




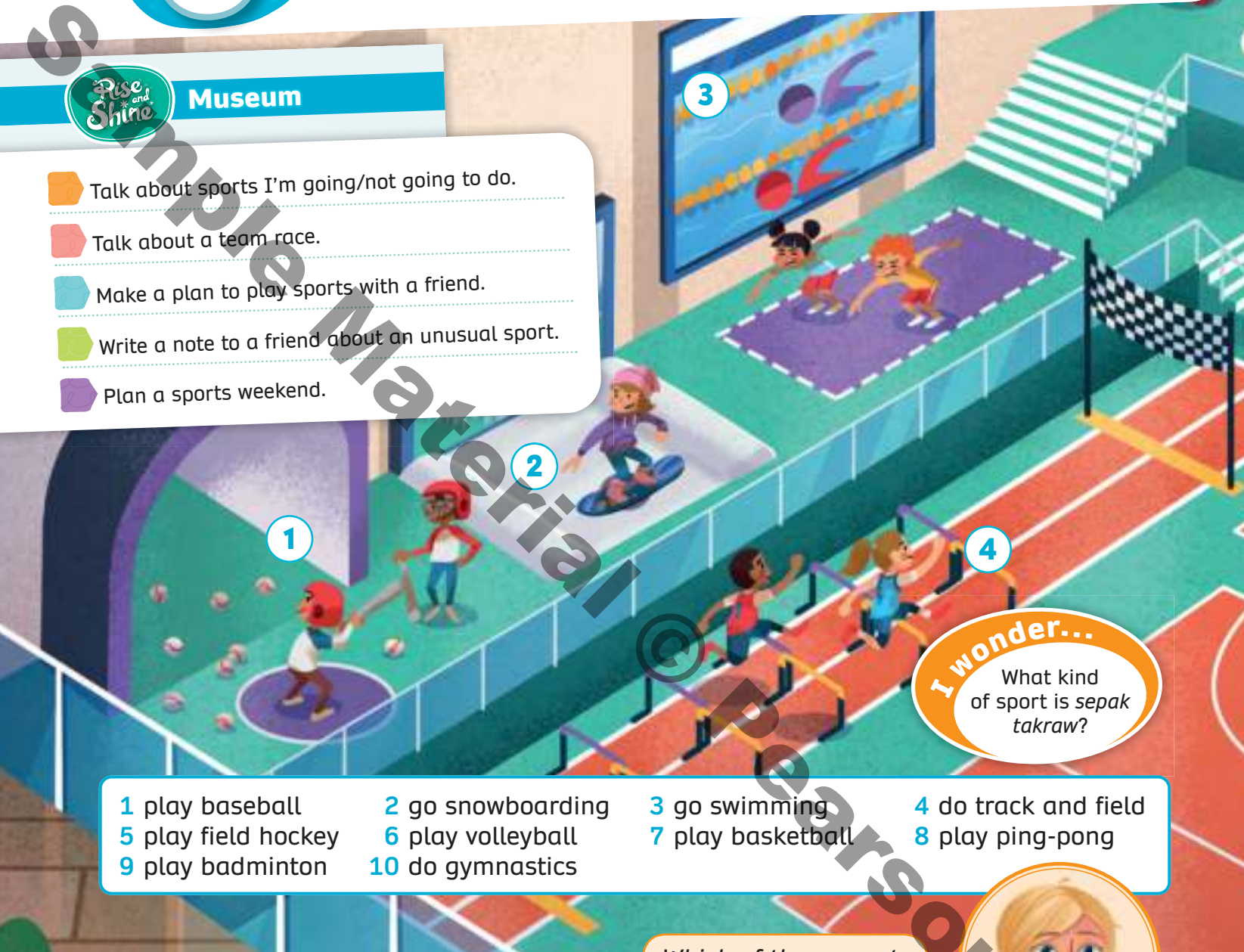


6 Let's play together!

Rise and Shine

Museum

-  Talk about sports I'm going/not going to do.
-  Talk about a team race.
-  Make a plan to play sports with a friend.
-  Write a note to a friend about an unusual sport.
-  Plan a sports weekend.



I wonder...

What kind of sport is sepak takraw?

- | | | | |
|---------------------|-------------------|-------------------|----------------------|
| 1 play baseball | 2 go snowboarding | 3 go swimming | 4 do track and field |
| 5 play field hockey | 6 play volleyball | 7 play basketball | 8 play ping-pong |
| 9 play badminton | 10 do gymnastics | | |

Lesson 1



What can you see?

1



Listen and find.

2



Listen and point. Then listen and say.

Which of these sports do you want to play?

3



Watch and listen.

4



Look, point, and say.

That boy is playing field hockey.

Those children are doing track and field.

Song

*Let's play sports together.
Let's run, let's jump, let's play!
Let's have fun together.
Let's play sports every day!*

I'm not going to go swimming,
I don't like going to the pool.
I'm going to do track and field.
Do you want to do that, too?

Chorus

I'm not going to play badminton,
I don't like playing that game.
I'm going to play volleyball.
Do you want to do the same?

Chorus

I'm not going to go snowboarding,
I don't like playing in the snow.
I'm going to play ping-pong.
Do you want to give it a try?

Chorus

Lesson 2

1



Read and sing.

2



Listen, find, and write the number.

1



2



3



3

Imagine you're at the exhibit.
Make sentences about the picture.

Grammar

I'm going to play ping-pong.

I'm not going to do gymnastics.

I can shine!

4



Talk about sports
you're going to play
next week.

*I'm going to play field
hockey. I'm not going
to go swimming.*

I can talk about sports
I'm going to play and sports
I'm not going to play.

Lesson 3

1  Listen, point, and say.



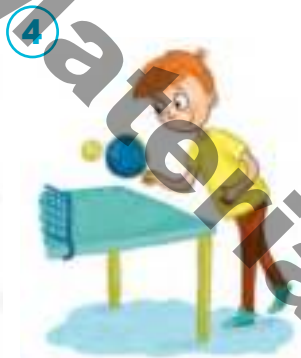
jump hurdles



run a race



win a race



hit a ball




throw a ball



bounce a ball

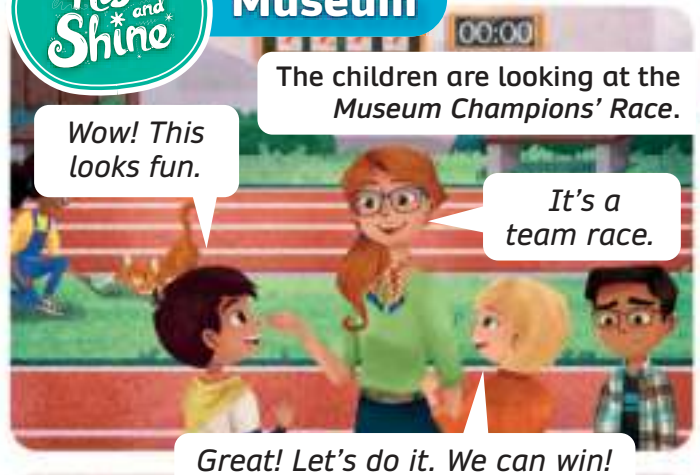
2 Which activities do you think the children are going to do in the story? Write.

They are going to _____
_____.

3  Listen or watch.
Which team wins the race?

Rise
and
Shine

Museum





How do you think I feel at the end of the story? Why?

I can shine! ✨ ✨

- 5 Imagine the race. Who is going to go first, second, third, and fourth? Why?

I'm going to go second. I like playing basketball! I'm good at bouncing the ball!

I can talk about a team race.

4 Read again. Circle true (T) or false (F).

- 1 The Museum Champions' Race is a race for one child. T / F
- 2 Marco doesn't want to run the race. T / F
- 3 Hugo is good at jumping hurdles. T / F
- 4 Zoe wants to hit the ball in the race. T / F
- 5 Sofia goes fourth in the race. T / F

Lesson 4

1  Listen and write. What sport is Sofia going to play next weekend?



2  Listen and read. Then chant.

Grammar builder

What are you going to do? I'm going to play volleyball.

Are you going to

play ping-pong?

No, I'm not.

do gymnastics?

Yes, I am.



Look. Are you going to do these activities next week? Ask and answer.

3  Look. Ask and answer.

Are you going to play field hockey next week?

No, I'm not. I'm going to do gymnastics.

	✓	✗
1	do gymnastics	play field hockey
2	jump hurdles	run a race
3	bounce a ball	throw a ball
4	do track and field	go swimming
5	go snowboarding	play badminton

Lesson 5

1 Look and write. What sports can you see?

I can see _____

2  Listen and read.

1 Hi, Sam! Are you free on Thursday afternoon?

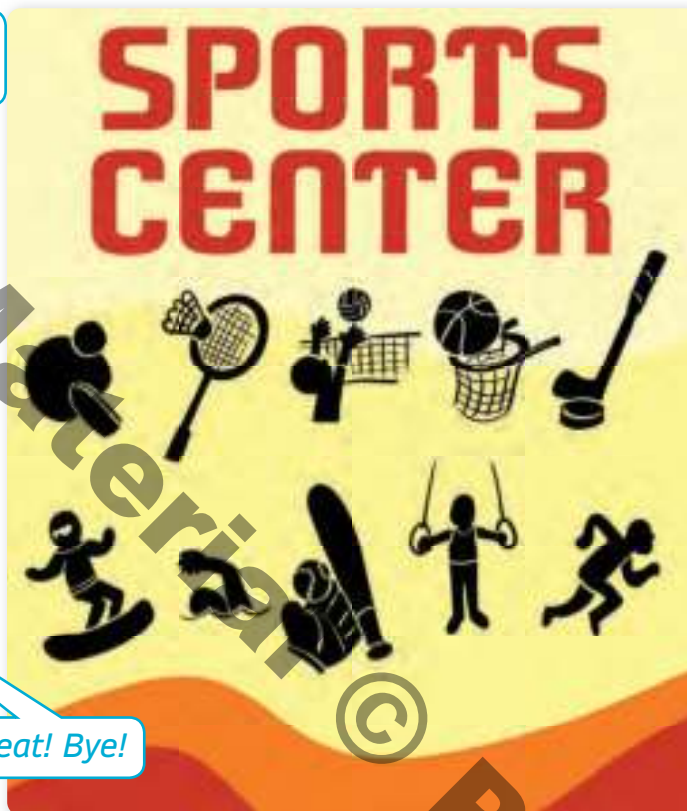


1 Hi, Jo! Are you free on Thursday afternoon?



3 Do you want to do track and field with me?

5 Great! Bye!



2 No, I'm not. Sorry!



2 Yes, I am!



4 Yes, please! See you then!

3  Listen again and say.


Pronunciation

4  Listen to the sounds and say.



I **think** **these** **three** brothers do track and field on **Thursdays** **with** **their** father and mother!

I can shine!  

5  Plan to play some sports with your friend.

Hi! Are you free on... ?

Do you want to... ?

I can make a plan to play sports with a friend.

Lesson 6

1 Do you play any unusual sports?

2



Listen and read.

Try a new and unusual sport!

Come and visit North Street Sports Center! We have a lot of sports for you to try!

Disc golf

Let's play disc golf! You don't hit a ball into a hole – you throw a small disc into a net! It's not easy but it's a lot of fun and a lot of people can play.

Ages: 8+; Tuesdays
4:00 p.m.–5:00 p.m.



Team ping-pong

It's fun to play ping-pong with one friend. It's fun to play ping-pong with a lot of friends, too! At North Street Sports Center, you can play ping-pong on a team. You hit the ball and then run around the table. It's interesting and a lot of fun. Come and give it a try!

Ages: 8–10; Wednesdays
4:00 p.m.–5:00 p.m.



Kick volleyball

We usually play volleyball with our hands but you can't use your hands in *sepak takraw*, or kick volleyball! You can hit the ball with your feet, your legs, or your head. You can hit the ball **badly** or you can hit the ball **well** but you must not use your hands! Come and play with us!

Ages: 8+; Thursdays
4:15 p.m.–5:15 p.m.



A morning run

Do you like running? Then come and run with us before school every morning. We all run together as a team! Sometimes we run **quickly** and sometimes we run **slowly**. We run in the sun and we run in the rain. It's a great way to start the day! Come too!

Ages: 8–16; every morning
7:30 a.m.–8:00 a.m.



North Street Sports Center
Stay happy and healthy

Which sport do you want to try? Why?



3 Read and circle.

- 1 You can play disc golf on *Tuesdays / Thursdays*.
- 2 Team ping-pong is on *Mondays / Wednesdays*.
- 3 You can use your *hands / feet* in kick volleyball.
- 4 You can run every *morning / afternoon*.

4



Listen. Which sport are they going to play together next week?

5



Listen again and write.

- 1 Ethan's favorite sport is _____.
- 2 Ethan is going to play _____ next week.
- 3 Ava thinks the team ping-pong looks _____.
- 4 They are going to meet at _____ on Wednesday.

Lesson 7

1  6.19 Listen and circle.

Ava is writing to Diego about...

- 1 the unusual sports at the new sports center.
- 2 playing team ping-pong together at the new sports center.
- 3 how to get to the new sports center.

Hi Diego,
 I'm going to play ping-pong with Ethan at the new sports center next Wednesday. It's team ping-pong! It is difficult but it looks fun!
 Are you free on Wednesday afternoon?
 Do you want to play team ping-pong with us?
 The sports center is on North Street.
 Team ping-pong is from four o'clock to five o'clock.
 I hope you can come!
 Bye,
 Ava



Our writing workshop

2



Ideas generator

Listen, read, and write.

1



I'm writing about running in the _____.

2



I'm writing about snowboarding in the _____.

3



I'm writing about playing volleyball in the _____.

4



I'm writing about playing basketball in the _____.

3



Give it a go Plan to write a note with a friend.

Which unusual sport are you going to play?

Why is it unusual?

Where are you going to play it?

What time are you going to play it?

I can shine!

4



Write your note about an unusual sport together.

I can write a note to a friend about an unusual sport.

Our sports weekend

Step 1

Review

1 Look and write the sports.



2 Choose a sport. Ask, answer, and guess.

Are you going to hit the ball?

No, I'm not.

Are you going to bounce the ball?

Yes, I am.

Are you going to play basketball?

Yes, I am. Good job!

3 Look again. Make a plan to play one of the sports together next weekend.

Hi! Are you free on... ?

Do you want to... ?

4 Why is it good to work as a team?

You can help your friends.

Yes and you can...

5 Watch and listen.

Step 2

Create

6 Create a sports weekend. Write.

	Saturday	Sunday
Morning	_____	_____
Afternoon	_____	_____
Evening	_____	_____

7 Share your ideas.

*I'm going to play basketball on Saturday morning. What are **you** going to do?*

8 Decide which sports you are going to play together.



Time to shine!

9 Present your sports weekend to the class.

On Saturday morning, we are going to do gymnastics.



10 Choose two new sports to try.

On Saturday afternoon, we are going to play field hockey.

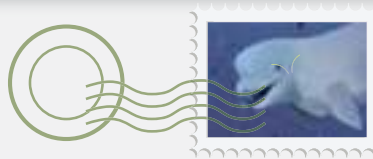


I can plan a sports weekend.

Review 3 Our world



- 1 6.22 Listen. What are the children going to put inside the time capsule?
- 2 Look. Ask and answer. What are those children doing?
- 3 Imagine you're at the beach. What are you going to do?
- 4 How can we help the oceans?
- 5 Read. Where is Zoe going to go today?




Dear Holly,
 I'm going to go to the beach today.
 I'm not going to go swimming. I'm going to
 have a beach clean-up with my friends.
 I'm going to pick up trash and I'm going to
 recycle it. Then I'm going to play volleyball.
 I love playing volleyball! It's great to play on
 a team. I'm going to have a wonderful time.
 What are you going to do today?

From,
 Zoe

- 6 Read again and circle.
 - 1 Zoe is going to go out with her friends / family today.
 - 2 She's going to go swimming / pick up trash.
 - 3 She likes / doesn't like playing volleyball.
 - 4 She thinks / doesn't think she's going to have a great time today.
- 7 Imagine you're going to go to the beach today. Write a postcard to a friend about what you're going to do.


MINI PROJECT

- 8  Plan a beach clean-up and some team sports. Write.

- How are you going to clean up the beach?
I'm going to _____.
- Which team sports are you going to play?
I'm going to play _____.



Today, I'm going to clean up the beach with my friends. I'm going to pick up trash and I'm going to make a movie about it, too! Then I'm going to play some team sports. I'm going to play badminton and field hockey!

- 9  Present your ideas to the class.

Time to shine!

- 10 What can you see in the exhibits? Complete your museum trail card.

Museum trail card

- | | |
|---|---|
| 1 | I can read, write, and say the names of ocean animals and sports. |
| 2 | I can ask and answer about sports activities and make plans. |
| 3 | I can ask and say when and where an event is. |
| 4 | I can make plans with friends. |



Museum

Help our oceans!



Let's play together!

