

New Cornerstone Scope and Sequence

	READING	READING STRATEGY	VOCABULARY	
			Sight Words	Story Words
UNIT 1 Families Big Question: What do families do together on special days?	1: Dan and Gramps 2: Children Can Learn 3: We Live in a Home	Find the Main Idea Cause and Effect Predict	sing are buy eat give big feels hurt yellow five does own	wash, clean, chore learn, parents, children house, apartment, townhouse
UNIT 2 Growing Up Big Question: What do you want to be when you grow up?	1: My Little Brother 2: The Ugly Duckling 3: Fun on a Hot Day	Identify Characters Make Inferences Identify Problem and Solution	light hold him funny her cry left away stay things place idea	year, baby, grown-up people, beautiful, swan heat, pool, cool
UNIT 3 What We Like Big Question: What things do you like?	1: A Special Time 2: Who Woke Up? 3: Playing Games	Author's Purpose Find Details Use Prior Knowledge	special day laugh family who some cold keep we done ball down	beach, baseball, tree roost, beehive, horse kick, soccer, middle

WORD STUDY	PHONICS	FLUENCY	GRAMMAR	WRITING	LISTENING AND SPEAKING
<ul style="list-style-type: none"> Two-Syllable Words 	<ul style="list-style-type: none"> Short <i>a</i>; <i>Consonants</i> Short <i>e</i>; <i>th</i> Short <i>i</i>; <i>sh</i> 	<ul style="list-style-type: none"> Imitation/choral reading: pronunciation Sustained silent reading (SSR) & peer partner reading: pronunciation Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> <i>Can</i> + Verb Simple Present <i>Be</i> Verbs 	<ul style="list-style-type: none"> Write about what you can and can't do. Write about a friend or family member. Write about your family. Writing Workshop: Write a Letter 	<ul style="list-style-type: none"> Story
<ul style="list-style-type: none"> Compound Words 	<ul style="list-style-type: none"> Short <i>o</i>; <i>wh</i> Short <i>u</i>; <i>ch</i> Long <i>a</i> 	<ul style="list-style-type: none"> Imitation/choral reading: phrasing Sustained silent reading (SSR) & peer partner reading: phrasing Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> Simple Present with <i>I, You, We, They</i> Subject and Object Pronouns <i>Will</i> + Verb 	<ul style="list-style-type: none"> Tell about a yourself. Tell about an animal. Tell what you will do on the weekend. Writing Workshop: Write to Compare and Contrast 	<ul style="list-style-type: none"> Interview
<ul style="list-style-type: none"> Antonyms and Synonyms 	<ul style="list-style-type: none"> Long <i>i</i> Long <i>o</i> Long <i>u</i> 	<ul style="list-style-type: none"> Imitation/choral reading: expression Sustained silent reading (SSR) & peer partner reading: expression Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> Nouns Present Progressive: <i>Be</i> + <i>-ing</i> Adjectives 	<ul style="list-style-type: none"> Describe what you do on your birthday. Describe what a classmate is doing. Describe an object. Writing Workshop: Write a Descriptive Paragraph 	<ul style="list-style-type: none"> Description Game

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UNIT 4 Then and Now Big Question: How is life today different than it was a long time ago?	1: Times Change 2: Ice Cream Cones 3: Jane Goodall	Draw Conclusions Summarize Ask Questions	friends roads very letter near good other sure animal same touch	simple, email, board tasty, treat, waffle scientist, outdoors, legacy, protect
UNIT 5 Plants and Animals Big Question: Why are plants and animals important in our world?	1: What Lives in a Tree? 2: Sue the Tadpole 3: Ecosystems Around the World	Cause and Effect Sequence of Events Make Inferences	have small found was said soon water ground air more many	squirrel, nibbles, delicious arms, shore, sign ecosystem, nature, habitats
UNIT 6 Different Places Big Question: What Do You Know about Different Places?	1: My Friend from Vietnam 2: Schools Around the World 3: Time at School and at Home	Use Visuals Main Idea and Details Make Connections	around world warm would better only under morning once work school	vegetables, cabbage, tofu students, continent moment, different, country

WORD STUDY	PHONICS	FLUENCY	GRAMMAR	WRITING	LISTENING AND SPEAKING
<ul style="list-style-type: none"> Multiple-Meaning Words 	<ul style="list-style-type: none"> Long <i>a</i>; <i>ch</i>; <i>th</i> Long <i>e</i> Long <i>i</i>; soft <i>g</i> 	<ul style="list-style-type: none"> Imitation/choral reading: speed Sustained silent reading (SSR) & peer partner reading: speed Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> Simple Past Tense: Regular Verbs Past <i>Be</i> Past Tense: Irregular Verbs 	<ul style="list-style-type: none"> Write about your day. Tell about your weekend. Tell about the life of someone in your family. Writing Workshop: Write a Story 	<ul style="list-style-type: none"> Skit
<ul style="list-style-type: none"> Prefixes 	<ul style="list-style-type: none"> Long <i>o</i>; soft <i>g</i> Letters: <i>ew</i>, <i>ou</i> Letters: <i>ow</i>, <i>ou</i> 	<ul style="list-style-type: none"> Imitation/choral reading: speed & accuracy Sustained silent reading (SSR) & peer partner reading: speed & accuracy Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> Prepositions of Location Adverbs of Manner Possessives and Possessive Pronouns 	<ul style="list-style-type: none"> Describe a room in your home. Describe how an animal moves. Write about things in your classroom. Writing Workshop: Write a Description 	<ul style="list-style-type: none"> Speech
<ul style="list-style-type: none"> Suffixes 	<ul style="list-style-type: none"> R-controlled vowels: <i>ir</i>, <i>er</i>, <i>ur</i> R-controlled vowels: <i>ar</i> R-controlled vowels: <i>or</i>, <i>ore</i> 	<ul style="list-style-type: none"> Imitation/choral reading: speed, accuracy, & expression Sustained silent reading (SSR) & peer partner reading: speed, accuracy, & expression Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> Infinitive Capitalization Adverbs of Time 	<ul style="list-style-type: none"> Write about what you want to do when you grow up. Write about a country. Tell about a school day. Writing Workshop: Write a How-To Paragraph 	<ul style="list-style-type: none"> Demonstration