

Every Learner, Truly Seen

We believe in the unique story of every learner. We value tools that do more than assess—they also understand and honor each student's individual literacy journey. When we see each student as a person, not just a percentile, their potential blooms.

Let us help you make the assessment experience in your school or district as personal as it is powerful—with the new Benchmark Assessment System 2.0 and Sistema de evaluación de la lectura 2.0.

Benchmark
Assessment System **2.0**

Sistema de
evaluación
de la **lectura** **2.0**



Personal, Equitable, Powerful

The new Benchmark Assessment System (BAS) 2.0 and Sistema de evaluación de la lectura (SEL) 2.0 offer an unparalleled approach to understanding and enhancing each student’s literacy journey.

With thoughtfully designed tools and content, BAS 2.0 and SEL 2.0 empower educators to pinpoint students’ reading proficiencies and needs during one-on-one assessments—creating a personal, powerful experience that respects every student’s unique literacy needs.

Here’s What’s New in BAS 2.0 and SEL 2.0	
Assessment Books	New diverse fiction and non-fiction books in BAS 2.0 systems 1 and 2, and for SEL 2.0 levels K–Z*.
Spanish Assessment	SEL 2.0 offers total parity with BAS 2.0, covering all text levels (A–Z).
Symmetrical Design	BAS 2.0 and SEL 2.0 systems 1 and 2 each comprise 16 levels, with a smooth progression of text complexity across the levels.
Assessment Tools	<ul style="list-style-type: none">• New recording forms have been designed to more easily capture information about fluency and comprehension.• New book-specific rubrics simplify the scoring of each comprehension conversation.• Redesigned Diagnostic Skill Assessments are connected to the overall assessment experience.
Text Level A and B Books	Redesigned assessments for text levels A and B help identify a student’s knowledge of concepts about print, phonological awareness, and early phonics skills.
Digital Book Access	Teacher access to BAS 2.0 and SEL 2.0 books via Fountas & Pinnell Literacy™ Digital.



Embrace Diversity with Fresh Texts in Spanish and English

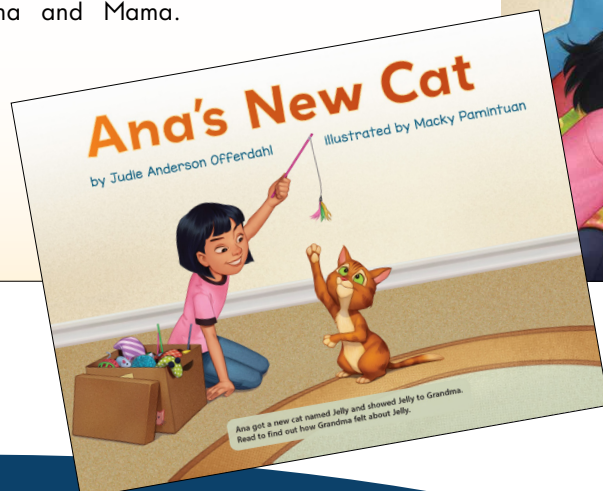
Introducing a vibrant collection of new, authentic fiction and non-fiction books in English (BAS 2.0) and Spanish (SEL 2.0)! This commitment to inclusive, diverse assessment tools supports an environment where every student's love for reading can flourish.

Each text is designed to resonate with young readers while maintaining a smooth progression of complexity across text levels. Every book has been externally reviewed and validated to ensure the accuracy and reliability of its text level.



Jelly jumped up
and played with Grandma's fish.

"No, Jelly, no!"
yelled Ana and Mama.



Elevate Assessment for Every Reader

BAS 2.0 and SEL 2.0 offer schools and districts the most equitable assessment experience for their students, providing total parity for Spanish- and English-speakers.

Both assessments now cover every text level and are designed symmetrically, with 16 levels in system 1 (levels A–P) and system 2 (levels K–Z). The addition of a book-specific rubric for every BAS 2.0 and SEL 2.0 text provides guidance for scoring the comprehension conversation—making each one-on-one assessment easier to administer and more informative.

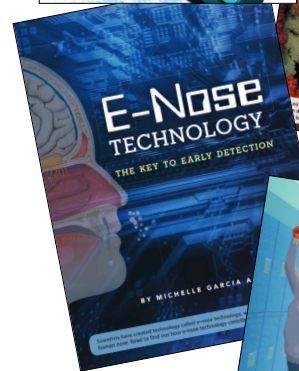
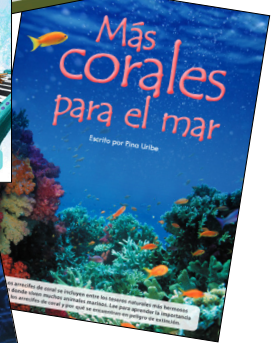
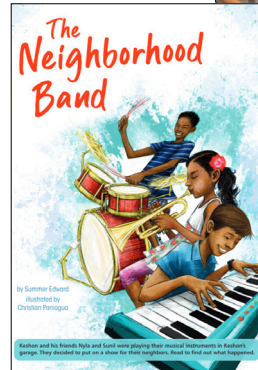
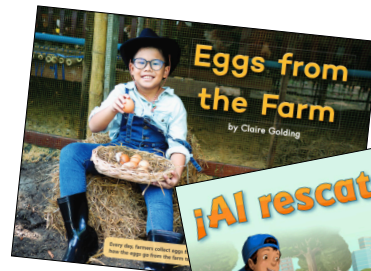
**BAS 2.0 and SEL 2.0
System 1**
Recommended for Grades K–2

- 16 levels (A–P) in English and Spanish
- Two books per level (Fiction and Nonfiction)
- Levels K–P overlap in System 1 and System 2

**BAS 2.0 and SEL 2.0
System 2**
Recommended for Grades 3–8

- 16 levels (K–Z) in English and Spanish
- Two books per level (Fiction and Nonfiction)
- Levels K–P overlap in System 1 and System 2

A
B
C
D
E
F
G
H
I
J
K
L
M
N
O
P
Q
R
S
T
U
V
W
X
Y
Z



Level Up with Enhanced Teacher Tools

BAS 2.0 and SEL 2.0 make it easier than ever for teachers to go from assessment to instruction. High-impact tools and content empower educators to pinpoint students' literacy proficiencies and needs during one-on-one assessments. It's data that truly makes a difference in the classroom.



New Recording Forms

The recording forms have been designed to more easily capture information about each student's reading needs and proficiencies, including fluency and comprehension. These insights help teachers personalize future instruction to maximize its effectiveness.



A Focus on Comprehension

Each recording form also includes book-specific discussion prompts and a rubric to support the scoring of the related comprehension conversation. This tailored guidance makes the overall assessment experience easier and more informative for the teacher.



Text Level A and B Books

The A and B text level books are now called *Concepts About Print*. These books and their paired assessment tools help identify a student's knowledge of print concepts, phonological awareness, and early phonics skills—critical data for early readers.



Diagnostic Skill Assessments

New Diagnostic Skill Assessments help identify individual student strengths and needs in the areas of fluency, vocabulary, and phonics and word analysis. There is even a tool to help pinpoint which text level to start with during an assessment—streamlining the entire process.



Convenient Digital Access

With Fountas & Pinnell Literacy™ Digital access, BAS 2.0 and SEL 2.0 are enhanced through digital access to your most important assessment tools. One click puts everything at your fingertips—simplifying your planning and saving valuable time.