

I can talk about food and drink.

1 Look at the pictures. Which food and drink items can you name?

What is 200 calories?

Fruit is good for us. 200 calories is 385 grams of apples (picture 1) or 444 milliliters of orange juice (picture 2). But other things aren't good for us. 200 calories is one small bag (37 grams) of potato chips (picture 3) or only 34 grams of bacon (picture 4).

What about the other food and drink items in pictures 5-12? How many grams or milliliters is 200 calories?

VOCABULARY

Food and drink | Meals | Places to eat | Cooking | Popular supermarket food

GRAMMAR

there is/there are + some/any | Countable and uncountable nouns | Quantifiers

Grammar:

I'm starving!

Look at the picture. What are Andre and Max doing?




Speaking:

Anything else?

Look at the picture. Where are Max, his father, and sister? What are they doing?




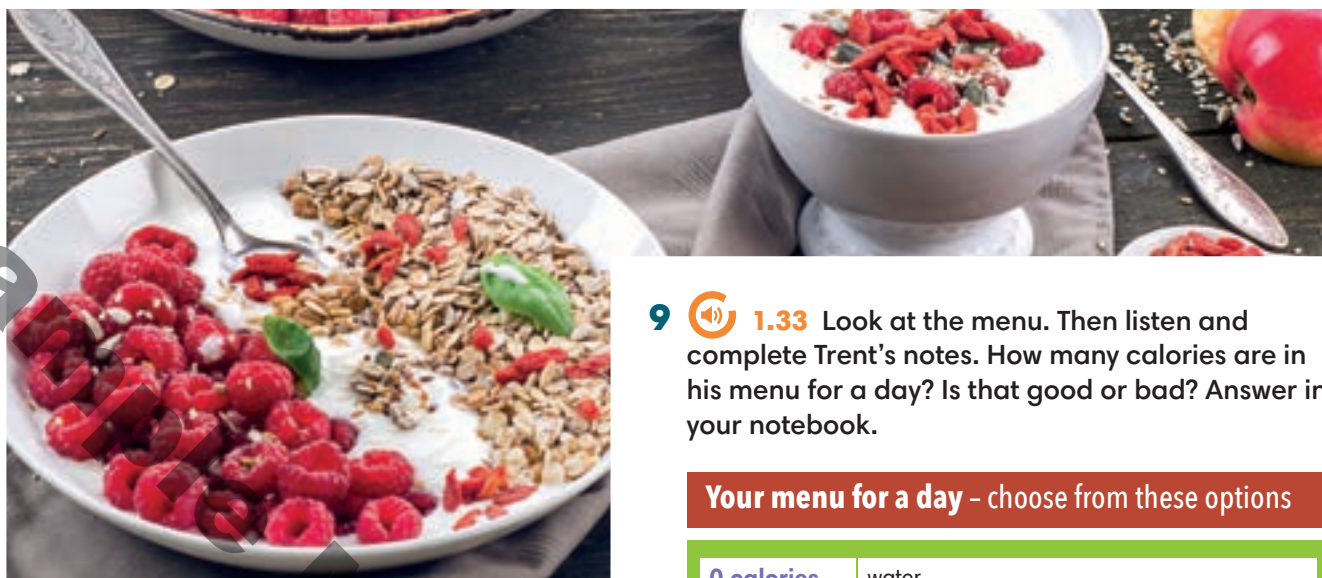
1 385 grams 	2 444 milliliters 	3 37 grams 	4 34 grams 
5 290 / 570 grams 	6 290 / 570 grams 	7 28 / 1,250 grams 	8 28 / 1425 grams 
9 75 / 150 grams 	10 75 / 150 grams 	11 333 / 496 milliliters 	12 333 / 496 milliliters 

2  1.28 Study Vocabulary A box. Match pictures 1-12 to the words. Listen and check.

Vocabulary A Food and drink

Fruit:	<input checked="" type="checkbox"/> 7 apples	<input type="checkbox"/> grapes
Vegetables:	<input type="checkbox"/> carrots	<input type="checkbox"/> celery
Meat:	<input type="checkbox"/> bacon	<input type="checkbox"/> cheeseburger
Drinks:	<input type="checkbox"/> soda	<input type="checkbox"/> orange juice
Other:	<input type="checkbox"/> butter	<input type="checkbox"/> milk
		<input type="checkbox"/> potato chips
		<input type="checkbox"/> eggs

3  1.29 Read the text and look at the pictures. Guess the correct option for pictures 5-12. Listen and check.



- 4 1.30 In your notebook, create a chart with the food groups from Vocabulary A. Then add the words below to the chart. Listen and check.

bananas breakfast cereal chicken
cookies milkshake muffins
potatoes yogurt

- 5 **CLASS VOTE** What are your favorite types of food and drinks? Are they good or bad for you?

I like potato chips, but they're not very good for me.

My favorite drink is milk. It's good for me!

- 6 1.31 Study Vocabulary B box, then listen and repeat the words. How do you say the words in your language?

Vocabulary B Meals

breakfast lunch dinner

- 7 1.32 Listen to two friends talking and complete the times in the chart.

	Breakfast	Lunch	Dinner
Trent	1 <u>7:30 a.m.</u>	3 _____	5 _____
Lee	2 _____	4 _____	6 _____

- 8 In pairs, ask and answer the questions.

- What time is breakfast/lunch/dinner in your house?
- What is a typical breakfast/lunch/dinner for you?

*Breakfast in my house is at seven o'clock.
A typical breakfast for me is milk,
breakfast cereal, and ...*

- 9 1.33 Look at the menu. Then listen and complete Trent's notes. How many calories are in his menu for a day? Is that good or bad? Answer in your notebook.

Your menu for a day - choose from these options

0 calories	water
50 calories	an apple, two small carrots, some grapes
100 calories	bread and butter; a small glass of soda or orange juice; a large banana; one fruit yogurt
200 calories	a large glass of milk; a small bag of potato chips; a celery, apple, and yogurt salad; bacon and eggs; a small cheese sandwich; breakfast cereal with milk; three cookies
400 calories	a muffin, a cheeseburger; a bacon sandwich; chicken with potatoes

Breakfast: orange juice; ¹ (breakfast) cereal with milk ;
² _____ ; muffin

Lunch: ³ _____ ; celery, apple and
yogurt salad; ⁴ _____ ; soda

Dinner: bacon sandwich; ⁵ _____ ;
⁶ _____ ; water

- 10 1.34 Listen to these words.
Do you use them in your language?
How is the pronunciation different?
cheeseburger bacon
sandwich muffin


**Speak
UP!**

- 11 In pairs, use these prompts to choose food and drink from the menu in Activity 9 and write them in your notebook. Calculate how many calories are in your menu.

- For breakfast ...
- That's ... calories for breakfast.
- What about lunch?
- Your menu for the day has ... calories.

**And
YOU**

I can use *there is/there are* to talk about places to eat in town.

- 1  **1.35 CLASS VOTE** Study the Vocabulary box, then listen and repeat the words. Do you have these places in your town? Vote for your favorite place to eat.

Vocabulary	Places to eat
burger bar	café
fast-food restaurant	pizzeria
restaurant	sandwich bar
vegetarian café	

- 2 Read the blog post. Which places from the Vocabulary box are in Brixton Village Market? Answer in your notebook.



London is an expensive city, but at Brixton Village Market there are some cheap restaurants.

There are two awesome pizzerias. My favorite is Franco Manca^{\$\$} – the pizzas are delicious! There's a good burger bar, Honest Burgers^{\$\$} – the cheeseburgers are great. And there's a cool café called Rosie's^{\$}. The cakes are delicious, there's free wi-fi, and Rosie is really friendly.

FAQs

- Q:** Is there a McDonald's at Brixton Village Market?
- A:** No, there isn't, but there are some good fast-food restaurants.
- Q:** Are there any vegetarian cafés in Brixton?
- A:** Yes, there are. There aren't any vegetarian cafés at the market, but there's a place called The Veg Spot^{\$\$\$} about 1 km away.

cheap: \$ expensive: \$\$\$\$

- 3 Study the Grammar box. Underline examples of *there is/there are* in the blog post. Then circle the correct option.


Grammar	<i>there is/there are</i>	
	Singular	Plural
+	<u>There's</u> a sandwich bar.	<u>There are</u> some burger bars.
-	<u>There isn't</u> a vegetarian café.	<u>There aren't</u> any pizzerias.
?	<u>Is there</u> an Italian restaurant? Yes, <u>there is</u> ./No, <u>there isn't</u> .	<u>Are there</u> any cafés? Yes, <u>there are</u> ./No, <u>there aren't</u> .

We use *there is* and *there are* to talk about the *existence* / *quantity* of things and people.

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- 4 Complete the sentences with the correct form of *there is/there are*.

- There's a café called Black and White. ✓
- There are some excellent burger bars. ✓
- There is a cheap vegetarian café. ✗
- There is an African restaurant. ✓
- There are any Brazilian restaurants. ✗
- There is a German sandwich bar?

- 5  **1.36** Read the description of the market and circle the correct option. Listen and check.

In the market in my town, there are ¹some / any great restaurants. ²There / There's a café with delicious cakes. It's called The Savoy. There's ³a / an Indian restaurant, Delhi Deli. It's very good. There ⁴aren't / isn't a Japanese restaurant, but ⁵it's / there's a Chinese place called the Red Dragon. There ⁶are / is two pizzerias, Mario's and Pomodoro. Mario's pizzas are brilliant. There aren't ⁷any / some burger bars, but there ⁸are / 's a sandwich bar – Slices. It's cheap and the sandwiches are good.

- 6 In pairs, take turns to play the role of a tourist in your town. Ask about places to eat. Your classmate answers your questions.

- A: Are there any pizzerias in town?
- B: Yes, there are. There's a great one...

And
YOU



2.3

READING and VOCABULARY A blog post

I can identify the purpose of a blog post and talk about preparing food.

1 Read the blog post. What is the purpose of the text?

- a To tell a story. b To give instructions. c To describe an event.

Reading tip

To determine the purpose of the text, look at the verbs. The imperative, for example, is normally used to give instructions.



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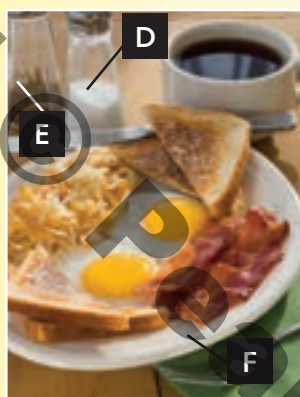
Jan 25, 2020 by Ollie

In today's blog post, I'm talking about what you can do with eggs! There are lots of great recipes with eggs. You can **beat** them with salt and pepper and make scrambled eggs. You can **fry** them in oil and have them for breakfast with bacon – it's not good for you, but it's delicious! You can **boil** an egg in water and eat it with toast. It's great and a boiled egg only has seventy-two calories! There's a delicious Italian pasta meal with eggs: spaghetti carbonara. There are some tasty egg desserts, too: you can **bake** a cake or make a chocolate mousse.

I'm from the United States, but my favorite egg recipe isn't American; it's a Spanish omelet. It's very easy. The ingredients are potatoes (500 grams), one large onion, six eggs, oil, salt, and pepper.

Cut up the potatoes and onion and fry them in oil. Then beat the eggs in a bowl with a fork. Add the potatoes, onion, salt, and pepper. Cook it in a frying pan with some oil. Then use a plate to turn the omelet over and cook the other side. *Olé!*

What can you do with an EGG?



2 1.37 Study the Vocabulary box. Match the words to pictures A-F. Listen and check your answers.

Vocabulary

Cooking

☒ A

bowl

☐

fork

☐

frying pan

☐

pepper

☐

plate

☐

salt

4 1.39 WORD FRIENDS Complete the phrases with the highlighted verbs in the text. Listen and check.

1 boil water

2 _____ a cake

3 _____ an onion

4 _____ an egg

5 _____ salt

6 _____ potatoes

3 1.38 Read and listen to the blog post. Answer the questions in your notebook.

- Which egg recipe is not very good for you?
- What has seventy-two calories?
- What nationality is Ollie?
- How many eggs are there in the recipe for a Spanish omelet?
- How many ideas for cooking eggs are there in the text?

5 In pairs, talk about your favorite recipes with eggs.


My favorite recipe is banana bread. The ingredients are bananas, eggs, sugar ...

And YOU

I can use countable and uncountable nouns and talk about quantities of food.

- 1 In pairs, look at the picture. Which of the ingredients below can you see?

U celery cheese ketchup oil
C cookies chips eggs onions potatoes

- 2  1.40 Listen. What's Andre's idea for a meal? Do they make it?



Andre: Are you hungry?
Max: Yes, I'm starving!
Andre: Are there any potato chips?
Max: No, there aren't, and there aren't any cookies. But there's some celery and there's some ketchup.
Andre: No, thanks! Is there any cheese?
Max: No, there isn't any cheese, but there are some eggs. And there are five potatoes.
Andre: How many eggs are there?
Max: Seven. Catch! Oops! Six!
Andre: OK, let's make a Spanish omelet!
Max: Can you do that?
Andre: Of course I can.
Max: There are two small onions.
Andre: That's fine.
Later ...
Andre: Max, keep an eye on the omelet! My cell phone's ringing.
Dad: Max! Where are you? Can you give me a hand?
Max: Sure, I'm coming!
Later ...
Dad: Hey! There's a lot of smoke!
Andre: Oh-oh...
Max: Ketchup?

*I'm starving! Let's make ... !
Of course.
Keep an eye on it.
Can you give me a hand?*


OUT of class

- 3 Study Grammar A box. Underline the countable nouns and circle the uncountable nouns in Activity 1.

Grammar A	Countable and uncountable nouns
Countable nouns	
Singular: a banana, <u>an</u> apple	Plural: bananas, apples
Uncountable nouns	
bread, milk	
I have three apples.	have three milks.
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- 4 Study Grammar B box. Find examples of quantifiers in the dialogue.

Grammar B	Quantifiers
Countable nouns	Uncountable nouns
? Are there <u>any</u> bananas?	Is there <u>any</u> milk?
There's <u>an</u> apple + (<u>a</u> banana).	There's <u>some</u> milk.
There are <u>some</u> apples.	
- There aren't <u>any</u> cookies.	There isn't <u>any</u> soda.
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- 5  1.41 Circle the correct option. Listen and check.

Andre: OK, banana bread ... Is there ¹a / any butter?
Max: Yes, there ²is / are.
Andre: How ³any / much butter is there?
Max: There's ⁴a / some butter – 50 grams. It's very hard.
Andre: ⁵Are / Is there any eggs?
Max: Yes, ⁶there is / there are.
Andre: ⁷Are / Is there any bananas?
Max: Oh, no. There aren't ⁸any / some bananas!

- 6 In your notebook, write about the food and drink in your kitchen. Then, in pairs, ask and answer questions to find out what's in your classmate's kitchen.

*In my kitchen, there's some milk, but there isn't ...
Is there any ... in your refrigerator?
How much ... is there?*

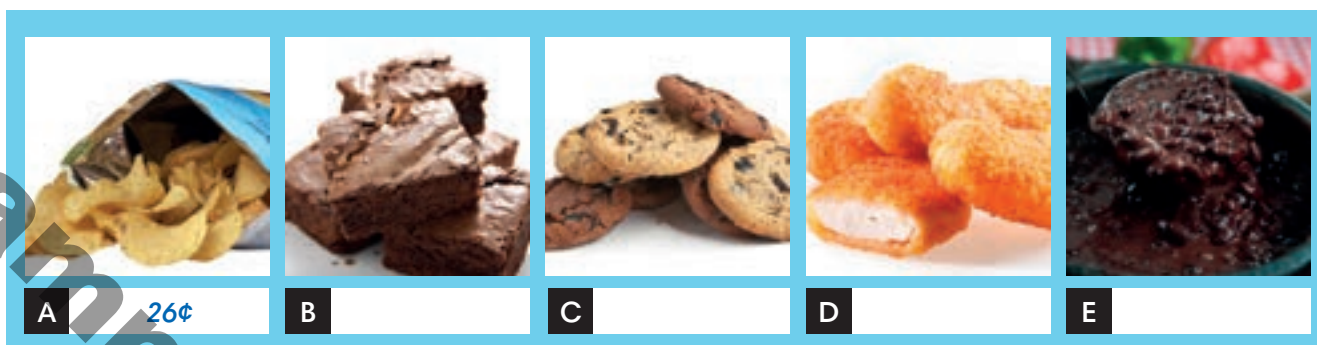
And you?



2.5

LISTENING and VOCABULARY Buying groceries

I can identify specific information in a conversation and talk about buying groceries.



- 1 1.42 Match pictures A-E to the words in the Vocabulary box. Listen and check your answers.

Vocabulary

Popular supermarket foods

- ☐ beans
☐ brownies
☐ chicken nuggets
☒ potato chips
☐ chocolate chip cookies

- 2 1.43 Listen to Greg and his parents. Complete the supermarket list with words from the Vocabulary box.

coffee apples 1 _____
 bread ice cream 2 _____
 milk yogurt 3 _____

- 3 1.44 Study the Watch out! box. Listen to how we say prices. Then write the prices below in words.

How to say prices:

35¢ = thirty-five cents

\$1.56 = one dollar fifty-six cents /
one fifty-six

**Watch
OUT!**

- 1 26¢ _____ *twenty-six cents*
 2 70¢ _____
 3 \$2.10 _____
 4 \$2.28 _____
 5 \$4.15 _____

- 4 1.45 Greg and his parents are at a supermarket. Listen and match the prices in Activity 3 to pictures A-E above.

- 5 1.46 Greg and his friend Lucy are at a supermarket. Complete the dialogue with the words below. Listen and check.

about buy cheap expensive get
good much

Greg: Let's ¹ buy some fruit.

Lucy: Yes, ² _____ idea. I like
bananas. How ³ _____ are they?

Greg: They're ⁴ _____. A kilo of
bananas is only 64¢!

Lucy: OK, let's ⁵ _____ some
bananas.

Greg: What ⁶ _____ chocolate chip
cookies?

Lucy: No, they're ⁷ _____.

- 6 1.47 Listen to the whole dialogue and complete the supermarket flyer. Which things do Greg and Lucy buy?

Low prices!

- 1 kg of bananas: ¹ _____ ¢
- chocolate chip cookies: ² \$ _____
- ³ _____ : \$1.95
- muffins: ⁴ \$ _____
- 250 ml of ⁵ _____ : \$1.25
- 1 liter of soda: ⁶ _____ ¢

- 7 In groups, look at the prices in pictures A-E and in the flyer in Activity 6. Imagine you have ten dollars. Use these phrases to make a supermarket list for a party in your notebook.

- Let's buy/get ...
- What about ... ?
- How much is it/are they?
- Yes, good idea. / No, it's/they're expensive.
- It's/They're cheap.
- They're only \$1.20.



2.6

SPEAKING Ordering food

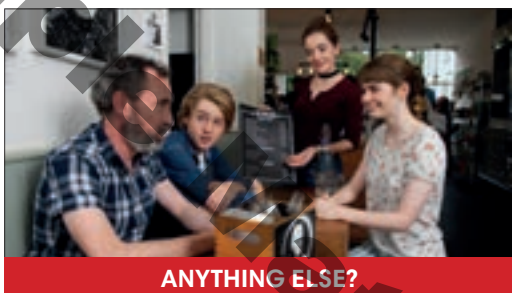
I can order food and drink.

- 1 **CLASS VOTE** Look at the snacks below. What are the three favorite snacks in your class?

burger French fries hot dog noodles pizza

- 2 **1.48** Look at the picture. Listen and answer the questions in your notebook.

What kind of café is it? What things are on the menu?



Max: Is it vegetarian here?
Lily: It's vegan. No meat, eggs, or cheese. Just fruit, vegetables, and ...
Server: Hi. What would you like?
Lily: Thai noodles for me, please.
Max: A soy burger with French fries, please. Can I have some ketchup with that?

Server: Of course.
Dad: Can I have a hamburger?
Lily: Dad! They don't have any meat here!
Dad: Oh sorry! An omelet, then.
Server: This is a vegan café, sir. There isn't any meat or eggs or ...
Dad: Oh. Salad Surprise, then.
Server: OK. Anything else?
Lily: No, thanks.
Server: Can I get you some drinks?
Dad: Yes, please. A big glass of milk! Just joking!

At the table

Server: Is everything OK?
Lily: It's delicious!
Dad: Excuse me, do you have any salt and pepper?
Server: Sure. Here you are.

Later

Server: Any desserts?
Dad: I'd like some ice cream. Oh, never mind!

Time to pay

Dad: How much is that?
Server: That's \$24.80, please.
Dad: Here you are.

Just joking! Sure. Never mind!

OUT of class

- 3 Study the Speaking box. Complete the blanks with the underlined phrases in the dialogue.

Speaking Ordering in a café

Server	Customer
What would you like?	¹ <u>Thai noodles</u>
Of course.	<u>for me, please.</u> / A
Anything else?	burger, please. / Can I
Is that all?	have a burger? / I'd like
² _____	some ice cream.
_____	Can I have some
Here you are.	ketchup with that?
(Is) everything OK?	No, thanks. / Yes,
Any desserts?	please. / Yes, thanks.
That's \$24.80, please.	³ _____, do you
	have any salt?
	It's delicious.
	How much is that?
	⁴ _____

- 4 **1.49** Complete the dialogue with words from the Speaking box. Listen and check. In pairs, practice reading the dialogue.

Server: Hi! What ¹ would you like?
Dad: A hot dog, ² _____.
Server: ³ _____ else?
Dad: Yes, can I ⁴ _____ some fries?
Server: OK, a hot dog with fries. ⁵ _____ you are.
Dad: Thanks. Oh, ⁶ _____ I have some ketchup with that?
Server: Sure. Can I ⁷ _____ you a drink?
Dad: No, ⁸ _____. How ⁹ _____ is that?
Server: ¹⁰ _____ \$4.95.
Dad: Here you ¹¹ _____. Thanks.

- 5 In pairs, take turns to order food items from Activity 1. Use the dialogue in Activity 4 to help you.

A: Hello! What would you like?

B: An omelet with French fries, please.

And YOU

I can write a short encyclopedia entry about food.

- 1 **CLASS VOTE** Read the texts quickly.
Which dish do you prefer?

CATEGORY FOOD



Baozi

Baozi are steamed buns. They are a popular breakfast dish in China. They are similar to bread.

There are different versions of *baozi*. Some people eat the buns with meat, vegetables, or soup.



Sweet potato pie

Sweet potato pie is a dessert from the USA. It is popular in the south of the country. People eat this

during the holidays, especially at Thanksgiving and Christmas. Sweet potato is a type of vegetable. In sweet potato pies there are eggs, milk, and spices. There is usually whipped cream with the pie.

- 4 Read the encyclopedia entry again. Underline examples of how the entry introduces and describes the dishes

- 5 Complete the encyclopedia entry with the words below.

have lunch people popular type typical

CATEGORY FOOD



Moqueca

Moqueca is a ¹ typical Brazilian dish. It is ² _____

in many parts of the country.

It is a ³ _____ of stew,

with fish, tomatoes, onions, and spices in it. Some versions also ⁴ _____ coconut milk and palm oil.

⁵ _____ usually eat *moqueca* at

⁶ _____ time, with rice, *farofa* (a type of manioc flour), and *pirao* (a spicy fish porridge).

- 2 Read the texts again. Write S for sweet potato pie and B for baozi.

- | | |
|--|---------------------------------------|
| 1 This isn't sweet. | <input checked="" type="checkbox"/> B |
| 2 You eat this after dinner. | <input type="checkbox"/> |
| 3 There are different varieties of this. | <input type="checkbox"/> |
| 4 You eat this with soup. | <input type="checkbox"/> |
| 5 This is an American dish. | <input type="checkbox"/> |

- 3 Circle the quantifiers in the text.

Writing An encyclopedia entry about food

Choose a category

Food / Popular dishes / Breakfast food

Introduce the dish

Victoria sponge is a cake. It is popular in England.

Enchillada is a corn tortilla with meat, cheese, beans, or other fillings. It is a popular Mexican dish.

Describe the dish

It is a type of dessert.

It is like chicken.

Explain how people eat it

People eat it for breakfast/lunch/dinner.

Some people eat it with vegetables/soup.

There is usually whipped cream on the pie.

- 6 Write an encyclopedia entry for a typical dish in your country or from another country.

Writing Time

- 1 **Find ideas**

Research popular dishes in your country. Choose one of them and, in your notebook, take notes about the ingredients, type of food, when people eat it, etc. Find pictures.

- 2 **Draft**

Write a draft of your encyclopedia entry. Use quantifiers and vocabulary from this unit.

- 3 **Share**

Share your text with another student for feedback. Listen to his/her opinion. Check the spelling and grammar.

- 4 **Check and write**

Make any necessary changes to your text. Write the final version.

WORDLIST

Food and drink | Snacks | Cooking | Places to eat | Meals

bacon [n]
bake [v]
banana [n]
beans [n]
beat [v]
boil [v]
boiled egg [n]
bowl [n]
bread [n]
breakfast [n]
breakfast cereal [n]
brownie [n]
burger/hamburger [n]
burger bar [n]
butter [n]
café [n]
cake [n]
carrot [n]
celery [n]
cheap [adj]
cheese [n]
cheeseburger [n]
chef [n]
chicken [n]
chicken nuggets [n]

chocolate [n]
chocolate chip cookie [n]
chocolate mousse [n]
cook [v]
delicious [adj]
dessert [n]
dinner [n]
drink [n]
egg [n]
expensive [adj]
fast-food restaurant [n]
food [n]
fork [n]
French fries [n]
fruit [n]
fry [v]
frying pan [n]
grape [n]
hot dog [n]
hungry [adj]
ice cream [n]
ketchup [n]
kitchen [n]
lunch [n]
meal [n]

meat [n]
menu [n]
milk [n]
muffin [n]
noodles [n]
oil [n]
omelet [n]
onion [n]
orange juice [n]
pasta [n]
pepper [n]
pizza [n]
pizzeria [n]
plate [n]
potato [n]
potato chips [n]
price [n]
recipe [n]
restaurant [n]
salad [n]
salt [n]
sandwich [n]
sandwich bar [n]
scrambled eggs [n]
server [n]

snack [n]
soda [n]
soup [n]
spaghetti [n]
sugar [n]
supermarket [n]
tea [n]
toast [n]
tomato [n]
vegetable [n]
vegetarian café [n]
water [n]
yogurt [n]

WORD FRIENDS

add salt
bake a cake
beat an egg
boil water
boiled eggs
cut up (an onion, a potato)
fried eggs
fry potatoes
(a) glass of milk
scrambled eggs

VOCABULARY IN ACTION

- Use the Wordlist to find words in 1-3. Write them in your notebook.
 - seven types of fruit and vegetables
apple, ...
 - seven places to eat
 - five drinks
- Complete the names of meals a-c. Then complete gaps 1-8 with the food words below.

brownie ~~cereal~~ dessert fries milk
salad sandwich tomato

My favorite meals

a <u>B</u> <u>r</u> <u>e</u> <u>a</u> <u>k</u> <u>f</u> <u>a</u> <u>s</u> <u>t</u>	fruit and ¹ <u>cereal</u> , a glass of 2 _____
b <u>L</u> _____ <u>c</u> _____	³ _____ soup and a bacon 4 _____
c <u>D</u> _____ <u>r</u> _____	chicken and ⁵ _____, a vegetable ⁶ _____ and soda, a ⁷ _____ with ice cream for 8 _____

- Complete the sentences with words from the Word Friends list.

- Can you give me a g lass _____ of milk?
- You can have boiled eggs, fried eggs, or s _____ eggs.
- To make fries, c _____ up some potatoes, then f _____ them in a frying pan. A _____ salt. Enjoy!

-  **1.50 PRONUNCIATION** Listen to how we pronounce the /ɪ/ and /i:/ sounds. Listen again and repeat.

/ɪ/: chicken and fish
/i:/: three meals

-  **1.51 PRONUNCIATION** In pairs, say the phrases. Listen, check and repeat.

- milk in the kitchen
- eat meat
- cheap dinner
- fish for a meal

1 Circle the odd word out and explain why.

- | | | | |
|-----------|--------|-----------|---------|
| 1 apple | banana | grape | yogurt |
| 2 bread | carrot | celery | potato |
| 3 bacon | burger | cheese | chicken |
| 4 soda | egg | juice | milk |
| 5 brownie | cake | ice cream | ketchup |
| 6 bowl | fork | pepper | plate |

- 1 Yogurt is different. It's not a fruit.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

2 Write the correct word for each definition.

- 1 In this place you can eat vegetables, but you can't eat meat. v egetarian r restaurant
- 2 A big store with lots of different food. s _____
- 3 A restaurant with a typical Italian meal. p _____
- 4 A room where you can cook. k _____
- 5 Fried potatoes in a package. c _____
- 6 Hot fried potatoes on a plate. F _____
- 7 A type of chocolate cake. b _____
- 8 Hot bread for breakfast. t _____
- 9 You can read it in a restaurant. m _____

3 Look at the picture. In your notebook, write the words for the food and drink items on the table. Are they countable (C) or uncountable (U) nouns?



4 Write sentences about the picture in Activity 3. Use *there is/there are*.

- There are three bananas.
- _____
- _____
- _____
- _____

5 Complete the dialogue with one word in each blank.

- A: Are there ¹ any chicken nuggets in the refrigerator?
- B: No, ² _____ aren't.
- A: Is there ³ _____ ice cream?
- B: Yes, there's ⁴ _____ chocolate ice cream.
- A: How ⁴ _____ apples are there?
- B: There ⁶ _____ any apples.

6 Work in pairs. Student A: follow the instructions below. Student B, go to page 114. Student B starts. Then change roles and have the dialogue again.

Student A, you are in your favorite restaurant. Student B is your server.

- Order a big meal with drinks and a dessert.
- Ask for extras (e.g., ketchup or salt).
- Ask how much it is.

7 1.52 Listen. Then listen again and write down what you hear.

- _____
- _____
- _____
- _____