌 On top of the world

- 3 River adventure
- 4 🗌 A wild place close to home

WILD PLACES

There are hundreds of amazing places to visit in the world. Tell us about your experiences!



A Last summer I went to Tibet with my family. We were in a very wild area high up in the Himalayas. It was a walking trip, so we walked and climbed every day – sometimes up to over 4,000 meters! It's really beautiful in the summer, but in the winter it's very dangerous because there's a lot of snow and there's always a possibility of avalanches. The local people believe that human-like creatures called yeis live in the mountains, but we didn't see any! *Max* **B** I live in the town of Moteuka in New Zealand, near the Abel Tasman National Park. The park is named after Abel Tasman, one of the first Europeans to reach New Zealand. It's an amazing wild place. There are forests where you can walk and camp, and some absolutely stunning beaches. I swam in the sea last week and it was really warm. Winter is pretty mild and summer isn't too hot. There are a lot of earthquakes in New Zealand, but they aren't usually very bad in this area. *Emma*

C In July I traveled to Death Valley in the USA. It's a very dry place, with almost no rain for most of the year, so there aren't many plants. It's absolutely boiling in summer, with temperatures over 50°C! We learned about what life was like here in the past – that was absolutely fascinating. The first Europeans who arrived called it Death Valley because without water, you can't live there for very long! *Sara*

Paul's uncle

Paul

D My uncle went on an adventure vacation to South America last year. He travelled by boat through the rainforest of Brazil. He went in July - the weather was hot, as usual, but there was less rain – he was pleased about that! He saw some really colorful birds and monkeys, too. He didn't see any dangerous animals, though. The pictures he took are absolutely amazing! Some people still live a traditional life in the forest. Scientists are trying to learn from them how to use all the plants in the forest as medicines. I'd love to go there one day! *Paul*



- 14 Read the texts again. Match people 1–5 to phrases a-f to make true sentences. There is one extra phrase.
 - 1 Max
 - 2 🗌 Emma
 - 3 🗌 Sara
 - a lives in a place where there are sometimes natural disasters.

4

5

- **b** was happy with the weather during a trip.
- c enjoyed a very active vacation.
- **d** had a problem while on a trip.
- e wants to travel to a place that a relative visited.
- f enjoyed learning about the history of a place.

- **15** Complete the sentences with the Simple Past form of the verbs in parenthesis.
 - 1 He <u>found</u> (find) unusual plants in Mexico.
 - 2 They _____ (not listen) when the guide explained the dangers of eating wild plants.
 - 3 What _____ (you/do) when you saw the avalanche?
 - 4 They _____ (swim) in the ocean on vacation.
 - 5 _____ (it/rain) when you were in Greece?
 - 6 Someone _____ (steal) my camera at the beach!

16 Circle the correct option.

- 1 The train had left when I had gotten / got to the station.
- 2 Jack had fallen asleep before the movie had ended / ended.
- **3** The mail carrier *had left / left* by the time I opened the door.
- When the firefighters had arrived / arrived, Max had already rescued the cat.
- 5 Local authorities had rung the bell before the avalanche *started* / *had started*.
- 6 Nobody had known / knew about the tsunami when it hit the coast.
- **17** Complete the sentences with the Simple Past or Past Perfect form of the verbs in parentheses.
 - 1 Everyone was happy that the drought <u>was</u> (be) over. Nothing <u>had grown</u> (grow) for a long time.
 - 2 By the time the police (arrive), the criminal (disappear).
 - 3 We _____ (not check) the weather forecast before we _____ (book) the vacation.
 - 4 The plane _____ (take) off before we _____ (arrive) at the gate.
 - 5 The dress I wanted ______ (already sell) out when I ______ (get) to the store.

18 Look at the pictures and complete the words.





1 w<u>aterfall</u> 2 s_





3 s_





4

6 b__

- **19** Complete the sentences with the words below. There is one extra word.
 - path cave bat stars wildlife sky
 - 1 It was very dark at the back of the <u>cave</u>.
 - 2 At night you can see the _____ shining.
 - 3 There is a lot of interesting _____ in the forest.
 - 4 We followed the _____ until we came to a river.
 - 5 There were only a few clouds in the ____

20 WORD FRIENDS Match 1-6 to a-f to make sentences.

- 1 d It was raining, so we made
- 2 It was cold, so we made
- 3 🗌 I really want to learn
- 4 🔄 It's too cold to sleep
- 5 Last year scientists discovered
- 6 We looked
- a about the wildlife in the forest.
- **b** some interesting plants here.
- c a fire to keep warm.
- d a shelter to keep us dry.
 - for wild animals, but didn't find any.
- outside.

21 Complete the sentences with the words below.

mean wanted careful realize thinking

to.

- 1 What were you <u>thinking</u>?
- 2 I didn't
- 3 Just be more _____ next time.
- 4 I really _____ to make you laugh.
- 5 l'm sorry, l didn't ____

22 Order the words to make sentences.

- 1 for / do / what / you / that / did / ? What did you do that for?
- 2 thought / I / asleep / you / were
- 3 do / why / you / that / did / ?
- 4 hurt / didn't / you / mean / I / to
- 5 wanted / really / to / help / I

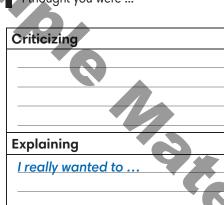




I really wanted to ... Just be more careful next time. What did you do that for?

I didn't mean to ...

- What were you thinking of?
- Why did you do that?
- Ldidn't realize. I thought you were ...



25 Complete the text with the phrases below.

24 Circle the correct responses.

- 1 You lost my cell phone! Why did you do that?
 - a I thought it was your cell phone.
 - (b) I didn't mean to lose it.
 - **c** Just be more careful next time.
- 2 Surprise! Look at this big spider!
 - a I didn't mean to scare you.
 - b Oh, I'm sorry. I didn't realize.
 - c Why did you do that? You know I hate spiders!
- 3 I'm sorry my ball broke your window.
 - a Well, just be more careful next time.
 - **b** What did you do that for?
 - c Oh, I didn't realize.
- 4 You used my bike without asking me! What were you thinking of?
 - a Why did you do that?
 - b I'm sorry. I thought it was OK to use it.
 - c Just be more careful next time.

did you know that In conclusion In my opinion It is a fact that The purpose of this campaign is to

SAVE THE TREES AT GREEN PARK **ONLINE PETITION**

¹*The purpose of this campaign is to* convince people in Greenville to sign the petition to save the trees in Green Park. The local authorities are planning to cut the trees to build a racetrack for people that go running at Green Park.

, this is absolutely ridiculous! There are several areas where people can go

jogging in our city already - ³

we actually have a path for runners among the trees at Green Park? And that lots of people use it?

a famous sports brand wants to build this racetrack and then put lots of billboards and posters

advertising their products along it. This is the real reason why the local authorities want to cut the trees! 5 , I believe that we should all do our part and sign this petition NOW! Saving the trees at Green Park is just one click away!

Click here to sign the online petition.



4

Vocabulary

- Complete the words in the sentences.
 - We couldn't see very well because it was f <u>o</u> <u>g</u> <u>g</u>.
 - 1 It's pretty m ____ today, so you don't need a coat.
 - 2 Shut the door! It's f ______cold outside!
 - 3 The temperature is twenty-seven d _____ today.
 - 4 It rained for five days and there was a f _____ in our town.
 - 5 Our school building shook during the e

2 Circle the correct option.

- 0 The stars / leaves fall off in fall.
- 1 We found a small *path / sky* going through the forest.
- 2 We tried to have / make a shelter, but it was too difficult.
- 3 Scientists watched / discovered some unusual plants near the river.
- 4 This book is completely / really interesting.
- 5 You won the game? That's totally / very awesome!

Grammar

- **3** Complete the sentences with the Simple Past form of the verbs below.
 - go have not see not want stay take
 - 0 I stayed at the camp for three days.
 - 1 We spent three weeks in Iceland, but we _____ the Northern Lights.
 - 2 I ______ swimming every day when I was on vacation.
 - 3 His first concert _____ place in London last week.
 - 4 She ______ to touch the spider.
 - 5 you a good time on the Survival Weekend?

4 Complete the sentences with the Past Perfect form of the verbs in parentheses.

- 0 I knew that my dad <u>hadn't watched</u> (not watch) the whole movie because he was asleep.
- 1 Lia didn't go to PE class because she (hurt) her knee.
- 2 They _____ (not meet) before now.
- 3 _____ (the weather be) good before that?
- 4 (the children/clean) their bedrooms?

/5

/5

5 It _____ (not rain) all vacation.

5 Circle the correct option.

- I ⁰saw / (had seen) a really big spider so I ¹screamed / had screamed.
- 2 We ²watched / had watched the sunset before we ³returned / had returned home from Scotland.
- 3 The hurricane ⁴didn't finish / hadn't finished when we ⁵opened / had opened the door.

Speaking language practice

6 Complete the dialogues with the phrases below.

be more careful I didn't mean to I didn't realize I really wanted I thought you were why did you do that

1

2

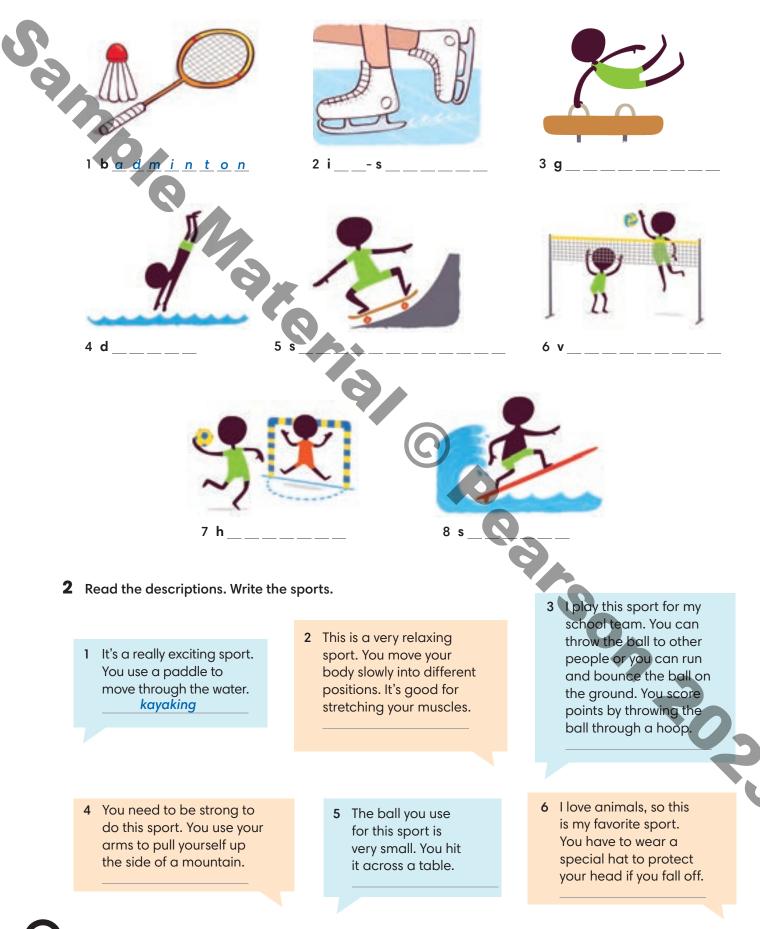
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- A: Where's my bike?
- B: I said that Jo could use it today.
- A: ⁰ Why did you do that ? I need it today.
- B: Sorry, ¹_____you needed it.
- A: Oh look the pizzas are burned!

B: S	Sorry, ²	burn them.
3		to help, so I put them
i	n the oven. ⁴	going to
k	pe late.	
A: \	Vell, just ⁵	next time.
		/5
Vocal	bulary	/15
Gram	imar	/10
Comr	munication	/5
Your	total score	/30
		Unit 3 (137)

1 Look at the pictures and complete the words.



3 Unit 4

3	WORD FRIENDS Match 1–5 to sentences.	o a-e to make	7	Match the verbs in bold in sentences 1–6 to functions a–f.
4	 d I sometimes go l've decided to take My brother does I have skiing I sometimes play Sometimes play Circle the correct words to a Would you like to play / da I want to take / get up a n A lot of my friends go / play I sometimes go / play have 	yoga? ew sport this year. ay skiing in the winter. ractice every week?		 C Off you go. I'm sure you'll have fun. Don't worry, I'll do the dishes. I'm meeting Sam this afternoon. I'm going to get fit this year! Look - it's going to rain. The movie starts at 7:30. an arrangement a schedule a prediction made at the moment of speaking a prediction based on what we know now a decision made at the moment of
	6 You need to be very fit to			speaking f a plan
5	Complete the words in the s	entences.	8	f a plan Read the dialogue. Circle the correct
	1 We get changed in the I <u>o</u> before the game.	<u>ckerrooms</u>		answers to complete the blanks.
	2 Our team wears a blue ar	nd white		A: Hi, James. What are your plans for the weekend?
	 u 3 I'd love to be a team m onto the game with the plane 			 B: Well, I¹ soccer on Saturday afternoon. A: Really? What time ² the
	4 There were over 50,000 p sm for the	eople in the		game start? B: At three o'clock.
	5 Our ss were right could see the players real			A: Cool! ³ and watch. B: Great! I think it ⁴ an exciting
	6 At the end of the game, the said 12–8 for my team!	sbd		game. A: Good. What about later? Do you have any plans?
6	Complete the dialogue with is one extra word. fans goal seats game			B: Yes, Ali ⁵ me after the game. He wants to go to the movies in the evening. Do you want to come with us?
	A: Wow! That was a really ex I'm glad our ² wa	citing soccer ¹ <u>game</u> ! on in the end.		A: Sorry, I can't. ⁶ dinner with my grandparents at eight o'clock.
	Juan Fernandez scored th	other team, but then nat amazing ⁴ !		Maybe next week. 1 a I play b I'm playing c I going to play
	0	s a lot of confidence. really excited when		 2 a will b is c does 3 a l'll come b l come c l'm coming
	he scored another one! B: Yeah. A few people tried t			3 a l'll come b l come c l'm coming
	⁶ to celebrate, b aren't allowed to do that!			4 a is b will be c is being
				5 a calls b is going to call

- **c** won't call
- 6 a l'm having b l'll have c l have

Unit 4 139