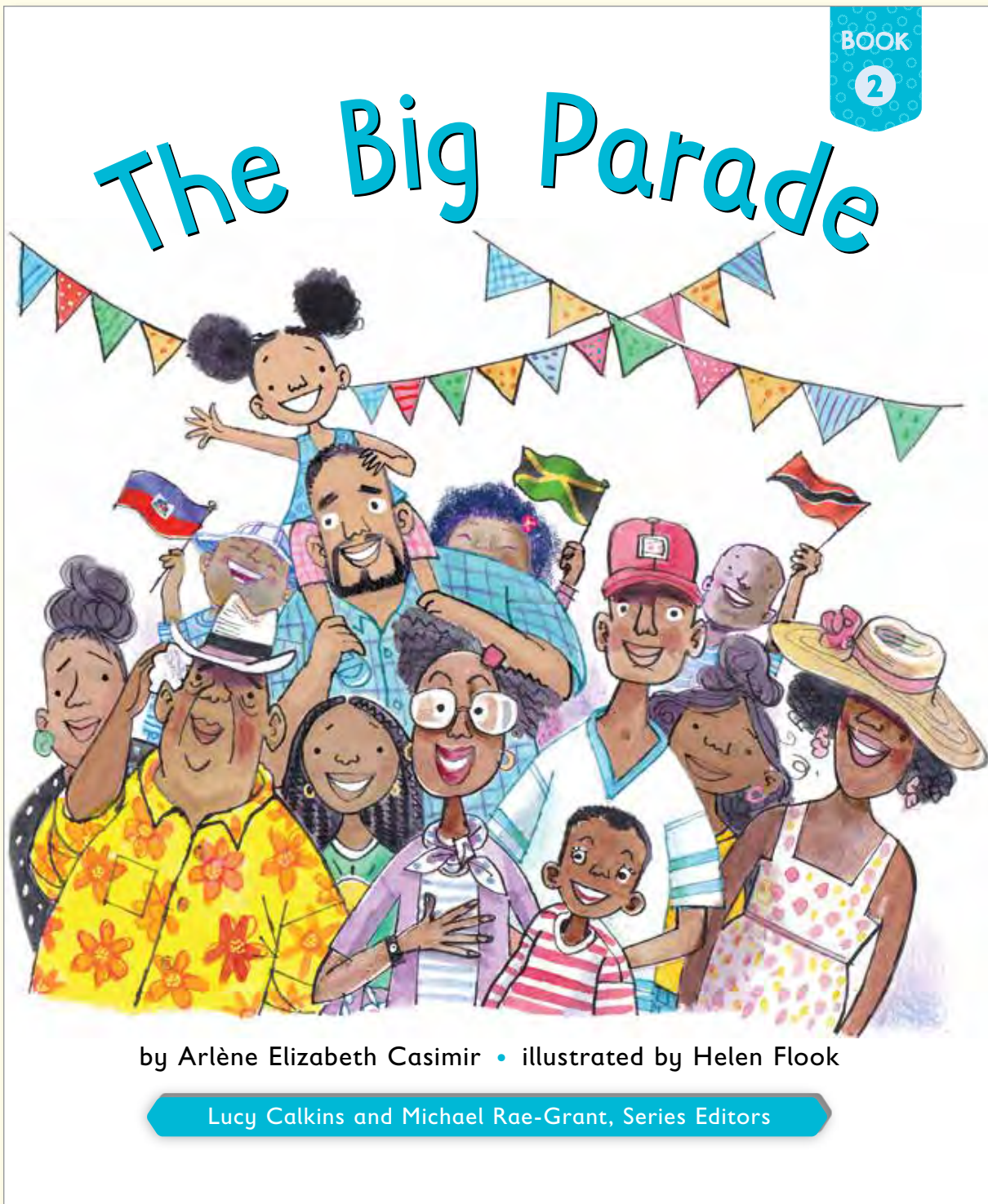


# Take a Tour of a Jump Rope Reader



Each series starts a distinctive main character. In *The Big Parade*, the main character is Lalin, shown here on her father's shoulders.

Kids will be eager to pick up the Jump Rope Readers because they look just like the books you see in libraries and stores.

For ordering information in Canada visit: [www.pearsonschoolcanada.com](http://www.pearsonschoolcanada.com)

A "Sound it!" activity reviews new and recently introduced letter-sounds.

A "Read it!" activity offers a quick warm-up with decodable words featuring new letter-sounds.

The "Be a book buddy..." section provides guidance on how to introduce the book and any "story words" it contains. Story words are vivid, high-content words that are non-decodable as far as kids are concerned, words like baseball, music, and parade. Including story words means that each book is slightly less "decodable," but considerably more engaging, because with story words we were able to tell a wider variety of tales, using more precise and natural language.



### Sound it!

Touch the letters and say the sounds.

a	qu	i	zz
ss	u	ff	x



### Read it!

Sound out the words and read them.

beg	be
hen	he

### Be a book buddy...

Show your reader the cover and say, "This book is called *The Big Parade*. A *parade* is where people dance, march, and sing in a long line. Usually, you have a parade to celebrate something special. Do you see all the people marching in the parade? Look at the flags they're waving! Let's take a sneak peek and think about what might happen." Turn the book over and read the blurb, or ask the child to. Invite the child to flip through the book and say what they think will happen.

"There are two story words in this book." Point to the word *parade* on the cover. "The first word is *parade*. You say it! Point to *parade* and read it."

Turn to page 13 and point to the word *costume*. "Here's the second story word, *costume*. You say it! You can sound out the first part, /k/ /ō/ /s/ /t/ ... *cost*. You try! Look at the beautiful costumes on this page. They are dressed up for the parade. Now, let's read and find out what happens when Lalin and her family go to the big parade!"

# The Big Parade



by Arlène Elizabeth Casimir • illustrated by Helen Flook

Lucy Calkins and Michael Rae-Grant, Series Editors

Jump Rope Readers were created by a diverse group of authors and illustrators, many of whom are part of the same communities as the characters they're depicting. Through this range of authorship and artistry, we have been able to infuse the books with authentic details that help the characters and their adventures feel true to life.



All of the letter-sound correspondences and high-frequency words contained in the book are listed. Bold print indicates content that is new, starting with this book.

**LETTER-SOUND CORRESPONDENCES**

**m, t, a, n, s, ss, p,**  
**i, d, g, o, c, k, ck,**  
**r, u, h, b, e, f, ff, l,**  
**ll, z, zz, j, v, w, y, x,**  
**qu, -e**

**HIGH-FREQUENCY WORDS**

**is, like, see, the, no, so, as,**  
**has, his, too, of, says, go,**  
**to, for, look, was, you, she**

**The Big Parade**

Author: Arlene Elizabeth Casimir  
Series Editors: Lucy Calkins and Michael Rae-Grant

**Heinemann**

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Each book has three episodes or chapters.

## Contents

- 1 The Best Spot ..... 1
- 2 The Red Costume ..... 13
- 3 The Big Parade ..... 23



Readers can meet the main and secondary characters before the story begins.

Meet...



Lalin



Liv



Bel



Mom



Dad

1

# The Best Spot



“The parade! The parade!”  
says Lalin.

1

Vibrant illustrations throughout support understanding and conversation.

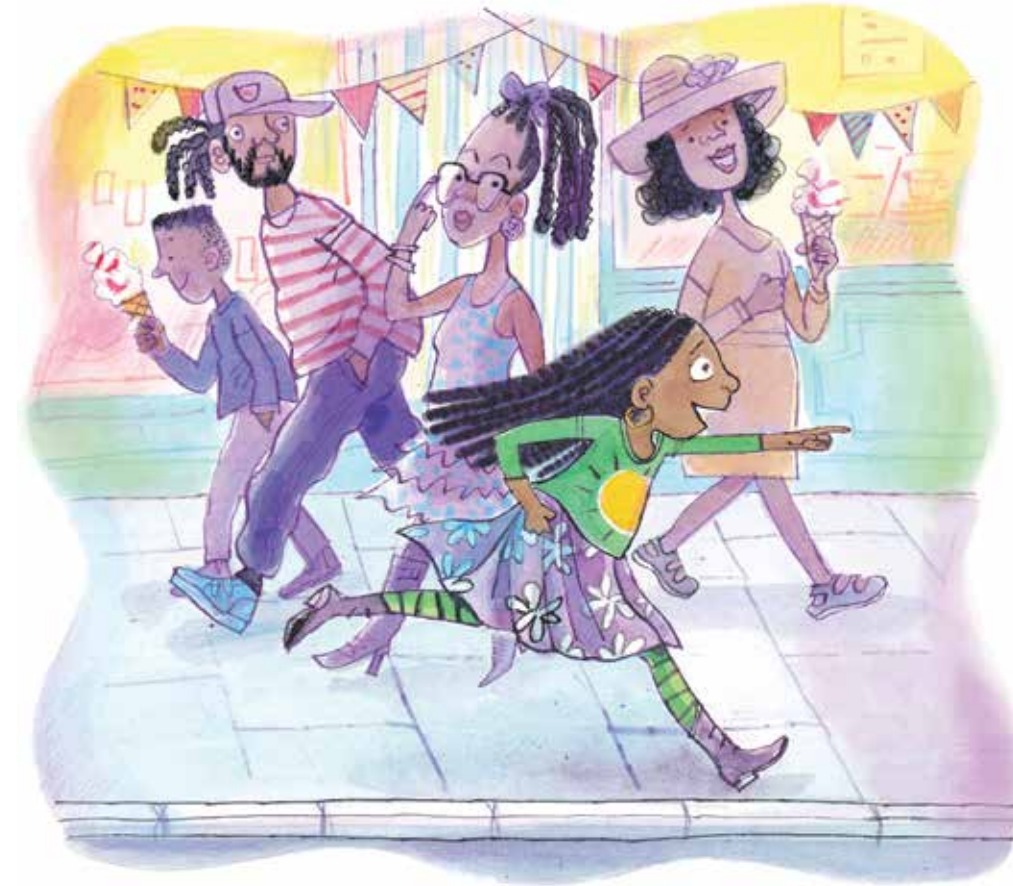


The Jump Rope Readers are written so that they make sense to kids. Each book features natural-sounding language and familiar vocabulary, which helps beginners comprehend.



“I will look for a spot!”  
yells Liv.

2



She runs off  
to pick the best spot.

3

Most researchers agree that if the majority of the words in a beginner book are phonetically regular, this will help kids develop strong decoding skills. Therefore, each Jump Rope Reader features a majority of phonetically regular words, providing students with lots of useful practice in sounding out.



When kids open a book and see characters who look, live, or act like them, it helps them connect not only to the characters, but to the act of reading.



Mom and Dad set up camp.

4



Mom asks Bel to help.  
But Bel just sits and pops gum.

5

Learning to read is hard work, and when kids are in the early stages, they need lots of practice to solidify their skills. If we want kids to put in the effort, we need to give them interesting books they'll want to read—not just once but several times.



When new vocabulary is introduced, it's done thoughtfully so that kids will have context clues available for figuring out what a word or phrase means.



“I can help!” Lalin says.  
Mom and Dad grin.

6



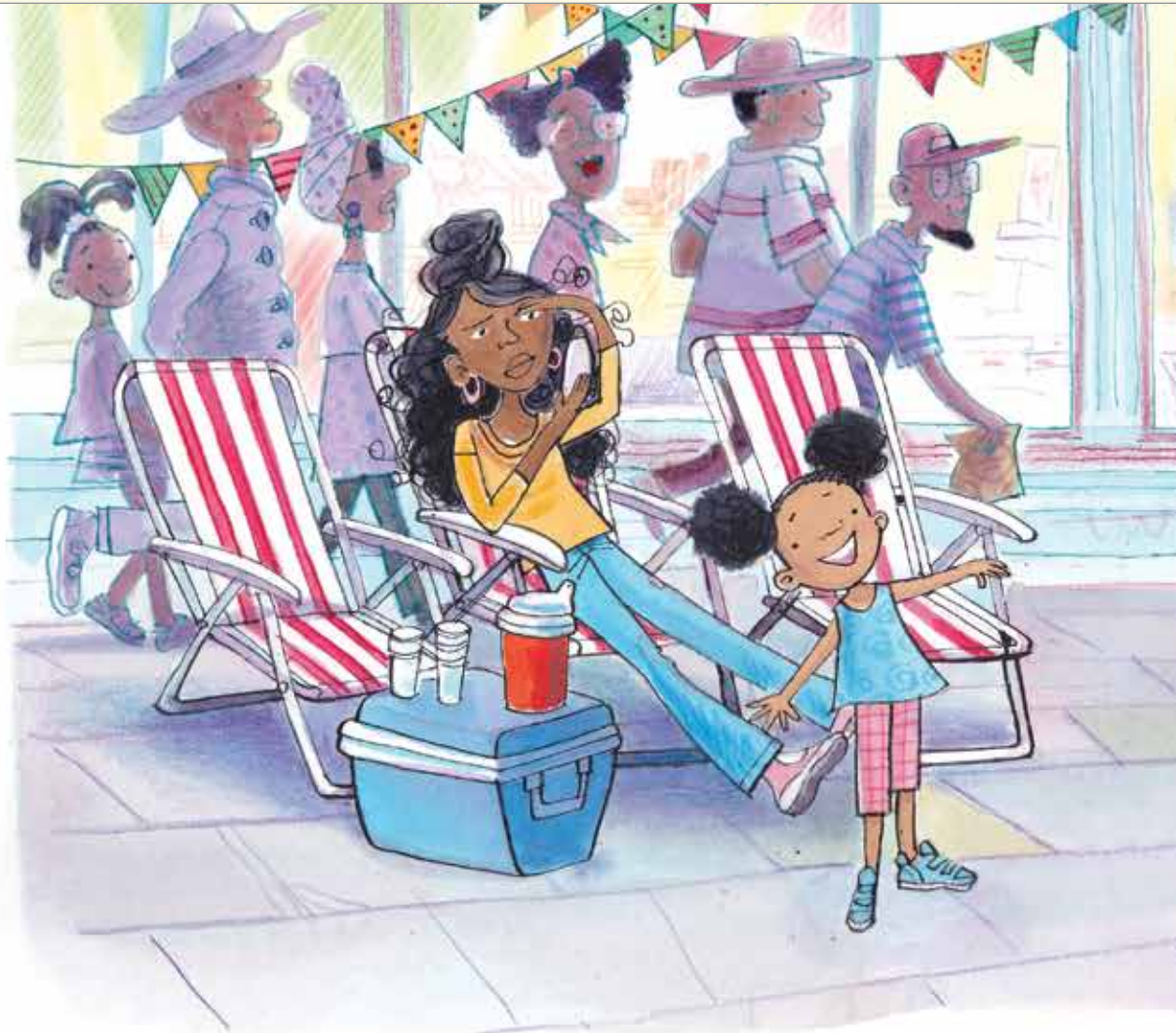
Lalin sets up a jug  
and a stack of cups.

7

The pictures are vibrant but not too busy—they're intentionally focused on the main action to help beginners construct meaning.



For beginner books, “instructive” means something specific: it means the books will help kids develop their word-recognition skills—to sound out unfamiliar words or recognize familiar ones by sight.



“The parade will be fun!”  
says Lalin.  
“It will be HOT,” says Bel.

8



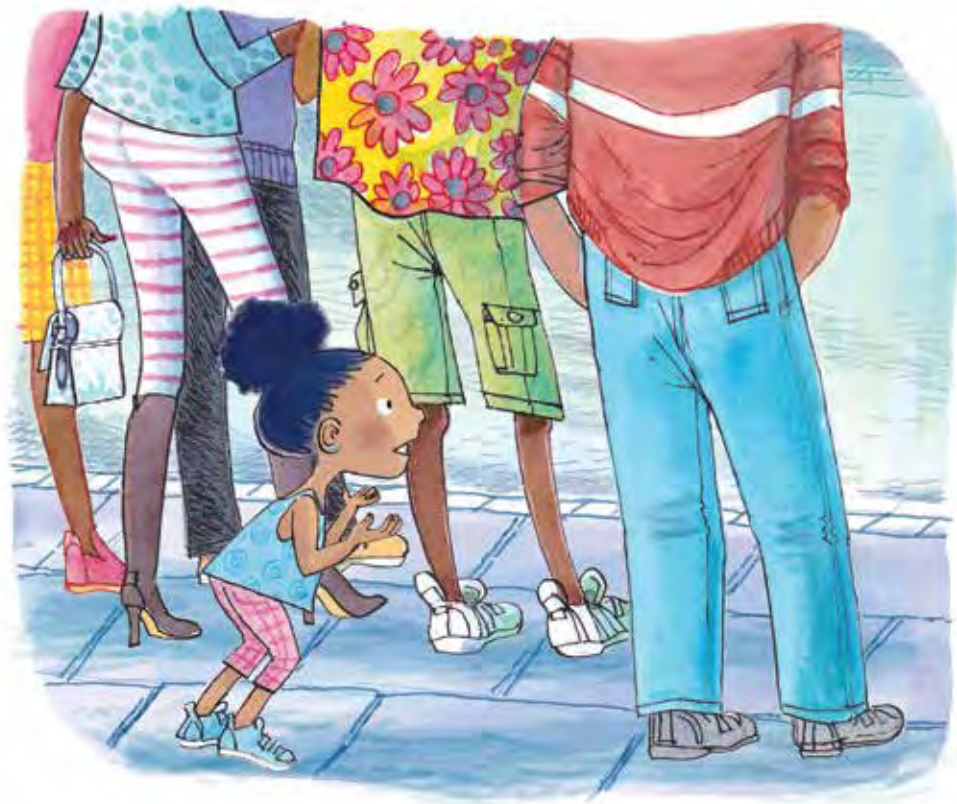
“Well, we did get the best spot!”  
says Liv.

9

The Jump Rope Readers offer kids lots of practice with both aspects of word recognition, sounding out unfamiliar words and recognizing sight word



Regular high-frequency words are introduced once we've introduced the letter-sounds necessary for decoding them. For example, once we've introduced the sounds for N, O, T, we introduce the word "not." This enables kids to add these words to their sight vocabulary with minimal fuss, through decoding—the way they do with other regular words.



“But it is not the best spot for me,” says Lalin.

“I can not see!”

10



Dad lifts Lalin up.

11

Each book features plenty of action, emotion, and humor, as well as engaging problems to be solved.



It's important to give beginning readers comprehensible books that encourage and reward cognitive work—work such as predicting, analyzing characters, making inferences, and so on.



“Look!” says Lalin.  
“I got the BEST spot...  
on top of Dad!”

12

2

## The Red Costume



The parade kicks off!

13

Each book has a clear and predictable structure, which helps support beginners' understanding. In set A books like *The Big Parade*, the books are divided into three episodes, each with a beginning, middle, and end. The episodes within a book can be read individually, but they're also sequential, so kids can use what they learn in one episode to enhance their understanding of the next. Set B begins with “episode books,” but then later on introduces simple “chapter books,” each with three short chapters and an overall narrative arc.



# Read the Rest of the Book . . .



Bel jams, Liv hums,  
and Lalin claps.  
Mom and Dad tap, tap, tap.

14



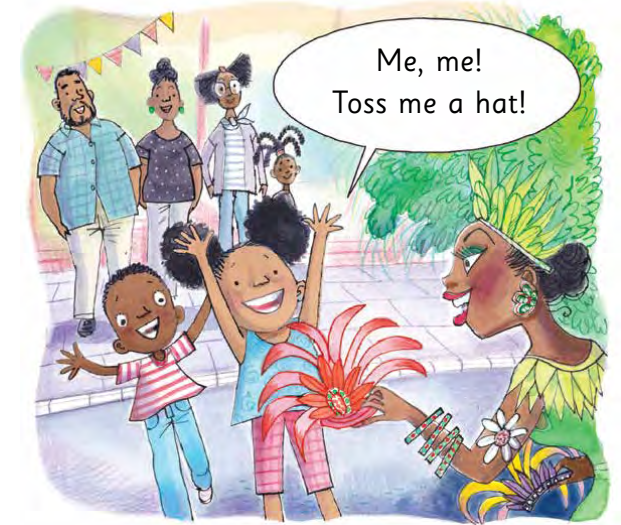
“Look at the red costume!”  
Lalin yells.  
“It looks like a big fan!”

15



. . . the red costume!  
Look at him spin!

18



And look!  
Lalin is in the parade!

19



“Dad, let me off,” says Lalin.  
“So I can be in the parade!”

16



Lalin slips past so she can see . . .

17



“Look at the kid  
in the hat!” Liv says.  
“It is Lalin!”

20



Lalin gets back to  
Mom and Dad.

21





“I was in the parade!”  
Lalin says.  
“Did you see?”

22



We can go to the big parade.  
It is fun!

23



We can see flags flap.

24



We can see kids spin.

27



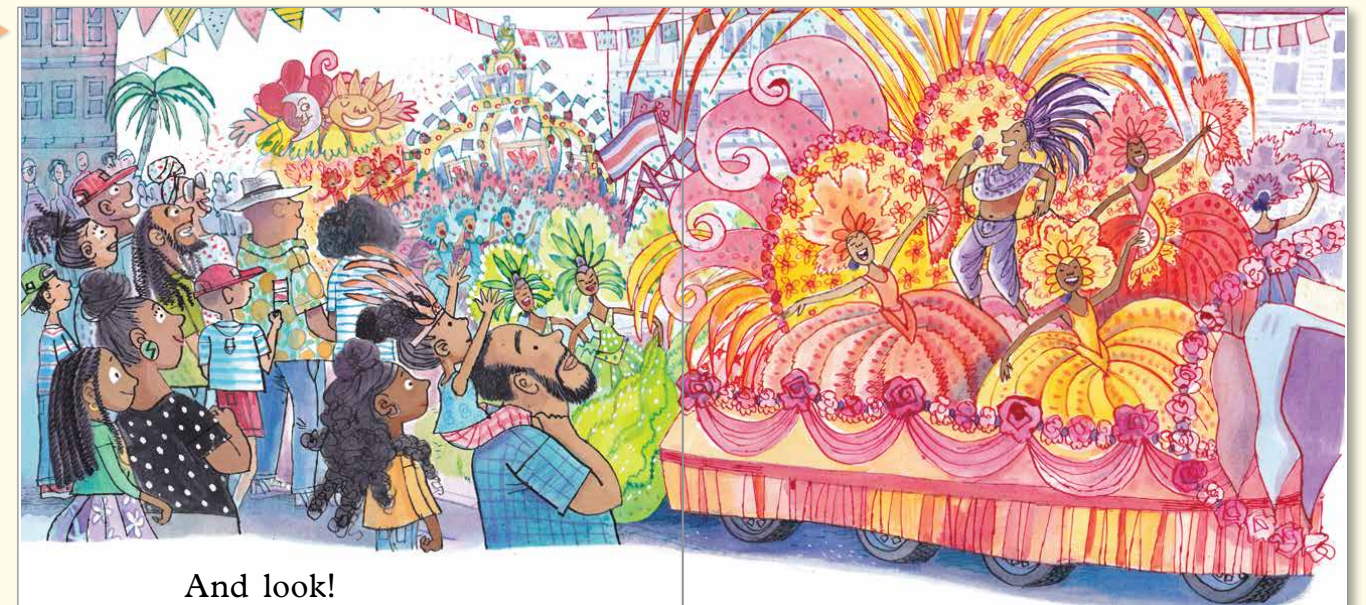
Grab a spot to sit  
so we can see it go past.

24



We can see a big band  
of drums.

25



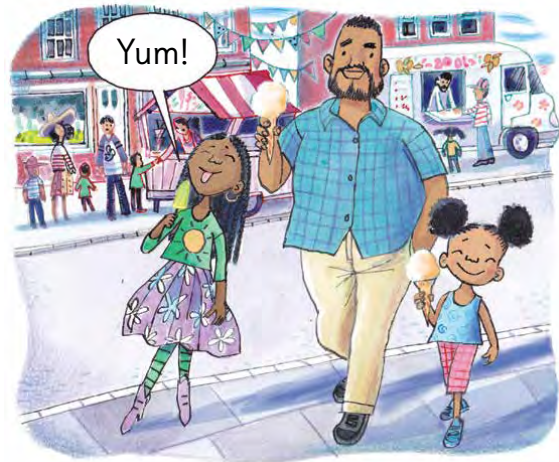
And look!  
We can see a man  
on top of a big truck.

28

He says, “Step, step, step!  
Let’s go!”

29





The sun will be hot,  
so we can stop  
and get a snack.

30



Run, run, run!  
Let's get back to the parade.  
Be quick!  
So we will not miss it!

31

Learn about...

## THE WEST INDIAN DAY PARADE

Every year in New York City, there's a famous parade called the *West Indian Day Parade*. Millions of people march down the street to show that they're proud to be from Caribbean countries like Haiti, Jamaica, and Trinidad and Tobago.

At the parade, you will see colorful costumes covered with sparkles and feathers. You will hear music from the Caribbean, like soca, Kumpa, and calypso. You will hear instruments like steel drums. You can sway your hips and move your feet to the rhythm!

If you're hungry, you can stop at a food truck. A *food truck* is like a restaurant on wheels. You can walk right up to the window and order foods like jerk chicken, roti, and coconut bread. Yum!



Some of the yummiest food in New York City comes from food trucks.

Talk about...

Ask your reader some questions like...

- What happened in this book?
- Turn to page 10. Why wasn't this a good spot for Lalin?
- How do you think Lalin felt when she was in the parade? Why?
- Would you want to go to a big parade? Why or why not?

At the very end of each book, the "Learn about..." section explains interesting facts about a person, place, or thing that appeared in the book.

The "Talk about..." section contains questions for checking comprehension or sparking conversation.

The back cover blurb offers more reading practice and an overall sense of what the book is about.

Each classroom set includes several series that each span five or six books.

New letter-sounds or phonics concepts are highlighted. Usually, only one or two are introduced at a time.

JUMP ROPE READERS



Lalin is at a big parade.  
And look! Lalin is IN  
the big parade!

Blue

- 1 Lalin at the Market
- 2 The Big Parade
- 3 Let's Cook
- 4 It's Grand!
- 5 Lalin's Sleepover

CV words with -e

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