

The Lake



by Elizabeth Franco • illustrated by Maurie Manning

Katie Clements and Angela Báez, Series Editors

WARM UP

Activate phonics knowledge by coaching readers to decode words in isolation.

“Sound out the words and read them!”

hip	hop	fig	fog	rid	rod
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INTRODUCE THE BOOK

Share a gist of the story and highlight any story words.

“I’m so excited to introduce you to the first book in a new series about a kid named Finn. Finn lives in the countryside with his mom. Finn is adventurous and loves to explore the outdoors. You’ll get to know him well in this series.” Show the cover and the title. “This story is called *The Lake*.” Point to the word *lake* on the cover. “This is the word *lake*. Read it with me, *lake*. In this story, Finn goes fishing at the lake. I wonder what he will catch. Do you have any ideas?”

Invite readers to preview the text. Then, coach them as they read independently.

“Let’s take a sneak peek to think about what might happen in this story.” Study the cover, read the back blurb, and flip through the first few pages. Invite readers to say what they notice and to share ideas or predictions about the story. “Oh, you’re noticing Finn has a fishing pole and a bucket. It looks like he’s hoping to catch a lot of fish. The lake seems to be at the bottom of a big hill. I wonder what will happen when he gets to the lake. Let’s read and find out!” Distribute copies of the text. Then, listen in and coach as needed.

TALK ABOUT THE BOOK

After reading, engage in a conversation to support text-based comprehension.

Invite readers to share ideas and use supporting details from the text.

Ask questions like:

- What happened in the story? Retell the beginning, middle, and end.
- What do you know about Finn so far?
- Finn caught something at the end. What do you think it is?
- How do you think Finn feels at the end of the story? What makes you think that?



Finn is on a hill.
He can see fog
at the top.

Finn jogs to the big lake.

Hop!

Hop!

Hop!

For Sample Use Only

Hop!

He zigs and zags.



Finn sits on a log.

He dips the rod in.





Is it a cod?

“I got it! I got it!”
Finn nods.



“It is. . .

. . .NOT a cod.”



Letter-Sound Correspondences

- m, t, n, s, p, d, g, c, k, r, ă, h, b, f, l, z, ı, j, w, y, x, qu, ă
- ck, tt, nn, ss, dd, ff, ll, zz
- –s

High-Frequency Words

me, a, the, I, like, my, look, see, here, is, this, to, do, we, be, was, went, she, he

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Finn dips the rod.
Pop, pop, pop!
Is it a cod?

CVC Words, Series 2

- 1 The Lake
- 2 Not a Cod!
- 3 A Swim
- 4 Finn and Nox
- 5 It's a Trap!
- 6 To the Tip-Top
- 7 Bad Luck
- 8 Pals

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