

New Cornerstone Scope and Sequence

	READING	READING STRATEGY	VOCABULARY	
			Sight Words	Story Words
UNIT 1 Changes Big Question: How will you change this year as you meet new friends?	1: I Am Sam 2: I Met Ted 3: Tip	Preview Sequence Compare and Contrast	like my you see is little have me too	new, backpack butterfly, frog three, fun
UNIT 2 Communities Big Question: Who are the people who help in your community?	1: People Can Help 2: Bud and His Dad 3: Joe Has a Job	Prior Knowledge Main Idea Sequence	he she about look the another use this be	people, letter delicious, snack doctor, package
UNIT 3 Traditions Big Question: What is your favorite way to celebrate?	1: Celebration Time 2: Chinese New Year 3: A Flag	Use Pictures Summarize Visualizing	of to green first then with white blue our	carnival, celebration, costume envelopes, dragon, parade symbol, country, community

PHONICS	FLUENCY	GRAMMAR	WRITING	LISTENING AND SPEAKING
<ul style="list-style-type: none"> • Short <i>a; d, m, s</i> • Short <i>e; f, l, t</i> • Short <i>i; n, p</i> 	<ul style="list-style-type: none"> • Imitation/choral reading: pronunciation • Sustained silent reading (SSR) & peer partner reading: pronunciation • Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> • <i>Be</i> Verbs • Pronouns: <i>He, She, It</i> • Pronouns: <i>We, They</i> 	<ul style="list-style-type: none"> • Write about you. • Write about your classmate. • Write about your class. • Writing Workshop: Write a Paragraph 	<ul style="list-style-type: none"> • Describe a Good Friend
<ul style="list-style-type: none"> • Short <i>o; c, h</i> • Short <i>u; b, j</i> • Long <i>a; r, w</i> 	<ul style="list-style-type: none"> • Imitation/choral reading: phrasing • SSR & peer partner reading: phrasing • Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> • <i>Can</i> + Verb • Possessive Adjectives and Nouns • <i>Will</i> + Verb 	<ul style="list-style-type: none"> • Write about things you can do. • Write about something that belongs to a friend. • Write about what will happen to this boy who just missed the bus. • Writing Workshop: Write a Letter 	<ul style="list-style-type: none"> • Tell a Story about a Fun Thing You Do
<ul style="list-style-type: none"> • Long <i>i; v, x</i> • Long <i>u; k, ck</i> • Long <i>o; g, z</i> 	<ul style="list-style-type: none"> • Imitation/choral reading: expression • SSR & peer partner reading: expression • Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> • Verbs with <i>-ing</i> • Adjectives • Simple Present Tense: Statements 	<ul style="list-style-type: none"> • Write about doing your favorite activity. • Describe yourself. • Describe things you do and do not do in school. • Writing Workshop: Write a Descriptive Paragraph 	Description <ul style="list-style-type: none"> • Guessing Game

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UNIT 4 Animals and Plants Big Question: How can living things help each other?	1: Little Duck 2: Plants 3: Animals	Predict Use Prior Knowledge Cause and Effect	why because so out before grow after many they all eat	waddle, duckling, feathers water, blossom, pumpkin animals, birds, food chain
UNIT 5 One World Big Question: What do you like most about living in your country?	1: One, Two, Three, Play! 2: Yo-Yo Ma 3: Life on a Cruise Ship	Make Inferences Visualizing Compare and Contrast	one two wants from best know live big where worked again	bought, soccer, ball cello, world, play chef, cruise, crew
UNIT 6 Friendships Big Question: What makes a good friend?	1: Max and Ray 2: Owen and Mzee 3: City Mouse and Country Mouse	Main Idea and Details Summarize Prior Knowledge	together open come over baby different work enjoy build meet	friends, music hippopotamus, tortoise welcome, neighborhood, project

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<ul style="list-style-type: none"> Long <i>e</i>; <i>ch</i>, <i>sh</i> Long <i>a</i>; <i>th</i>, <i>y</i> Long <i>i</i> 	<ul style="list-style-type: none"> Imitation/choral reading: speed SSR & peer partner reading: speed Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> Simple Past Tense: Questions Time Order Words Nouns: Singular and Plural 	<ul style="list-style-type: none"> Write about the things you do after school. Write about how a plant grows. Write about an animal you like. Writing Workshop: Write an Expository Paragraph 	<ul style="list-style-type: none"> Explain How to Do Something
<ul style="list-style-type: none"> Long <i>o</i> <i>Wh</i>; Vowel Diphthongs Letters: <i>ue</i>, <i>ui</i>, <i>ew</i> 	<ul style="list-style-type: none"> Imitation/choral reading: speed & accuracy SSR & peer partner reading: speed & accuracy Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> Nouns: Proper and Common Nouns Simple Past of <i>Be</i>: <i>Was</i> and <i>Were</i> The Simple Past 	<ul style="list-style-type: none"> Tell a story you know. Write a journal entry. Write about what you did yesterday. Writing Workshop: Write a Narrative 	<ul style="list-style-type: none"> A Skit
<ul style="list-style-type: none"> Letters: <i>oo</i> R-controlled vowels: <i>ir</i>, <i>ur</i>, <i>er</i> R-controlled vowels: <i>ar</i> 	<ul style="list-style-type: none"> Imitation/choral reading: speed, accuracy, & expression SSR & peer partner reading: speed, accuracy, & expression Student-teacher reading: self-selected material 	<ul style="list-style-type: none"> Imperatives <i>And/Or</i> Prepositions 	<ul style="list-style-type: none"> Tell how to make something. Write about Owen and Mzee. Compare them. Compare and contrast two animals. Writing Workshop: Write to Compare and Contrast 	<ul style="list-style-type: none"> An Interview