

3

How can we protect wild animals?

- 1 What animals shouldn't be kept as pets? What else would you like to learn about animals?

- 2 Circle words relating to wild animals. What do you think you will learn about them?

car snake forest shell leaves computer

- 3   Watch the video and circle the correct answer.

- There are only about **seven hundred** / **five hundred** mountain gorillas left in the wild.
- The numbers of gorillas in the wild will **rise** / **fall**.
- Rhinos** / **Gorillas** can weigh over two tones.
- Rhino horns can cost **sixteen** / **sixty** thousand US dollars per kilo.
- Today there are over **seventeen** / **seven** thousand white rhinos in Africa.



- 4 Read the sentences from the video. Match the highlighted words to their definitions.

- | | |
|---|---|
| 1 It's all due to the hard work of those who have chosen to protect this magnificent animal. | a be sold for a particular amount of money |
| 2 It feels quite vulnerable to be so close. | b stay where you are when someone threatens you |
| 3 The guide make me stand my ground as he comes in for a closer look. | c easy to attack or hurt |
| 4 We try and keep a respectful distance, so we don't disturb the gorillas as they feed. | d to make someone feel worried or upset |
| 5 It can actually fetch as much as 60,000 US dollars per kilo. | e very impressive and beautiful |

Reading 1

1 Read *Save Our Animals!*. Then check (✓) the opinions the author expresses in the article.

SAVE OUR ANIMALS!

Last month I watched a documentary about amazing animals on TV. I loved learning new things about tuna, gorillas, leopards, and turtles. Sadly, many of them are now endangered and need our help. I think it's important to learn more about the endangered species and to teach everyone about the wonderful wildlife, birds, fish, and plants that live close to you. How?



HERE ARE SOME IDEAS:

You can go to a local animal rescue center and ask about how you can help; rescue centers often need volunteers



You can ask a teacher at school to help you find out what species of animals and plants are in your country. You can make a list of them to see which ones are endangered and find out how to protect them.

You can write a school magazine about wildlife in your area. This is a good idea to help young people learn about the wildlife close to them and how to protect it. You can show the magazine to everyone in your neighborhood.



You can ask your parents' permission to start a wildlife blog. You can take pictures of the animals' habitats and the problems you find there, like garbage, then post the pictures on the blog and organize a clean-up of the local environment.

- 1

We can't teach people about wildlife.

☐
- 2

Helping at rescue centers is a good idea.

☐
- 3

A school magazine won't help young people learn.

☐
- 4

You should ask your parents before starting a blog.

☐

2 What ways of helping animals does the author propose?


- 1

.....
- 2

.....
- 3

.....
- 4

.....

3  Work with a friend. Think and circle the things you can do. You can add your own ideas.



I can help clean up a habitat.

I can write for a school magazine.

Vocabulary 1

1 Read and match.

- | | |
|---------------------------------------|---|
| 1 The leatherback | a gorillas are vegetarian. |
| 2 Animals are protected at a national | b is home to a lot of birds. |
| 3 Mountain | c leopard lives high up in the mountains. |
| 4 A snow | d tuna are endangered. |
| 5 Bluefin | e turtle eats plastic by mistake. |
| 6 The rain forest | f park. |

2 Read and complete the words.

Animals Under Threat

When animal species die out they are declared
¹ ex _____ by the International Union for Conservation
of Nature (IUCN). A lot of ² s _ e _____ of animals are
³ e _____ d and that means they might all die
out soon. One reason for this is that animals hunt
other animals.

⁴ P _ a _____ are another danger. They hunt animals without
permission. They kill the rhinos for their horns, elephants for their
tusks, and tigers for their fur. Park rangers do their best
to ⁵ p _____ them from killing animals.



3 Read and complete the sentences.

extinct endangered species poachers prevent

- 1 There are a lot of different _____ of fish in the ocean. Tuna is one of them.
- 2 We can _____ sealife from dying by not dropping plastic bags in the ocean.
- 3 _____ kill rhinos for their horns.
- 4 The West African black rhino was declared _____ in 2011. They have died out.
- 5 A lot of of animals are _____ so they need protection to help them survive.

Vocabulary challenge: animal habitats

4 Answer the questions.

1 What species of animals live in rainforests?

.....

2 Why did the dinosaurs go extinct?

.....

5 Decode the words. Then match them to the pictures.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26



— — — — —
23 5 20 12 1 14 4

— — — — —
7 18 1 19 19 12 1 14 4



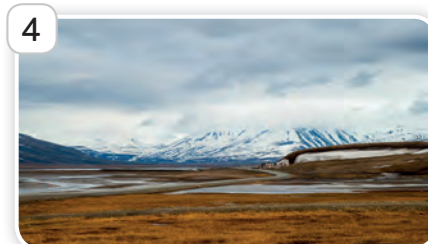
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23 15 15 4 12 1 14 4



— — — — —
3 15 1 19 20

— — — — —
1 18 3 20 9 3



6 Complete the chart with each animal's habitat.

1 penguin -

4 sheep -

2 alligator -

5 squirrel -

3 seagull -

6 reindeer -

Grammar 1

How many animals were there in the cage?

How much money is he going to make?

We use **How many** with **countable** nouns.

We use **How much** with **uncountable** nouns.

1 Circle the countable nouns. Underline the uncountable nouns.

- 1 How many pictures did you take?
- 2 How much bread do we have?
- 3 How many different pets does she have?
- 4 How much milk did we drink?
- 5 How much food are we going to need?
- 6 How many eggs do you want?



2 Write the words in order . Then match with the correct answer.

- 1 you / much / did / water / yesterday / how / drink
..... ?
 - 2 do / have / how / pets / you / many
..... ?
 - 3 bag / bananas / there / how / are / many / in / the
..... ?
 - 4 eat / do / much / elephants / food / how
..... ?
- a There are five bananas in the bag. ☐
 - b Elephants eat a lot of food. ☐
 - c I have one pet. ☐
 - d I drank a lot of water. ☐

3 Complete the questions. Then look at the picture and write answers.



1 backpacks are there?

2 gorillas are there?

3 water is there?

4 men are there?

5 birds are there?

6 food do the gorillas have?

4 Read the answers and write questions.

1 How much water is there in the ocean? There's a lot of water in the ocean.

2 ? There are about 700 gorillas in the rainforest.

3 ? Lions sleep many hours each day.

4 ? National parks need a lot of money.

5 ? There are twenty tigers at this national park.

Reading 2


1 Read the poem. What's the message of the poem?

Polar Bear

Dangerous, white
Arctic, cold.
I walk on ice
What a cold life.
I'm happy alone.
But it's too warm.
Slowly. Melting. My home.
Is it only me?
How many animals
want to live free?
Our habitats disappear
hunters kill
builders build.
We run in fear
and I feel
we are all lost.

The tuna are
beautiful, rainbow blue.
They swim
In deep oceans.
They swim in waves
but water is polluted.
They swim into nets
so now they're on
the endangered list.
Hear the story
of the black rhino
and listen. Think.
"Don't look for me,"
He says.
"I can't pose for photos
you won't find me.
Not because I'm shy.
No, that's not it.
I was big and fast.
Was. Not now."
Extinct. Another list.

Our stories are sad
I wish we had
a way to prevent
the hunting
the poaching
the polluting
the building.
Can you help?
All we want
is our home.



2 Read the poem again and write an animal.

- 1 This animal lives in a cold place that is getting warmer.

2 This animal is on a list of extinct species.


3 These fish swim in dirty water.

4 Fishing nets are a danger for these animals.
-

.....

.....

.....

3  Talk with a friend. Can you see any of the animals from the poem in your local zoo? Are zoos a good way of protecting animals?

Vocabulary 2

1 Find eight words. Then write them in the chart.

W	H	I	S	P	E	R	G
H	S	U	R	V	I	O	P
G	U	S	C	O	R	A	L
L	R	K	O	A	L	M	A
I	V	B	A	M	B	O	O
D	I	T	T	R	A	C	G
E	V	U	H	O	M	O	L
H	E	C	T	A	R	E	I

Verbs

- 1
- 2
- 3
- 4

Nouns

- 5
- 6
- 7
- 8

2 Complete the sentences with the words from Activity 1.

- 1 A lot of species of sealife live on the in the ocean.
- 2 Let me this in your ear.
Don't tell anyone.
- 3 One of this forest was destroyed today.
- 4 Pandas eat kilos of every day.
- 5 Species at national parks won't die.
They will
- 6 Our pet cat can leave the house and is free to the backyard.
- 7 We couldn't see the lion on the savannah because its yellow helped it hide.
- 8 We watched the fish under the waves.



3 Unscramble the words. Then choose four and write sentences with them.

- | | |
|------------------|--------------------|
| 1 slelh | 4 olpra reab |
| 2 edprorat | 5 isrpewh |
| 3 rvsivue | 6 sksut |

- 1
- 2
- 3
- 4

Word study: synonyms

4 From each line cross out one word that is not a synonym.

- | | | | |
|------------------|---------------|------------|----------------|
| 1 extinct | dead | endangered | gone |
| 2 habitat | species | home | territory |
| 3 roam | walk | shout | wander |
| 4 prevent | stop | whisper | block |
| 5 protected area | national park | predator | nature reserve |
| 6 hectare | coat | fur | hair |

5 Complete the sentences with a synonym of the word in parentheses.

- 1 The of a tiger is orange and black. (coat)
- 2 Yellowstone Park in the United States is a (national park)
- 3 The dodo was a bird, but it doesn't exist now. It's (extinct)
- 4 Patrols can people from killing animals. (prevent)
- 5 This park is the of many species of birds. (habitat)
- 6 Big cats around their territory to protect it. (roam)

Grammar 2

Look! I **can** run very fast!

Could you ride a bike when you were five?

I **couldn't** run fast when I was very young.

1 Read and circle.

Marco: Grandpa, ¹ **can** / **could** you watch TV when you were young?

Grandpa: No, I ² **couldn't** / **could**. We didn't have a TV.

Marco: So, what did you do for fun?

Grandpa: Well, our street was quiet, so we ³ **could** / **couldn't**. play soccer outside.

Marco: That sounds great! I ⁴ **can't** / **can** do that today. There are a lot of cars.

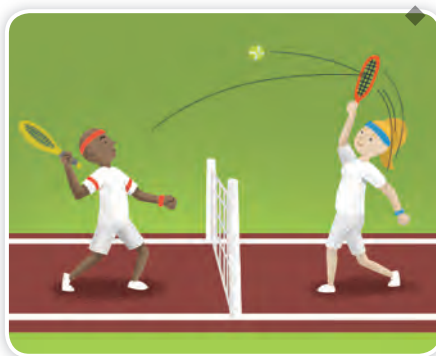
Grandpa: ⁵ **Couldn't** / **Can** you go to the backyard?

Marco: Yes, I ⁶ **can** / **can't**. But it's small so I ⁷ **can't** / **couldn't** run around.

Grandpa: Let's go to the park then! I ⁸ **could** / **can** come with you.

Marco: OK! Thanks, Grandpa, you're the best!

2 What could they do? Look at the pictures and write.



- 1 Dave emails when he was ten.
- 2 My parents tennis when they were young.
- 3 Helen a bike when she was six.
- 4 Paul German when he was four.



3



Read the text. Choose the correct words and write them on the lines.

My Grandma's Cat

My Grandma got a pet kitten twelve years ago. Her kitten ¹ climb trees and this was Grandma's problem. Grandma ² reach her kitten at the top of the tree. Grandma wasn't very old but ³ climb trees safely? No, so she ⁴ make it go down. Luckily, it always climbed back down on its own when Grandma wasn't looking so she didn't have to call the fire department. Today Grandma's cat is twelve years old and it's an old cat. It ⁵ climb trees now!

- | | | | |
|---|--------------|-----------|-----------|
| 1 | can | could | couldn't |
| 2 | could | couldn't | can't |
| 3 | she couldn't | she could | could she |
| 4 | could | couldn't | can't |
| 5 | can't | could | couldn't |

4

Complete the questions. Answer for you.

- | | | |
|---|---|-------|
| 1 | you spell well when you were four? | |
| 2 | your mom play the piano when she was young? | |
| 3 | any of your classmates speak German? | |
| 4 | your dad play soccer now? | |

Writing

1 Read and complete the text with *so* or a cross (X).




Home Blog About Contact

Let's Clean the Oceans!


We are Sealife Protection and we think that sealife habitats are in danger. We try to think of different ways to help. We care about turtles, jellyfish, and coral, we started this group to help them. We believe they need to have clean water and not polluted habitats, we try to convince people not to drop plastic bags and garbage in the oceans.

2 Read and match.

- | | |
|---|--|
| 1 Turtles can accidentally eat plastic | a so you can't see it anymore in the wild. |
| 2 Lions are wild animals | b so we should find a way to clean the oceans. |
| 3 The West African black rhino is extinct | c so they shouldn't live in people's homes. |

3  Think about the animal you chose. Plan your writing.

- | | |
|------------------------------|---------------------------------|
| 1 Name of the animal: | 4 How we can help it: |
| 2 Habitat: | 5 We should teach people: |
| 3 Why it's endangered: | |

4  Write about your animal in your notebook. Use your ideas from Activity 3.

(!) Remember

Check (✓) what your writing has.

a writing strategy:

so ☐

b vocabulary:

habitat ☐

animals ☐

c correct spelling

☐

Now I Know

1 Find eight words in the word snake. Complete the phrases with some of the words.

bear poacher predator leopard park gorilla shellfish species hit unape turtle

- | | |
|--------------------|---------------------|
| 1 endangered | 4 leatherback |
| 2 snow | 5 polar |
| 3 bluefin | 6 national |

2 Read and circle.

- 1 The **poacher** / **predator** killed the rhino to sell its horn.
- 2 The **coral** / **tusks** on the elephant are its teeth.
- 3 Animals should be free to **roam** / **prevent** their territory.
- 4 Only about six or seven hundred gorillas live in their natural **habitat** / **hectare**.
- 5 Some animals need **national park** / **hectares** of forest to survive.
- 6 Pandas can survive on just **rainforest** / **bamboo**.
- 7 Fish **whisper** / **glide** in the water in a beautiful way.
- 8 We will never see animals that are **endangered** / **extinct**. They're gone forever.

3 Read and complete.

can can can can you could you couldn't couldn't could

Jane ¹ say some words when she was two. Now she's nine and of course she ² do a lot of things, like play tennis, speak French and German, and skate. There's one thing that she ³ do last year, but now she ⁴ because she has lessons. What is it? Let's ask her. " ⁵ play piano last year, Jane?" "No, I ⁶" " ⁷ play now?" "Yes, I ⁸"



4 Complete the questions with *much* or *many*. Then match and answer.

1 How toads are there?

2 How bananas do you want?

3 How fish were in the ocean?

4 How bread did you buy?

5 How water do we have?

6 How bamboo do you feed it?

a



d



b



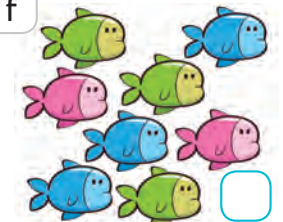
e



c



f



Things I learn

1 Why do animals go extinct?



2 Write two things you found interesting about:

1 animal habitats

2 helping endangered animals

3 Write down your three favorite new words from this unit.
Which word was the most difficult for you?