

3

Why do we move to new places?

1 How can you travel from one place to another? What would you like to learn about traveling to different places?

2 Circle words related to moving places and write two more. What else do think you will learn about moving to new places?

border ambulance apartment source

3 Watch the video and complete the sentences.

cold confident excited safe terrible

- 1 Rania and Marwa were happy and to move to England.
- 2 Their parents left their country because it was not
- 3 The weather in the UK is sometimes
- 4 The sea is very
- 5 After several months in the UK, the girls are when talking.



4 Watch the video again. Answer the questions.

- 1 What's Rania and Marwa's special family news?
- 2 Did they enjoy seeing snow for the first time?
- 3 What traditional British food do the girls have on the beach?
- 4 Is English the girls' native language?

Reading 1

1

Read Isabel's story. Why did her family move to Mexico?

ISABEL'S STORY

Hi, I'm Isabel. I'm from the U.K., but I moved to Mexico with my mom, dad, and little sister when I was nine. We moved to Mexico because of my mom's work. My parents really wanted the opportunity for me and my sister to learn a different language as well. They thought we would benefit from all the different experiences. I was really nervous at first. I didn't speak very much on my first day at school! Now, a year later, I'm in Grade 5 and I love it!

The best thing about moving to a different country is all the amazing things we are doing and all the new places we're visiting. The worst thing about moving is that I miss my grandparents, friends, and cousins in the U.K. But my family will come out to visit and I talk to them online a lot.

In my experience, Mexico isn't that different from the U.K. – everyone's very nice and friendly. The biggest difference apart from the language was school.

In Mexico there's more structure. We have different subjects and we have a textbook for each one – we don't have textbooks in the U.K. Another big difference is the weather – I definitely don't miss the gray skies and the rain!

However, I'm not a huge fan of the food here. I don't really enjoy spicy food or things in sauces. My mom says I'm really faddy, but I miss roast beef and Yorkshire pudding!



2

Complete Isabel's sentences. Use 1, 2, or 3 words.

- 1 I was in Grade when I started school in Mexico.
- 2 I really like visiting in Mexico.
- 3 My backpack is really heavy because of all the I have to carry.
- 4 I don't miss the rainy, gray British

3



Isabel's mom says she's a "faddy" eater. What do you think that means? Are you a faddy eater?

Vocabulary 1

1 Label the pictures.

border citizen natural disaster ranch



2 Read and circle.

- 1 Louis couldn't find a job so he moved for **environmental** / **economic** reasons.
- 2 The earthquake in Mexico was a huge **natural** / **political** disaster.
- 3 My friend's parents **moved abroad** / **joined**, but he stayed to finish high school.
- 4 The war created many **citizens** / **refugees**. They crossed the **border** / **immigrant** to get to safety.
- 5 I moved because of an **immigrant** / **environmental** disaster, but I'm really happy here.
- 6 My grandparents have a large **border** / **ranch** in Texas with more than 1,000 cattle.

3 Sort the words.

border citizen economic environmental immigrant join
move abroad natural disaster political ranch refugee settle

Verbs	People and places	Reasons for moving

4 Answer the questions.

1 Have you or anyone you know ever moved to another country? Why?

.....

.....

2 What are the three main reasons people move to your country?

.....

.....

Vocabulary challenge: kinds of homes

5 Look at the pictures. Check (✓) the kind of house you'd like to live in.



bungalow



villa



duplex



row house



manor

6 Read and complete. Use the words from Activity 5.

- 1 My family has lived in this since 1577.
- 2 My house is a – we have neighbors on both sides.
- 3 My home is a so it doesn't have an upstairs or a basement.
- 4 Toby's aunt's rich. She lives in a beautiful by the ocean.
- 5 I live in a – it is connected to one other house.

7 Ask three friends which kinds of house they live in.

Name:	.....	.....	.....
Kind of house:	.....	.....	.....

Grammar 1

Articles

Indefinite article: a/an

There's **an** Elementary School and **a** Junior High in my town.

Definite article: the

The bus of our school is yellow.

Zero article

I love school.

1 Read and circle.

- 1 Ottawa is the capital of **Canada** / **the Canada**.
- 2 My sister got **a flower** / **the flower** from her boyfriend. She put **a flower** / **the flower** in a vase.
- 3 Jennie enjoys spending time at **home** / **the home**.
- 4 Yesterday I was late for school because I missed **a bus** / **the bus**.
- 5 I like to have **cup of coffee** / **a cup of coffee** every morning.
- 6 I can speak **Greek** / **the Greek** very well.
- 7 Miss Hill is **best** / **the best** teacher in the world!
- 8 **The Mount Everest** / **Mount Everest** is the highest mountain in the world.
- 9 Claudio is going to visit **U.K.** / **the U.K.** next year.
- 10 My dad is **the dentist** / **a dentist**.

2 Complete the sentences with a/an, the, or no article.



We went on ¹ school trip ² last week.
³ trip was great! We went to ⁴ wildlife
park. At the park I saw ⁵ tiger, ⁶ elephant,
a lot of monkeys, and many other animals. My favorite
was ⁷ tiger. Its name was Zara. We saw her eat
⁸ lunch! We found out that ⁹ Zara was
from ¹⁰ India and was endangered.

3 Complete the sentences with *a/an*, *the*, or no article.

- 1 He doesn't like learning Japanese. He finds it difficult.
- 2 I live in apartment. apartment is new.
- 3 I saw exciting movie last night.
- 4 I would like piece of cake.
- 5 Carrie traveled to New Zealand.
- 6 Happiness is such important thing.
- 7 My brother's vegetarian.
- 8 price of candy keeps going up.
- 9 Aran's musician. He can play
..... guitar and sing.
- 10 That is man I told you about.



4 Read the sentences and add an article where necessary. Check (✓) the sentences that don't change.

- 1 Tim played guitar with Henry. ☐
- 2 They eat dinner at 7 p.m. every day. ☐
- 3 In my school there is library, gym, and swimming pool. ☐
- 4 I saw airplane in sky. Airplane was orange. ☐
- 5 He had banana and apple for his snack. ☐
- 6 I like school. But I also like staying at home. ☐
- 7 Anne flew to Argentina yesterday. ☐
- 8 Nile is the longest river in Africa. ☐

Reading 2

1 Read and circle the characters in the story. Underline the settings.


Motherland

They called it the motherland, but the only mother I wanted was the one I'd left behind in Trinidad. And there was no land to be seen in London, only grey buildings matching the grey skies. After only a few weeks in London, I could hardly believe that the huge blue Caribbean sky even existed. I was always cold. Even in August I was cold!

I'm Dominique Joseph and this was 1950s London. Britain needed us: welcomed us, in fact. They'd called out for nurses like me and workers to help their economy. But Britain soon forgot that. They forgot the benefits we brought and only saw one thing. Nonetheless, we had a job to do and we did it!

We talked just a few days ago and she never mentioned she was coming. The matron on the hospital ward where I worked was a good, kind woman. She was called Iris, a name I gave my daughter years later.

One day, Iris told me that a woman from Trinidad was in emergencies. and Iris thought the woman would like to see a friendly face so sent me to help. I walked through the door and couldn't believe my eyes. There in a hospital bed, her leg in a plaster cast, was my mother! We talked just a few days ago and she never mentioned she was coming. "Mum! What are you doing here?" I asked. "I wanted to surprise you," she said as we hugged. I looked out of the window at the cloudless sky. My mother brought the blue skies with her!



2 Answer the questions.

1 Why do you think Dominique didn't feel welcome in London?

2 Why did Dominique call her daughter Iris?

3 Why do you think Dominique was surprised to see her mother?

3  What do you think is more difficult, moving from a hot place to a cold one, or the other way round? Why?

Vocabulary 2

1



Read and circle **T** (true) or **F** (false).

- | | | | |
|---|---|----------|----------|
| 1 | If your salary increases, you get more money. | T | F |
| 2 | People at a wake are very happy. | T | F |
| 3 | A stranger is a person you know well. | T | F |
| 4 | American society is made up of people of different origins. | T | F |
| 5 | An integrated group of people doesn't work well. | T | F |
| 6 | Very old things fall apart easily. | T | F |

2

Read and complete. There are two extra words.

belongings benefit employment essential fall apart
 integrated baggage reunited society

- He moved to Italy and with his family there.
- How much can I take with me on the airplane? One or two suitcases?
- You from learning a new language if you move abroad.
- Many people lost at the beginning of the crisis and couldn't find new jobs.
- My suitcase was so full I thought it would
- She had very few when she arrived in America.
- It's to have the correct visa when you travel to the United States.

3

Look at the verbs. Write the noun form for each. Are all verbs and nouns different?

Verb

Noun

- | | | |
|---|-----------|-------|
| 1 | reunite | ..... |
| 2 | increase | ..... |
| 3 | benefit | ..... |
| 4 | integrate | ..... |
| 5 | employ | ..... |

4 Choose four words from Activity 3 and write sentences with them. Write **V** (verb) or **N** (noun) to indicate which form you used.

- 1 ☐
- 2 ☐
- 3 ☐
- 4 ☐

Word study: synonyms

5 Circle the synonyms.

- | | | | | |
|---|------------|-----------|---------------|-----------|
| 1 | belongings | arrivals | possessions | finances |
| 2 | benefits | favors | disadvantages | angers |
| 3 | essential | healthy | normal | necessary |
| 4 | increased | plummeted | went up | stopped |
| 5 | baggage | luggage | packet | couch |
| 6 | employment | leisure | job | homework |

6 Complete the sentences with the synonyms of the words in bold.

- 1 The number of immigrants to the U.K. **increased** from 209,000 in 2013 to 332,000 in 2015 which means the number by 123,000.
- 2 He lost his **job** last year and he still can't find
- 3 Their house burned down and they lost most of their **possessions**. Luckily, their insurance covered all their
- 4 I went to the **baggage** claim area to pick up my bag but it wasn't there. Turns out the airline lost my!
- 5 Tourism really **benefits** my country's economy. It especially the economy of coastal areas.
- 6 I think learning English is **essential** to integrate in the United States. Learning about the American culture is also



Grammar 2

Sentences containing question words

Where is a question word that is used in a sentence clause in Activity 1.

Who, which, when, what, why, and **how** (**much/many/old**) can all be used in similar sentences with expressions like:

I (can't) believe ... ; I (don't) know ... ; I (don't) see ... ; I (don't) think ...

1 Read and match.

- | | |
|--------------------------------|-----------------------------------|
| 1 I never told him how much | a he had to emigrate? |
| 2 I'm looking at a map because | b these shoes cost. |
| 3 She remembers the day when | c she was telling me? |
| 4 Do you know why | d the hurricane struck. |
| 5 He didn't know how long | e I don't know where the mall is. |
| 6 Could you believe what | f they were traveling. |

2 Read and underline the parts that can be replaced with a question word. Then rewrite the sentences.

- 1 I didn't see the place that the dog ran.

I didn't see where the dog ran.

- 2 Do you know the reason that they came back so quickly?

- 3 I don't know the moment that he decided to become an archeologist.

- 4 Ashley couldn't believe the amount of money the shoes cost.

- 5 Could you believe the person that she was talking to?

- 6 James saw the thing that Gus did.

3

Read and complete. Write one word for each gap.

Heather: Oh, hi Pedro! I didn't see ¹ you came in. How are you?

Pedro: Good, thanks! Sorry about being late. There was an accident on the road here.

Heather: Oh, no! What happened?

Pedro: I didn't see ² happened, but I don't think anyone was hurt.

Heather: That's good. Listen, Sandra's moving to Chicago next week and we're throwing her a surprise party at the bowling alley. Would you like to come?

Pedro: Sure. Do you know ³ she's moving?

Heather: Her dad got a new job. But I don't know ⁴ he does. We're meeting at the new mall tomorrow after school.

Pedro: I don't know ⁵ it is.

Heather: That's OK, I know ⁶ to get there so you can come with me.

Pedro: Thanks!

4 Complete the question with the words from the box. Then answer them using full sentences.

how many what when where who why

1 Can you see your mom is doing now?

.....

2 Do you know students there are in your school?

.....

3 Do you know is the best student in your class?

.....

4 Do you remember you went for holiday three years ago?

.....

5 Do you know people move abroad?

.....

6 Do you remember you started to learn English?

.....

Writing

1 Complete the text with quotation marks.

My First School Play!

It was my first time acting in a school play. I was really nervous.

Is everyone ready? It's time to get to your places, shouted Mr. Ray, the drama teacher.

Yes, we're ready, replied Scott and Julie. I didn't answer because

I wasn't ready at all. I didn't have my costume.

Where are you, Denis? yelled Mr. Ray, the curtain is going up in two minutes!

Sorry, sir, I said. I don't know where my costume is.

Why didn't you say sooner? asked Mr. Ray. Don't worry. We have a spare costume.

Now put it on and go out there and smash it!

After all that drama I forgot to be nervous and the play went really well.

I want to do it again next year – but I won't forget my costume next time!

2 Think about your first day/time doing something and complete the chart.

What was it?	What happened?	What did I say?	What did other people say?

3 Write your text in your notebook. Use your chart from Activity 2.

4 Check yourself. Check (✓) what your writing has.

a writing strategy:

direct speech ☐

quotation marks ☐

b grammar:

correct articles ☐

question words ☐

c vocabulary:

new words from this unit ☐

d correct spelling ☐

Now I Know

1 Think and write.

a three adjectives ending with **-al**.

1 e _ _ _ _ _ a l

2 p _ _ _ _ a l

3 n _ _ _ a l

b three nouns

1 a place: r _ _ _ c h

2 a person: r _ _ _ _ e e

3 a word for catastrophe: d _ _ _ _ _ e r

2 Read and complete.

benefit border citizens essential immigrants
increase integrate join luggage society

In the late 19th and early 20th century, there was a huge ¹ _____ in the number of Chinese ² _____ arriving to the United States. The government didn't think the country would ³ _____ from taking in so many new people so they introduced strict ⁴ _____ controls. That's why many people came with fake papers. It was ⁵ _____ they remembered all the fake details of their life. They hid books with their false history in their ⁶ _____. When the officials approved their papers, the immigrants were allowed to ⁷ _____ their families. Many Chinese families lived in Chinatowns and didn't ⁸ _____ into the American ⁹ _____. In the 1940s, the U.S. government changed its strict policy and could become ¹⁰ _____.



3 Complete with *a/an, the*, or no article.

1 _____ British Queen is _____ longest-reigning monarch in British history.

2 Immigration to _____ Australia increased _____ last year.

3 She has _____ very expensive purse. _____ purse cost more than my car!

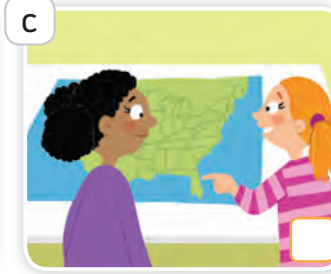
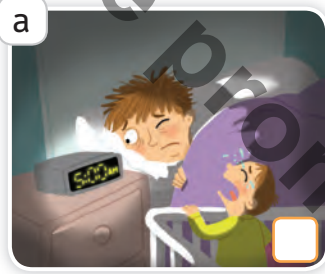
4 After 30 years in Tokyo, he was _____ integrated member of _____ Japanese society.

5 My father is _____ teacher. He's also _____ coach of our softball team!

6 _____ Niagara Falls is on _____ border between _____ United States and _____ Canada.

4 Complete the sentences with a question word. Then match.

- 1 "Do you know you are going?" "Yes, we're going to Miami".
- 2 I can't believe quick my English class was – it flew by!
- 3 He saw that it was 5 a.m. the baby woke up.
- 4 Johan knew way to go.



5 Complete the sentences for you.

- 1 I couldn't believe it when
- 2 I know where
- 3 I saw
- 4 My friends and I can't remember

Things I learn

- 1 Write down your three favorite new words from this unit.
Which word was the most difficult?

.....

- 2 Write two things you found interesting about:

- 1 reason why people move

.....

.....

- 2 how people feel about moving

.....

.....

- 3 What advice would you give to someone moving to your country?

.....

.....