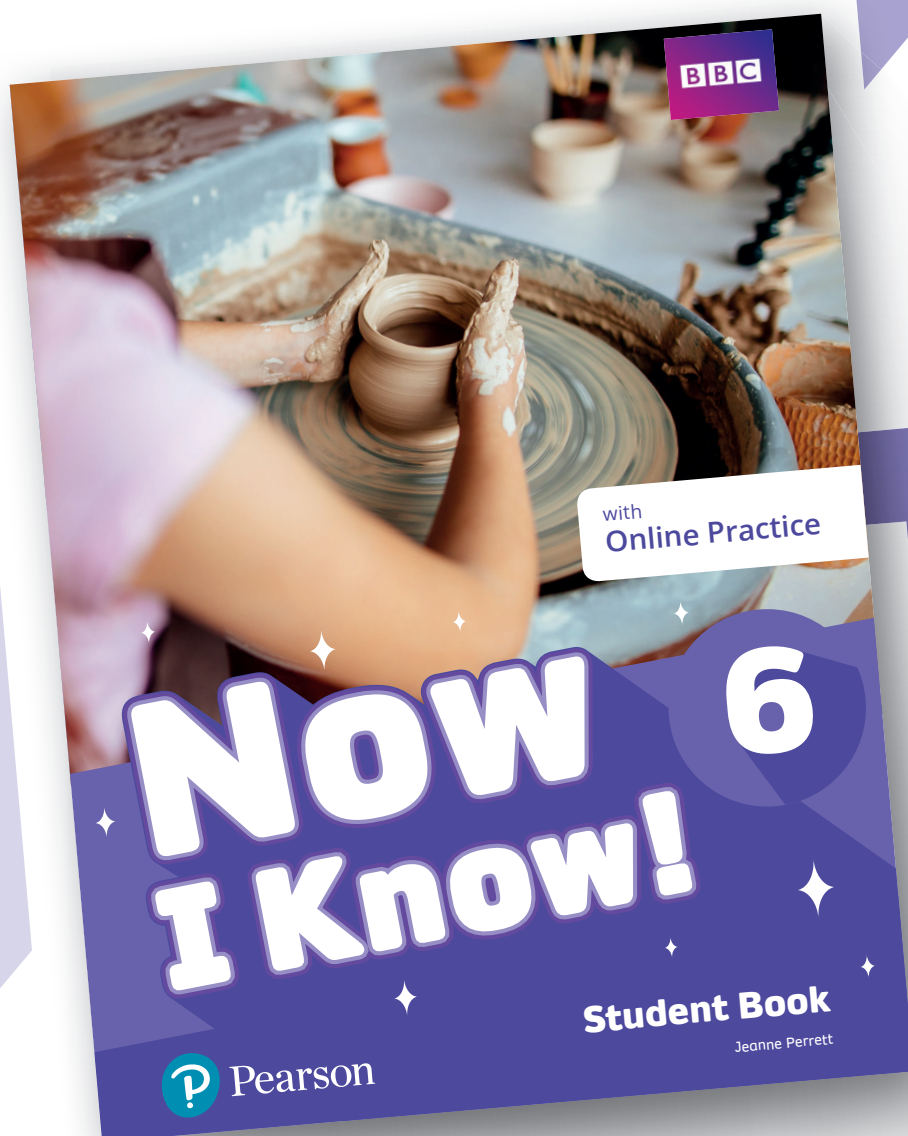




## GSE MAPPING BOOKLET

Alignment with the Global Scale of English  
and the Common European Framework of Reference



## The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardised, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or 'learning objectives', for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

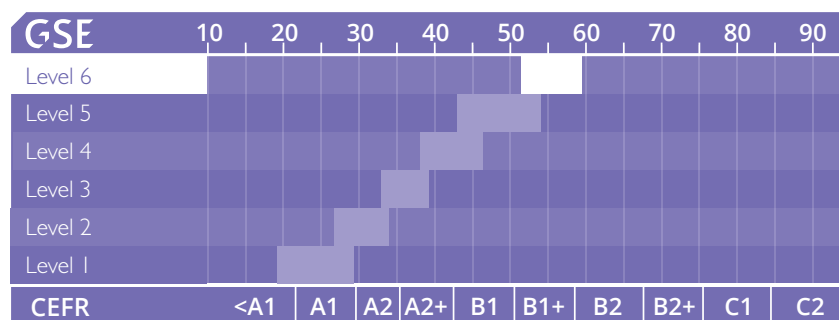
This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C <sub>A</sub> )	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(C2018 <sub>A</sub> )	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(C <sub>J</sub> <sub>A</sub> )	CEFR-J descriptor, adapted or edited
(E <sub>A</sub> )	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(CSE <sub>A</sub> )	Eiken descriptor from the CSE, adapted or edited
(N2000 <sub>A</sub> )	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W <sub>A</sub> )	WIDA ELD Standards (2012), adapted or edited

*[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]*

*Now I Know* is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from 19 to 58 on the Global Scale of English (CEFR A1 to B1+). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



Learn more about the Global Scale of English at [english.com/gse](https://english.com/gse)

# Now I Know!

In every unit of *Now I Know*, there's a challenge. Each unit takes learners through a staged process of inquiry supported by exciting and varied content, including BBC video. All the goals are clear and based on the GSE. New language, new knowledge and new skills, with exciting real-world tasks, help children and their parents see and celebrate achievement.

- Authentic BBC video (using CBBC clips) in openers and throughout every unit.
- Inquiry based methodology. Unit titles formulated as Big Questions give meaningful context for conversation and language tasks.
- Fostering student autonomy. Selected GSE descriptors are used as unit objectives and for self-assessment. These can be seen in the Student Books (simplified so students can understand the language) and Teacher's Books (in full).
- Literacy skills. Two reading texts per unit: One fictional (presenting values) and one factual (helping students learn about the world). The development of those skills can be seen in the reading strand of the scope and sequence.
- Speaking strategies help students develop all aspects of communication from the earliest stages of learning English.
- Integrated 21st Century Skills embedded throughout the course.
- Preparation for external exams. Targeted exam practice based on skills and activities relevant for PTE YL, CYL, Key and Preliminary exams. Can also be used with Benchmark English.

## Components for Students

- Student Book (with or without online practice).
- Workbook with App.
- Speaking and Vocabulary Book
- Grammar Book
- Online Practice: homework assigned by the teacher, additional fun practice for students to do in their own time, access to WB audio and video.

## Components for Teachers

- Teacher's Book with Online Practice and Resources: teacher's notes with an access code to all of the online resource materials. Teacher's Books contain full details of GSE skills covered in every unit and in every lesson.
- Pearson English Portal – Presentation Tool, audio, video, tests, audioscripts, answer keys and other resources.
- Class Audio CD
- Picture Cards: Key vocabulary for every unit at Levels 1, 2 and 3.
- Level 1 has two versions: *I Can Read* and *Learning to Read*

## UNIT 1 How Does The World Change?

**READING** – Factual text: Pangea: The Original Supercontinent • Fiction: The Most Incredible Sight

**VOCABULARY** – Africa, Antarctica, Asia, Australia, eastern, Europe, North America, norther, South America, southern, supercontinent, western • batter, bay, beacon, coastline, current, equinox, mainland, offshore, overnight, seabed, stabilize, tide

**GRAMMAR** – Present Perfect and Past Simple • *must / might / can't*

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can find specific information in extended informational texts using text features such as headings and captions. (P)	56	B1+ (51–58)	6, 8
	Can skim straightforward extended texts with a clear structure to get a general idea of the content. (P)	55	B1+ (51–58)	6, 8
	Can scan a simple text to find specific information. (P)	41	A2+ (36–42)	10, 16
	Can read a short text and predict what they think will happen next.	42	A2+ (36–42)	12, 14
	Can follow chronological sequence in a formal structured text. (P)	52	B1+ (51–58)	14
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	15
	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)	18
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	12, 14, 18
	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	19
Listening	Can understand the main points in extended factual talks on topics of general interest, if delivered in clear standard speech. (P)	53	B1+ (51–58)	5
	Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P)	51	B1+ (51–58)	8
	Can infer the meaning of simple unknown words from familiar, concrete contexts, if there is some repetition or rephrasing. (P)	45	B1 (43–50)	9
	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51–58)	10
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	10, 16
	Can recognise how details relate to the main ideas in clear, well-structured talks or discussions on familiar topics. (P)	55	B1+ (51–58)	14

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	5, 6, 7, 8, 11, 13, 14, 19
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	9, 12, 17
	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43–50)	14
	Can describe past events or experiences, using simple descriptive language to add interest. (P)	47	B1 (43–50)	15
	Can summarise the key information in basic diagrams, e.g. bar charts, timelines. (P)	54	B1+ (51–58)	19
Writing	Can provide facts or examples to support a stated opinion in a simple structured paragraph, given a model. (P)	52	B1+ (51–58)	18
	Can illustrate a general statement by giving specific examples. (P)	52	B1+ (51–58)	19
	Can describe visible changes over time (e.g. in nature), given a model. (P)	50	B1 (43–50)	19

## UNIT 2 How Is Our Food Made?

**READING** – Factual text: Food Factories • Fiction: Wild Food!

**VOCABULARY** – bacteria, citrus, container, flavouring, freezing point, harvest, hygienic, ingredient, producer, product, ripe, wrapper • edible, eel, energy bar, forage, nettles, poisonous, purify, raisins, ravenous, sardines, superfood, sushi

**GRAMMAR** – Talking about the future • *plan / hope / intend / mean + to*

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	22, 24, 35
	Can follow the sequence of events in simple narrative texts by recognising common linking words/phrases. (P)	42	A2+ (36–42)	22, 24
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	25, 31
	Can scan a simple text to find specific information. (P)	41	A2+ (36–42)	26
	Can make simple inferences about characters' motives and feelings in straightforward narrative texts. (P)	52	B1+ (51–58)	28
	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	30, 32
	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)	34
Listening	Can understand the main points in extended factual talks on topics of general interest, if delivered in clear standard speech. (P)	53	B1+ (51–58)	21
	Can understand key information in authentic recorded material on topics of personal interest, if delivered in clear, standard speech. (P)	51	B1+ (51–58)	24
	Can infer the meaning of simple unknown words from familiar, concrete contexts, if there is some repetition or rephrasing. (P)	45	B1 (43–50)	25
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	26, 32
	Can understand the main information from dialogues on unfamiliar topics. (P)	53	B1+ (51–58)	30
	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51–58)	26, 32

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	21, 22, 23, 24, 28, 29, 30, 35
	Can give their opinions on general topics, using a range of fixed expressions. (P)	50	B1 (43–50)	23
	Can talk about plans for the near future in a simple way. (P)	38	A2+ (36–42)	25
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	27, 31, 33
Writing	Can write a short persuasive text (e.g. a leaflet), given a model. (P)	55	B1+ (51–58)	34
	Can describe the steps in a simple technical process, clearly signalling the sequence of actions. (P)	54	B1+ (51–58)	35
	Can write a short text, explaining why someone has done or chosen something. (P)	51	B1+ (51–58)	35

## UNIT 3 How Does Our Body Work?

**READING** – Factual text: Do Our Brains Ever Rest? • Fiction: First Aid Day

**VOCABULARY** – appetite, brain waves, cells, hormones, internal organs, intestines, kidneys, liver, paralyzed, pulse, spine, veins • allergic, bleeding, crutches, emergency room, hiccups, muscle cramps, nosebleed, recovery position, sprain, swelling, unconscious, vomit

**GRAMMAR** – First and zero conditionals • Second conditional

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can distinguish between fact and opinion in a simple text. (P)	49	B1 (43–50)	38, 40
	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	40, 42, 44, 46, 50
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	41, 47
	Can understand a character's ideas, thoughts and feelings in extended texts in some detail. (P)	59	B2 (59–66)	44, 46
	Can skim straightforward extended texts with a clear structure to get a general idea of the content. (P)	55	B1+ (51–58)	50
	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	51
Listening	Can understand the main points in extended factual talks on topics of general interest, if delivered in clear standard speech. (P)	53	B1+ (51–58)	37
	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51–58)	40, 41, 42, 48
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	42, 48
	Can understand the main information from dialogues on unfamiliar topics. (P)	53	B1+ (51–58)	46
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	37, 38, 39, 43, 44
	Can give reasons for a choice or course of action. (P)	51	B1+ (51–58)	40, 45, 46
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	41, 47
	Can give reasons for their ambitions and aspirations in some detail. (P)	56	B1+ (51–58)	49
	Can summarise the key information in basic diagrams, e.g. bar charts, timelines. (P)	54	B1+ (51–58)	51
	Can talk about the key details they have understood in fiction and non-fiction texts. (P)	56	B1+ (51–58)	51



SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Writing	Can provide facts or examples to support a stated opinion in a simple structured paragraph, given a model. (P)	52	B1+ (51–58)	50
	Can illustrate a general statement by giving specific examples. (P)	52	B1+ (51–58)	51

## UNIT 4 Why Do We Explore Space?

**READING** – Factual text: Voyage of Discovery • Fiction: Reach for the Stars!

**VOCABULARY** – accomplished, astronomer, data, interstellar, launch, life form, mission, satellite, space probe, spacecraft, transmit, unmanned • acceleration, disaster relief, docking port, habitable, hatch, ignite, microgravity, protective, safety procedure, solitary, vibration, weightless

**GRAMMAR** – Present Perfect Progressive • Present Perfect and Present Perfect Progressive

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can identify the main idea of each paragraph in extended structured texts on familiar topics. (P)	51	B1+ (51–58)	54, 56
	Can infer unstated information in simple stories or descriptive texts, if guided by questions and prompts. (P)	53	B1+ (51–58)	56
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	57, 60, 62, 63
	Can connect the information in a text with the information given in charts, graphs or diagrams. (P)	52	B1+ (51–58)	58
	Can skim straightforward extended texts with a clear structure to get a general idea of the content. (P)	55	B1+ (51–58)	54, 60, 66
	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	58, 62
	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	67
Listening	Can understand the main points in extended factual talks on topics of general interest, if delivered in clear standard speech. (P)	53	B1+ (51–58)	53
	Can identify specific information in detailed spoken dialogues. (P)	56	B1+ (51–58)	56
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	58, 62, 64
	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51–58)	58, 64
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	53, 54, 62, 63
	Can give reasons for a choice or course of action. (P)	51	B1+ (51–58)	55, 56, 60, 61
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	57, 59, 65
	Can talk about the key details they have understood in fiction and non-fiction texts. (P)	56	B1+ (51–58)	67

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Writing	Can write a short story containing a brief description of the characters and/or setting. (P)	48	B1 (43–50)	66, 67
	Can take notes on the information contained in fiction and non-fiction texts. (P)	56	B1+ (51–58)	66
	Can provide facts or examples to support a stated opinion in a simple structured paragraph, given a model. (P)	52	B1+ (51–58)	67
	Can write a simple text summarising key facts they have found when researching a topic. (P)	57	B1+ (51–58)	67

## UNIT 5 What Makes Us Buy Things?

**READING** – Factual text: The Color of Advertising • Fiction: Jolly Juicy Jumping Jellies!

**VOCABULARY** – associate, authority, dependable, haste, impulse buying, influence, perception, stability, target, tranquillity, uninspiring, widespread • budget, campaign, dynamic, executive, out of the box, prime time, proposal, rock bottom, slogan, statistics, strategy, survey

**GRAMMAR** – Defining relative clauses • Non-defining relative clauses

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)	70, 72
	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	72, 78
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	73, 79
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	74, 80
	Can infer unstated information in simple stories or descriptive texts, if guided by questions and prompts. (P)	53	B1+ (51–58)	76, 78
	Can skim straightforward extended texts with a clear structure to get a general idea of the content. (P)	55	B1+ (51–58)	82
	Can identify evidence that supports the writer's point of view in extended texts on a familiar topic. (P)	57	B1+ (51–58)	82
	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	83
Listening	Can understand the details of extended talks or interviews about people's lives and experiences, if delivered in clear standard speech. (P)	56	B1+ (51–58)	69
	Can understand the main points in extended factual talks on topics of general interest, if delivered in clear standard speech. (P)	53	B1+ (51–58)	72
	Can infer the meaning of simple unknown words from familiar, concrete contexts, if there is some repetition or rephrasing. (P)	45	B1 (43–50)	73
	Can identify the purpose of a recorded advertisement. (P)	53	B1+ (51–58)	78
	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51–58)	80
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	74, 80

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	69, 70, 72, 78
	Can give reasons for a choice or course of action. (P)	51	B1+ (51–58)	71, 72, 77
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	73, 75, 76, 79, 81
	Can summarize the main points of several related texts. (P)	59	B2 (59–66)	83
Writing	Can provide facts or examples to support a stated opinion in a simple structured paragraph, given a model. (P)	52	B1+ (51–58)	82
	Can write a short persuasive text (e.g. a leaflet), given a model. (P)	55	B1+ (51–58)	83

## UNIT 6 What Do We Do When We Travel

**READING** – Factual text: The Sights of London • Fiction: A Change for Dan

**VOCABULARY** – aerial, attraction, bird's eye, commemorate, decipher, estimate, found, iconic, panoramic, re-enact, residence, spectacle • anticipation, challenging, conventional, curious, disoriented, fulfilled, inquisitive, insignificant, irritable, out of the ordinary, overwhelming, tedious

**GRAMMAR** – Present Simple Passive • Present Progressive

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can skim straightforward extended texts with a clear structure to get a general idea of the content. (P)	55	B1+ (51–58)	86, 88, 98
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	89, 95
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	86, 88, 90, 96
	Can infer unstated information in simple stories or descriptive texts, if guided by questions and prompts. (P)	53	B1+ (51–58)	92, 94
	Can make simple inferences about characters' motives and feelings in straightforward narrative texts. (P)	52	B1+ (51–58)	94
	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	94
	Can distinguish between the main and secondary points in extended informational texts related to general topics. (P)	63	B2 (59–66)	98
Listening	Can understand the details of extended talks or interviews about people's lives and experiences, if delivered in clear standard speech. (P)	56	B1+ (51–58)	85, 94
	Can identify specific information in detailed spoken dialogues. (P)	56	B1+ (51–58)	88
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	90, 96
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	85, 88, 94
	Can give reasons for a choice or course of action. (P)	51	B1+ (51–58)	86, 87, 92, 93
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	88, 89, 91, 95, 97
	Can list the advantages of a course of action in some detail, using a range of fixed expressions. (P)	56	B1+ (51–58)	99

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Writing	Can write a short persuasive text (e.g. a leaflet), given a model. (P)	55	B1+ (51–58)	88, 98, 99
	Can take notes on the information contained in fiction and non-fiction texts. (P)	56	B1+ (51–58)	98
	Can describe the steps in a simple technical process, clearly signalling the sequence of actions. (P)	54	B1+ (51–58)	99

## UNIT 7 How Do We Learn Languages?

**READING** – Factual text: Five Ways to Be a Successful Language Learner • Fiction: Crash Course!

**VOCABULARY** – aptitude, bilingual, daydream, drastic, fluently, inattentive, input, persevere, proactive, pronunciation, uphill struggle, visualize • automatically, engage in conversation, idiom, interact, memorize, native language, proverbs, retain, slang, subconscious, total immersion, waste of time

**GRAMMAR** – Past Progressive and Past Simple • Reported speech

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can find specific information in extended informational texts using text features such as headings and captions. (P)	56	B1+ (51–58)	102, 104
	Can infer unstated information in simple stories or descriptive texts, if guided by questions and prompts. (P)	53	B1+ (51–58)	104, 108
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	105, 108, 110, 111
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	106, 112
	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	110
	Can skim straightforward extended texts with a clear structure to get a general idea of the content. (P)	55	B1+ (51–58)	114
	Can identify the main ideas in straightforward, structured magazine articles on familiar topics. (P)	52	B1+ (51–58)	114
	Can find relevant Internet texts on specific topics and extract the most important information, e.g. for school projects. (P)	55	B1+ (51–58)	115
Listening	Can understand the details of extended talks or interviews about people's lives and experiences, if delivered in clear standard speech. (P)	56	B1+ (51–58)	101
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	104, 106, 110, 112
	Can infer the meaning of simple unknown words from familiar, concrete contexts, if there is some repetition or rephrasing. (P)	45	B1 (43–50)	111



SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	101, 102, 110
	Can give reasons for a choice or course of action. (P)	51	B1+ (51–58)	103, 104, 108, 111
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	105, 107, 113
	Can compare the advantages and disadvantages of different options using a range of complex linking words/phrases. (P)	60	B2 (59–66)	109
	Can talk about the key details they have understood in fiction and non-fiction texts. (P)	56	B1+ (51–58)	115
Writing	Can write short, simple descriptions of personal experiences in linked sentences, given prompts or a model. (P)	46	B1 (43–50)	114
	Can take notes on the information contained in fiction and non-fiction texts. (P)	56	B1+ (51–58)	115

## UNIT 8 When Is Something Newsworthy

**READING** – Factual text: Hold the Front Page! • Fiction: Special Edition

**VOCABULARY** – affect, breaking news, consequences, criteria, crucial, general public, human interest, impact, newsworthy, objective, prominent, touching • bizarre, chairing, edition, editorial, go to press, gripping, lead story, memorable, quirky, sensational, thought-provoking, unimaginative

**GRAMMAR** – Adjectives + infinitive • Reported questions

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	118, 120, 124, 126, 130
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	121, 122, 128
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	121, 127
	Can infer unstated information in simple stories or descriptive texts, if guided by questions and prompts. (P)	53	B1+ (51–58)	126, 130
	Can find relevant Internet texts on specific topics and extract the most important information, e.g. for school projects. (P)	55	B1+ (51–58)	131
Listening	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51–58)	117
	Can understand the details of extended talks or interviews about people's lives and experiences, if delivered in clear standard speech. (P)	56	B1+ (51–58)	120, 126
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	122, 128
	Can infer the meaning of simple unknown words from familiar, concrete contexts, if there is some repetition or rephrasing. (P)	45	B1 (43–50)	127
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	117, 118, 120, 124, 125, 126
	Can give reasons for a choice or course of action. (P)	51	B1+ (51–58)	119
	Can give a short, simple prepared talk on a topic of personal interest. (P)	44	B1 (43–50)	121
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	123, 127, 129, 131

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Writing	Can choose the most appropriate word from a group of similar words to convey meaning accurately. (P)	57	B1+ (51–58)	127
	Can develop a simple argument stating their reasons for or against a point of view. (P)	57	B1+ (51–58)	130, 131

## UNIT 9 What Powers Our Lives?

**READING** – Factual text: We’ve Got the Power! • Fiction: Potato Power

**VOCABULARY** – dam, drill, fuel, gas, geyser, hot spring, pylon, refinery, renewable, transformer, turbine, voltage • compost, cylindrical, distill, ethanol, ferment, fuse, generator, power grid, propeller, pump, reconnect, sludge

**GRAMMAR** – Order of adjectives • Past Perfect

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can distinguish between the main and secondary points in extended informational texts related to general topics. (P)	63	B2 (59–66)	134, 136, 146
	Can infer unstated information in simple stories or descriptive texts, if guided by questions and prompts. (P)	53	B1+ (51–58)	136, 140, 142
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	137, 143
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	138, 144
	Can identify the key events in the written plot of a film or play. (P)	58	B1+ (51–58)	142
	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	147
Listening	Can distinguish between the main and secondary points in extended informational talks related to general topics, if delivered in clear standard speech. (P)	56	B1+ (51–58)	133
	Can recognise how details relate to the main ideas in clear, well-structured talks or discussions on familiar topics. (P)	55	B1+ (51–58)	136, 142
	Can infer the meaning of simple unknown words from familiar, concrete contexts, if there is some repetition or rephrasing. (P)	45	B1 (43–50)	137, 143
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	138, 144
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (CSEA)	61	B2 (59–66)	133, 134, 135, 136, 137, 143
	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	136, 140, 141, 142
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	139, 145
	Can summarise the key information in basic diagrams, e.g. bar charts, timelines. (P)	54	B1+ (51–58)	147

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Writing	Can write short, simple descriptions of personal experiences in linked sentences, given prompts or a model. (P)	46	B1 (43–50)	146
	Can write a short persuasive text (e.g. a leaflet), given a model. (P)	55	B1+ (51–58)	147
	Can describe the steps in a simple technical process, clearly signalling the sequence of actions. (P)	54	B1+ (51–58)	147

## UNIT 10 What Makes Someone A Hero?

**READING** – Factual text: Do You Have What It Takes ... ? • Fiction: Everyday Hero

**VOCABULARY** – assess, coordination, decisive, instinct, judgment, non-judgmental, procedure, recreational, spatial, split second, spur of the moment, visibility • admire, attention seeker, awareness, burden, compassion, deforestation, hypocrite, nerve-racking, preoccupied, publicity, stumped, sympathize

**GRAMMAR** – *Used to* • *I wish*

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can distinguish between the main and secondary points in extended informational texts related to general topics. (P)	63	B2 (59–66)	150, 152, 162
	Can infer unstated information in simple stories or descriptive texts, if guided by questions and prompts. (P)	53	B1+ (51–58)	158
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	153, 159
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	152, 154, 160
	Can identify evidence that supports the writer's point of view in extended texts on a familiar topic. (P)	57	B1+ (51–58)	156, 158
	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	163
Listening	Can distinguish between the main and secondary points in extended informational talks related to general topics, if delivered in clear standard speech. (P)	56	B1+ (51–58)	149
	Can understand the details of extended talks or interviews about people's lives and experiences, if delivered in clear standard speech. (P)	56	B1+ (51–58)	152
	Can infer the meaning of simple unknown words from familiar, concrete contexts, if there is some repetition or rephrasing. (P)	45	B1 (43–50)	153, 159
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	154, 160
	Can recognise how details relate to the main ideas in clear, well-structured talks or discussions on familiar topics. (P)	55	B1+ (51–58)	158

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE <sub>A</sub> )	61	B2 (59–66)	149, 152
	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	150, 151, 156, 157, 158
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	155, 163
	Can give reasons for their ambitions and aspirations in some detail. (P)	56	B1+ (51–58)	161
	Can compare the advantages and disadvantages of different options using a range of complex linking words/phrases. (P)	60	B2 (59–66)	163
Writing	Can write a short persuasive text (e.g. a leaflet), given a model. (P)	55	B1+ (51–58)	159, 162, 163
	Can write a simple text summarising key facts they have found when researching a topic. (P)	57	B1+ (51–58)	163

## UNIT 11 How Can Technology Improve Our Lives?

**READING** – Factual text: Drone Zones • Fiction: Lakeside Holiday

**VOCABULARY** – agile, agricultural, autonomous, inaccessible, maneuver, military, missile, navigate, obstacle, remote, versatile, vital • amplifier, artificial intelligence, authentic, booster, innovation, mobility, reception, replicate, revolutionize, state-of-the-art, ultrasound, voice recognition

**GRAMMAR** – *So... that / Such a ... that* • Past Perfect in reported speech

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	166, 168
	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	168, 174
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	169, 175
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	170, 176
	Can understand the writer's choice of words in descriptive texts to create particular effects. (P)	66	B2 (59–66)	172, 174
	Can distinguish between the main and secondary points in extended informational texts related to general topics. (P)	63	B2 (59–66)	178
Listening	Can distinguish between the main and secondary points in extended informational talks related to general topics, if delivered in clear standard speech. (P)	56	B1+ (51–58)	165
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	168, 170, 174, 176
	Can infer the meaning of simple unknown words from familiar, concrete contexts, if there is some repetition or rephrasing. (P)	45	B1 (43–50)	169
	Can identify specific information in detailed spoken dialogues. (P)	56	B1+ (51–58)	174
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE <sub>A</sub> )	61	B2 (59–66)	165, 166
	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	167, 172, 174
	Can compare the advantages and disadvantages of different options using a range of complex linking words/phrases. (P)	60	B2 (59–66)	168
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	171, 173, 177
	Can re-tell the main points of an extended story in their own words. (P)	54	B1+ (51–58)	177



SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Writing	Can write a short persuasive text (e.g. a leaflet), given a model. (P)	55	B1+ (51–58)	169, 175, 179
	Can choose appropriate words to convey specific meaning or effect. (P)	61	B2 (59–66)	178
	Can write a simple text summarising key facts they have found when researching a topic. (P)	57	B1+ (51–58)	178
	Can write a short story containing a brief description of the characters and/or setting. (P)	48	B1 (43–50)	179

## UNIT 12 What Do You Want To Do?

**READING** – Factual text: Soft Skills • Fiction: One Hundred Dollars and a Hen

**VOCABULARY** – adaptable, annoyance, constructive, count to ten, criticism, go out of your way, irritate, metaphor, negotiate, overcome, take a back seat, walk of life • affable, belligerent, gregarious, humble, impulsive, industrious, irresponsible, quarrelsome, reserved, thrifty, timid, weak-willed

**GRAMMAR** – *I'd like to, If I were you, I would ... , You could ... • I hope that ...*

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Reading	Can scan several short informational texts on the same theme to find relevant information. (P)	57	B1+ (51–58)	182, 184
	Can understand key details in fiction and non-fiction texts. (P)	53	B1+ (51–58)	184
	Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts. (P)	43	B1 (43–50)	185, 191
	Can skim a text to identify specific ideas. (P)	50	B1 (43–50)	186, 192
	Can understand a character's ideas, thoughts and feelings in extended texts in some detail. (P)	59	B2 (59–66)	188, 190
	Can identify the key events in the written plot of a film or play. (P)	58	B1+ (51–58)	188, 190
	Can distinguish between the main and secondary points in extended informational texts related to general topics. (P)	63	B2 (59–66)	194
Listening	Can distinguish between the main and secondary points in extended informational talks related to general topics, if delivered in clear standard speech. (P)	56	B1+ (51–58)	181
	Can understand the details of extended talks or interviews about people's lives and experiences, if delivered in clear standard speech. (P)	56	B1+ (51–58)	184, 190
	Can extract the key details from extended informational monologues, if delivered in clear standard speech. (P)	52	B1+ (51–58)	185
	Can understand the details of extended conversations on familiar topics, if delivered in clear standard speech. (P)	54	B1+ (51–58)	186, 192
	Can recognise when a speaker uses basic rhetorical questions in conversation. (P)	57	B1+ (51–58)	190
Speaking	Can talk about matters of personal information and interest in some detail. (P)	51	B1+ (51–58)	181, 182, 183, 184, 188
	Can take part in a discussion on a topic of general interest, given time to prepare. (P)	53	B1+ (51–58)	185, 187, 189
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	195

SKILL	GSE LEARNING OBJECTIVES	GSE	CEFR	PAGE(S)
Writing	Can signal time sequence in a longer narrative text about a real or imagined event, using a range of language. (P)	61	B2 (59–66)	194
	Can write a short persuasive text (e.g. a leaflet), given a model. (P)	55	B1+ (51–58)	195
	Can write a simple text summarising key facts they have found when researching a topic. (P)	57	B1+ (51–58)	195
	Can choose appropriate words to convey specific meaning or effect. (P)	61	B2 (59–66)	195

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