GSE TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English
and the Common European Framework of Reference
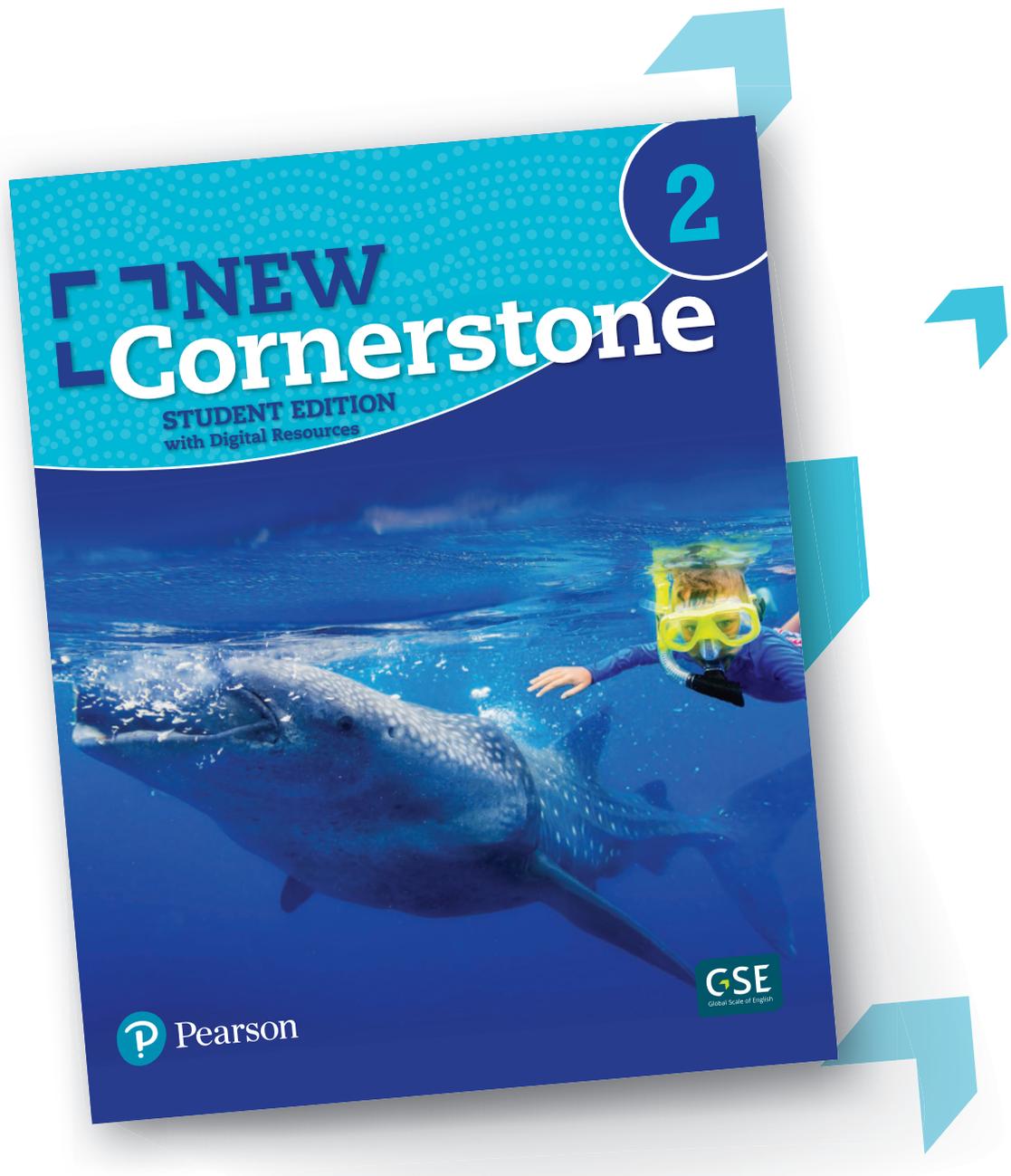
GSE
Global Scale of English

NEW
Cornerstone

2

STUDENT EDITION
with Digital Resources

P Pearson

GSE
Global Scale of English

P Pearson

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR[1]). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or "learning objectives," for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the topic area in which a language skill may surface but bearing in mind the context of the learner themselves. For example, the GSE Learning Objectives for Young Learners have been rated by Young Learner experts to demonstrate what can be expected of a Young Learner at that level, recognizing that in most cases they will have had less exposure to authentic language and less opportunity to practice it in authentic contexts to the same depth/breadth as many adult learners. Also recognizing that some topics will have more or less relevance for them compared to adult learners according to their daily routines and experience. All GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the same single scale.

This document provides an overview of the learning objectives that are covered in New Cornerstone. As the learning objectives focus specifically on language skills, some learning objectives will be used and practiced multiple times, a reflection of the fact that in order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter that skill in a variety of contexts. The content of New Cornerstone is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill but each skill is only listed once.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C$_A$) Common European Framework descriptor, adapted or edited, © Council of Europe
- (N2000) North (2000) descriptor, verbatim
- (C2018$_A$) CEFR - Companion Volume descriptor adapted or edited, (c) Council of Europe
- (P) New Pearson English descriptor

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Visit **english.com/gse** to learn more about the Global Scale of English.

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1 Council of Europe (2001) Common European Framework of Reference for Languages: Learning, teaching, assessment. Cambridge: Cambridge University Press.

NEW Cornerstone

New Cornerstone is a revised edition of our highly successful reading and language development program. It offers scaffolded, sustained instruction combined with an explicit focus on language development. This proven approach accelerates language acquisition, literacy, and transferable academic skills simultaneously. Academic rigor is assured through alignment to the Common Core State Standards.

For the new edition

- Selected new readings provide topics with international appeal
- Brand new engaging videos explore the unit themes
- Simplified grammar presentations and additional practice support language development
- Pearson English Portal offers access to an array of additional resources including brand new videos, audio, photocopiable resources, Reader+ and EXAMVIEW™.

Course components

- Student Edition with Digital Resources
- Teacher's Edition with Digital Resources
- Workbook
- Assessment
- Teacher's Resource Book
- Picture Cards
- Posters

Visit **english.com/cornerstone**

NEW Cornerstone

New Cornerstone is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A1 to B1+ (26-56) on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

GSE		10	20	30	40	50	60	70	80	90
Grade 5										
Grade 4										
Grade 3										
Grade 2										
Grade 1										
CEFR		<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English at **english.com/gse**
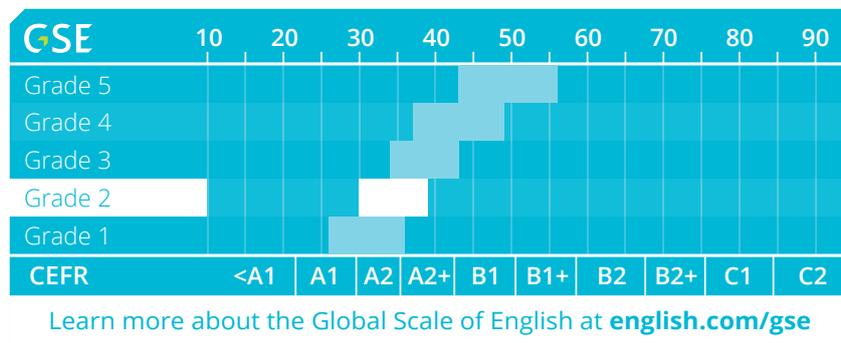
GSE Learning Objectives

Unit 1 Families

Reading strategies: Find the main idea (Reading 1); Cause and effect (Reading 2); Predict (Reading 3)

Grammar and Writing: *Can* + verb; Simple present; *Be* verbs

UNIT PREVIEW		GSE	CEFR
Listening	Can understand simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures. (P)	27	A1 (22-29)
Reading	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
	Can understand short, simple illustrated narratives about everyday activities. (C2018$_A$)	29	A1 (22-29)
Speaking	Can answer simple questions about habits and daily routines. (P)	31	A2 (30-35)
	Can answer simple questions about objects (e.g. color, size). (P)	26	A1 (22-29)
	Can talk about their immediate family members in a basic way, if guided by questions or prompts. (P)	29	A1 (22-29)

READING 1		GSE	CEFR
Reading	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
	Can follow the sequence of events in a short text on a familiar, everyday topic. (P)	33	A2 (30-35)
	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
Speaking	Can answer simple questions about other people (e.g. where they live, who they know) in a limited way. (C2018$_A$)	30	A2 (30-35)
	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P).	34	A2 (30-35)
	Can talk about things they can or can't do using a simple fixed expression. (P)	28	A1 (22-29)
Writing	Can write simple sentences about what they or other people can or can't do. (P)	29	A1 (22-29)

READING 2		GSE	CEFR
Reading	Can follow the sequence of events in a short text on a familiar, everyday topic. (P)	33	A2 (30-35)
Speaking	Can answer simple questions about other people (e.g. where they live, who they know) in a limited way. (C2018A)	30	A2 (30-35)
	Can talk about habits or daily routines in a simple way, given prompts or a model. (P)	32	A2 (30-35)
Writing	Can write a few simple sentences about someone's routines or habits, given prompts or a model. (P)	38	A2+ (36-42)

READING 3		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can predict what a short, simple text is about from the title, a picture etc., if guided by questions or prompts. (P)	39	A2+ (36-42)
Speaking	Can answer simple questions about other people (e.g. where they live, who they know) in a limited way. (C2018A)	30	A2 (30-35)
	Can ask simple questions about other people (e.g. their name, age, where they live, things they have). (C2018A)	27	A1 (22-29)
Writing	Can write basic sentences identifying immediate family members, given prompts or a model. (P)	27	A1 (22-29)

Pull It All Together

Listening and Speaking Workshop: Story

Writing Workshop: Write a letter

		GSE	CEFR
Speaking	Can answer simple questions about habits and daily routines. (P)	31	A2 (30-35)
	Can talk about habits or daily routines in a simple way, given prompts or a model. (P)	32	A2 (30-35)
	Can talk about habits or daily routines in a simple way, given prompts or a model. (P)	32	A2 (30-35)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write a few simple sentences about someone's routines or habits, given prompts or a model. (P)	38	A2+ (36-42)
	Can write short, simple personal emails/letters about familiar topics, given prompts or a model. (P)	40	A2+ (36-42)

Unit 2 Growing Up

Reading strategies: Identify characters (Reading 1); Make inferences (Reading 2); Problem and solution (Reading 3)

Grammar and Writing: Simple present with *I, You, We, They*; Subject and object pronouns; *Will* + verb

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (C2018$_A$)	31	A2 (30-35)
Reading	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
Speaking	Can talk about basic personal experiences, using simple linking words. (P)	37	A2+ (36-42)
	Can talk about plans for the near future in a simple way. (P)	38	A2+ (36-42)
	Can answer simple questions about very familiar topics, if delivered slowly and clearly. (C2018$_A$)	29	A1 (22-29)
	Can answer simple questions about habits and daily routines. (P)	31	A2 (30-35)

READING 1		GSE	CEFR
Reading	Can follow simple stories with basic dialogue and simple narrative. (P)	35	A2 (30-35)
	Can infer basic information about characters from pictures, if guided by questions. (P)	33	A2 (30-35)
Speaking	Can answer simple questions about other people (e.g. where they live, who they know) in a limited way. (C2018$_A$)	30	A2 (30-35)
	Can ask simple questions about habits and routines. (P)	33	A2 (30-35)
Writing	Can write a few simple sentences about someone's routines or habits, given prompts or a model. (P)	38	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can follow a short, familiar, traditional story, if supported by pictures. (P)	31	A2 (30-35)
	Can make basic inferences from simple information in a short text. (P)	40	A2+ (36-42)
	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
Speaking	Can answer simple questions about habits and daily routines. (P)	31	A2 (30-35)
	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P).	34	A2 (30-35)
	Can describe the appearance of a person or animal using simple language. (P)	33	A2 (30-35)
Writing	Can write simple sentences to describe an animal's appearance. (P)	32	A2 (30-35)

READING 3		GSE	CEFR
Reading	Can follow simple stories with basic dialogue and simple narrative. (P)	35	A2 (30-35)
	Can understand basic problem solution relationships in a simple structured text (P)	44	B1 (43-50)
	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
Speaking	Can answer simple questions about habits and daily routines. (P)	31	A2 (30-35)
	Can talk about plans for the near future in a simple way. (P)	38	A2+ (36-42)
Writing	Can write short, simple personal emails/letters describing future plans, given prompts or a model. (P)	46	B1 (43-50)

Pull It All Together

Listening and Speaking Workshop: Interview

Writing Workshop: Write to compare and contrast

		GSE	CEFR
Reading	Can read aloud a familiar short text. (P)	29	A1 (22-29)
Speaking	Can talk about plans for the near future in a simple way. (P)	38	A2+ (36-42)
	Can answer simple personal questions in an interview, if delivered slowly and clearly. (C2018$_A$).	35	A2 (30-35)
Writing	Can write short, simple personal emails/letters describing future plans, given prompts or a model. (P)	46	B1 (43-50)
	Can make simple comparisons between people, places or things. (P)	40	A2+ (36-42)

Unit 3 What We Like

Reading strategies: Author's purpose (Reading 1); Find details (Reading 2); Use prior knowledge (Reading 3)

Grammar and Writing: Nouns; Present progressive: be + −*ing*; Adjectives

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (C2018$_A$)	31	A2 (30-35)
Reading	Can understand basic information about people's likes and dislikes, if supported by pictures. (P)	26	A1 (22-29)
Speaking	Can express likes and dislikes in relation to familiar topics in a basic way. (P)	29	A1 (22-29)
	Can answer simple questions about very familiar topics, if delivered slowly and clearly. (C2018$_A$)	29	A1 (22-29)
	Can read aloud short, familiar phrases with intelligible pronunciation. (P)	29	A1 (22-29)

READING 1		GSE	CEFR
Reading	Can identify the writer's purpose in writing a short text eg. to arrange a specific time to meet, to give specific information etc. (P)	45	B1 (43-50)
Speaking	Can answer simple questions about habits and daily routines. (P)	31	A2 (30-35)
	Can ask simple questions relating to someone's personal information, given prompts or a model. (P)	32	A2 (30-35)
Writing	Can write a few simple sentences about someone's routines or habits, given prompts or a model. (P)	38	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can extract factual details from a simple text. (P)	40	A2+ (36-42)
Speaking	Can answer simple questions about habits and daily routines. (P)	31	A2 (30-35)
	Can say what people are doing at the time of speaking, if supported by pictures or gestures. (P)	30	A2 (30-35)
Writing	Can write simple sentences about what they/ other people are doing. (P)	33	A2 (30-35)

READING 3		GSE	CEFR
Reading	Can identify specific information related to a familiar topic in a short, simple text. (P)	37	A2+ (36-42)
Speaking	Can answer simple questions about habits and daily routines. (P)	31	A2 (30-35)
	Can describe common everyday objects using simple language. (P)	31	A2 (30-35)
Writing	Can write short, basic descriptions of everyday activities, given prompts or a model. (P)	35	A2 (30-35)

Pull It All Together

Listening and Speaking Workshop: Description game

Writing Workshop: Write a descriptive paragraph

		GSE	CEFR
Speaking	Can express likes and dislikes in relation to familiar topics in a basic way. (P)	29	A1 (22-29)
	Can re-tell a familiar story, given prompts or a model. (P)	39	A2+ (36-42)
	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P).	34	A2 (30-35)
	Can describe common everyday objects using simple language. (P)	31	A2 (30-35)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
Writing	Can describe their home town or city using simple language. (P)	38	A2+ (36-42)
	Can write short, simple descriptive texts on familiar topics if provided with key words and supported by pictures. (P)	39	A2+ (36-42)

Unit 4 Then and Now

Reading strategies: Draw conclusions (Reading 1); Summarize (Reading 2); Ask questions (Reading 3)

Grammar and Writing: Simple past tense: Regular verbs; Past *be*; Past tense: Irregular verbs

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (C2018ₐ)	31	A2 (30-35)
Reading	Can understand a simple text about a past event. (P)	38	A2+ (36-42)
	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
Speaking	Can talk about an event in the past using fixed expressions, given a model. (P)	39	A2+ (36-42)
	Can answer simple questions about very familiar topics, if delivered slowly and clearly. (C2018ₐ)	29	A1 (22-29)
	Can talk about basic personal experiences, using simple linking words. (P)	37	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can draw simple conclusions about the information given in a factual text on a familiar topic. (P)	45	B1 (43-50)
	Can identify key information in short, simple, factual texts. (P)	34	A2 (30-35)
Speaking	Can answer simple personal questions in an interview, if delivered slowly and clearly. (C2018ₐ).	35	A2 (30-35)
	Can give basic information about an event (e.g. party or school event) using simple language. (P)	36	A2+ (36-42)
	Can talk about an event in the past using fixed expressions, given a model. (P)	39	A2+ (36-42)
Writing	Can write about past activities using simple language, given a model. (P)	40	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can understand the main points in simple descriptive texts on familiar topics. (P)	39	A2+ (36-42)
Speaking	Can answer simple questions about times and events (e.g. in a schedule, timetable or calendar). (P)	33	A2 (30-35)
	Can ask where others were in the past, using was/were, given a model. (P)	37	A2+ (36-42)
Writing	Can write about past activities using simple language, given a model. (P)	40	A2+ (36-42)

READING 3		GSE	CEFR
Reading	Can identify specific information in a simple story, if guided by questions. (P)	35	A2 (30-35)
Speaking	Can answer simple personal questions in an interview, if delivered slowly and clearly. (C2018ₐ).	35	A2 (30-35)
	Can talk about an event in the past using fixed expressions, given a model. (P)	39	A2+ (36-42)
Writing	Can write about past activities using simple language, given a model. (P)	40	A2+ (36-42)

Pull It All Together

Listening and Speaking Workshop: Skit

Writing Workshop: Write a story

		GSE	CEFR
Speaking	Can talk about common past activities, using simple linking words. (P)	41	A2+ (36-42)
	Can give basic biographical information in a short talk about another person. (P)	42	A2+ (36-42)
	Can give simple instructions on how to use a device or product. (P)	40	A2+ (36-42)
	Can act out a short dialogue or role play, given prompts. (P)	38	A2+ (36-42)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write a short, simple description of a familiar place e.g. room, house, or apartment. (P)	37	A2+ (36-42)
	Can write a story, linking simple sentences together in a sequence. (P)	38	A2+ (36-42)

Unit 5   Plants and Animals

Reading strategies: Cause and effect (Reading 1); Sequence of events (Reading 2); Make inferences (Reading 3)

Grammar and Writing: Prepositions of location; Adverbs of manner; Possessives

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (C2018$_A$)	31	A2 (30-35)
Reading	Can identify specific information related to a familiar topic in a short, simple text. (P)	37	A2+ (36-42)
	Can understand short, simple texts giving information about important places in a town, with the support of a map. (P)	40	A2+ (36-42)
Speaking	Can give simple reasons to explain preferences, given a model. (P)	35	A2 (30-35)
	Can answer simple questions about very familiar topics, if delivered slowly and clearly. (C2018$_A$)	29	A1 (22-29)
	Can give basic information about an event (e.g. party or school event) using simple language. (P)	36	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can recognize cause and effect relationships between ideas in simple connected text. (P)	49	B1 (43-50)
	Can identify specific information related to a familiar topic in a short, simple text. (P)	37	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can describe basic differences between two pictures showing familiar activities, using simple language. (P)	39	A2+ (36-42)
	Can describe the position of things in a picture using a range of fixed expressions (e.g. 'in the foreground/background', 'at the back'). (P)	43	B1 (43-50)
Writing	Can write a short, simple description of a familiar place e.g. room, house, or apartment. (P)	37	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can follow the sequence of events in simple narrative texts by recognizing common linking words/phrases. (P)	42	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can say what people are doing at the time of speaking, if supported by pictures or gestures. (P)	30	A2 (30-35)
Writing	Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model. (P)	35	A2 (30-35)
	Can write a story, linking simple sentences together in a sequence. (P)	38	A2+ (36-42)

READING 3		GSE	CEFR
Reading	Can make basic inferences from simple information in a short text. (P)	40	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can ask basic questions to find out what possessions others have got. (P)	28	A1 (22-29)
Writing	Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model. (P)	35	A2 (30-35)

Pull It All Together

Listening and Speaking Workshop: Speech

Writing Workshop: Write a description

		GSE	CEFR
Speaking	Can give simple reasons to explain preferences, given a model. (P)	35	A2 (30-35)
	Can describe the appearance of a person or animal using simple language. (P)	33	A2 (30-35)
	Can give a short, basic description of a special event if guided by questions or prompts. (P)	39	A2+ (36-42)
	Can give simple reasons to explain preferences, given a model. (P)	35	A2 (30-35)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model. (P)	35	A2 (30-35)

Unit 6 Different Places

Reading strategies: Use visuals (Reading 1); Main idea and details (Reading 2); Make connections (Reading 3)

Grammar and Writing: Infinitive; Capitalization; Adverbs of time

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (C2018ᴀ)	31	A2 (30-35)
Reading	Can understand the main points in simple descriptive texts on familiar topics. (P)	39	A2+ (36-42)
	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Speaking	Can talk about basic personal experiences, using simple linking words. (P)	37	A2+ (36-42)
	Can make simple, direct comparisons between two people or things using common adjectives, given a model. (P)	38	A2+ (36-42)
	Can answer simple questions about very familiar topics, if delivered slowly and clearly. (C2018ᴀ)	29	A1 (22-29)

READING 1		GSE	CEFR
Reading	Can identify key information in short, simple factual texts from the headings and illustrations. (P)	33	A2 (30-35)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can talk about plans for the near future in a simple way. (P)	38	A2+ (36-42)
Writing	Can write simple sentences about what they would like to do or be in the future. (P)	39	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can understand the main ideas in short, simple stories on familiar topics. (P)	38	A2+ (36-42)
	Can extract factual details from a simple text. (P)	40	A2+ (36-42)
	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
	Can give a short description of a family member or friend. (P)	33	A2 (30-35)
	Can talk about a familiar place in a basic way. (P)	35	A2 (30-35)
Writing	Can write a short, simple description of a familiar place e.g. room, house, or apartment. (P)	37	A2+ (36-42)

READING 3		GSE	CEFR
Reading	Can identify specific information related to a familiar topic in a short, simple text. (P)	37	A2+ (36-42)
Speaking	Can answer simple questions about their life and experiences. (P)	37	A2+ (36-42)
Writing	Can write short, basic descriptions of everyday activities, given prompts or a model. (P)	35	A2 (30-35)

Pull It All Together

Listening and Speaking Workshop: Demonstration

Writing Workshop: Write a How-to paragraph

		GSE	CEFR
Speaking	Can make simple, direct comparisons between two people or things using common adjectives, given a model. (P)	38	A2+ (36-42)
	Can talk about a familiar place in a basic way. (P)	35	A2 (30-35)
	Can give simple instructions on how to use a device or product. (P)	40	A2+ (36-42)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write a short, simple description of a familiar place e.g. room, house, or apartment. (P)	37	A2+ (36-42)
	Can write basic instructions (e.g. how to draw or color something). (P)	39	A2+ (36-42)

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