

4

Puppet show!

How can I do a puppet show?

1 Listen to the song. Order the actions.



2 Look and write.

hands head leg



1 _____



2 _____



3 _____

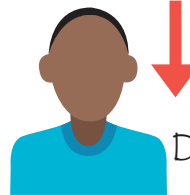
3 Look and do the actions.
Then draw your own routine and say.

CODE CRACKER



Turn!

Up!



Down!

Clap!



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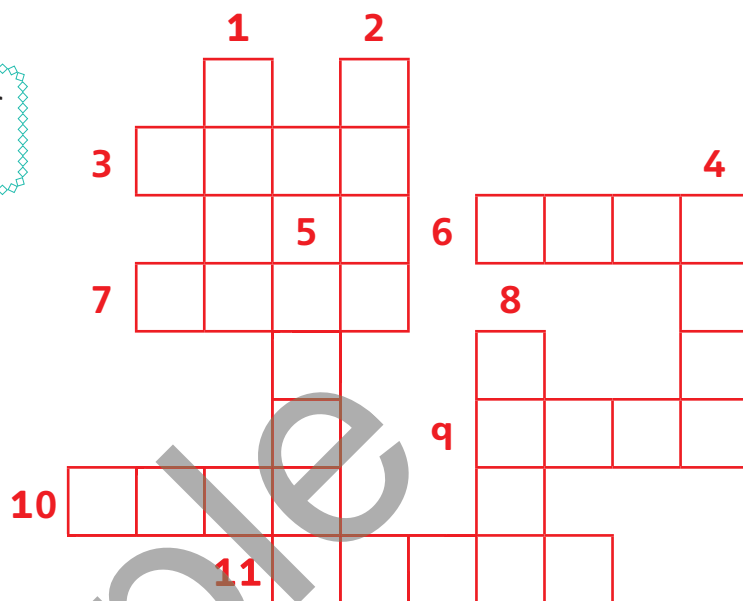
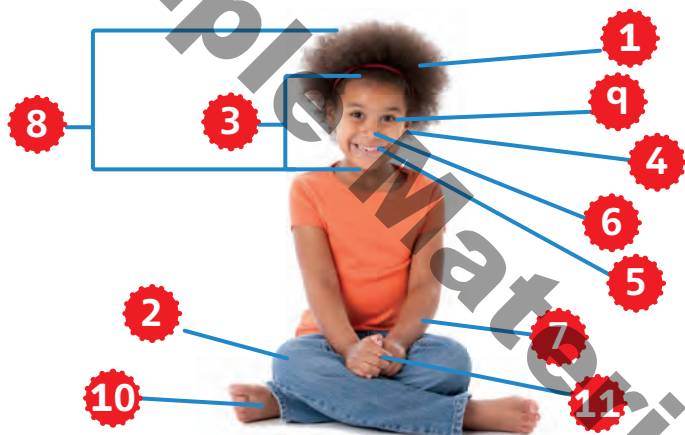
My body

VOCABULARY

I will learn
body words.

1 Complete the crossword.

arms ears eyes face feet hair
hands head legs mouth nose



2 Circle and say the face words in 1.

EXTRA VOCABULARY

3 Listen, point, and count. Then play *How many fingers?*

CODE CRACKER



1 toes

Five fingers!



2 thumb

Seven fingers!

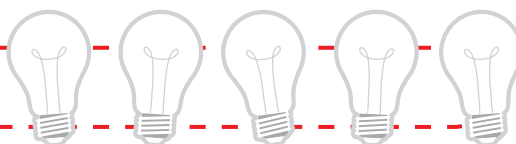


3 fingers

How many
fingers are there?

There are seven
fingers! I win.

I can use body words.



Language lab 1

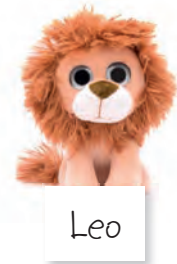
GRAMMAR 1: I / YOU HAVE AND HE / SHE HAS

I will describe
people using
have / has.

1 Read and write **have** or **has**.

- 1 I _____ brown hair.
- 2 He _____ blue eyes.
- 3 You _____ green eyes.
- 4 She _____ black hair.

2 Read and write the name.



- 1 She has eight legs. _____
- 2 He has blue ears. _____
- 3 He has a brown nose. _____
- 4 She has orange hair. _____

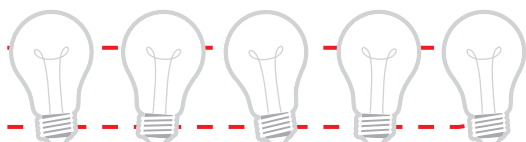
3 Describe a toy to your partner.

This is my teddy bear. He has two brown ears.



4 Write sentences.

- 1 I / two / ears
I have two ears .
- 2 He / two / legs
He has _____ .
- 3 She / one / nose
She _____ .
- 4 You / two / hands
You _____ .




It's a monster!

1  Make your story book. ➔ page 103

- 1 Order and write the page numbers.
- 2 Complete the story.
- 3 Draw a cover and what happens next.
- 4 Complete the story review.

2 Write about the shadow.

- 1 It _____ big ears.
- 2 It has six _____.
- 3 It _____ three _____.

3  Make a shadow monster.
Describe it to your partner.

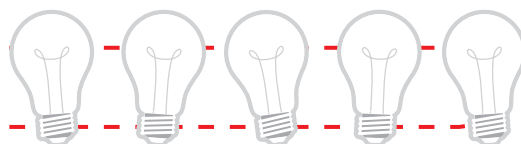


It has a big mouth.



I can

read a story about a monster.



Phonics lab

Z AND S

I will learn the z and s sounds.

1 Color **z** red and **s** blue.

Color me!



2  Listen and circle. Then say.

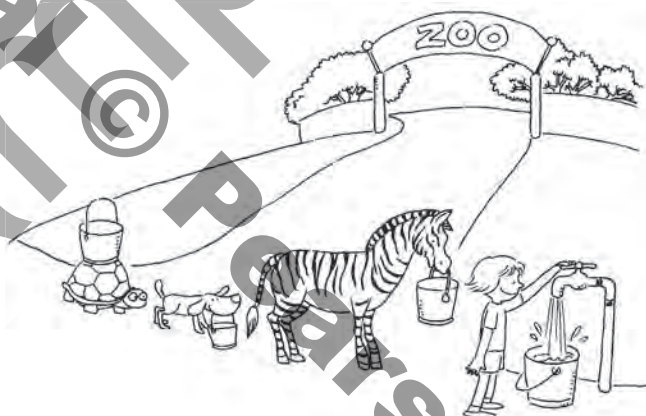
The sad **zebra** / **sister** sits in the **zoo** / **sun**.



3 Write **z** or **s** and say.



1 ____un



2 ____oo



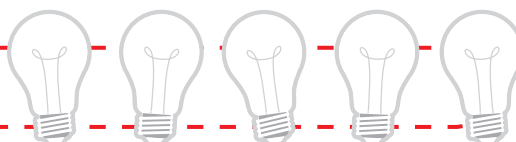
3 ____ing



4 ____ebra

I can

use the z and s sounds.



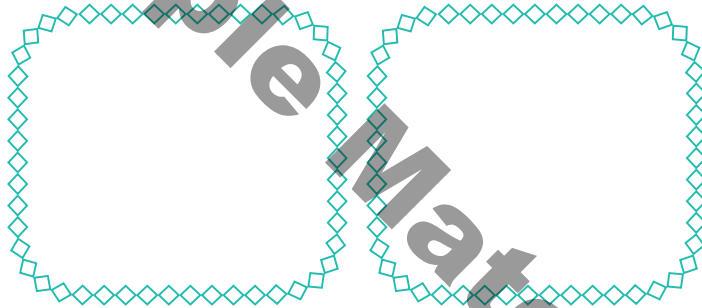
Experiment lab

SCIENCE: THE FIVE SENSES

I will learn about the five senses.

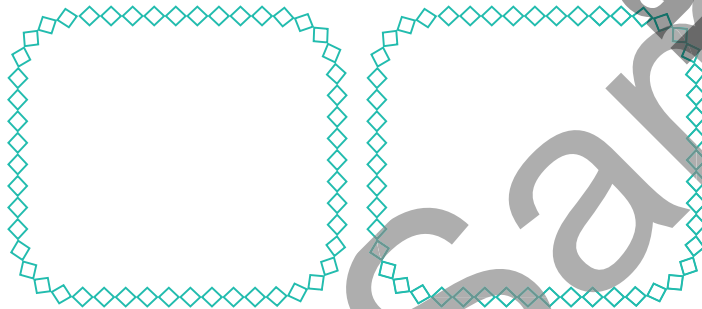
1  Look and write. Then draw.

hear see smell taste touch



1 I _____ with my hands.

2 I _____ with my mouth.



3 I _____ with my eyes.

4 I _____ with my nose.



5 I _____ with my ears.

EXPERIMENT TIME

Report

1 Complete the chart.

Can I guess the taste?

	My guess	Result
Food 1		
Food 2		

2 Write your report.

Can I guess the taste?

Food 1

My guess: It's chocolate.

Result: Yes! It's chocolate!

Can I guess the taste?

Food 1

My guess: It's _____.

Result: Yes / No

It's _____.

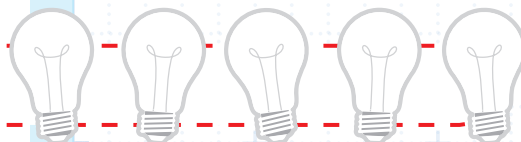
Food 2

My guess: _____

Result: Yes / No

I know

about the five senses.



Language lab 2

GRAMMAR 2: I'M / YOU'RE / HE'S / SHE'S

I will describe height using I'm / You're / He's / She's.

1 Look and write.

1 I am = I'm

3 He is = _____

2 You are = _____

4 She is = _____

2 Look, read, and circle.

1 This is my / her mom.

He's / She's tall.

I'm / You're short.



2 This is my / your brother.

He's / She's tall.

I'm / You're short.



3 Listen and write. Then measure and write about you and your partner.



CODE CRACKER

1 . meters tall

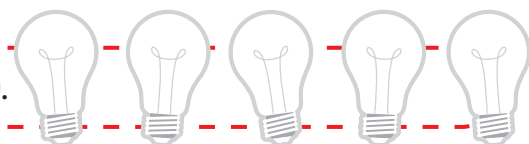
2 . meters tall

3 . meters tall

4 . meters tall

I'm . meters tall.

My partner is . meters tall.



What a big teddy bear!

COMMUNICATION

I will talk about surprising things.

1 Look, listen, and write.

big small short tall



1 What a _____ boat!

2 What a _____ boat!

3 What a _____ girl!

4 What a _____ girl!

2 Use **and** to complete the sentences. Then use **and** to describe your partner.

CODE CRACKER

1 He's short. His dad is tall.

He's short and his dad _____.

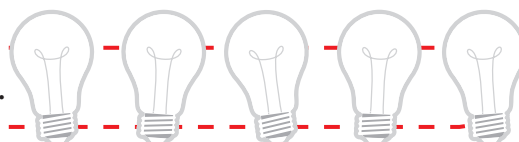
2 She's short. Her sister is tall.

She's short _____.



I can

talk about surprising things.



 Create a puppet show

Project report

1 Complete for your puppet and your partner's puppet.

	My puppet	My partner's puppet
Name		
Size		
Body parts		

2 Complete your project report.

My puppet

This is my puppet. Her name is Big Bug.
She has three eyes. She has six legs.
She's small.




Our puppet show

This is my puppet. _____
name is _____.
has _____ and she's /
he's _____.

This is my partner's puppet. _____
name is _____. _____ has
_____ and she's /
he's _____.



3  Present your report to your family and friends.



This is my puppet. Her name is Big Bug. She has a green face!

4 Look, read, and write the name.



Uncle Bob



Mrs. Bag



Pinocchio



Aunt Moo



Ribbit



Mary-Jo

1 He has a big nose. _____


3 He has big eyes. _____

5 She has a small, green nose. _____

2 She has small feet. _____

4 She's small. _____

6 He has a big, red mouth _____

5  Look at **4**. Point and tell your partner something surprising.



What big eyes!

6 Read and complete. Then write a clue for your partner.

He has two eyes.

He has a red mouth.

He has small hands.

He's big.

His name is _____

He / She has _____

He / She has _____

He / She has _____

He's / She's _____

His / Her name is _____

Now go to your Progress Chart on page 2.

2 Checkpoint

UNITS 3 AND 4



1 Circle the odd one out.

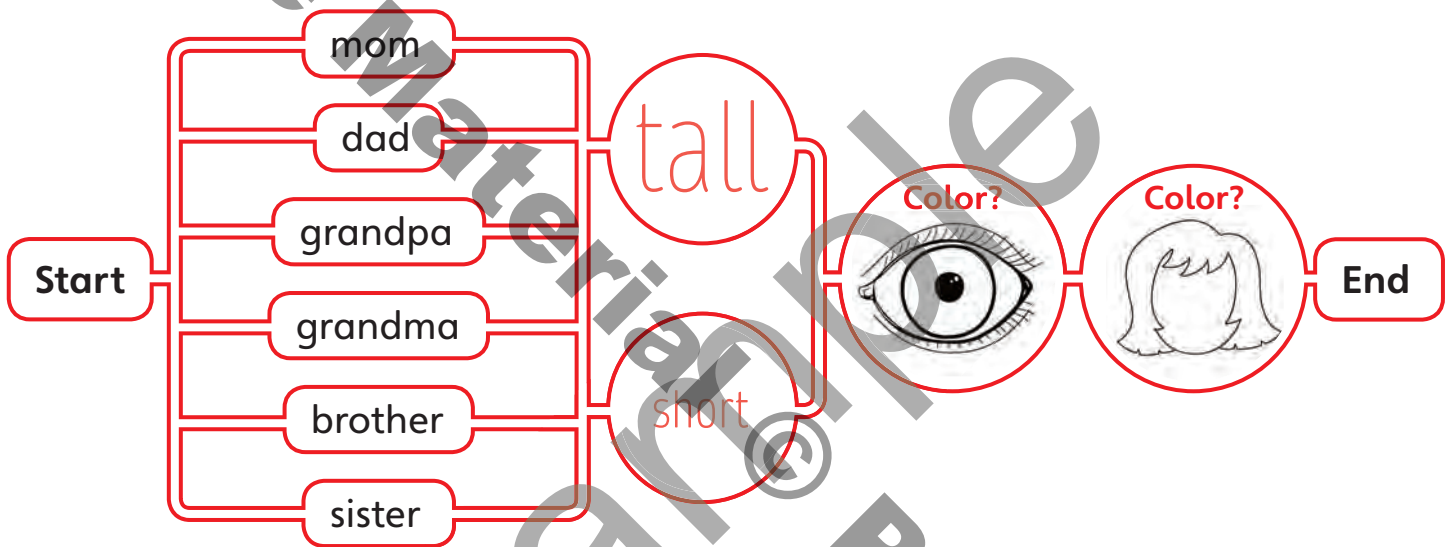
1 mom aunt cousin face

2 arms nose feet uncle

3 short grandpa tall big

4 grandma baby sister tall

2 Draw a path and color.



3 Look at 2. Complete and draw.

1 Who's this?

This is _____.

2 Tall or short?

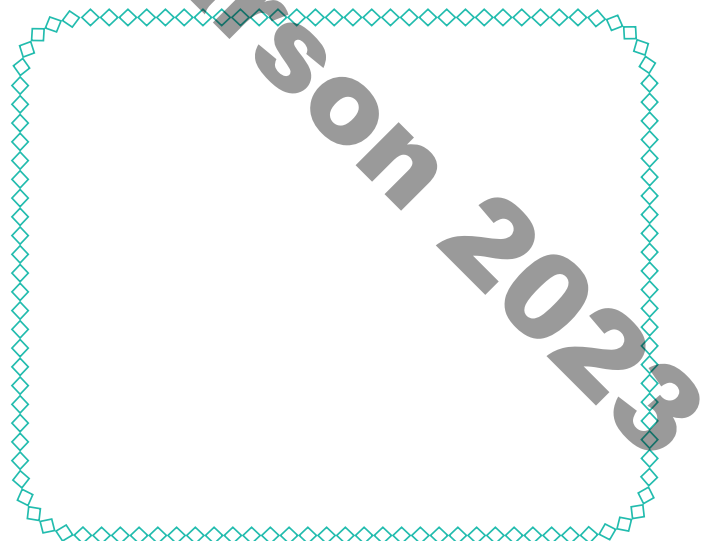
He / She is _____.

3 Eye color?

He / She has _____.

4 Hair color?

He / She has _____.



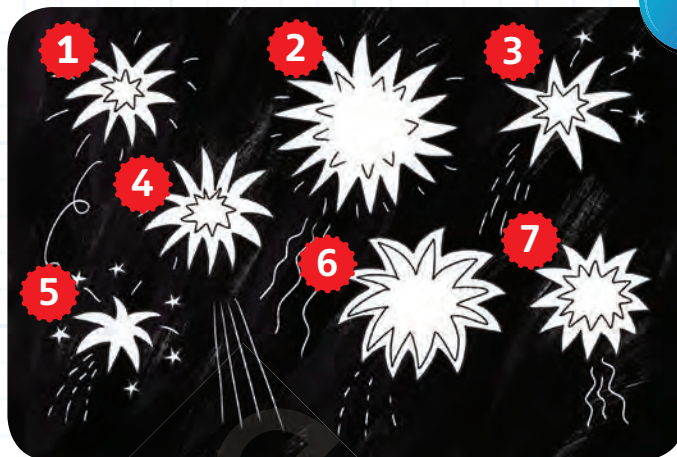
Let's celebrate

CULTURE



1 Look and color.

- | | |
|----------|----------|
| 1 red | 2 pink |
| 3 blue | 4 purple |
| 5 green | 6 orange |
| 7 yellow | |



2 Read and complete.

brother China dragon hair head lantern

1 This is New Year
in _____.

2 This is her
_____.
He has black
_____.

3 This is a red
_____.



4 This is a Chinese _____. It has
a yellow and green _____.

3 Play *Guess the New Year Festival.*

There are tall puppets.

It's New Year in Ecuador!

Yes!

