

2

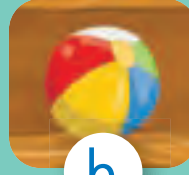
All kinds of families

Lesson 1 → Vocabulary

Let's review!

SB p10-11

Find and trace.
Then say.



b



t



c

1 Trace and match.

brother

sister

mom

dad

grandma

grandpa

uncle

1

2

3

4

5

6

7

8



Tell me!

Look at my new words.
Match and color.

a



Toys

b

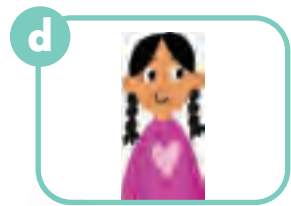
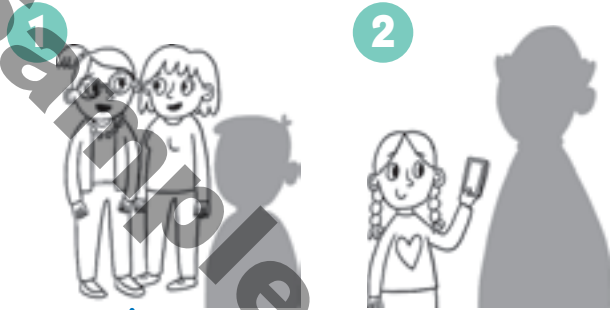


Family

Lesson 2 → Structures

1  Listen and match.

This is my family.



2 Read. Then look at Activity 1 and number.

This is my grandma, my grandpa, and my sister. ☐



This is my mom, my dad, and my brother. ☐

I can shine!

3 Draw someone in your family. Write. Then tell a friend.

This is my _____.



color me



Write your favorite family word. _____

Extra time?

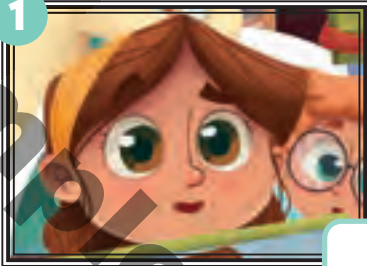
Lesson 3 ➡ Story

1

SB p22-23

Who is in Bruno's family? Look and check (✓).

1



2



3



2

Follow. Then circle.



Let's imagine!

I have a brother / an aunt.

I can shine!

3



Draw.
Then say.

And you?
Who's in your
family?

color me



Lesson 4 → Vocabulary and structures

1 Read and trace. Then circle.



1

I have a
hamster /
bird.

2

I have a
cat / bird.

3

I have a
fish / cat.

2 Match and say.

1



2



3



4



Let's build!

I have a brother.

a



b



c



d



I have a sister.

I have a grandma.

I have a cat.

I have a mom.

Think of a pet for you. Draw and share with a friend.

Extra
time?

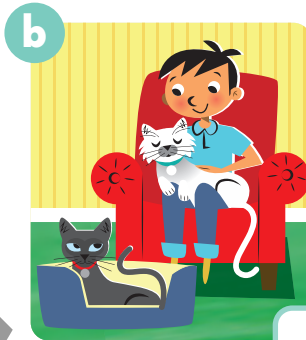
Lesson 5 → Communication

1

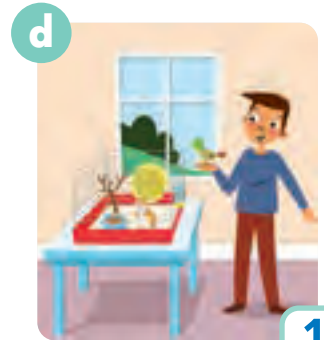


Listen and number.









My sounds

2



Listen and repeat. Trace. Then match.



I can shine!

3



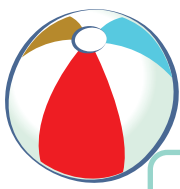
Check (✓) for you. Then tell a friend.


☐

☐

☐

☐

☐

☐

☐

☐

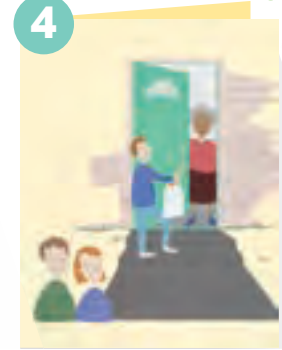
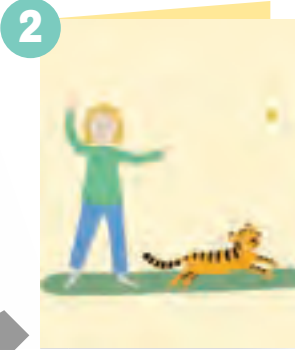
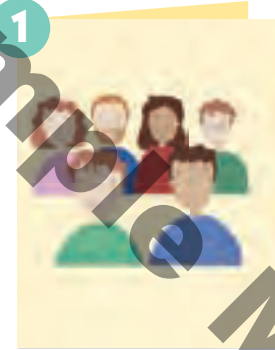
I have a...
And you?

color me



1 Read and match. Then say.

This is for my cousin.



a

neighbor

b

cousin

c

friend

d

pet

I can shine!

2



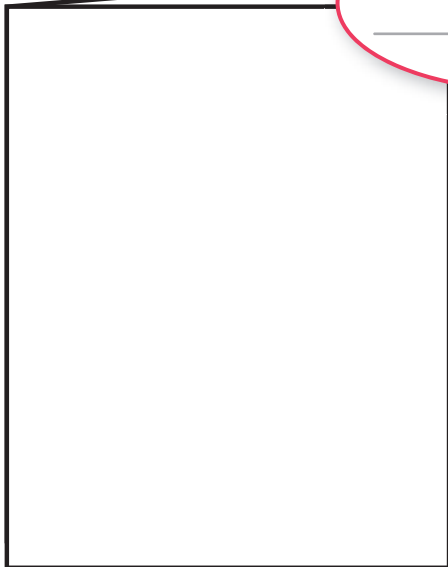
Draw and write.
Then role-play.

Think and share

Do you help your
friends and family?



This is for my



color me



Who do you help in your family? Tell a friend.

Extra
time?



Lesson 8 ➔ Unit 2 Review

1 Trace. Then number for Dexter.

This is my...

mom.

1

grandma.

☐

aunt.

☐

dad.

☐

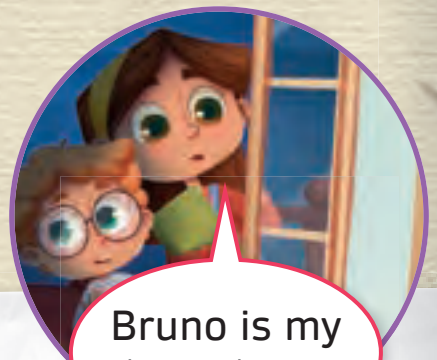
grandpa.

☐

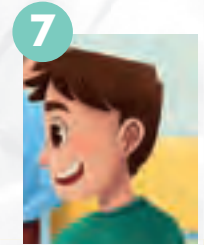
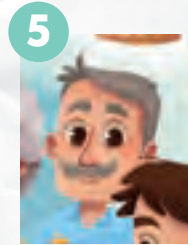
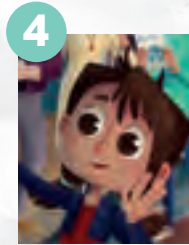
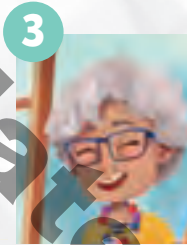
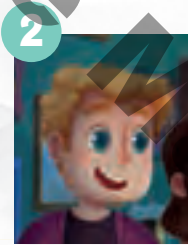
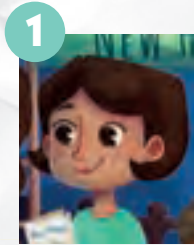
uncle.

☐







sister.

☐


Bruno is my brother.



2 Look and read. Check (✓) or put an X for you. Then tell a friend.

				
1 	✓	✓	X	X
2 	X	X	✓	✓
3 Me				

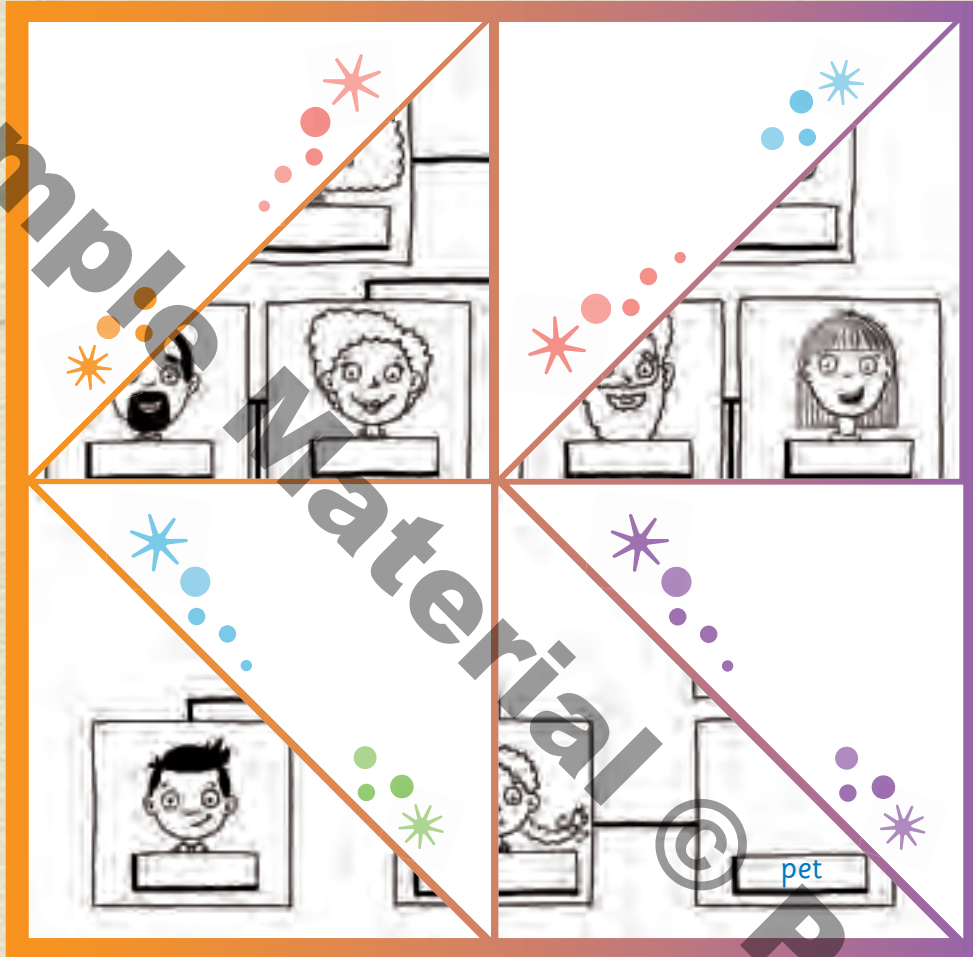
I have a bird and a cat.

I have a hamster and a fish.

3



Stick, draw, and color. Then complete the family tree.

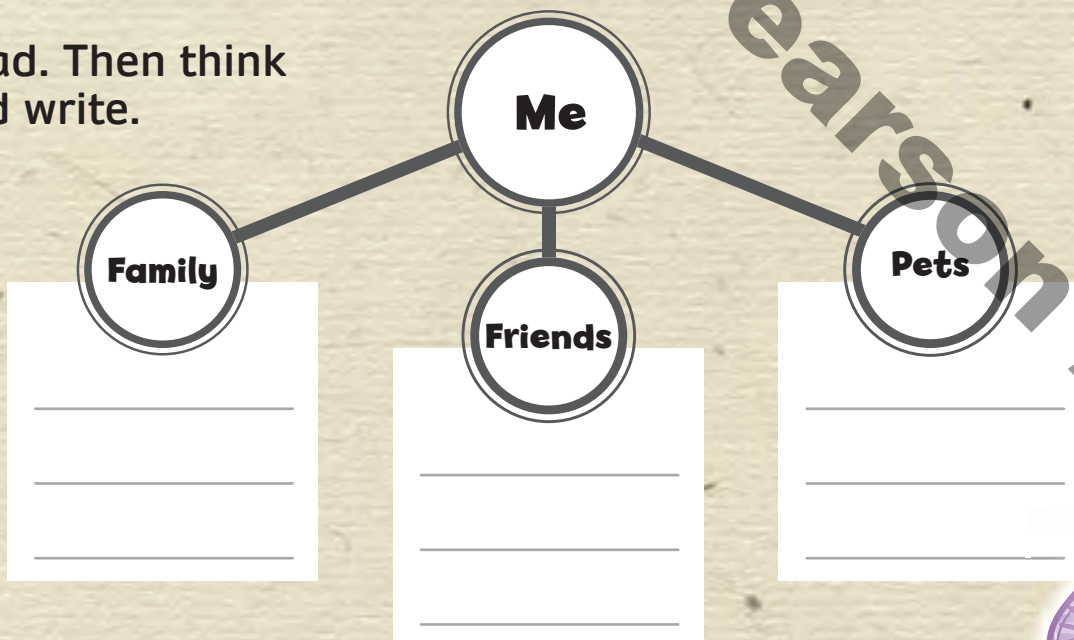


This is my grandpa.

I have a hamster.

4

Read. Then think and write.



2

Make a picture album page. Then show and tell your family.

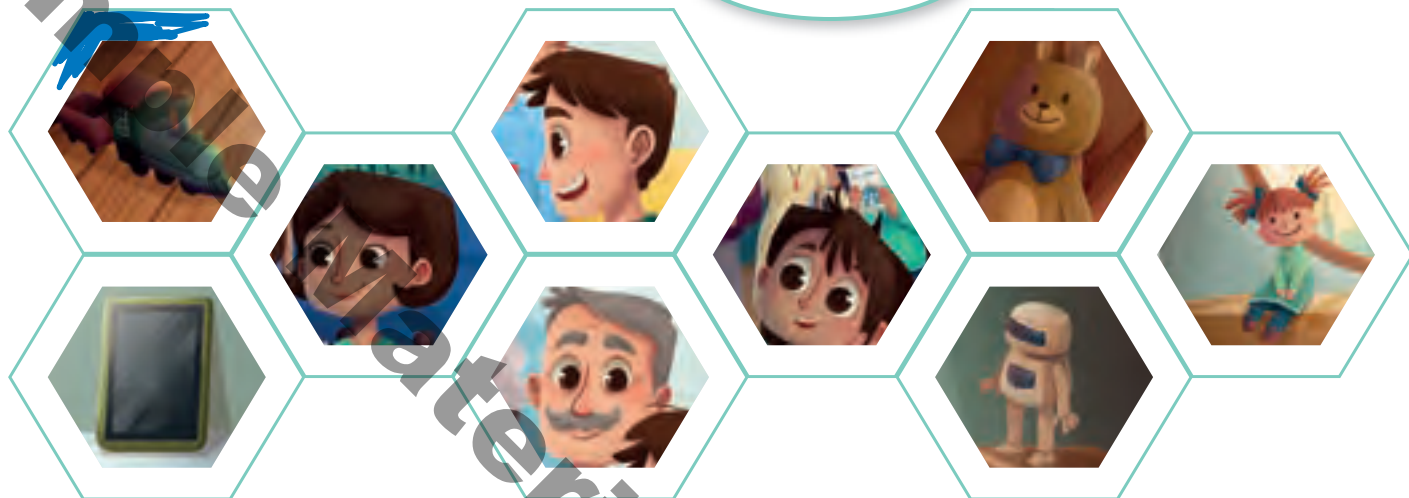
Home-school link

Review 1 Important to me

1

Color and say.

It's a train.



2



Listen and number. Then ask and answer.

a



b



c



d



e



Who's this?

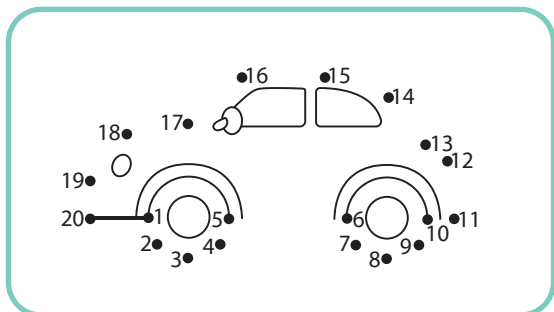
This is my...

What's this?

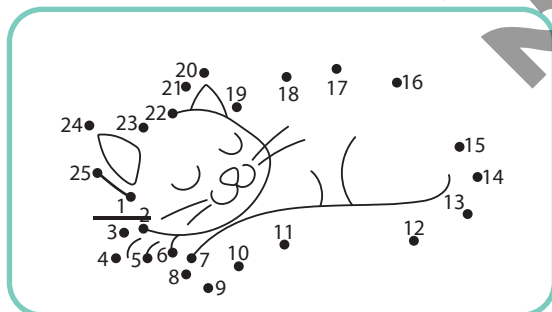
It's a...

3

Connect the dots. Then read, trace, and circle.



1 It's a train/car.



2 This is my cat/bird.

4 Read and trace. Then check (✓) for you.

I have...



a new bike. an old plane. a big cat. a small fish.

5



Think of a toy to play with. Draw, write, and say.

Let's play with
the _____.



Mini-project

6



Think of a toy to give to your best friend. Draw and write.



This is for you,

_____.

It's a _____.

Time to shine!



7



Read and color.

1 I can write
toy words.



2 I can write
family words.



3 I can talk
about things
and people
important
to me.



4 I completed
Review 1!

