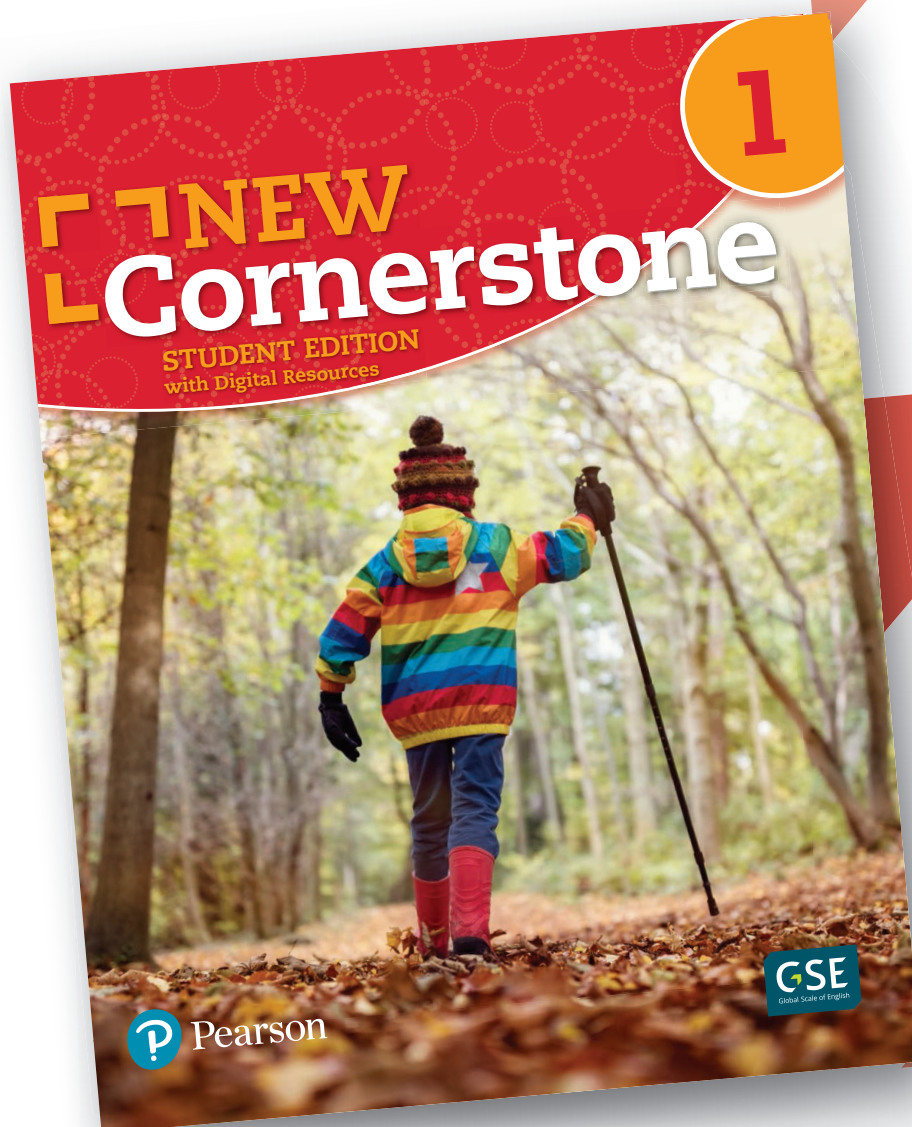




GSE TEACHER MAPPING BOOKLET

Alignment with the Global Scale of English
and the Common European Framework of Reference



The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR¹). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the topic area in which a language skill may surface but bearing in mind the context of the learner themselves. For example, the GSE Learning Objectives for Young Learners have been rated by Young Learner experts to demonstrate what can be expected of a Young Learner at that level, recognizing that in most cases they will have had less exposure to authentic language and less opportunity to practice it in authentic contexts to the same depth/breadth as many adult learners. Also recognizing that some topics will have more or less relevance for them compared to adult learners according to their daily routines and experience. All GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the same single scale.

This document provides an overview of the learning objectives that are covered in New Cornerstone. As the learning objectives focus specifically on language skills, some learning objectives will be used and practiced multiple times, a reflection of the fact that in order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter that skill in a variety of contexts. The content of New Cornerstone is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill but each skill is only listed once.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

- (C) Common European Framework descriptor, verbatim, © Council of Europe
- (C_A) Common European Framework descriptor, adapted or edited, © Council of Europe
- (N2000) North (2000) descriptor, verbatim
- (C2018_A) CEFR - Companion Volume descriptor adapted or edited, (c) Council of Europe
- (P) New Pearson English descriptor

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Visit english.com/gse to learn more about the Global Scale of English.

¹ Council of Europe (2001) Common European Framework of Reference for Languages: Learning, teaching, assessment. Cambridge: Cambridge University Press.

NEW Cornerstone

New Cornerstone is a revised edition of our highly successful reading and language development program. It offers scaffolded, sustained instruction combined with an explicit focus on language development. This proven approach accelerates language acquisition and promotes the simultaneous development of literacy and transferable academic skills. Academic rigor is assured through alignment to the Common Core State Standards.

For the new edition

- Selected new readings provide topics with international appeal
- Brand new engaging videos explore the unit themes
- Simplified grammar presentations and additional practice support language development
- Pearson English Portal offers access to an array of additional resources including brand new videos, audio, photocopiable resources, Reader+ and EXAMVIEW™.

Course components

- Student Edition with Digital Resources
- Teacher's Edition with Digital Resources
- Workbook
- Assessment
- Teacher's Resource Book
- Picture Cards
- Posters

Visit english.com/cornerstone

NEW Cornerstone

New Cornerstone is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEFR A1 to B1+ (26-56 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

GSE	10	20	30	40	50	60	70	80	90	
Grade 5										
Grade 4										
Grade 3										
Grade 2										
Grade 1										
CEFR	<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English [at english.com/gse](https://english.com/gse)

GSE Learning Objectives

Unit 1 Changes

Reading strategies: Preview (Reading 1); Sequence (Reading 2); Compare and contrast (Reading 3)

Grammar and Writing: *Be* verb; Pronouns: *he, she, it*; Pronouns: *we, they*

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (P)	31	A2 (30-35)
	Can recognize familiar words and phrases in short, simple songs or chants. (P)	18	<A1 (10-21)
Speaking	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P)	34	A2 (30-35)
	Can talk about basic personal experiences, using simple linking words. (P)	37	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can understand basic phrases in short, simple texts. (P)	24	A1 (22-29)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Writing	Can write a few basic sentences introducing themselves and giving basic personal information, given prompts or a model. (P)	26	A1 (22-29)

READING 2		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can understand basic phrases in short, simple texts. (P)	24	A1 (22-29)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
	Can follow the sequence of events in short, simple cartoon stories that use familiar key words. (P)	32	A2 (30-35)
Speaking	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P)	34	A2 (30-35)
Writing	Can write simple sentences about what they/ other people are doing. (P)	33	A2 (30-35)
	Can answer simple questions in writing about people or things using basic words or phrases. (P)	33	A2 (30-35)

READING 3		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can understand basic phrases in short, simple texts. (P)	24	A1 (22-29)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Speaking	Can ask simple questions about people or things in their immediate surroundings or in pictures. (P)	35	A2 (30-35)
Writing	Can write a few basic sentences introducing themselves and giving basic personal information. (P)	34	A2 (30-35)
	Can write a few basic sentences introducing themselves and giving basic personal information, given prompts or a model. (P)	26	A1 (22-29)

Pull It All Together

Listening and Speaking Workshop: Describe a good friend

Writing Workshop: Write a paragraph

		GSE	CEFR
Listening	Can recognize words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures. (P)	25	A1 (22-29)
Speaking	Can introduce people using simple language. (P)	30	A2 (30-35)
Writing	Can write basic, single-clause sentences, given a model. (P)	29	A1 (22-29)
	Can write a few basic sentences introducing themselves and giving basic personal information, given prompts or a model. (P)	26	A1 (22-29)

Unit 2 Communities

Reading strategies: Prior knowledge (Reading 1); Main idea (Reading 2); Sequence (Reading 3)

Grammar and Writing: *Can* + verb; Possessive adjectives and nouns; *Will* + verb

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (P)	31	A2 (30-35)
	Can recognize familiar words and phrases in short, simple songs or chants. (P)	18	<A1 (10-21)
Speaking	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P)	34	A2 (30-35)
	Can talk about basic personal experiences, using simple linking words. (P)	37	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can understand basic phrases in short, simple texts. (P)	24	A1 (22-29)
Writing	Can write simple sentences about what they or other people can or can't do. (P)	29	A1 (22-29)

READING 2		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can understand basic phrases in short, simple texts. (P)	24	A1 (22-29)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Writing	Can write basic sentences about what they and others possess (e.g. everyday items, pets), given prompts or a model. (P)	29	A1 (22-29)

READING 3		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Writing	Can write very short, simple notes to family or friends relating to matters of immediate need, given prompts or a model. (P)	35	A2 (30-35)
	Can write simple sentences about a future trip or event. (P)	41	A2+ (36-42)

Pull It All Together

Listening and Speaking Workshop: Tell a story about a fun thing you do

Writing Workshop: Write a letter

		GSE	CEFR
Listening	Can recognize words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures. (P)	25	A1 (22-29)
Speaking	Can answer simple personal questions in an interview, if delivered slowly and clearly. (C2018A)	35	A2 (30-35)
	Can tell a simple story. (CA)	41	A2+ (36-42)
Writing	Can write very short, simple notes to family or friends relating to matters of immediate need, given prompts or a model. (P)	35	A2 (30-35)
	Can write simple sentences about a future trip or event. (P)	41	A2+ (36-42)
	Can write a few basic sentences introducing themselves and giving basic personal information. (P)	34	A2 (30-35)
	Can write short, simple personal emails/letters about familiar topics, given prompts or a model. (P)	40	A2+ (36-42)

Unit 3 Traditions

Reading strategies: Use pictures (Reading 1); Summarize (Reading 2); Visualizing (Reading 3)

Grammar and Writing: Verbs with *-ing*; Adjectives; Simple present tense: Statements

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (P)	31	A2 (30-35)
Reading	Can understand simple informational material containing familiar words, if supported by pictures (e.g. a menu with pictures of food). (C2018 _A)	27	A1 (22-29)
Speaking	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P)	34	A2 (30-35)
	Can talk about basic personal experiences, using simple linking words. (P)	37	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can understand simple informational material containing familiar words, if supported by pictures (e.g. a menu with pictures of food). (C2018 _A)	27	A1 (22-29)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Speaking	Can talk about basic personal experiences, using simple linking words. (P)	37	A2+ (36-42)
Writing	Can write simple sentences using familiar words, given prompts. (P)	30	A2 (30-35)

READING 2		GSE	CEFR
Reading	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can understand basic phrases in short, simple texts. (P)	24	A1 (22-29)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Speaking	Can re-tell a familiar story, given prompts or a model. (P)	39	A2+ (36-42)
Writing	Can write simple sentences describing someone's physical appearance, (e.g. eye/hair color, height), given a model. (P)	32	A2 (30-35)

READING 3		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Speaking	Can describe objects in a simple way (e.g. color, size). (P)	25	A1 (22-29)
Writing	Can write simple sentences about someone's routines or habits, given prompts or a model. (P)	38	A2+ (36-42)

Pull It All Together

Listening and Speaking Workshop: Description guessing game

Writing Workshop: Write a descriptive paragraph

		GSE	CEFR
Listening	Can identify common objects from descriptions, if spoken slowly and clearly. (P)	28	A1 (22-29)
	Can recognize words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures. (P)	25	A1 (22-29)
Speaking	Can talk about habits or daily routines in a simple way, given prompts or a model. (P)	32	A2 (30-35)
	Can describe the appearance of a person or animal using simple language. (P)	33	A2 (30-35)
Writing	Can write short, basic descriptions of everyday activities, given prompts or a model. (P)	35	A2 (30-35)
	Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model. (P)	35	A2 (30-35)

Unit 4 Animals and Plants

Reading strategies: Predict (Reading 1); Use prior knowledge (Reading 2); Cause and effect (Reading 3)

Grammar and Writing: Simple present tense: Questions; Time order words; Nouns: Singular and plural

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (P)	31	A2 (30-35)
Reading	Can understand simple informational material containing familiar words, if supported by pictures (e.g. a menu with pictures of food). (C2018 _A)	27	A1 (22-29)
Speaking	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P)	34	A2 (30-35)
	Can express likes and dislikes in relation to familiar topics in a basic way. (P)	29	A1 (22-29)

READING 1		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can understand simple informational material containing familiar words, if supported by pictures (e.g. a menu with pictures of food). (C2018 _A)	27	A1 (22-29)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Writing	Can write correctly structured questions with question marks. (P)	35	A2 (30-35)

READING 2		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Speaking	Can talk about common everyday objects using single words, if supported by pictures. (P)	24	A1 (22-29)
Writing	Can signal the sequence of actions or events using a limited range of linking words (e.g. 'first', 'then', 'next'), given prompts or a model. (P)	43	B1 (43-50)

READING 3		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
	Can identify key information in short, simple factual texts from the headings and illustrations. (P)	33	A2 (30-35)
Speaking	Can ask simple questions about numbers of objects using a basic phrase (e.g. 'how many?'). (P)	26	A1 (22-29)
Writing	Can write simple factual descriptions of animals (e.g. habitat, abilities), given prompts or a model. (P)	38	A2+ (36-42)

Pull It All Together

Listening and Speaking Workshop: Explain how to do something

Writing Workshop: Write an expository paragraph

		GSE	CEFR
Listening	Can understand a simple instruction containing a qualifying clause (e.g. 'If your birthday is in March, stand here.'). (P)	31	A2 (30-35)
	Can recognize words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures. (P)	25	A1 (22-29)
Speaking	Can express likes and dislikes in relation to familiar topics in a basic way. (P)	29	A1 (22-29)
	Can give a classmate instructions to complete a task using simple language. (P)	32	A2 (30-35)
Writing	Can write simple factual descriptions of animals (e.g. habitat, abilities), given prompts or a model. (P)	38	A2+ (36-42)
	Can write simple factual descriptions of animals (e.g. habitat, abilities), given prompts or a model. (P)	38	A2+ (36-42)

Unit 5 One World

Reading strategies: Make inferences (Reading 1); Visualizing (Reading 2); Compare and contrast (Reading 3)

Grammar and Writing: Nouns: Proper and common nouns; Simple past of *be*: *was* and *were*; The simple past

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (P)	31	A2 (30-35)
Reading	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Speaking	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P)	34	A2 (30-35)
	Can talk about their country in a simple way. (P)	39	A2+ (36-42)

READING 1		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can understand simple informational material containing familiar words, if supported by pictures (e.g. a menu with pictures of food). (C2018 _A)	27	A1 (22-29)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Writing	Can write a very simple story, given prompts or a model. (P)	38	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Writing	Can write about past activities using simple language, given a model. (P)	40	A2+ (36-42)

READING 3		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can understand basic factual statements relating to pictures or simple texts. (P)	30	A2 (30-35)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Speaking	Can re-tell a familiar story, given prompts or a model. (P)	39	A2 (30-35)
Writing	Can write about past activities using simple language, given a model. (P)	40	A2+ (36-42)

Pull It All Together

Listening and Speaking Workshop: A skit

Writing Workshop: Write a narrative

		GSE	CEFR
Listening	Can understand basic personal information in short, simple dialogues, if spoken slowly and clearly and guided by written prompts. (P)	31	A2 (30-35)
	Can recognize words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures. (P)	25	A1 (22-29)
Speaking	Can show interest in an idea using simple language and gestures. (C2018A)	26	A1 (22-29)
	Can act out parts of a picture story using simple actions and words. (P)	31	A2 (30-35)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write short texts about their likes and dislikes, with explanations. (CSEA)	38	A2+ (36-42)
	Can write a very simple story, given prompts or a model. (P)	38	A2+ (36-42)

Unit 6 Friendships

Reading strategies: Main ideas and details (Reading 1); Summarize (Reading 2); Prior knowledge (Reading 3)

Grammar and Writing: Imperatives; *And/or*; Prepositions

UNIT PREVIEW		GSE	CEFR
Listening	Can identify simple information in a short video, provided that the visual supports this information and the delivery is slow and clear. (C2018 _A)	31	A2 (30-35)
	Can recognize familiar words and phrases in short, simple songs or chants. (P)	18	<A1 (10-21)
Reading	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Speaking	Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. (P)	34	A2 (30-35)
	Can give a short description of a family member or friend. (P)	33	A2 (30-35)

READING 1		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
Speaking	Can re-tell a familiar story, given prompts or a model. (P)	39	A2+ (36-42)
Writing	Can write basic instructions (e.g. how to draw or color something). (P)	39	A2+ (36-42)

READING 2		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can identify familiar words in short, simple texts. (P)	23	A1 (22-29)
	Can identify specific information in a simple story, if guided by questions. (P)	35	A2 (30-35)
	Can understand the main idea in a short, simple picture story. (P)	30	A2 (30-35)
	Can understand the main ideas in simple informational texts, if supported by pictures. (P)	35	A2 (30-35)
Writing	Can link two simple sentences using 'or' to indicate a choice between two alternatives, given prompts or a model. (P)	40	A2+ (36-42)
	Can use and to join two simple phrases or sentences. (P)	33	A2 (30-35)

READING 3		GSE	CEFR
Reading	Can get the gist of short, simple texts on familiar topics, if supported by pictures. (P)	33	A2 (30-35)
	Can follow a short, familiar, traditional story, if supported by pictures. (P)	31	A2 (30-35)
	Can identify specific information in a simple story, if guided by questions. (P)	35	A2 (30-35)
Writing	Can write simple factual descriptions of animals (e.g. habitat, abilities), given prompts or a model. (P)	38	A2+ (36-42)

Pull It All Together

Listening and Speaking Workshop: An interview

Writing Workshop: Write to compare and contrast

		GSE	CEFR
Listening	Can recognize words and simple phrases related to familiar topics, if spoken slowly and clearly and supported by pictures. (P)	25	A1 (22-29)
	Can understand basic personal information in short, simple dialogues, if spoken slowly and clearly and guided by written prompts. (P)	31	A2 (30-35)
Speaking	Can act out a short dialogue or role play, given prompts. (P)	38	A2+ (36-42)
	Can answer simple personal questions in an interview, if delivered slowly and clearly. (C2018A)	35	A2 (30-35)
	Can give a short description of a family member or friend. (P)	33	A2 (30-35)
	Can read aloud a short, simple story in a way that can be understood. (P)	35	A2 (30-35)
Writing	Can write short descriptive texts (4-6 sentences) on familiar personal topics (e.g. family, animals, possessions), given a model. (P)	35	A2 (30-35)
	Can write short, simple descriptions of people's physical appearance using basic connectors, given prompts or a model. (P)	37	A2+ (36-42)

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