

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2	My sounds	Communicative outcome	Global Citizenship	Functional language and real-world	Project
Welcome to Rise and Shine Towers	Numbers 1–10; colors: black, blue, brown, orange, pink, purple, red, white, yellow	<i>Hi!/Hello!</i> <i>What's your name? I'm.../My name's...</i>	Classroom objects: bag, book, chair, desk, door, pencil Classroom language: Be quiet, Listen, Look, Sit down	<i>It's a (desk).</i> <i>It's (brown).</i>	p, b	Describing favorite object	Let's be friends! I care about my community.	Rules of common courtesy <i>How old are you?</i> <i>I'm six.</i>	A plant pot
1 Old toys, new toys	Toys: ball, car, doll, elephant, robot, tablet, teddy bear, train	<i>What's this? It's a (car).</i>	Adjectives: big, new, old, small	<i>It's (old).</i>	t, d	Describing toys	I share toys! <i>bike, kite, music box, plane</i> Old for me, new for you – I share and recycle my toys. See value and appreciate old toys. Respect the toys of others.	Polite requests <i>Can I play, please? Yes, let's play./There you go.</i>	A class toy swap
2 All kinds of families Review 1 Important to me (Unit 1 and 2)	Family: aunt, brother, dad, grandma, grandpa, mom, sister, uncle	<i>Who's this? This is my...</i>	Pets: bird, cat, fish, hamster	<i>I have a (fish).</i> <i>I have (two) brothers.</i>	g, c	Presenting family and people around you	I celebrate all families! <i>cousin, friend, neighbor, pet</i> Love your family and pets. Respect and celebrate differences among people's families. Understand the importance of the wider community as a family.	Expressing thanks <i>This is for you!</i> <i>Thank you!</i>	A family circle
3 Amazing bodies	Body parts: arms, ears, eyes, feet, hands, legs, mouth, nose	<i>I have (brown) eyes/two arms.</i>	Actions: dance, hop, jump, run	<i>I can/can't...</i>	m, n	Describing abilities/ what you can do	I play with friends <i>clap (your hands), close/open (your eyes), touch (your feet), move your body</i> Respect differences and different abilities. Self-worth: appreciate our bodies and abilities.	Imperative instructions and paying a compliment <i>Touch your nose! Good job!</i>	A talent show
4 Let's eat up Review 2 All about me (Unit 3 and 4)	Food: bananas, bread, cheese, chicken, milk, olives, strawberries, tomatoes	<i>I like (bananas).</i> <i>I don't like (chicken).</i>	More food: ice cream, milkshakes, pizza, sandwiches	<i>Do you like (pizza)? Yes, I do./No, I don't.</i>	ch, h	Asking about likes and dislikes	I like different foods <i>pasta, rice, salad, soup</i> Find out about the food you eat. Developing personal identity through food.	Asking for food <i>Can I have a/an... , please?</i> <i>Here you go.</i>	A class lunch
5 Nature around us	Animals: duck, fox, frog, lizard, mouse, owl, rabbit, turtle	<i>I can see a... , I can see (two) (frogs).</i>	Mini-beasts: ant, bee, butterfly, ladybug	<i>Is it a... ? Yes, it is./No, it isn't.</i>	s, f	Describing insects and animals	I explore nature! <i>flower, grass, pond, tree</i> Respect animals. Find out about living things. Share the world.	Making plans/ suggestions <i>Let's find (a) (butterfly)!</i>	A park collage
6 Let's dress up Review 3 Around me (Unit 5 and 6)	Clothes: dress, pajamas, pants, shirt, shoes, shorts, sweater, T-shirt	<i>I'm wearing (a) (dress).</i>	Feelings: cold, happy, hot, sad	<i>I'm (cold/hot/ happy/sad)</i>	j, sh	Describing clothes; giving advice/ making suggestions about what to wear	I appreciate special clothes! <i>boots, hat, jeans, skirt</i> Appreciate and understand difference and diversity (cultures, clothing, traditions). Feel good in the clothes you wear.	Inviting and giving advice <i>Come to my party! Wear a (big) (hat)!</i>	A special costume doll
Goodbye	<i>Have a great vacation!</i> <i>Have a great time! Goodbye! See you soon!</i>								
Seasons	Fall: apple, chestnut, fire, leaf, pumpkin, tree; <i>It's windy!</i> Winter: boots, gloves, hat, light, scarf, snow; <i>It's snowy!</i> Spring: blossom, butterfly, chick, egg, flower, lamb, rabbit; <i>It's cloudy!</i> Summer: beach, ice cream, picnic, sun hat, sunglasses, sunny, swimsuit; <i>It's sunny!</i>								