

I can talk about technology.



New technology

VOCABULARY

Gadgets and technology | Computer equipment

GRAMMAR

Simple Past: irregular verbs | Relative clauses

Grammar:

Where's my cell phone?

Look at Ruby. How do you think she is feeling? Why?



Speaking:

It all went wrong!

Look at Lee. How do you think he is feeling? Why?



- Look at the pictures above. Can you name the gadgets in them?
games console, drone, e-reader, digital camera, stylus, smart TV, smartphone, tablet
- 1.49** Look at Vocabulary A box. Listen and repeat the words. Then work in pairs. Ask and answer the questions below.

Vocabulary A

Gadgets and technology

digital camera	drone	e-reader	games console
smartphone	smart TV	stylus	tablet

Which gadget(s) from Vocabulary A:

- do you have at home?
- would you like to have?

A: *I have a games console and a tablet at home. What about you?*

B: *I have a tablet, but I don't have a games console. I'd like to have a smart TV.*

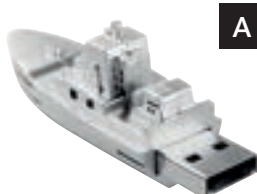
- WORD FRIENDS** Work in pairs. Which gadgets from Vocabulary A box can you use for these activities?

See possible answers in the Teacher's Book.

send instant messages listen to music check emails download files
take pictures call a friend play games make videos watch movies
surf the internet read a book stream TV shows and movies

You can send instant messages with a smartphone.

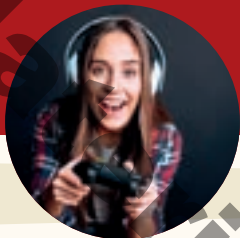
- Look at pictures A-C. What do you think each gadget can do? Write your guesses in your notebook. Then read the article on page 31 and check them. *Students' own answers.*





COLLECTOR'S CORNER

This week: **PRISCILA Jones**



I collect **USB gadgets** – they're small gadgets which you plug into your laptop or tablet. They don't need a **battery** because they charge from your computer's **USB port**. I have eighteen different gadgets in my collection, but I'm always looking for new ones!

Some USB gadgets are practical.

For example, my electric **USB gloves**. You charge them for two minutes in your **USB port** and they stay warm for hours. They're very useful when I'm at my **keyboard** in the winter!

Another useful gadget is my special USB flash drive.

It looks like a boat, but it has 128 GB of **memory**. I keep all my digital pictures on it – I love it.

My favorite gadget is my USB helicopter.

It has a **joystick** to control it and it really does fly!

- 5** **1.50** Underline the words in Vocabulary B box in the article. Then listen and repeat the words.

Vocabulary B Computer equipment

battery	joystick	keyboard	memory
flash drive	USB port		

- 6** **I KNOW!** How many words can you add to Vocabulary B box in two minutes? Make a list in your notebook. *Students' own answers.*

7 Circle the correct option.

- You can charge your smartphone from your computer's **keyboard** / **USB port**.
- Does your smartphone have enough **pictures** / **memory** to download this file?
- I can play this video game with my keyboard, but it's easier to use a **joystick** / **USB port**.
- I need to charge the **battery** / **flash drive** on my laptop.
- I need to buy a new **joystick** / **keyboard** – it's hard to type fast on this old one.

Do you play **online** games? *adjective*
Do you play **online**? *adverb*

Watch OUT!

8 In pairs, do the quiz. Are you addicted to the internet?

Tell your classmate. Use the

language in the quiz to help you. *Students' own answers.*

I think I am addicted to the internet because I spend all my free time online.

And YOU


Five or more "yes" answers means you definitely are!

ARE YOU addicted to the internet?

Do you ...

- enjoy spending time online more than meeting people face-to-face?
- prefer instant messages to phone calls?
- often download apps and emojis on your smartphone?
- often play online games?
- have more than two social media accounts?
- prefer using emojis to writing words?
- sometimes dream about people or situations from your online life?

I can use the Simple Past of irregular verbs to talk about the past.

- 1  1.51 Describe the picture. Why are Lee and Ruby arguing? Listen and read Part 1 and check your answer.

Students' own answers.



WHERE'S MY CELL PHONE? (Part 1)

- Ruby: Lee! Where's my cell phone?
 Lee: I left it in your room ten minutes ago.
 Ruby: No, you didn't!
 Lee: Yes, I did!
 Ruby: Well, it's not there now! Dad! Lee stole my new cell phone!
 Lee: Ruby! I didn't steal your phone!
 Ruby: You lost it, then! Oh! I only bought it a week ago. It cost a fortune!
 Dad: Calm down, Ruby! Lee, did you take your sister's cell phone?
 Lee: No, I didn't! Well, yes, I did! The battery died on my phone, so I took Ruby's. I sent one message and put the phone back in your room. I only had it for five minutes!
 Ruby: Where did you put it?
 Lee: I put it in the pocket of your jeans.
 Ruby: Which jeans?
 Lee: Your black jeans. They were on your chair.
 Ruby: What!? Oh, no! I saw those jeans in the washing machine. Mom!

*It cost a fortune!
 Calm down!
 The battery died.*

OUT of class

- 2 Study the Grammar box and circle the correct option. Then underline examples of the Simple Past in the dialogue.

Grammar	Simple Past: irregular verbs
+	-
You <u>took</u> my phone.	I <u>didn't take</u> your phone.
?	
Did you <u>take</u> my phone? Yes, I <u>did</u> . / No, I <u>didn't</u> . Where <u>did</u> you <u>put</u> it?	
GRAMMAR TIME > PAGE 109	

In negative sentences and questions, we use the (base form) / irregular past form of the verb.

- 3 In your notebook, write the Simple Past forms of the verbs. Some of them are in the dialogue.

See answers in the Teacher's Book.

buy cost do forget go give have
 leave lose put see send steal take

buy - bought

- 4 Complete the sentences with the Simple Past form of the verbs in parentheses.

- Ruby's mom put (put) her blue jeans in the washing machine.
- Ruby found (find) the phone in her jeans.
- Lee took (take) the phone out of the jeans.
- Ruby gave (give) her mom the phone.

- 5  1.52 Listen to Part 2. In your notebook, rewrite the sentences in Activity 4. *See answers in the Teacher's Book.*

- Ruby's mom didn't put her blue jeans in the washing machine. She put her black jeans in the washing machine.*

- 6 In your notebook, write questions in the Simple Past for these sentences. *See answers in the Teacher's Book.*

- I went to France on vacation. (Where ...?)
Where did you go on vacation?
- I didn't do anything last weekend. (What ...?)
- I got two gifts for my last birthday. (How many ...?)
- I bought some new sneakers yesterday. (When ...?)
- I left home at 7:30 this morning. (What time ...?)

- 7 In pairs, ask and answer the questions in Activity 6. Then join another pair. Say if your classmates' answers are true or false. *Students' own answers.*

And YOU



3.3

READING and VOCABULARY A journal entry and a blog

I can include missing sentences in texts and talk about using technology.

- 1 1.53 Listen and read Tim's journal entry and Tina's blog. Complete blanks 1-4 with sentences a-e. There is one extra sentence.

- a Now I can listen to it any time I want!
- b That's why I didn't finish it.
- c Then I played a game on my phone.
- d Phone calls are expensive!
- e My friend Cara texted me.

May 11, 1984

Today at school we used a computer with 64 kB of memory! Fantastic!

Later, I told my friend Ian about it. He lives in Texas, but we keep in touch on the phone. Unfortunately, my dad asked me to **hang up** after two minutes. ¹ **d** And anyway, my mom needed to use the phone.

I heard a Michael Jackson song on the radio. It was great! I wanted to hear it again, so I listened to the radio for hours. I'm glad I didn't **give up** because they played it again and I recorded it on my cassette player.

² **a** Technology is great!



Tim

Reading tip

In order to help you include sentences in a text, make sure you understand the context and the words that come before and after the blanks


- 2 Read the texts again. Complete the sentences with **Tim** or **Tina**.

- 1 **Tina** worked with a friend.
- 2 **Tim** talked to a friend on the phone.
- 3 **Tim** used a computer with very little memory.
- 4 **Tina** used a cell phone to do more than one thing.
- 5 **Tina** communicated with friends in different ways.
- 6 **Tim** waited a long time to listen to a song.

www.tinasblog.com

April 14, 2017

When I got home from school, I looked at the time on my cell phone. It was early, so I listened to music on my new headphones and downloaded a new app. ³ **c** After that, I **turned on** my tablet, **checked out** Facebook and sent some messages to my friends. I also read some of my favorite blogs and watched videos on YouTube. ⁴ **e** She wanted me to help her with her homework. So I called her on Messenger. We **looked for** some information on Wikipedia together. You can't live without technology today!



- 3 Translate the highlighted phrasal verbs in the texts into your language. Then use them to complete the questions. Ask and answer the questions in pairs.

- 1 What was the last gadget you **turned on** last night?
- 2 Where do you usually **look for** information?
- 3 Did you **hang up** on anyone yesterday? Why?
- 4 What was the last YouTube video that you **checked out**?
- 5 When did you last **give up** because you couldn't complete a level on a video game?

- 4 In pairs, say how you keep in touch with friends. Use the ideas below to help you. Say which way you prefer and why. *Students' own answers.*

chat online meet my friends face-to-face
call send text messages
send emails visit friends at home
use social media (e.g., Twitter)

I often use Twitter to keep in touch with my friends.

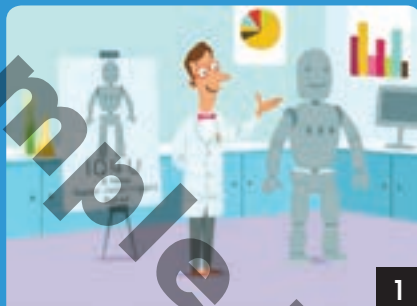
And YOU

I can use relative clauses to be specific about people, things, and places.

1 Look at the comic strip. What is the robot thinking in panel 3? Circle the best caption.

a "Why can't humans be more like robots?" b "Housework is so much fun!"

c "I'm super intelligent and I'm cleaning a house. How depressing!"



1

This is the scientist who invented a super-intelligent robot. It's a super-intelligent robot that can do a thousand amazing things.



2

This is a store where they sell the super-intelligent robot. These are some things which the robot can do.



3

These are the people that bought the robot. This is the house where they live. And these are the things that the robot does.

2 Study the Grammar box. Underline the relative pronouns in the comic strip. Then find one sentence for each rule and write them in your notebook.

See answers in the Teacher's Book.

Grammar	Relative clauses
We use relative clauses to say which person, thing, or place we are talking about.	
1 We use <i>who</i> or <i>that</i> for people.	An inventor is a person <u>who/that</u> invents things.
2 We use <i>which</i> or <i>that</i> for things.	This is the machine <u>which/that</u> Leonard invented.
3 We use <i>where</i> for places.	This is the university <u>where</u> Leonard works.

GRAMMAR TIME > PAGE 109

1 *This is the scientist who invented a super-intelligent robot.*

3 In your notebook, combine the sentences with relative pronouns. See answers in the Teacher's Book.

- This is a robot. It cleans floors.
This is a robot which/that cleans floors.
- She is a woman. She makes things.
- I bought a clock. It plays music.
- That's the store. I bought my gloves there.
- Is that your friend? She studies IT.

4 Complete the sentences with *who*, *which*, or *where*. Then complete the word for each definition.

- It's a thing which you use to charge a cell phone. charger
- It's a place where you plug in USB gadgets. USB port
- This is a person who collects things. collector
- It's a thing which takes pictures. camera
- This is a person who works in a laboratory. scientist

5 Complete the sentences with *who*, *which*, or *where*.

- The person who I admire the most is ...
- The place where I want to live when I'm older is ...
- The next electronic gadget which I want to buy is ...
- One place where I feel really happy is ...
- The first person who I saw this morning was ...
- I'd love to have a robot which can ...

6 In your notebook, complete the sentences in Activity 5 to make them true for you. Then compare with a classmate.

Students' own answers.

And
Y?U



3.5

LISTENING and VOCABULARY Favorite websites

I can identify specific information in a conversation and talk about websites.

- 1 **CLASS VOTE** What websites do you use the most often?

Students' own answers.

- 2 Read the sentences. Work in pairs. Write the name of a website you use for each definition. *Students' own answers.*

1 You can buy and sell things on this website: eBay

2 On this website you can watch videos. You can also upload your own videos to share them with other people:

3 You can use this to search the web for other website content to download:

4 With this website you can keep in touch with friends and chat online:

5 On this website you can read articles and click on links to find out more information:

- 3 **1.54 WORD FRIENDS** Complete the text with the correct form of the highlighted verbs from Activity 2. Listen and check.

I needed to find a program for making movies, so

I ¹ searched the web and found one. I ² clicked on the link and saw it was free, so I ³ downloaded the program.

After I finished making my movie, I wanted to ⁴ share it with

other people so I ⁵ uploaded my video to YouTube. In the first

week, three hundred people ⁶ watched my video and

now some of them want to ⁷ chat online with me.

- 4 **1.55** Listen to a radio interview about YouTube. Complete the notes with one or two words in each blank.



YouTube

- It started in ¹ February 2005.
- The first video was ² nineteen seconds long.
- In ³ (November) 2006 Google bought it for \$1.65 billion.
- Every ⁴ day people watch hundreds of millions of hours of videos.
- Every minute people upload ⁵ five hundred hours of videos.
- There are YouTube videos in ⁶ eighty languages.

- 5 **1.56** Listen to the second part of the interview. Circle the correct answer.

- 1 Upload is a
 - a computer program.
 - b** radio show.
 - c website.
- 2 Alex likes YouTube because
 - a he likes watching famous people.
 - b it's always funny.
 - c** it shows many different kinds of videos.
- 3 How many reasons does Alex give for liking YouTube?
 - a Two.
 - b** Three.
 - c Four.
- 4 Howard Davies-Carr made a very popular
 - a** family video.
 - b music video.
 - c website.
- 5 How many times did people watch *Charlie bit my finger* in nine months?
 - a 9 million.
 - b** 12 million.
 - c Over 800 million.

- 6 In pairs, ask and answer the questions about your favorite websites. Use the Word Friends in Activity 3. *Students' own answers.*

- 1 What kind of website is it?
- 2 What can you do on it?
- 3 How popular is it?
- 4 Do you know how and when it started?
- 5 How often do you visit it?
- 6 Why do you like visiting it?

My favorite website is ... You can use it to ...

And
you?



3.6

SPEAKING Putting events in order

I can put events in order when talking about the past.

- 1 1.57 What can you see in the picture? What do you think Lee's problem is? Listen and read the dialogue. Then check your ideas.

Students' own answers.



IT ALL WENT WRONG!

- Lee: Hi, Amy.
 Amy: Hi, Lee. What's up?
 Lee: You know my new song?
 Amy: Of course I do. You played it a hundred times last weekend!
 Lee: Yeah, anyway, I wanted to make a video of the song and upload it to YouTube, but it all went wrong. My cell phone wasn't working, so I used a digital camera. First, the battery in my camera died after only one minute. Then I couldn't find the charger, so I had to buy a new battery. After that, my microphone didn't work. I didn't know where to plug it in. In the end, it worked and finally, I finished recording the song, so then I went online to upload it to YouTube.
 Amy: Yeah?
 Lee: And my computer crashed!
 Amy: Oh, no!
 Lee: Listen, I really need to fix it. Can you come over and give me a hand?
 Amy: Yeah, OK.
 Lee: Thanks, Amy.
 Ruby: Lee, do you know ...? Oh! I don't believe it! Mom! Lee's using my cell phone again!
 Lee: Ruby! I can explain. You see, the thing is ...

What's up? Anyway, ...
 Give me a hand.

OUT of class

- 2 **WORD FRIENDS** What problems can you have with gadgets and computers? Check (✓) the ones that Lee had in the dialogue.

- ☒ My computer crashed.
- ☐ My computer got a virus.
- ☐ My internet connection stopped working.
- ☐ I couldn't download a program.
- ☒ I couldn't connect a microphone.
- ☒ The battery in my camera/phone died.

- 3 Study the Speaking box. Underline the words and phrases in the dialogue. How do you say them in your language? *Students' own answers.*

Speaking Putting events in order

- At first/First/First of all
- Then/Next/After that/Suddenly
- An hour/A few days/Two weeks later
- Finally/In the end

- 4 1.58 Use the Speaking box to complete the story of Lee's dream. Listen and check.

I dreamed that I uploaded the video of my song to YouTube. At ¹ first, it wasn't very successful. But then ² suddenly it became popular. Millions of people saw it. A few days ³ later a music company asked me to go to New York to make a professional video. That was really successful, too. ⁴ After that, they asked me to write a song for a movie! In the ⁵ end I won an Oscar for the song!

- 5 1.59 Listen to part of the dialogue again. Pay attention to how Lee says the words you underlined in Activity 3. Then, in pairs, practice reading the extract, changing your intonation to add emphasis.

Speak UP!

- 6 In pairs, use the Speaking box to tell a story. Choose from the ideas below. Use intonation to add emphasis. *Students' own answers.*

- A time when you had technical problems.
- A day when you invited friends to your house.
- A dream you had.

I had a dream. At first, I was on the subway and ...

And YOU?

I can write a blog post about advantages and disadvantages of using a cell phone.

- 1 Read Matt's blog post and circle the most appropriate title.

- (a) Do you use your cell phone too much?
b What are the advantages of cell phones?
c Do teenagers like cell phones more than adults?

www.matt'sblog.com

- 1 Let's talk a little about cell phones. I use my phone from the minute I wake up! I check my messages immediately and reply to my friends who sent me messages late at night. I also look at Twitter – I follow my favorite sports stars there.
- 2 On the one hand, it's good to be connected to so many different people and feel close to people that I admire. I can watch cool videos and read interesting messages.
- 3 On the other hand, I waste a lot of time online. I check Instagram every few minutes, but I don't know why! I sometimes check my cell phone for new messages at dinner. My parents don't like that, and I understand why.
- 4 So, in conclusion, I probably use my cell phone too much. I would like to use it less. What about you?

Tweet 13 Like 2

- 2 Read the blog post again and complete the chart with the advantages and disadvantages Matt mentions.

Advantages	Disadvantages
<u>good to be connected to so many people</u>	<u>Waste a lot of time</u>
<u>feel close to people I admire</u>	<u>check Instagram every few minutes</u>
<u>watch cool videos</u>	<u>parents don't like when I check my cell phone at dinner</u>
<u>read interesting messages</u>	

- 3 Match paragraphs 1-4 to the information each one provides.

- 3 disadvantages of cell phones
4 a conclusion
1 what I use my cell phone for
2 advantages of cell phones

- 4 Study the Writing box. Underline the phrases Matt uses in his blog post.

Writing An opinion blog post

Introduce the topic

Let's talk a little about ... I want to talk about ...

Explain advantages

On the one hand, ... I like that ...

A good thing is ...

Explain disadvantages

On the other hand, ... I don't like that ...

A bad thing is ...

Write a conclusion

In conclusion, ... To finish, ...

- 5 Write a blog post answering the question in the title of the blog post in Activity 1.

Writing Time

- 1 **Find ideas**
Look at the Writing box and the chart in Activity 2. Make your own chart in your notebook.
- 2 **Draft**
Write a draft of your blog post. Look at Matt's text to help you. Pay attention to the structure of paragraphs. Make sure you include advantages and disadvantages of using a cell phone.
- 3 **Share**
Share your text with a classmate for feedback. Listen to his/her opinion and suggestions. Check the spelling and grammar.
- 4 **Check and write**
Make any necessary changes to your text. Do you organize the blog post into paragraphs? Do you introduce your paragraphs with different phrases? Write the final version of your text.

addicted to [v]
 admire [v]
 after that [adj]
 app [n]
 at first [adv]
 battery [n]
 blog [n]
 calm down [v]
 cassette player [n]
 cell phone [n]
 charger [n]
 check out [v]
 collector [n]
 crash (e.g., a computer) [v]
 die (e.g., a battery) [v]
 digital camera [n]
 drone [n]
 e-reader [n]
 electric [adj]
 electronic [adj]
 email (address) [n]
 (computer) equipment [n]
 finally [adv]
 first (of all) [adv]
 flash drive [n]
 gadget [n]
 games console [n]
 give up [v]
 hang up [v]
 in the end [adv]
 instant message [n]
 internet connection [n]
 invent [v]
 inventor [n]
 joystick [n]
 keyboard [n]
 laptop [n]
 (a few weeks) later [adv]
 look for [v]
 memory [n]
 mouse (computer) [n]
 next [adv]
 online [adv]
 online (games) [adj]
 plug in/into [v]
 practical [adj]
 print [v]
 printer [n]
 professional [adj]
 record [v]
 robot [n]
 scientist [n]
 smartphone [n]
 smart TV [n]
 software [n]
 successful [adj]
 suddenly [adv]
 switch off/on [v]
 tablet [n]
 technical (problems) [adj]
 technology [n]
 then [adv]
 turn on/off [v]
 unfortunately [adv]
 USB port [n]
 website [n]


WORD FRIENDS

call a friend
 charge a phone/battery
 chat online
 check emails/updates
 click on links
 connect a microphone
 download files/videos
 follow somebody (on Twitter)
 get a virus (computer)
 go wrong
 keep in touch (with people)
 listen to music
 make phone calls
 make videos
 meet (people) face-to-face
 play games
 read a book
 search the web
 send emails/instant messages
 share files/videos
 spend time online/offline
 stop working
 stream TV shows and videos
 stylus
 surf the internet
 take pictures
 text friends
 upload files/videos
 use social media
 visit a website
 visit friends
 waste time (online)
 watch movies/videos


VOCABULARY IN ACTION

- Possible answers: cassette player, cell phone, charger, digital drone, ... camera, e-reader, games console, joystick, keyboard, laptop, mouse, printer, smartphone, smart TV, tablet.*
- Use the Wordlist to find twelve examples of electronic equipment/gadgets. Write them in your notebook.
 - Work in pairs. In your notebook, write which items from Activity 1:
 - often have an internet connection **e-reader, games console, printer, smartphone, tablet**
 - quite often crash/go wrong/stop working
 - can get a virus
 - can help you keep in touch with people
 - you can use to listen to music
 - you are addicted to
 - Complete the sentences with the correct form of the word in bold.
 - Marie Curie was a great **scientist**. **science**
 - Your videos are great – you did a really **professional** job! **profession**
 - Does anybody remember who was the **inventor** of the tablet? **invent**

- Complete the Word Friends. In pairs, say if the sentences are true for you.
 - I got a virus after I clicked **on** a link.
 - A famous person follows me **on** Twitter!
 - I often **surf** the internet for new fashion ideas.
 - I sometimes forget to **charge** my cell phone and the battery dies.

-  **1.60 PRONUNCIATION** Listen to how you pronounce the underlined letters in each word and repeat.

/ə/ address battery camera
 computer digital internet

-  **1.61 PRONUNCIATION** In pairs, practice saying these words with an /ə/ sound. Listen and check.

inventor microphone printer tablet virus

Activity 2: 2 cell phone, digital camera, e-reader, flash drive, games console, keyboard, mouse, printer, smartphone, tablet, USB port; 3 computer, cell phone, smartphone, tablet; 4 cell phone, smartphone, tablet, computer; 5 cell phone, computer, smartphone, tablet; 6 Students' own answers.

SELF-CHECK

- 1 Match words from A to words from B to make phrases. In pairs, choose four phrases and write sentences in your notebook.

A: ~~instant~~ digital USB email flash games

B: address console ~~message~~ drive
camera port

instant message digital camera, USB port, email address,
flash drive, games console

- 2 Complete the words in the text.

New short courses for fall 2021

1 Online Media (6 weeks; \$90)

During this six-week course, students have a chance to ¹ take pictures and make ² videos. Students also learn how to ³ share their videos and ⁴ upload files and videos to the internet.

2 Learn to Love Your Smartphone (4 weeks; \$60)

Do you want to learn how to use your smartphone to keep in ⁵ touch with friends and family? This four-week course is the answer! Learn how to ⁶ send emails and messages, ⁷ text friends, and chat ⁸ online.

3 Vegetable Gardening (8 weeks; \$85)

Do you spend all day surfing the ⁹ internet? Do you feel you ¹⁰ waste time online? Are you looking for ways to ¹¹ spend more time offline? Try a new skill and meet ¹² people face-to-face in the fresh air!

- 3 Rewrite the sentences in your notebook, replacing the underlined phrases with the phrasal verbs below.

hang up plug (sth) into look for ~~check out~~ give up

Check out

- Wow! Take a look at these games consoles.
give up
- Don't stop trying. You need practice to become a good photographer.
look for
- Can you help me try to find my flash drive?
hang up
- He started shouting so I decided to end the phone call.
- I'm not surprised your printer isn't working. You forgot to connect it to the USB port.
plug (it) into

- 4 Complete the text with the Simple Past form of the verbs in parentheses. Use the verb list on page 118 to help you.

Ada Lovelace lived in England in the early 1800s. She ¹ was (be) the daughter of Lord Byron, a famous poet. Ada's mother ² didn't want (not want) Ada to be a poet like her father, so she ³ taught (teach) her math and science. In 1833, Ada ⁴ met (meet) Charles Babbage, the inventor of a counting machine (a primitive computer). In 1843, Ada ⁵ wrote (write) an algorithm for Babbage's machine: perhaps the world's first computer program. So ⁶ did Ada have (Ada/have) her father's amazing imagination after all?

- 5 Complete the information about the story in Activity 4. Circle the correct option.


- Ada Lovelace was the person who / which probably became the first computer programmer.
- England was the country that / where Ada lived.
- Lord Byron was the poet who / which was Ada's father.
- A counting machine was the early computer where / which Babbage invented.
- Imagination was the skill where / that Ada inherited from her father.

- 6 In pairs, use linking words (first/then ...) to tell a story. Student A: look below. Student B: look at page 117. Then switch roles.

Student A

Choose a topic:

- A time you nearly gave up, but didn't.
- A time when you didn't finish something because you spent too long online.

- 7  1.62 Listen, then listen again and write down what you hear.

My computer stopped working, so I called the computer company. They told me to get an update. I asked how to do this. They said I could download it from their website! But how?