

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to the Rise and Shine Explorers Club	Numbers 11–20; days of the week	<i>It's Monday!</i> <i>This is / That's (Stella).</i>	School items: <i>notebook, pen, rubber, ruler</i>	<i>This is my / That's your (pen). How many (pencils)?</i>
1 Let's explore together	My things: <i>backpack, belt, cap, coat, glasses, scarf, trainers, watch</i>	<i>Have you got...? Yes, I have. / No, I haven't.</i>	Adjectives: <i>dark, fair, long, short</i>	<i>He's / She's got...</i>
2 Let's be happy at home Review 1 Important to me (Units 1 and 2)	Home: <i>bathroom, bedroom, garage, garden, hall, kitchen, living room, stairs</i>	<i>Where's (Mum)? She's in the (kitchen).</i>	Furniture and objects in a house: <i>bed, lamp, sofa, table</i>	<i>Where's the (lamp)? It's on / next to the (desk).</i>
3 Let's explore nature	Farm animals: <i>chicken, cow, donkey, goat, goose, horse, sheep, turkey</i>	<i>There's a (chicken). There isn't a (cow).</i>	On the farm: <i>bush, fence, rock, wall</i>	<i>Where's...? It's (behind) (the wall).</i>
4 Let's try new activities Review 2 All about me (Units 3 and 4)	Activities: <i>catch, climb, kick, ride, skate, skip, swim, swing</i>	<i>Can you (skip)? Yes, I can. / No, I can't. But I can (swim).</i>	Verbs with play: <i>play a board game, play football, play tennis, play the guitar</i>	<i>Can he/she...? Yes, he/she can. / No, he/she can't.</i>
5 Let's share our food	Food: <i>burger, biscuit, carrot, cereal, egg, fish, juice, orange</i>	<i>What are you doing? I'm (cooking).</i>	Meal prep: <i>cook, grow, make, wash</i>	<i>Are you (making) (a salad)? Yes, I am. / No, I'm not.</i>
6 Let's have holiday fun Review 3 Around me (Units 5 and 6)	Holiday activities: <i>build a sandcastle, collect shells, go on holiday, play on the beach, read comics, sleep</i>	<i>I want to (play on the beach).</i>	Time of day: <i>in the morning, in the afternoon, in the evening, at night</i>	<i>Do you want to (play) (in the morning)? Yes, I do. / No, I don't.</i>
Goodbye	<i>Happy holidays!</i>			
Celebrations	Let them shine!: <i>balloon, barbecue, cake, candle, present, sparkler</i> Beautiful world: <i>desert, hill, jungle, mountain, ocean, sky</i> Amazing oceans: <i>dolphin, octopus, seahorse, seal, shark, whale</i> Let them fly!: <i>cloud, day, moon, night, star, sun</i>			

My sounds	Communicative outcome	Global Citizenship	Functional language and real-world	Project
th (voiced), th (voiceless)	Describing objects in a basic way	I like numbers and maths. <i>How many (pencils)?</i>	Imparting personal information <i>My favourite number is (fourteen).</i>	My Explorers Club passport
w, y	Describing people in a basic way	I appreciate my community. <i>builder, chef, explorer, teacher</i> Celebrate real-life heroes. Appreciate people in your community.	Commenting on a photo <i>Look at this!</i> <i>What a great photo!</i>	A club book
r, l	Prepositions of place	I learn about different homes. <i>cave, igloo, tent, treehouse</i> Appreciate and understand difference and diversity.	Making suggestions <i>Let's put (the lamp) here.</i> <i>Good/Great idea!</i>	A perfect house
oo, ee	Describing what there is / isn't	I learn about the five senses. <i>hear, see, smell, taste, touch</i> Getting to know nature through the senses. Notice the details.	Asking for and giving information <i>Excuse me, where's (the garden)? It's (next to) (the café).</i>	A five senses park
a, i	Talking about what people can do	I know how to enjoy music. <i>drums, piano, recorder, violin</i> What do you need to play these instruments? Discovering different sounds and how they make you feel.	Accepting/declining an invitation <i>Would you like to join my club? Yes, of course! / No, thanks.</i>	A club
i, o	Asking about what someone is doing	I learn about different ingredients. <i>butter, flour, fruit, vegetables</i> What's our food made from?	Going shopping <i>What's on the shopping list? I need (carrots).</i> <i>Okay, let's go shopping!</i>	A food truck
u, e	Asking about holiday activities	I stay safe on holiday. <i>dangerous, flag, safe, sea</i> Respecting nature. Being aware of dangers in water.	Expressing preferences / likes and dislikes <i>I like the sea.</i> <i>I don't. I like cold weather.</i>	A holiday trip