

Name \_\_\_\_\_ Date \_\_\_\_\_

# Vocabulary

**A. Write the word that completes each sentence.**

1. A word that means "streets" is

\_\_\_\_\_ .

2. I invited my \_\_\_\_\_  
to a party.

3. That is a \_\_\_\_\_  
question. Even my little brother  
can answer it.

4. I like strawberries \_\_\_\_\_  
much.

5. I use the computer to write an \_\_\_\_\_  
to my grandma.

## Sight Words

friends

roads

very

letter

## Story Words

simple

email

board

**B. Write the letters in the correct order to make a word.**

6. r e f i s d n \_\_\_\_\_

7. r o b a d \_\_\_\_\_

8. t e l e r t \_\_\_\_\_

# Phonics

A. Write *ai* or *ay* to complete each word.

1.



tr \_\_\_\_ n

2.



pl \_\_\_\_

3.



sn \_\_\_\_ l

4.



r \_\_\_\_ n

B. Write *th* or *ch* to complete each word.

5.



\_\_\_\_ ree

6.



pea \_\_\_\_

7.



ba \_\_\_\_

8.



\_\_\_\_ alk

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# Think It Over

**Reread to tell about the story.**



A long time ago, we drove on roads that had a lot of rocks and bumps. A horse led the way. We used a stick and a rope to tell the horse which way to go. We pulled the rope to say, “Stop!”

## A. Answer the questions.

1. How were roads in the past?

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2. How did the horse know which way to go?

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3. Why do you think the roads were full of rocks and bumps?

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**B. Complete the KWL Chart. In the first column, write about how people lived long ago. Write what you want to know in the middle column. In the last column, write what you learned.**



K- What I Know	W- What I Want to Know	L- What I Learned

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# Grammar and Writing

## Simple Past Tense: Regular Verbs

Use the **past tense** to talk about events that happened in the past.

Add **-ed** to the main verb to form the past tense.

Use **did not** or **didn't** + the base form of the verb to form the negative past tense.

Choose a word from the box to complete the sentence. Write the past tense of the verb.

1. Mom walked to the store.
2. Dad \_\_\_\_\_ dinner last night.
3. We \_\_\_\_\_ to music.
4. My friends \_\_\_\_\_ soccer over the weekend.
5. Marcus \_\_\_\_\_ at my joke.
6. I \_\_\_\_\_ to read last year.

play  
laugh  
walk  
cook  
listen  
learn

## Write

Write four sentences about things you did and didn't do yesterday.

**Example:** I walked to school yesterday.  
I didn't cook dinner yesterday.

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Four sets of primary-ruled lines for writing practice, each consisting of a solid top line, a dashed midline, and a solid bottom line.

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## Vocabulary

**A. Write the word that matches the clue.**

1. opposite of bad \_\_\_\_\_
2. not this one \_\_\_\_\_
3. opposite of far \_\_\_\_\_
4. you have no doubt \_\_\_\_\_

### Sight Words

near  
sure  
good  
other

**B. Write the word that completes each sentence.**

5. Ice cream is a special \_\_\_\_\_ .
6. A \_\_\_\_\_ cone holds a lot of ice cream.
7. Berries make a \_\_\_\_\_ dessert.

### Story Words

tasty  
treat  
waffle

# Phonics

A. Circle the words with the long e sound.

Ice cream is a cold and sweet treat.



B. Draw a line to the word that names the picture.

1.



sleep

2.



read

3.



peach

4.



meat

5.



leaf



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# Think It Over

**Reread to tell about the story.**



A big fair was held in 1904. The sun was bright and high in the clear, blue sky. A lot of kids and adults came to play and have fun. They were hot. They ate a lot of ice cream.

## A. Answer the questions.

1. Why were the people hot?

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2. Why do you think people like to eat ice cream?

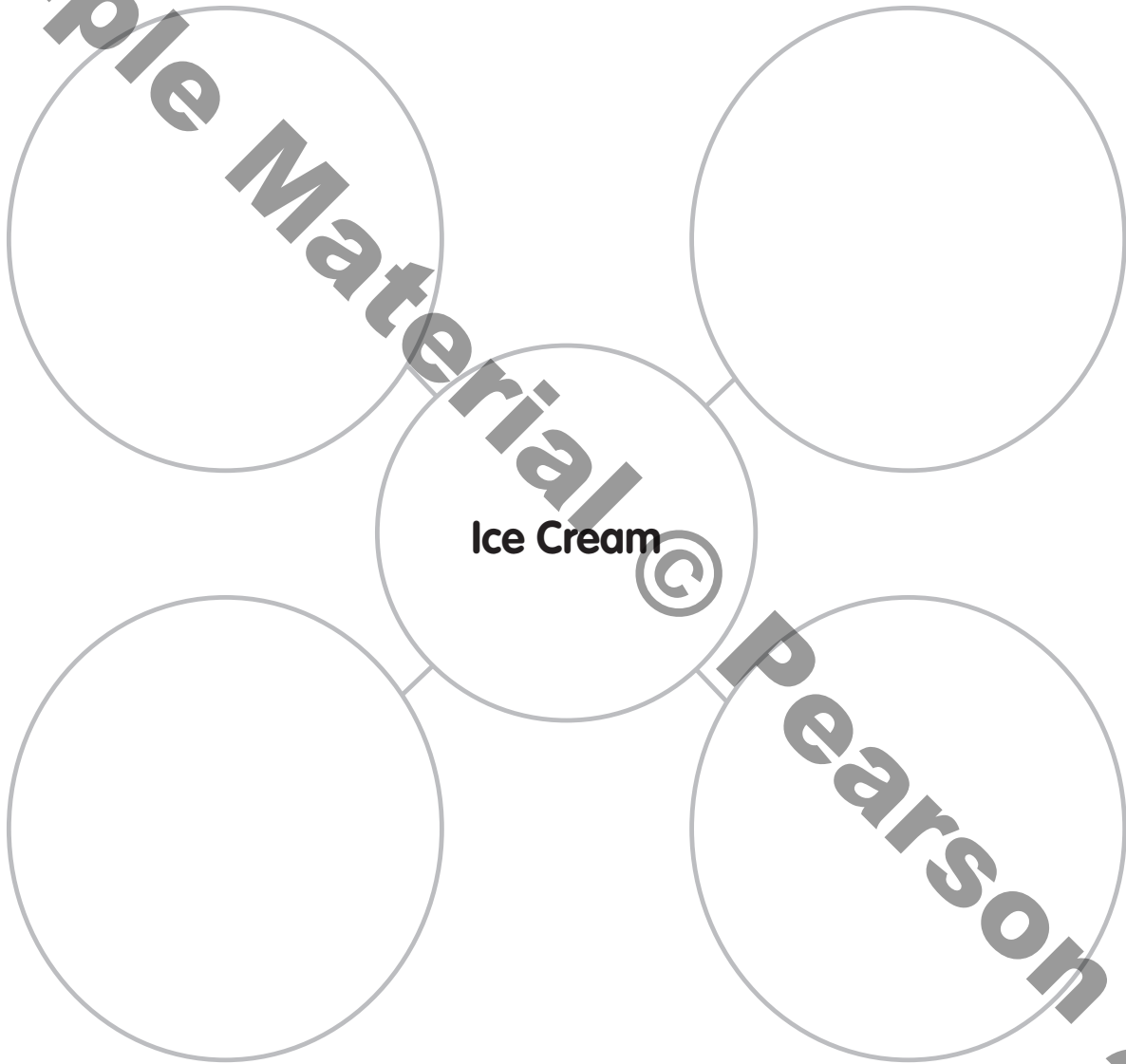
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3. Draw a picture of a fair.

B. Write words that tell about ice cream.



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# Grammar and Writing

## Past *Be*

Use the past forms of **be** to talk about the past.

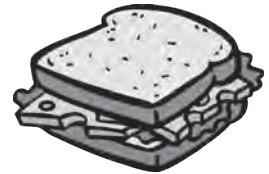
Use **was** with *I, he, she, and it*.

Use **were** with *you, we, and they*.

Use **was not** or **were not** for negative sentences.

Write **was** or **were** to complete the sentence.

1. Our lunch \_\_\_\_\_ **was** \_\_\_\_\_ good.
2. The dog \_\_\_\_\_ hurt.
3. Mom and Dad \_\_\_\_\_ happy.
4. The music \_\_\_\_\_ loud.
5. The pool water \_\_\_\_\_ cold.
6. The cookies \_\_\_\_\_ good.



## Write

Write four sentences about the picture. Use *was*, *were*, *wasn't*, and *weren't*.

**Example:** The day *was* warm.

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# Vocabulary

**A. Write the letters in the correct order to make a word.**

1. m s e a \_\_\_\_\_
2. m a n l a i \_\_\_\_\_
3. o t h u c \_\_\_\_\_

## Sight Words

animal  
same  
touch

**B. Draw a line to match each word with its clue.**

- |              |   |
|--------------|---|
| 4. outdoors  | a. This is to keep safe from danger.        |
| 5. legacy    | b. This is not in a building.               |
| 6. scientist | c. This is something handed down to others. |
| 7. protect   | d. This is someone who works in science.    |

## Story Words

scientist  
outdoors  
legacy  
protect

# Phonics

**A. Circle the words with the long *i* or the soft *g* sound.**

1. The lights are bright tonight.
2. Sam flies his kite at the beach.
3. I wrote nine sentences on the page.
4. My sister sang the song on a stage.
5. Jim has a very nice smile.

**B. Complete the word that names the picture.**



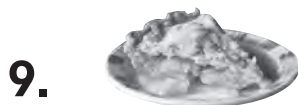
n \_\_\_\_ t



sl \_\_\_\_ de



sk \_\_\_\_



\_\_\_\_ ie

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# Think It Over

**Read to tell about the story.**

Today, Jane Goodall's legacy lives on. Scientists around the world continue her work. They work to protect animals. They also work to protect the outdoors, where animals live. And we can all enjoy her many books!

## A. Answer the questions.

1. How do scientists continue Goodall's work?

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2. What can everyone enjoy?

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**B. Think about Jane Goodall's life. Number the events from 1–4 to show the order that they happened.**

- \_\_\_\_\_ She met Dr. Louis Leakey.
- \_\_\_\_\_ She studied chimpanzees.
- \_\_\_\_\_ She sailed on a ship to Africa.
- \_\_\_\_\_ She had a dream to study animals in Africa.





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# Grammar and Writing

## Past Tense: Irregular Verbs

Do not add **-ed** to irregular verbs. The past form of irregular verbs varies.

Use **did not** or **didn't** + the base form of the verb to form the negative past tense of irregular verbs.

**Complete the sentences with the base form of the verb or the past tense form of the verb.**

1. Last summer, I \_\_\_\_\_ (go) to visit my grandmother.
2. We \_\_\_\_\_ (eat) waffles with fruit for breakfast.
3. I didn't \_\_\_\_\_ (go) to school because it was summertime.
4. My cousin \_\_\_\_\_ (come) to visit my grandmother, too.

5. Every day, we \_\_\_\_\_ (sleep) late and visited the beach.
6. We \_\_\_\_\_ (see) fish at the beach.
7. We didn't \_\_\_\_\_ (see) any ships at the beach.

## Write

**Write four sentences about Jane Goodall's life. Here are some questions to help you: How old was she when she sailed to Africa? Who did she meet in Africa? What animals did she study? What did she write?**

earson

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## Review

Answer the questions after reading Unit 4. Go back and reread if you need help.

1. Circle all the words with the long *a* sound.

Then she put it in the mail. A letter may take days to get to a friend.

2. What couldn't be done in the past? Circle the letter of the correct answer.

a. play chess                      c. send an email  
b. travel to another city      d. wash clothes

3. Circle all the words with the long *e* sound.

We eat ice cream when we go to the beach.

4. In *Ice Cream Cones*, what did the ice cream man run out of? Circle the letter of the correct answer.

a. dishes                              c. ice cream  
b. cones                              d. spoons

5. Why do you think kids still eat ice cream today?

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6. How did Jane Goodall get close to chimpanzees?  
Circle the letter of the correct answer.

- a. She acted like a chimpanzee.
- b. She sat in a tree.
- c. She ate the same food as the chimpanzees.
- d. All of the above.

7. Do you think Jane Goodall's dreams came true?  
Why or why not?

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# Writing Workshop:

## Write a Story

Write a story about something that happened a long time ago. It can be a true story or one that you make up.

I. **Prewrite** Plan your story. Use the chart to help.

<b>Who is in the story?</b> Write the names of the characters.	<b>Where does it happen?</b> Write the time and the place.
<b>What problem does the main character have?</b>	<b>How is the problem solved?</b>

- 2. Draft** Use your chart to write a first draft.

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Handwriting practice lines consisting of solid top and bottom lines with a dashed midline.

- 3. Revise** Read your draft. Do the sentences tell about the story? Try to write better sentences.
- 4. Edit** Use the Editing Checklist on page 232 of your book to check your work. Correct your writing.
- 5. Publish** Make a clean copy of your story on a sheet of paper. Share it with the class.

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## Fluency

**A. Take turns reading the sentences aloud with a partner. Use your finger to follow the words.**

I got an email from my sister today.

The last leaf fell from the tree.

I like to bake apple cake.

**B. Read the sentences in Part A again. Choose one of the sentences. Draw a picture.**

**C. Take turns reading the sentences aloud with a partner. Use your finger to follow the words. Read aloud for one minute. Count your words.**

**D. Read to your teacher, friends, or family.**

<i>Ice Cream Cones</i> tells how a tasty treat we	9
love to eat came to be. At a big fair on a hot	22
day in 1904, a man ran out of dishes to put	33
his scoops of ice cream in. He still had lots	43
of ice cream to sell. A waffle man helped	52
him make cone shapes for the ice cream.	60



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# Learning Checklist

## Word Study and Phonics

- ☐ Multiple-Meaning Words
- ☐ Long *a*; *ch*, *th*
- ☐ Long *e*
- ☐ Long *i*; soft *g*

## Reading Strategies

- ☐ Draw Conclusions
- ☐ Summarize
- ☐ Ask Questions

## Grammar

- ☐ Simple Past Tense: Regular Verbs
- ☐ Past *Be*
- ☐ Past Tense: Irregular Verbs

## Writing

- ☐ Write about your day.
- ☐ Tell about your weekend.
- ☐ Tell about the life of someone in your family.
- ☐ Writing Workshop: Write a Story

## Listening and Speaking

- ☐ Skit

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