

Name \_\_\_\_\_ Date \_\_\_\_\_

# Vocabulary

**A. Write the word that completes each sentence.**

1. How did that tree grow \_\_\_\_\_ tall?
2. Mom looked \_\_\_\_\_ of the window.
3. I am happy \_\_\_\_\_ you are my friend.
4. It is fun to get down and \_\_\_\_\_ like a duck.

## Sight Words

why  
because  
so  
out

## Story Words

waddle  
duckling  
feathers

**B. Circle four vocabulary words in the Word Search.**

U	D	U	C	K	L	I	N	G
B	E	C	A	U	S	E	J	P
W	H	Y	I	H	G	E	V	M
I	F	E	A	T	H	E	R	S

# Phonics

**A. Circle five words with the long e sound.**

Reed sees a seal swim in  
the green sea.

**B. Circle the letters that stand for the sound  
at the beginning of the word.**

1.



th

ch

sh

2.



ch

wh

th

3.



sh

ch

ph

4.



sh

th

wh

5.



ch

th

sh

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# Think It Over

Reread to tell about the story.



I see a duck. Why is it so small?

It is so small because it just hatched.

An egg shell cracks. I see feet! I see a beak!

A duckling can get out of its shell.

## A. Answer the questions.

1. What does *hatched* mean?

*Hatched* means \_\_\_\_\_.

2. What parts of the duck can I see just after the egg cracks?

I can see \_\_\_\_\_.

3. Circle the words with the long e sound.

I see a beak.

**B. Look at the pictures in *Little Duck*. Use the pictures and think about what you already know about birds. Write what you know on the left side of the chart. Then reread the story. Fill in the right side of the chart.**



What I Know	What the Story Says
<p>I think the duckling will:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>The duckling:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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# Grammar and Writing

## Simple Present: Questions

To make questions with the simple present, use **what**, **when**, and **where** + **do/does** + subject + verb.

Complete the question with the correct word.

1. Where \_\_\_\_\_ do you shop? (do, does)
2. When \_\_\_\_\_ you watch a movie?  
(do, does)
3. Where \_\_\_\_\_ he use the computer?  
(do, does)
4. What \_\_\_\_\_ he do at the park?  
(do, does)
5. When \_\_\_\_\_ she go to sleep?  
(do, does)
6. Where \_\_\_\_\_ you play soccer?  
(do, does)

### Write

**Read the conversation. Write the correct word on the line.**

Student 1: What do you do on the weekend?

Student 2: I \_\_\_\_\_ up late. (get, gets)

Next, I \_\_\_\_\_ with my cat. (play, plays)

Then we \_\_\_\_\_. (shop, shops)

After that, I \_\_\_\_\_ my bicycle. (ride, rides)



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# Vocabulary

## A. Write the word that completes each sentence.

1. It takes time to

\_\_\_\_\_ tall.

2. I did not know you at all

\_\_\_\_\_ we met.

3. The letter *b* comes

\_\_\_\_\_ the letter *a*.

4. A little bud can turn into a

\_\_\_\_\_.

### Sight Words

before

grow

after

### Story Words

water

blossom

pumpkin

## B. Draw a line from each word to the sentence that tells about it.

5. water

a. This means a time later on.

6. grow

b. Seas and lakes have lots of it.

7. pumpkin

c. This means to get big.

8. after

d. This is round and orange.

# Phonics

**A. Circle the words in each sentence with the long *a* sound.**

1. I take a shower every day.
2. It took all day to get to the bay.
3. I made a gray duck with feathers.
4. I ate ten seeds near the bay.
5. We had to wait to pay for our snack.

**B. Say the words on the left. Think of how the underlined letters sound. Then draw a line to the word on the right that has the same sound.**

- |                 |      |
|-----------------|------|
| 6. <u>r</u> ain | way  |
| 7. <u>th</u> at | you  |
| 8. <u>y</u> arn | then |



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## Think It Over

**Reread to tell about the story.**



This seed is named a pit or a stone.

It may grow to be a peach tree.

It will need a lot of water and sun to help it grow.

A peach grows on a tree.

### **A. Answer the questions.**

**1.** What is a peach pit?

A peach pit is a \_\_\_\_\_.

**2.** What does a peach pit need to grow?

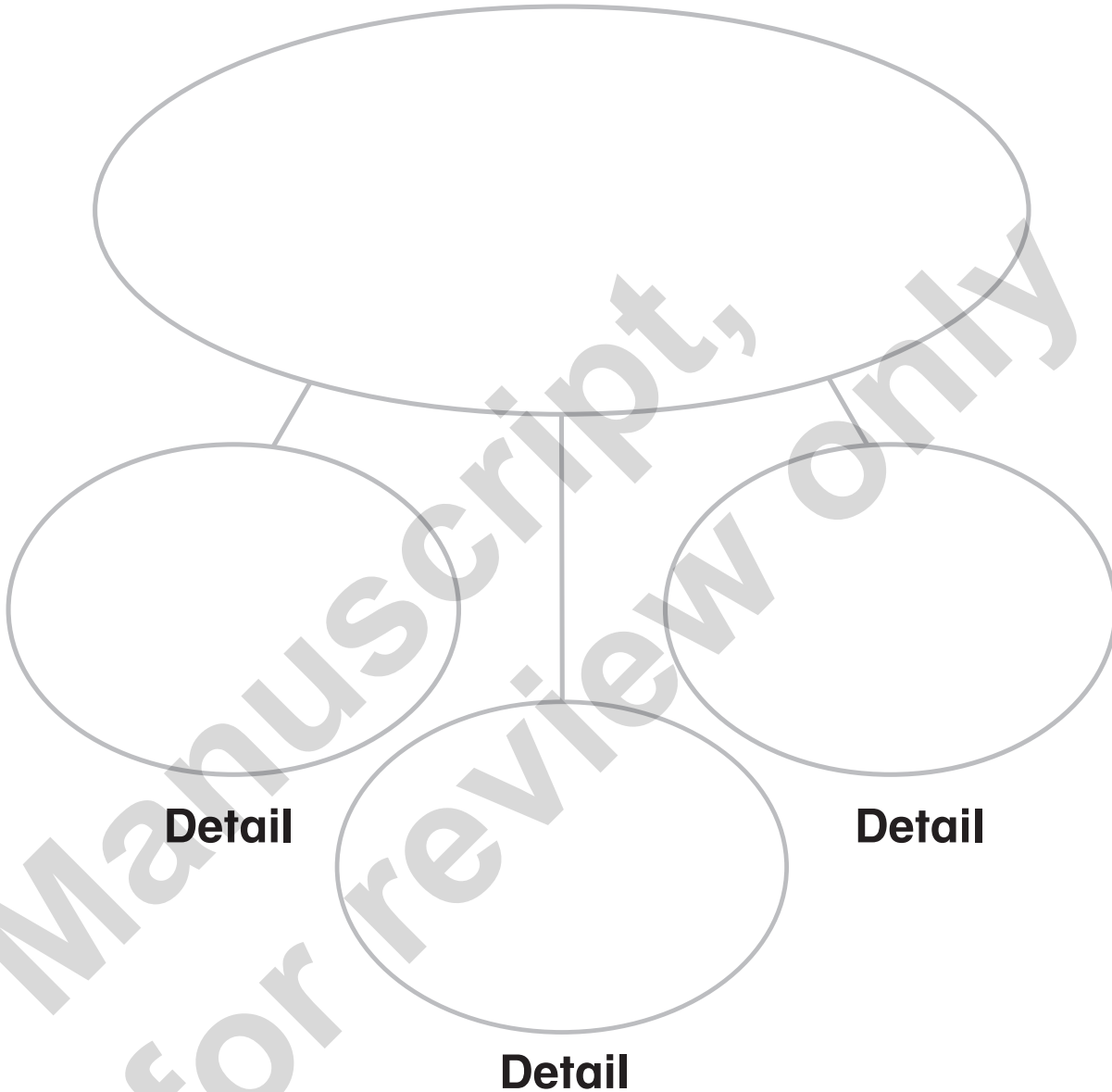
A peach pit needs \_\_\_\_\_.

**3.** Where do peaches grow?

Peaches grow \_\_\_\_\_.

**B. Reread the story. Think about the main idea.  
Then complete the chart.**

**Main Idea**



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# Grammar and Writing

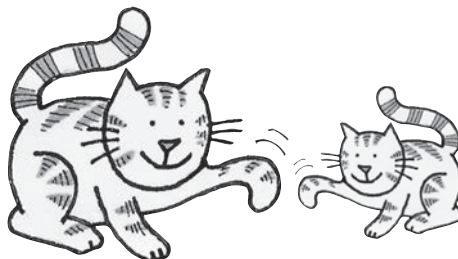
## Time Order Words

You can use words such as ***first***, ***next***, ***then***, ***after***, ***after that***, and ***finally*** to tell steps to do something or to tell the time in order.

Choose words from the box to tell about how kittens become cats. Write the word in each sentence.

after that      finally      first      next      then

1. First, the kittens are born.
2. \_\_\_\_\_, the kittens open their eyes.
3. \_\_\_\_\_, they eat.
4. \_\_\_\_\_, they grow and play.
5. \_\_\_\_\_, they become cats.



### Write

**Read the paragraph. It is missing four periods.  
Add the periods.**

First, you plant a seed Then you water it After that, you will see a blossom Finally, you will see a big plant



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# Vocabulary

**A. Fill in the missing letters to complete the word.**

1. \_\_\_\_ a t
2. a n i \_\_\_\_ a \_\_\_\_ s
3. a l \_\_\_\_
4. m \_\_\_\_ n \_\_\_\_
5. f o o \_\_\_\_ c h a \_\_\_\_ n

## Sight Words

many  
they  
all  
eat

## Story Words

animals  
birds  
food chain

**B. Write the word that completes each sentence.**

6. Will \_\_\_\_\_ get up early?
7. She will \_\_\_\_\_ a snack.
8. Do \_\_\_\_\_ animals need food?
9. Some \_\_\_\_\_ have brown fur.
10. Plants are part of the \_\_\_\_\_.
11. \_\_\_\_\_ people have brown eyes.
12. Do \_\_\_\_\_ fly?

# Phonics

**A. Circle the word with the long *i* sound.**

- |         |      |       |
|---------|------|-------|
| 1. rig  | rip  | right |
| 2. wild | wig  | wit   |
| 3. spy  | hay  | toy   |
| 4. fit  | fly  | fish  |
| 5. trim | tray | try   |



**B. Circle the letter or letters that stand for the long *i* sound.**

6. sky



7. right



8. fly



9. child



10. light



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# Think It Over

**Reread to tell about the story.**

Gray foxes can climb trees.

Then they can look for food.

The birds fly away

because the fox climbs the tree.



## **A. Answer the questions.**

**1.** What can climb trees?

Gray \_\_\_\_\_ climb trees.

**2.** What do gray foxes look for?

Gray foxes look for \_\_\_\_\_.

**3.** Why do birds fly away?

The birds fly away \_\_\_\_\_

\_\_\_\_\_.

**B. Look at the pictures. Fill in the chart with the names of the correct animals.**



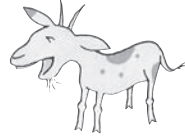
bird



bat



fox



goat



fish

Animals that fly	Animals that climb	Animals that swim
_____	_____	_____
_____	_____	

**Then draw a picture of one of the animals.**



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# Grammar and Writing

## Nouns: Singular and Plural

Singular nouns name one person, place, or thing.

Plural nouns name two or more people, places, or things. We usually add **-s** or **-es** to make a noun plural.

### A. Write each noun in the box in the correct list.

animal      foxes      pens      shirt

Singular (one)	Plural (more than one)
_____	_____
_____	_____

### B. Write *a* or *an* on the line.

- There is \_\_\_\_\_ elephant at the zoo.
- I see \_\_\_\_\_ turtle in the pond.
- \_\_\_\_\_ ant can carry a lot of food.
- \_\_\_\_\_ snake is in the grass.

## Write

Read the paragraph. Write the correct word on the line.

All animals \_\_\_\_\_ (need, needs) food.

A fox \_\_\_\_\_ (live, lives) in the woods.

It \_\_\_\_\_ (hunt, hunts) for food. A gray

fox \_\_\_\_\_ (climb, climbs) a tree. It

\_\_\_\_\_ (look, looks) for birds to eat. The birds fly away.



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## Review

**Answer the questions after reading Unit 4.  
You can go back and reread to help find the answers.**

1. In *Little Duck*, what are new ducks called? Circle the letter of the right answer.
  - a. peeps
  - b. eggs
  - c. ducklings
  - d. waddles
2. How many animals are in *Animals*? Which animal is your favorite? Why?

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3. What do ducks do so they can swim?

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---

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4. In *Plants*, what do seeds need to grow? Circle the letter of the right answer.

- a. soft ground
- b. vines and blossoms
- c. peaches and pumpkins
- d. water and sun

5. Circle the words with the long *a* sound.

Rain will make the plants grow.

6. Read the sentences. Then use words from the box to show the order.

Finally      First      Next      Then

- a. \_\_\_\_\_, the egg shell cracks.
- b. \_\_\_\_\_, the duckling's feet come out.
- c. \_\_\_\_\_, you can see the whole duckling.
- d. \_\_\_\_\_, the duckling can stand up!

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# Writing Workshop

## Write an Expository Paragraph

You will write an expository paragraph. Read Julio's paragraph about a pet.

My favorite pet is a dog. Dogs can be big or little. A dog likes to play. A dog likes to walk in the park. A dog can be a good friend.

- I. Prewrite** Think of a pet that you would like to have. Write facts about the pet in the web.



My Pet

3. & 4. **Revise and Edit** Look for errors in your paragraph. Correct the errors to make your writing better. Go to page 58 of the Student Book and use the Editing Checklist.
5. **Publish** Make a clean copy of your paragraph on a sheet of paper. Share it with the class.

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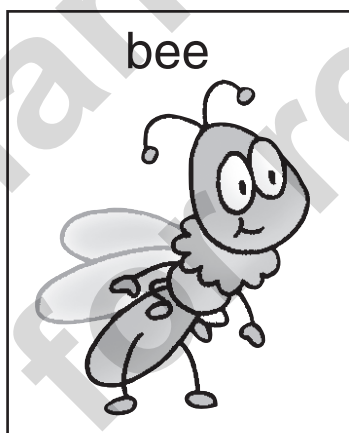
# Fluency

**A. Listen to your teacher say the words in each row. Which word sounds different? Circle it. Read each row of words aloud.**

1. beak      eye      feet      read
2. bath      plane      snail      train
3. child      fly      night      sit

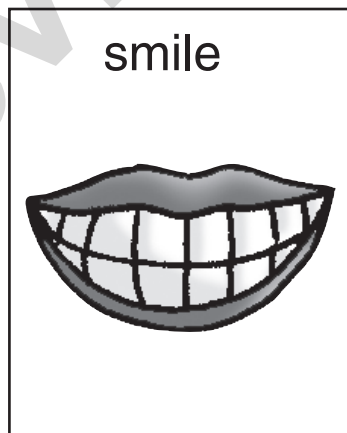
**B. Listen to your teacher say the words. Then write the words with the same sounds on the lines below the boxes.**

cake   cry   green   mail   sheep   sign



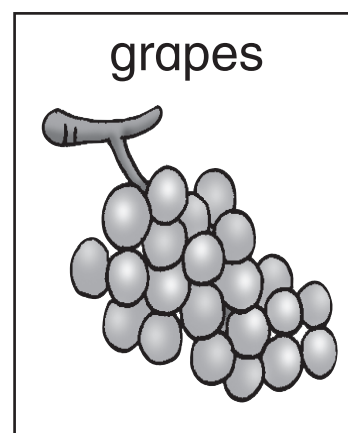
\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

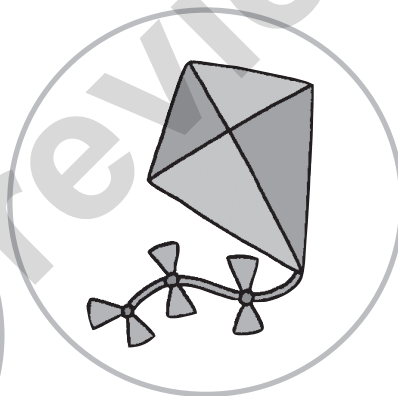
**C. Take turns reading the sentences aloud with a partner. Use your finger to follow the words.**

I see my cat in the tree.

We will have rain today.

I want to fly my kite.

**D. Read the sentences in Part C again. Draw a line from each sentence to the correct picture.**





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# Learning Checklist

## Word Study and Phonics

- ☐ Long *e*; *ch*, *sh*
- ☐ Long *a*; *th*, *y*
- ☐ Long *i*

## Strategies

- ☐ Predict
- ☐ Use Prior Knowledge
- ☐ Cause and Effect

## Grammar

- ☐ Simple Present: Questions
- ☐ Time Order Words
- ☐ Nouns: Singular and Plural

## Writing

- ☐ Write about the things you do after school.
- ☐ Draw a picture of a plant. How does it grow?
- ☐ Draw a picture of an animal you like. Write about it.
- ☐ Writing Workshop: Write an Expository Paragraph

## Listening and Speaking

- ☐ Explain How to Do Something

