






# 4

# At the farm








How can I make a toy farm?


I will learn farm words.

**1** Follow and check ☒. Then say.




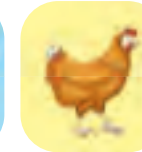
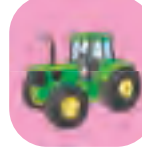
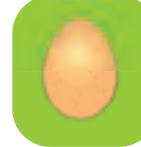

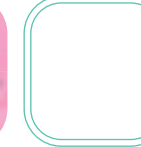


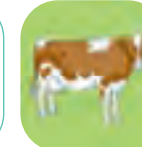
1				2			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3				4			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2** Listen and sing. Number in order. What's missing?

			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3**  Continue the sequence. Then say.

## CODE CRACKER

1								
2								
3								

**4** Look and say. Trace.

My picture dictionary!

			
fox	sheep	cow	tractor

### EXTRA VOCABULARY

**5**  Listen, point, and say.

1 	2 	3 
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I can use farm words.





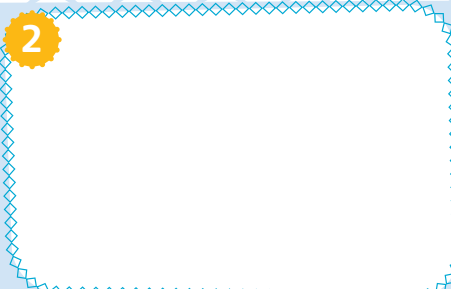
# Story lab

ENJOYING A STORY

I will listen to a story about a fox.

## The red fox

1 Remember the story. What's missing? Number, then draw.



2  Listen and check your answers.

**3** What do they eat in the story? Match and say.

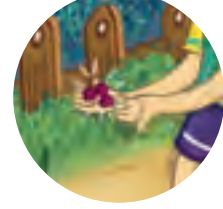
1



2



3



**4** Listen and check ☒. Then say.

1



2



3



4



**5** Count and draw. Then say.

**MATH  
ZONE**

1



+



=

2



-



=

**I can** listen to a story about a fox.





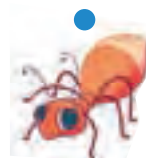
# Sound lab

A AND F

I will learn the  
a and f sounds.

**1**  Color and match. Then listen, point, and say.


a a a f f f



**2**  Listen and check ☒. Then say.

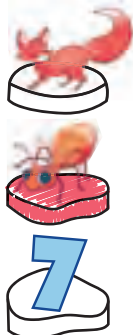


**3**  Say a tongue twister for picture 1.

**4**  Find the path.  
Then color and say.

**CODE CRACKER**   

a → p → c → f



# Experiment lab

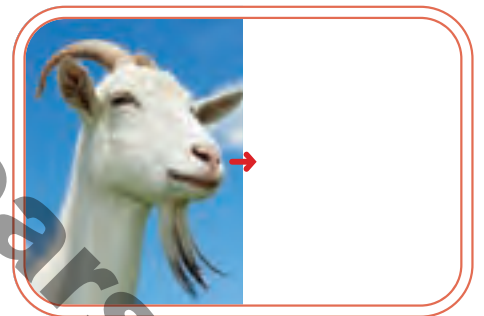
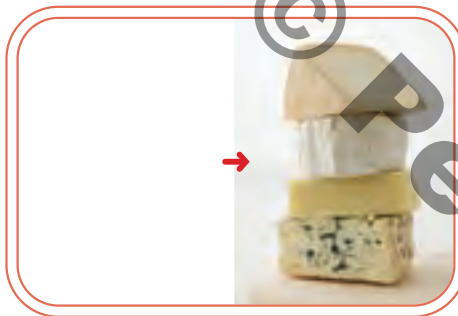
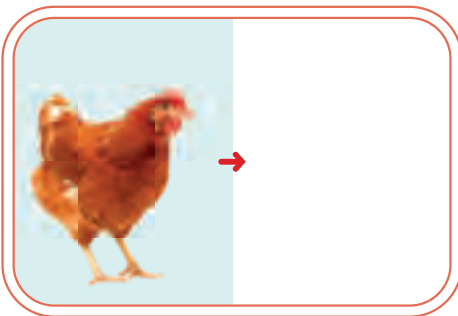
SCIENCE: FOOD FROM ANIMALS

I will learn about food from animals.

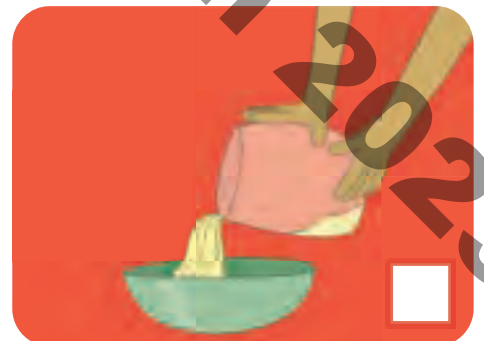
**1**  Match and say. Then listen and check.



**2**  Think and draw.



**3**  Think about your experiment. Then number in order.



I know about food from animals.










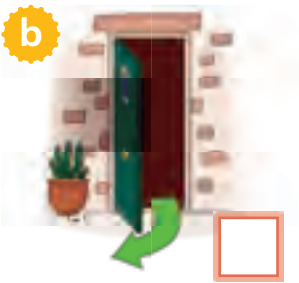
# Shut the gate!

## COMMUNICATION

*I will give instructions.*

**1**  Listen and check ☒.

1   2  

3   4  

**2**  Listen and check ☒ the correct sequence.

1     ☐

2     ☐

3     ☐

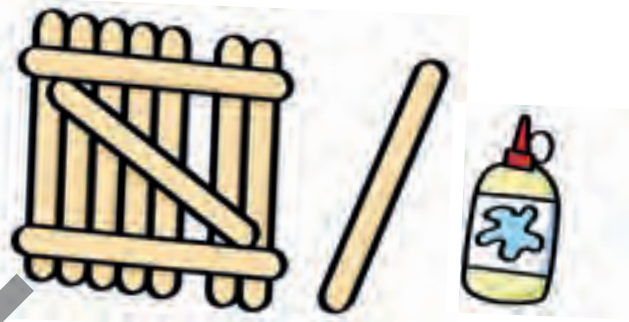


3  Look and say a sequence from 2.

4  Number in order. Watch the video again to check.



5  Make a gate. Role-play the video with a partner.



**Values** Take care of animals.

6 Look and circle 😊 or ☹️.



I can give instructions.








Make a toy farm

Project report

**1** What do you have on your farm? Write the number.



**2**  Listen and point. Then complete your project report and draw.







**3** Show your drawing in **2** to your family and friends.



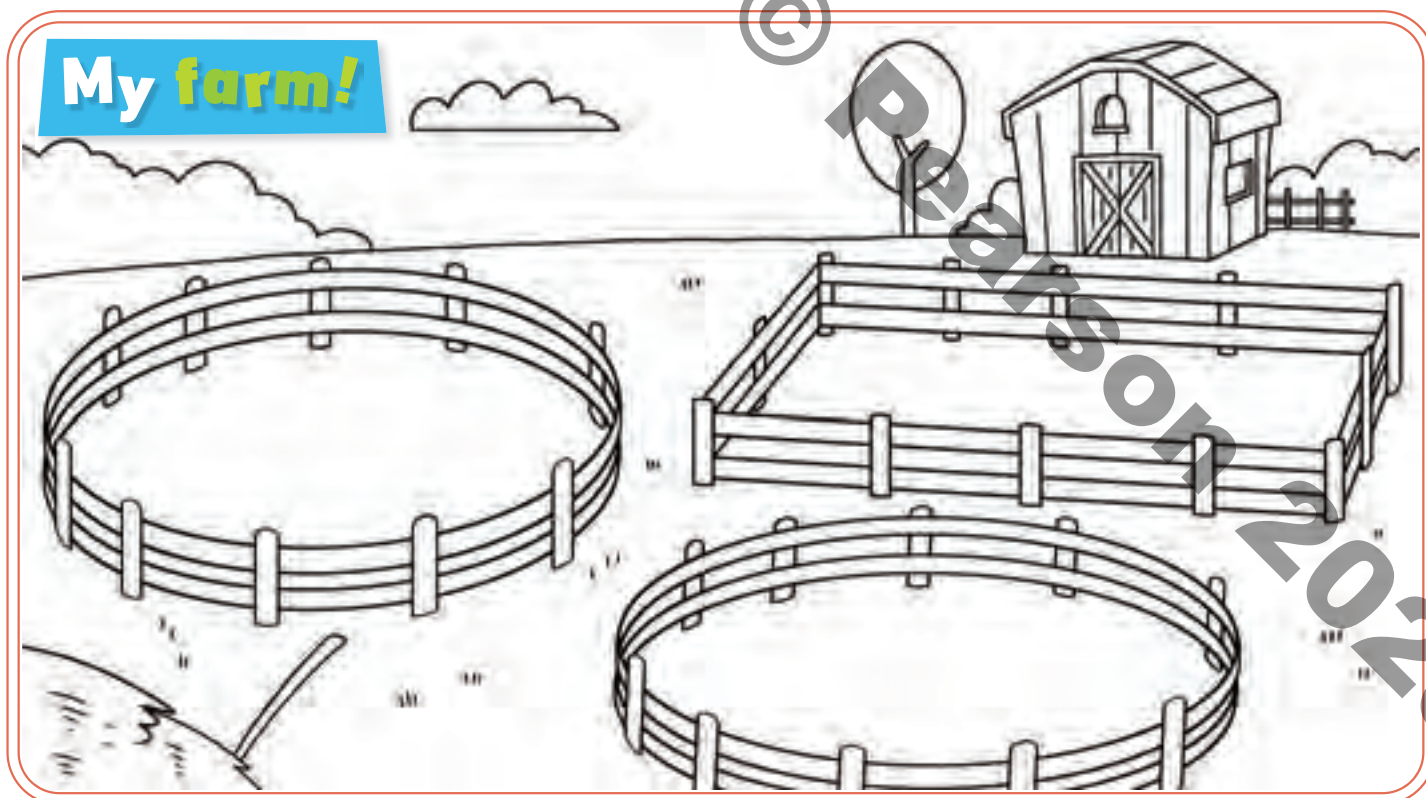
This is my \_\_\_\_\_.



**1**  Listen and write the numbers.

**2**  Draw and color for you. Then say.



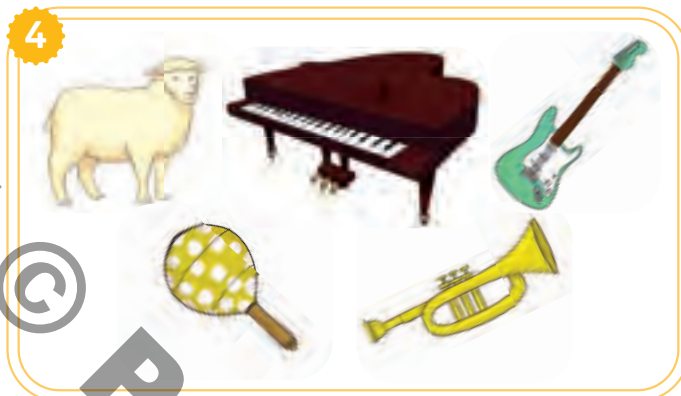
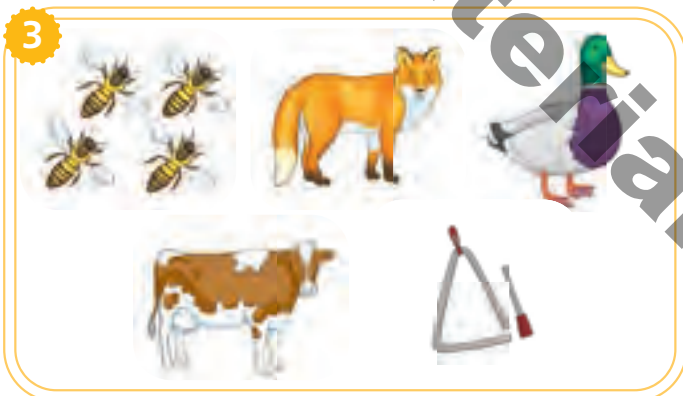
# 2 Checkpoint

UNITS 3 AND 4



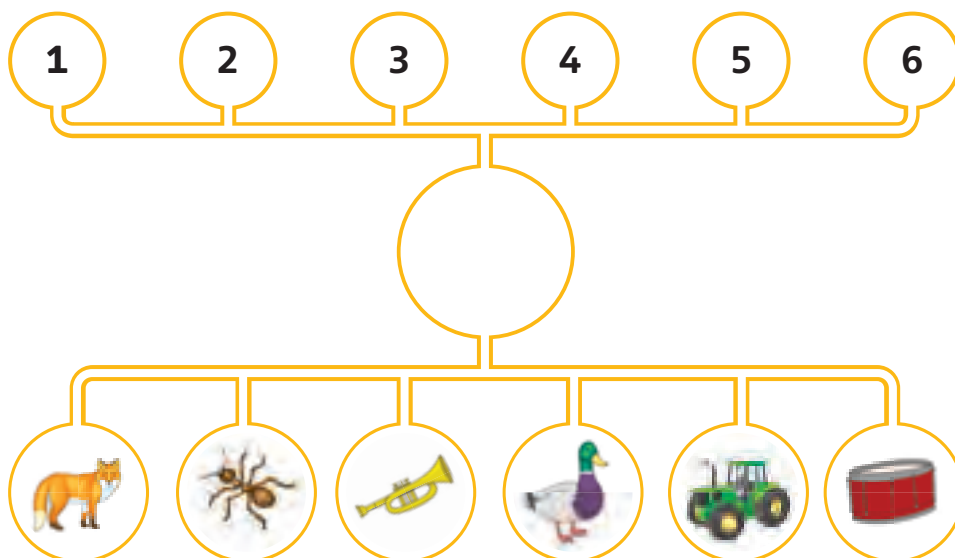
1

Say the words. Then circle the odd one out.



2

Listen and draw the paths.



3

Draw a path in 2. Then say.

4

Trace the letters.

ant  
drum  
fox  
tractor



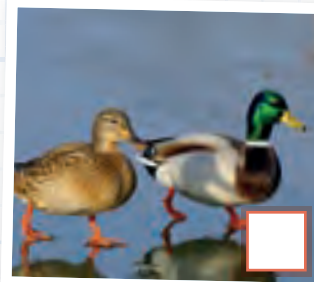
# Culture 2

## ANIMALS IN MUSIC



**1** 

Listen and number. Then role-play.



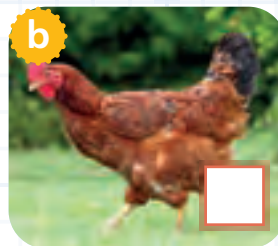
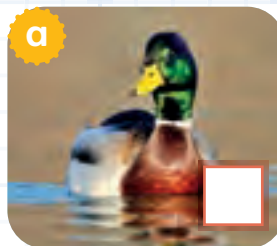
**2** 

What animals are in the songs? Listen and check ☒.

1



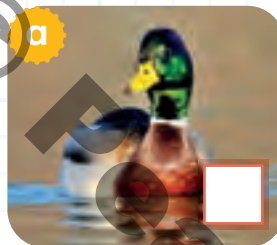
2



3



4



**3** What songs do you know about animals?  
Tell a partner.

**4** Play your musical instrument. Tell and share.

