

| | Vocabulary 1 | Grammar 1 | Yocabulary 2 | Grammar 2 | Pronunciation | Functional language | Global citizenship | Real-world writing | Project |
|--|--|--|--|--|---------------------------------------|--|---|------------------------|-------------------------------------|
| Walcoma to our summer camp! | At the camp: cabin, camp leader, door, gate, picnic table, roof, rope swing, seat, summer camp, window | What are you going to do? I'm going to not going to (sleep in a cabin). | Putting on a show: act in a movie, design a program, perform on stage, play in a band, put on a show, write a song | You go first! OK, maybe we could What do you think? That's a great idea! That sounds great! | | Talking about preference <i>I want to because</i> | Working together to make the world better. | | A show program |
| 김 Let's stay healthy | Food: bell pepper, candy, chocolate, kiwi, lemon, onion, pear, peas, salt, watermelon | I found a lot of (green bell peppers). I didn't find any (red bell peppers). | Illnesses: feet sick, go to the doctor, have a cough, have a fever, have a headache, take medicine | Did (she) go to the doctor? Yes, she did. No, she didn't. What did you do? Where did they go? | b e d /e/, bett er /ər/ | Paraphrasing So, you mean that In other words, | Learning about world food curry, sushi, tacos, yogurt | An online message | A healthy picnic |
| 2 Let's be green Review 1 Our lives | Short adjectives: dark, empty, full, hard, large, light, messy, neat, soft, tiny | The door is the darkest part of the cabin. | Long adjectives and places: ancient castle, eco-friendly theme park, modern skyscraper, picturesque tower, traditional mansion, wonderful palace | (The skyscraper) is the most modern (building). | ten /t/, den /d/ | Talking about degree It's too dark. It isn't light enough. | Appreciating eco-friendly architecture carbon dioxide, oxygen, solar panels, wind turbines | A description | An eco-friendly home |
| 8 Natural world | Nature: cave, cloud, earth, grass, path, plant, rainbow, stream, waterfall, woods | The sun was shining. Was Su digging the holes? Yes, she was./ No, she wasn't. Were the children planting trees? Yes, they were./ No, they weren't. | Extreme weather: drought, earthquake, flood, thunderstorm, tornado, volcano | What were you doing when ? I was/We were Were you sleeping? Yes, I was./ No, I wasn't. | thi n /n/ thi ng /ŋ/ | Talking about the weather What's the weather like today? What's it going to be like tomorrow? | Understanding climate change hurricane, rainfall, rise, temperature | An informal email | A speech about climate change |
| All about water Review 2 Our world | In the bathroom: brush, comb, faucet, shampoo, shower, sink, soap, toothbrush, toothpaste, towel | We have to clean the sink every day. We can't leave towels on the floor. | Water: bucket, spring, toilet, water charity, water pump, well | In the past, When I was young, Three years ago, Last month, These days, Now, Today, Right now, In the future, Soon, Next year, Tomorrow | kid /i/, kind /ai/ | Making requests Can I sit down, please? Could I have a drink, please? Do you mind if I open the window? | Learning how to save water dishwasher, flush, tank, washing machine | A campaign poster | A "Save water" campaign |
| 5 Fair future | Jobs: businessperson, cook, dentist, engineer, farmer, firefighter, journalist, mechanic, nurse, photographer | I'll become a firefighter. I won't be a photographer. | Life events: get a job, get an apartment, go to college, grow up, have a pet, leave school | What will you do when you grow up? Will you have a pet? | s e ll /e/, s a le /ei/ | Making predictions Where will we live in the future? We might live in eco-friendly homes. We may stop using cars and we could ride bikes everywhere. | Learning how to make a difference disabled, equal, rights, support (v) | An informative article | A digital news stor |
| Sharing the message Review 3 Our future | Movies: actor, camera, camera operator, clapperboard, costume, director, props, scene, script, soundtrack | He's already written half of the script. He hasn't written the ending yet. | Sharing the message: appear on TV, give a speech, make a documentary, publish a book, share a message online, write a blog | Have you ever given a speech? Has he ever made a documentary? | sa f e /f/, sa v e /v/ | Retelling a story It's about First, Then, Next, In the end | Appreciating young activists inspiring, responsible, successful, unsuccessful | A biography | A movie about making a differenc |
| Goodbye | It was an amazing camp! My favorite challenge was, I liked the story about Send me an email if you enjoyed reading about the children's adventures this summer! | | | | | | | | |
| Celebrations | Empathy Day: angry, confused World Poetry Day: line, poet, r World Cities Day: bike lanes, g renewable energy Outdoor Classroom Day: fresh | hyme, rhythm, syllable, v rreen spaces, pedestrian | erse zones, play areas, public transp | Future skills 1: Encouraging others Future skills 2: Sustainability Future skills 3: Presentation skills | Future skills 5: Trust | | | | |

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