

# New Cornerstone Scope and Sequence

	READING	LEARNING AND READING STRATEGIES	VOCABULARY	
			Key Words	Academic Words
<b>UNIT 1</b> <b>Communities</b> <b>Big Question:</b> What are some ways that communities are alike and different?	<b>1: Lin's Shopping Day</b> Genre: Literature / Poem <b>2: Making Friends</b> Genre: Literature / Short Story <b>3: My Family</b> Genre: Literature / Personal Narrative	Understand Character Preview Sequence of Events Make Connections	street, flower, luck, letter, greet dessert, friend, fold, mix celebrate, crowd, company, weekend, gathers	item purchase create task contribute similar
<b>UNIT 2</b> <b>Meeting Challenges</b> <b>Big Question:</b> All of us have challenges at times. How can people meet challenges?	<b>1: The Rabbit and the Lion</b> Genre: Literature / Play <b>2: The Contest</b> Genre: Literature / Fable <b>3: Fresh Food in Strange Places</b> Genre: Informational Text / Social Studies	Identify Events in a Plot Visualize Identify Fact and Opinion	dinner, well, roars, reflection clouds, stronger, spiders, webs, brighter farm, fresh, grow, plants, garden	focus identify affect attitude interact outcome
<b>UNIT 3</b> <b>Animals in Nature</b> <b>Big Question:</b> What can we learn about animals and why is learning about them important?	<b>1: Animal Habitats</b> Genre: Literature / Poem <b>2: Can You See Them?</b> Genre: Informational Text / Photo Essay <b>3: How Do They Grow?</b> Genre: Informational Text / Science	Make Inferences Identify Cause and Effect Identify Sequence Steps in Process	camels, amazing, habits, caves, plains insect, habitats, camouflage, prey, patterns, moth butterfly, leaf, hatch, caterpillar, cocoon, tadpole	appreciate illustrate environment enable occurs transform

WORD STUDY	PHONICS	FLUENCY	GRAMMAR	WRITING	LISTENING AND SPEAKING
<ul style="list-style-type: none"> <li>• Use a Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Short Vowels</li> <li>• Long Vowels with Silent <i>e</i></li> </ul>	<ul style="list-style-type: none"> <li>• Modeling and repeated reading: pronunciation</li> <li>• Pair reading: pronunciation</li> <li>• Student-teacher reading: self-selected material</li> </ul>	<ul style="list-style-type: none"> <li>• Simple Present: <i>Be</i> Verbs</li> <li>• Simple Present</li> <li>• Nouns: Singular and Plural</li> </ul>	<ul style="list-style-type: none"> <li>• Describe a Person</li> <li>• Describe a Summer Day</li> <li>• Describe a Family Celebration</li> <li>• <b>Writing Workshop:</b> Describe an Event</li> </ul>	<ul style="list-style-type: none"> <li>• Play a Description Guessing Game</li> </ul>
<ul style="list-style-type: none"> <li>• Prefixes and Suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Long Vowel Pairs</li> <li>• More Long Vowel Pairs</li> </ul>	<ul style="list-style-type: none"> <li>• Modeling and repeated reading: accuracy</li> <li>• Pair reading: accuracy</li> <li>• Student-teacher reading: self-selected material</li> </ul>	<ul style="list-style-type: none"> <li>• Pronouns and Possessive Nouns</li> <li>• Simple Past: Regular Verbs</li> <li>• Simple Past: <i>be</i> Verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Write a Plot Summary</li> <li>• Retell a Familiar Story</li> <li>• Write a Journal Entry About Your Day</li> <li>• <b>Writing Workshop:</b> Write a Story</li> </ul>	<ul style="list-style-type: none"> <li>• Perform a Skit</li> </ul>
<ul style="list-style-type: none"> <li>• Compound Nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Consonant Clusters</li> <li>• Digraphs: <i>ch, sh, th</i></li> </ul>	<ul style="list-style-type: none"> <li>• Modeling and repeated reading: expression</li> <li>• Pair reading: expression</li> <li>• Student-teacher reading: self-selected material</li> </ul>	<ul style="list-style-type: none"> <li>• Prepositions of Location</li> <li>• Adjectives and Adverbs</li> <li>• Adverbs of Time</li> </ul>	<ul style="list-style-type: none"> <li>• Write a Poem About an Animal</li> <li>• Write a Friendly Letter</li> <li>• Write a Personal Narrative</li> <li>• <b>Writing Workshop:</b> Write a Personal Narrative</li> </ul>	<ul style="list-style-type: none"> <li>• Recite a Poem</li> </ul>

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<b>UNIT 4</b> <b>Great Ideas</b> <b>Big Question:</b> What are some great ideas that make our world a better place?	<b>1: On Your Bike, Get Set, Donate!</b> <b>Genre:</b> Informational Text / Magazine Article  <b>2: Scientists and Crows</b> <b>Genre:</b> Informational Text / Science  <b>3: Accidental Inventions</b> <b>Genre:</b> Informational Text / Photo Essay	Identify Problems and Solutions Identify Main Idea and Details Ask Questions	donate, volunteers, bicycles, helmets instinct, proof, tool, scientists, lab invented, creation, solve, accident, discover	benefit normally method theory imply symbol
<b>UNIT 5</b> <b>Neighbors in Space</b> <b>Big Question:</b> What can we learn about Earth and the solar system?	<b>1: Earth and Beyond</b> <b>Genre:</b> Informational Text / Science  <b>2: One Moon, Many Myths</b> <b>Genre:</b> Literature / Myths  <b>3: Franklin's Dream</b> <b>Genre:</b> Informational Text / Biography	Use Prior Knowledge The 5W Questions Compare and Contrast Summarize	sphere, craters, billions, planets, rotates, continents bark, rainbow, canoe, handprints space shuttle, flight, satellite, observe, spacewalks	assign consist of phenomenon traditional emigrate significant
<b>UNIT 6</b> <b>Art for Everyone</b> <b>Big Question:</b> What is art?	<b>1: Arts Festival!</b> <b>Genre:</b> Informational Text / Poster, Schedule, Business Letter  <b>2: How to Make Puppets</b> <b>Genre:</b> Informational Text / Instructions  <b>3: Painting for the Public</b> <b>Genre:</b> Informational Text / Newspaper Article	Identify Author's Purpose Identify Steps in a Process Reread for Details Draw Conclusions	festival, advertise, schedule, supplies puppets, scissors, stapler, yarn, buttons create, public, statement, cause, symbols	annual participate required reverse alternative goal

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<ul style="list-style-type: none"> <li>Pronunciation of Ending <i>-ed</i></li> </ul>	<ul style="list-style-type: none"> <li>R-Controlled Vowels: <i>ir, er, ur</i></li> <li>Hard and Soft <i>c</i></li> </ul>	<ul style="list-style-type: none"> <li>Modeling and repeated reading: phrasing</li> <li>Pair reading: phrasing</li> <li>Student-teacher reading: self-selected material</li> </ul>	<ul style="list-style-type: none"> <li><i>Need/Want/Like/Love + to + Verb</i></li> <li>Simple Past: Irregular Verbs</li> <li>Nouns: Common and Proper</li> </ul>	<ul style="list-style-type: none"> <li>Describe a Problem and Solution</li> <li>Respond to Text</li> <li>Explain a Process</li> <li><b>Writing Workshop:</b> Write to Compare and Contrast</li> </ul>	<ul style="list-style-type: none"> <li>Give a Presentation</li> </ul>
<ul style="list-style-type: none"> <li>Synonyms and Antonyms</li> <li>Multiple-Meaning Words</li> </ul>	<ul style="list-style-type: none"> <li>R-Controlled Vowels: <i>ar, or, ore</i></li> </ul>	<ul style="list-style-type: none"> <li>Modeling and repeated reading: speed</li> <li>Pair reading: speed</li> <li>Student-teacher reading: self-selected material</li> </ul>	<ul style="list-style-type: none"> <li>Compound Sentences</li> <li>Future: <i>be going to</i></li> <li>Complex Sentences: <i>because</i> and <i>so</i></li> </ul>	<ul style="list-style-type: none"> <li>Write a Persuasive Paragraph</li> <li>Write a Prediction</li> <li>Write a Persuasive Letter</li> <li><b>Writing Workshop:</b> Write a Book or Movie Review</li> </ul>	<ul style="list-style-type: none"> <li>Present a TV Newscast</li> </ul>
<ul style="list-style-type: none"> <li>Multi-Syllable Words</li> </ul>	<ul style="list-style-type: none"> <li>Diphthongs: <i>ou, ow</i></li> </ul>	<ul style="list-style-type: none"> <li>Modeling and repeated reading: accuracy</li> <li>Pair reading: accuracy</li> <li>Student-teacher reading: self-selected material</li> </ul>	<ul style="list-style-type: none"> <li>Commas</li> <li>The Imperative</li> <li>Quotations</li> </ul>	<ul style="list-style-type: none"> <li>Plan a Research Report</li> <li>How to Write a Paraphrase</li> <li>How to Use Quotations</li> <li><b>Writing Workshop:</b> Write a Research Report</li> </ul>	<ul style="list-style-type: none"> <li>Give a How-To Presentation</li> </ul>