** Scope and sequence **

	Vocabulary 1	Grammar	Vocabulary 2	Grammar 2	Pronunciation	Functional language	Global citizenship	Real-world writing	Project
Welcome A great place to live	Places: apartment, bridge, building, city center, City Hall, farm, fields, hills, street, village	What do you like doing? I like (talking to people). What does he/she like doing? He/she likes (helping people).	Countries: Argentina, China, Italy, Mexico, Poland, Spain, Turkey, U.K., U.S.A.	What time do you wake up? I wake up at (five after/ to seven).		Talking about ability We can plant more trees and flowers.	Working together where we live	A website	A progress puzzle
2 Exploring wildlife	Animals: beetle, camel, cheetah, crocodile, deer, eagle, kangaroo, polar bear, tortoise, wolf	A deer is (shorter) than a camel.	Adjectives: dangerous, friendly, important, intelligent, safe, young	Cheetahs are more (dangerous) than deer.	apple /æ/, d ay /eɪ/	Expressing surprise Wow! Really? That's unbelievable! How amazing!	Learning about animal habitats climate, habitat, shelter, survive	An animal fact sheet	A wildlife space
All about technology Review 1 Our lives (Units 1 and 2)	Technology: camera, cell phone, e-reader, game console, headphones, laptop, printer, screen, smart watch, speaker	How often do you use a laptop? I (always) use a laptop.	Technology actions: post (an ad), print (pictures), turn off, turn on, upload (pictures), write (comments)	I (often) help. I'm helping now.	f oo t /ʊ/, sh oe /u:/	Giving advice and making suggestions You should (talk to somebody). You shouldn't (message people you don't know).	Using technology responsibly chat online, make video calls, open emails, search the internet	A blog post	A technology advice poster
Sharing our skills	Everyday items: bandage, diary, flashlight, helmet, key, magazine, money, puzzle, rope, snack	I have to/don't have to (bring a rope).	Camping objects: blanket, gloves, jacket, sled, sleeping bag, stove	Does he/she have to (wear gloves)? Yes, he/she does. No, he/she doesn't.	climb /kl/, create /kr/	Making and responding to offers May I help you? Thank you! That's very kind.	Sharing skills with others air, flat, float, sink	Instructions	A class skills share
Let'scelebrate Review 2 Our world (Units 3 and 4)	Festivals: balloons, band, candles, costumes, drums, fireworks, flags, lights, masks, parade	There was/wasn't (a parade). There were some/weren't any (fireworks).	Adjectives: dirty, frightened, hungry, surprised, thirsty, tired	Where were you? When was (the party)? Who was (at the party)? Were you (tired)?	cl ear /ɪr/, pl ea se /i:/	Asking for clarification and checking understanding What does (baklava) mean? How do you spell (baklava)?	Celebrating different festivals moon, sky, stars, sun	A review	An international festival display
5 Being kind	Activities: care for a child, carry the groceries, clean the windows, clean up the trash, offer someone your seat, paint a fence, share food, visit someone, walk with friends, water the plants	I/You/We/They painted/didn't paint the fence. He/She cleaned/didn't clean the windows.	Verbs: arrive, cry, laugh, pick up, smile, try	Did you (laugh)? What did she (need)? Where did he (walk)? When did they (arrive)?	wait ed /td/, smil ed /d/, walk ed /t/	Asking for and giving reasons Why did she need help? She needed help because (her shopping was heavy).	Helping our communities collect, donate, project, volunteer	A story	A kindness wall
Our important places Review 3 Our future (Units 5 and 6)	Vacation activities: buy a ticket, exchange money, go on a tour, go sightseeing, pack a suitcase, read a guidebook, stay in a hotel, take a taxi, travel by bus, wait in line		Transportation: airport, bus, cable car, ferry, minibus, subway	What are you going to (do)? Where is he going to (stay)? When are we going to (go)? How are they going to (travel)?	sp eaking / sp /, st adium / s t/	Agreeing and disagreeing I agree. I disagree.	Learning about ecotourism accommodation, culture, ecotourism, souvenir	An email	A tourist brochure
Goodbye	Next year, it's going to be bigger! It's really exciting!								
Celebrations	World Children's Day: chat dream enjoy find out join a club learn					Future skills 1: Working with others Future skills 2: Respecting others Future skills 3: Presentation skills Future skills 6: Making decisions			

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