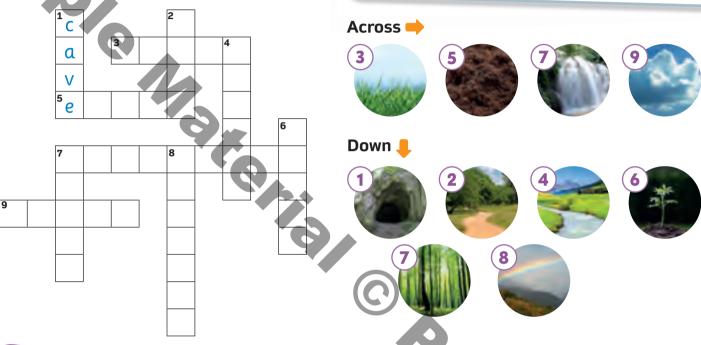
Natural world

Lesson 1 Vocabulary

1 Look and write.



Name four places in the natural world.



2 Look at Activity 1. Then look and write.

My sister and I went for a wonderful walk in the

1__woods__ yesterday. We walked along a stone

2_____ and saw a lot of interesting things.

We passed a huge 3____ and watched the water crashing onto the rocks below. There were a lot of gray 4____ in the sky and it started to rain.

We went inside a dark 5____ and waited for the rain to stop. Later, we walked home and we saw a beautiful 6____ in the sky!



Tell me!

Imagine you went for a walk in a natural place on the weekend. Write about what you saw.

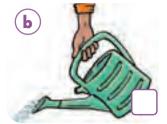


1

Listen and match. Then make sentences.

- 1 Lucy
- 2 Tom
- 3 Tessa and Rita
- 4 Pedro and Nina









- 1 Lucy was digging the holes.
- 2 Tessa and Rita
- **3** Tom___
- 4 Pedro and Nina

dig/the holes
put/earth around the
new trees put/the
trees in the holes
water/the new trees

- 2 Look and make questions and answers.
 - 1 a What / Sara / do / yesterday afternoon /?

 What was Sara doing yesterday afternoon?
 - b climb / a tree
 - c plant / a tree
 - 2 a What / Jan and Marie / do / yesterday afternoon / ?
 - **b** have / a picnic in the woods
 - c have / a picnic at the beach



I can shine!

3 Imagine you were on a nature trip with your family yesterday afternoon. What were you doing at three o'clock?

We were walking along the path...

Read and number.
a Matt and Louise get inside the Wild Weather Machine to learn about extreme weather.
b They see a drought.
They design a game about extreme weather and win the competition.
Matt and Louise find out about a competition at the science museum.
e They see a volcano and an earthquake.
f They see a thunderstorm and a flood.
2 Look and write.
1 volcano 3 5
2 4 6
Let's imagine!
Tell me about the story! "The Wild Weather Machine" is a diary / comic book story.
The story setting is
My favorite character / part is
I can shine!

- Imagine you were inside the Wild Weather Machine yesterday.
 - 1 What extreme weather did you see?
 - 2 How were you feeling?

Lessons 4 and 5 → Structures and communication

Read and write.

1 What <u>were you doing</u> (you / do) when the tornado <u>hit</u> (hit) your house?

I <u>was hiding</u> (hide) in the basement.

1	2	vou / sleen) when the	thunderstorm	((start)	۱?
16		you / siecp	, wileli tile	tilulioei stollil		(Sturt)	<i>)</i> :

No, I wasn't. I _____ (take) a shower.

3 _____ (Emily / visit) her grandmother when the flood started?

Yes, she was. She _____ (sit) in her grandmother's kitchen.

4 What _____ (Petros and Louisa / do) when they

(hear) the volcano?

Read and write a-d. Then listen

They _____ (ride) their bikes.

Let's build!

Imagine there was a thunderstorm yesterday. Ask and answer.



a What's it going to be like tomorrow?

b It's going to be sunny and hot.

- c What's the weather like outside?
- **d** It's sunny and cold.

and check.

Ben: Let's go to the park and play

soccer now.

Marta: 1 ____

Ben: 2

Marta: I don't like very cold weather.

Maybe we can go tomorrow.

3

Ben: Hold on, I'll have a look.

4 ____

Marta: I don't like very hot weather

either. I'm going to stay

at home.

What were you doing when the thunderstorm started?

I was walking to school when the thunderstorm started.

I can shine

3

Ask and answer about the weather with a partner.







today

tomorrow

Saturday

What's the weather like today?

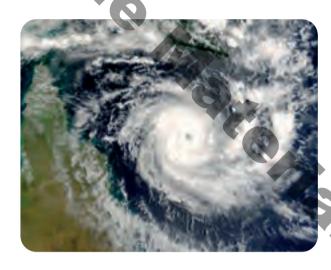
It's sunny and warm.



Lesson 6 → Real world skills

- Read and match. Then look and write.
 - 1 hurricane
 - rainfall
 - **3** rise (v)
 - 4 temperature

- a the amount of rain that there is in a place
- **b** how hot or cold it is
- c a storm with strong winds and rain
- d to go up



A huge ¹______ is going to hit the south of the country tonight.

It's going to bring a lot of ²_____ and strong winds.

The ³_____ is going to remain low tonight.

But it's going to ⁴_____ tomorrow, when we expect a warmer day.

- 2 (316) Listen and circle.
 - 1 What did Alex do at school today?
 - a His teacher told him about climate change.
 - **b** He listened to a talk by a woman named Anya.
 - **c** He read a book by a woman named Anya.
 - 2 How is Alex going to help stop climate change at home?
 - **a** recycle more paper
 - **b** recycle more glass
 - c turn off lights
 - 3 How is Alex going to tell other people about climate change?
 - **a** write a blog
 - **b** write a song
 - **c** make a speech



What can you do at your school to make a difference to climate change?

Lesson 7 → Writing

Read	and	answer
11000	allo	alistici

How do we start and finish an email?

Hi Sophie,

I'm writing to tell you about something terrible that happened to us when we were camping last weekend.

When I was sleeping, there was a huge earthquake.

The ground started to move and we all ran out of our tents.

We heard a loud noise and a tree fell down close to the stream.

We were very scared.

In the end, the ground stopped moving and we were happy because we were all safe.

I hope that you don't have any scary camping adventures this summer!

See you soon!

Penny

2 Give it a go Plan your email about an extreme weather event that happened when you were camping last weekend.

Explain the topic of the email in one sentence	
What extreme weather event happened?	
What were you doing when it started?	
What happened during the event?	
How did you feel? What happened after the event?	6
What sentence are you going to use to finish your email?	

I can shine!

3	Write your email about an extreme weather event that happened when you were camping last weekend.

1 Look and write.

Last Saturday



Last Sunday



path



2 (320) Look at Activity 1 and write. Then listen and check.

1 What / the girl / do / last Saturday /?

What was the girl doing last Saturday? She was sitting on the grass.

2 What / the woman / do / last Saturday /

3 What / the boy / do / last Saturday /?

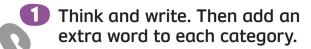
4 What / the family / do / when / the thunderstorm / hit the campground?

Look at Activity 1. Imagine that you were in a tent at the campground last Saturday. Order and write questions. Then answer.

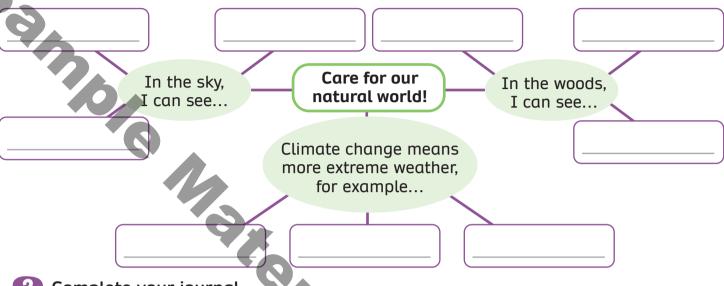
1 the / What's / like / outside / weather /?

2 going / be / weather / to / the / tomorrow / What's / like /?

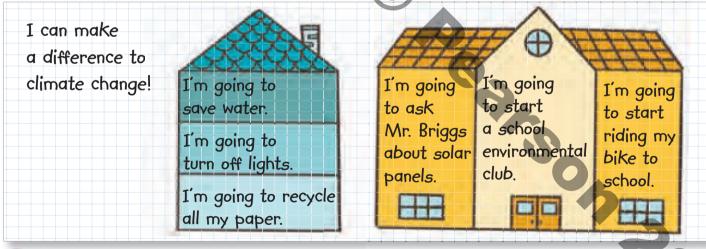
Lesson 9 → Time to shine!



a cave clouds droughts floods hurricanes a rainbow some rainfall a stream a waterfall



- Complete your journal.
 - **Step 1:** Imagine how you can make a difference to climate change at home and at school.
 - Step 2: Draw a picture of your house and your school. Write your ideas.
 - Step 3: Finish, check, and read your journal.



3 Think and write.

Unit 3
An amazing natural place:
An extreme weather event:
An interesting fact:
Something I can do to make a difference:

Tip!

Global warning is

another way of saying

clinate change.