

Scope and Sequence - Set A

| 1. Red Series |  |
| :--- | :--- |
| Read-Aloud | Tam and Nat |
| Book 1 | Tam and the Ants |
| Book 2 | Tam and the Pan |
| Book 3 | Tam and Min |
| Book 4 | Tam in the Sand |
| Book 5 | Tam and the Pigeon |


| 2. Orange Series |  |
| :--- | :--- |
| Read-Aloud | Ana and Abuela, The Artists |
| Book 1 | Ana in the Window |
| Book 2 | Ana and Dad |
| Book 3 | Ana's Music |
| Book 4 | Ana and Pip |
| Book 5 | Ana's Birthday |


| 3. Gold Series |  |
| :--- | :--- |
| Read-Aloud | Dino Chase |
| Book 1 | Nick and the Fossil |
| Book 2 | Camping Is the Best |
| Book 3 | Nick Can Go Fast |
| Book 4 | Halmoni's Plants |
| Book 5 | Nick and Dad at the Zoo |


| 4. Green Series |  |
| :--- | :--- |
| Read-Aloud | Sunday Lunch |
| Book 1 | Sam and His Doll |
| Book 2 | Sam and the Kids |
| Book 3 | Sam and the Fish |
| Book 4 | Sam the Cook |
| Book 5 | Sam Is Six |


| 5. Blue Series |  |
| :--- | :--- |
| Read-Aloud | Picture Day |
| Book 1 | Lalin at the Market |
| Book 2 | The Big Parade |
| Book 3 | Let's Cook! |
| Book 4 | It's Grann! |
| Book 5 | Lalin's Sleepover |


| 6. Purple Series |  |
| :--- | :--- |
| Read-Aloud | The First Hug |
| Book 1 | Nano |
| Book 2 | A Pup Like Fox |
| Book 3 | Mom and I |
| Book 4 | The Wedding |
| Book 5 | So Cute |

## Scope and Sequence - Set B

| 7. Grape Series |  |
| :--- | :--- |
| Book 1 | The Big Hair Cut |
| Book 2 | Let's Dance |
| Book 3 | Muffin |
| Book 4 | What Stinks? |
| Book 5 | The Big, Big Mess |
| Book 6 | Red on Red Kicks |


| 10. Lemon Series |  |
| :--- | :--- |
| Book 1 | Frank and Dave |
| Book 2 | Frank Follows the Rules |
| Book 3 | Frank Defends His Home |
| Book 4 | Frank's Late Night Snack |
| Book 5 | Where Does the Trash Go? |
| Book 6 | Frank Picks Up |


| 8. Blueberry Series |  |
| :--- | :--- |
| Book 1 | This Is Liann |
| Book 2 | Big Steps |
| Book 3 | The Long Drive |
| Book 4 | The City |
| Book 5 | Friends and Fun |
| Book 6 | Life on a Farm |


| 11. Tangerine Series |  |
| :--- | :--- |
| Book 1 | Ida and Jake and the Scooter |
| Book 2 | Ida and Jake Hunt for Treasure! |
| Book 3 | Ida and Jake's Game Night |
| Book 4 | Ida and Jake Save the Parade |
| Book 5 | Ida and Jake Do Not Like Babies! |
| Book 6 | Ida and Jake Versus Mister Plant |


| 9. Lime Series |  |
| :--- | :--- |
| Book 1 | Edwin and Abuelo, Detectives for Hire |
| Book 2 | The Case of the Lost Ring |
| Book 3 | The Mystery of the Missing Name Tag |
| Book 4 | The Case of the Lost Dog |
| Book 5 | The Case of the Trashed Courtyard |
| Book 6 | The Mystery of the Missing Glasses |


| 12. Raspberry Series |  |
| :--- | :--- |
| Book 1 | Soojin Draws a Story |
| Book 2 | Soojin Dives In |
| Book 3 | Soojin's Close Call |
| Book 4 | Soojin Stands Out |
| Book 5 | Soojin Blasts Off |
| Book 6 | Soojin Is Stuck Inside |

## Jump Rope Readers - Set A

| Red Series (Set A - Box 1) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Title | Summary | Letter-Sound Correspondences | High- <br> Frequency Words | Story Words | Learn About |
| Tam and Nat | Tam has a best friend named Nat. He lives next door and takes care of Tam when Mom goes to work. Tam and Mom speak Vietnamese at home. Tam and Nat speak English and Vietnamese to each other. Tam and Nat go to the park, but on the way Tam is grumpy. In the end, Tam tells Nat she is upset because she is about to start kindergarten and they won't see each other as much. He cheers her up and they have a fun day. | n/a - read-aloud |  |  |  |
| Tam and the Ants | Tam and Nat are playing in the park. Tam finds ants and gets them on a stick to show Nat. She trips and the ants fall all over Nat. Tam and Nat get separated in the park and lots of people jump in to help reunite them. A worker sits on a bench eating ice cream and suddenly discovers ants have crawled up his leg to share his treat. | $\mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{s}, \mathrm{ss}$ | and, can, is, like, on, see, the | ice cream | Ants |
| Tam and the Pan | Nat is watching TV and Tam does all she can to get his attention. Tam plays with a pan and accidentally breaks a chair. Nat fixes it. They see a raccoon playing with another pan outside in the trash can. | $\mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{s}, \mathrm{ss}, \mathrm{p}$ | and, can, is, like, on, see, the | TV, <br> raccoon | Raccoons |
| Tam and Min | Tam and Min play catch with a baseball, but it ends up at the bottom of a construction pit. One of the workers helps get it out. The construction crew finishes their work on the road. | m, t, a, n, s, ss, p, i | and, can, is, like, on, see, the | baseball, mitt, puddle | Roads |
| Tam in the Sand | Tam and Nat go to the beach and play in the sand and the water. They see a crab and then go to a restaurant where they watch a man make noodles. Then they have lunch. | $\begin{gathered} m, t, a, n, s, s s, p \\ i, d, g \end{gathered}$ | can, is, like, on, see, the | noodles, crab | Crabs |
| Tam and the Pigeon | A pigeon gets into Nat's apartment. Nat, Tam, and Mom try to catch it. They finally do and release it outside. Then they work to clean up the mess that was left behind after all the commotion. Mom and Tam go home. They relax on the couch and watch a baseball game on TV. | $\begin{gathered} m, t, a, n, s, s s, p, \\ i, d, g, o \end{gathered}$ | can, is, like, see, the | pigeon, baseball | Baseball |


| Orange Series (Set A - Box 1) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Title | Summary | Letter-Sound Correspondences | HighFrequency Words | Story Words | Learn About |
| Ana and Abuela, The Artists | Ana loves to make things. She likes to play music, just like her dad. When he goes to work to play music, Ana stays at Abuela's house. They speak Spanish and English together. Ana starts to plan an obstacle course that she wants to build, but then starts to sneeze and ends up sick in bed. Later, she wakes up and finds Abuela in the living room, skating around the obstacle course she made from Ana's drawings. | n/a - read-aloud |  |  |  |
| Ana in the Window | Ana sees Tam and Nat from her window. She gets their attention and they come see her. Ana and Dad practice drumming together. Their cat Pip does not like the noise. When they see this, they stop and pet her. | $\begin{gathered} \mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{~s}, \mathrm{ss}, \mathrm{p}, \\ \mathrm{i}, \mathrm{~d}, \mathrm{~g}, \mathrm{o}, \mathrm{c} \end{gathered}$ | is, like, see, the, no | window, music | Drums |
| Ana and Dad | Ana draws a picture of herself and her dad playing music. Dad gets sick and rests on the couch. Ana takes care of him until he is better. Then Ana and Dad play drums by the window and the whole neighborhood joins in. Pip the cat still does not like it. | $\begin{aligned} & m, t, a, n, s, s s, p, \\ & i, d, g, o, c, k, c k \end{aligned}$ | is, like, see, the, no | window, music, drawing | The Common Cold |
| Ana's Music | Ana and Tam collect rocks for a craft project. Ana makes musical instruments by putting the rocks into plastic bottles and decorating them. Pip the cat watches a rat on the trash can outside. The rat falls in and bangs on the can. Music! Then Ana plans a pretend trip and takes Pip for a ride in the car she makes out of a cardboard box. | $\mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{s}, \mathrm{ss}, \mathrm{p}$, <br> i, d, g, o, c, k, ck, r | is, like, see, the, no | window, music, play | Rats |
| $\begin{aligned} & \text { Ana } \\ & \text { and Pip } \end{aligned}$ | Ana gets up early, but Pip the cat wants to sleep longer. Finally, Pip is up. Later, Ana, Dad, and Pip go to the park to play. Pip gets stuck in the mud and Dad gets her out. Ana makes a drum for Abuela and the whole family plays music together. Pip still does not like the sound of the drums. | $\begin{gathered} m, t, a, n, s, s, p, \\ i, d, g, o, c, k, c k, r, \\ u \end{gathered}$ | is, like, see, the, no, so | window, play, abuela (grandmother in Spanish) | Cats |
| Ana's Birthday | Ana and Dad play music and dance while they make breakfast. It's a hot day, but the window is stuck. They try and try and finally get it open. It's Ana's birthday, so there is a party with a piñata and Ana receives a set of drums just like Dad's as a gift. | $\mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{s}, \mathrm{ss}, \mathrm{p}$, <br> i, d, g, o, c, k, ck, r, <br> $\mathrm{u}, \mathrm{h}$ | is, like, see, the, no, so, as, has, his | music, window, play, birthday | Piñatas |

Gold Series (Set A - Box 1)

| Title | Summary | Letter-Sound Correspondences | High-Frequency Words | Story Words | Learn About |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dino Chase | Nick's mom works during the day and his dad works at night. Nick has a great imagination and is always coming up with stories. He likes to make up stories with his mom at bedtime. He puts his toy dinosaurs in his grandmother's garden and pretends it's the jungle. He also pretends to be a dinosaur and play "dino chase" with his sister Cass. | n/a - read-aloud |  |  |  |
| Nick and the Fossil | Nick finds a bone sticking out of the ground and wonders if it is a fossil. He and Ana work hard to dig it out. Nick decides it must be a fossil. Nick uses the bone to make a dinosaur foot and makes tracks around the neighborhood before revealing it was all a big trick. Nick watches a scientist dig up real dinosaur fossils on TV. | $\begin{gathered} \mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{~s}, \mathrm{ss}, \mathrm{p}, \\ \mathrm{i}, \mathrm{~d}, \mathrm{~g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{ck}, \mathrm{r} \\ \mathrm{u}, \mathrm{~h}, \mathrm{~b} \end{gathered}$ | is, like, see, the, no, so, as, has, his, too, of | dinosaur, fossil | Dinosaurs |
| Camping Is the Best | Nick's family goes camping. Tent set-up does not go successfully, but Mom rents a cabin, and all is well. Mom and Dad send Nick and his sister on a treasure hunt. They find the treasure, a picnic basket, and the family has a nice lunch. Then Nick visits a pond and sees all kinds of nature. | $\mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{s}, \mathrm{ss}, \mathrm{p}$, i, d, g, o, c, k, ck, r, $\mathrm{u}, \mathrm{h}, \mathrm{b}, \mathrm{e}$ | is, like, see, the, no, so, as, has, his, too, of, says | camping, cabin, treasure | A Pond |
| Nick Can Go Fast | Nick finds lots of ways to go fast. He, his sister Cass, and friend Tam run, and he rides a scooter. Later, Nick and Dad go to a monster truck race. The truck's wheels spin and everyone gets very muddy. They have a good time. | $\mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{s}, \mathrm{ss}, \mathrm{p}$, i, d, g, o, c, k, ck, r, u, h, b, e, f, ff | is, like, see, the, no, so, as, has, his, too, of, says, go, to, for | scooter, truck | Monster Trucks |
| Halmoni's Plants | Nick and Cass try to help their grandmother with her plants with mixed results. Once the first mess is cleaned up, they play tag and accidentally upset another potlots of spills, but lots of help for cleaning up too. Then the kids work with Halmoni to pick vegetables from the garden to make a delicious lunch. | $\mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{s}, \mathrm{ss}, \mathrm{p}$, i, d, g, o, c, k, ck, r, u, h, b, e, f, ff, l, ll | is, like, see, the, no, so, as, has, his, too, of, says, go, to, for, look | halmoni (grandmother in Korean), plants | Gardening |
| Nick and Dad at the Zoo | Nick and Dad get ready to go to the zoo. Once there, they see animals, including a zebra. They also visit the Bug Hut where they see all kinds of bugs. They see wolves and bears and then stop to eat lunch on a bench. Their lunch is interrupted when a bee is attracted to their meal, and they run for cover. | $\begin{gathered} \text { m, t, a, n, s, ss, p, } \\ \mathrm{i}, \mathrm{~d}, \mathrm{~g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{ck}, \mathrm{r}, \\ \mathrm{u}, \mathrm{~h}, \mathrm{~b}, \mathrm{e}, \mathrm{f}, \mathrm{ff}, \mathrm{l}, \mathrm{ll}, \\ \mathrm{z}, \mathrm{zz} \end{gathered}$ | is, like, see, the, no, so, as, has, his, too, of, says, go, to, for, look | zoo, jacket, bee | Honeybees |


| Green Series (Set A - Box 2) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |


| Blue Series (Set A - Box 2) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Purple Series (Set A - Box 2)

| Title | Summary | Letter-Sound Correspondences | High-Frequency Words | Story Words | Learn About |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The First Hug | Imran and his mom like to have video calls with their family members in Pakistan and Qatar. They exchange <br> Muslim greetings. Everybody takes turns sharing something special from the last week. Imran tells Nano, his grandmother, that they are coming to visit her. After a long journey, Imran and Nano share their first hug. | n/a - read-aloud |  |  |  |
| Nano | At first, when Nano gives Imran the paint box she used as a child, he thinks it will be boring, but when he tries it, he realizes he loves to paint. Later, the day is hot, so Nano and Imran make lemonade. Suddenly, it starts to rain, and everything is cooler. Finally, it's time to go back home. Imran is happy to be home, but he misses Nano so much. | $\begin{aligned} & m, t, a, n, s, s s, p, i, d, \\ & \text { g, o, , k, ck, r, }, \text { h, b, } \\ & \text { e,f, ff, l, ll, z, zz, j, v, w, } \\ & \text { y, x, qu, -e, -o, -y, ch, } \\ & \text { sh } \end{aligned}$ | is, like, see, the, as, has, his, too, of, says, to, for, look, was, you, do | nano (a name for grandmother), paint, lemonade | Pakistan |
| $\underset{\text { Fox }}{\text { A Pup Like }}$ | Sam and Imran are walking Sam's dog Fox. Fox gets into a trash can and needs a bath. They take him home and prepare the tub, but Fox runs away, and they have to look around the house to find him. Where is he? In the trash again. They get Fox cleaned up, but then find a tick when they are brushing him after his bath. Mom gets rid of the tick, and all is well. | $\begin{gathered} m, t, a, n, s, s s, p, i, d, \\ \text { g,o,c, , , ck, r, u, h, b, } \\ e, f, f f, l, l i, z, z z, j, v, w, \\ y, x, q u,-e,-o,-y, c h, \\ \text { sh, th } \end{gathered}$ | is, like, see, the, as, has, his, too, of, says, to, for, look, was, you, do | fetch, blood | Ticks |
| Mom and I | Imran and Mom run errands after school. They stop at the laundromat to pick up the wash, and then they stop to buy milk. When they get home, they find a package at their front door. It's a yoga mat. Mom and Imran practice doing yoga poses. Imran is so happy when he learns to do a hand stand. | $\begin{gathered} \mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{~s}, \mathrm{ss}, \mathrm{p}, \mathrm{i}, \mathrm{~d}, \\ \mathrm{~g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{ck}, \mathrm{r}, \mathrm{u}, \mathrm{~h}, \mathrm{~b}, \\ \mathrm{e}, \mathrm{f}, \mathrm{ff}, \mathrm{I}, \mathrm{II}, \mathrm{z}, \mathrm{zz}, \mathrm{j}, \mathrm{v}, \mathrm{w}, \\ \mathrm{y}, \mathrm{x}, \mathrm{qu},-\mathrm{e},-\mathrm{o},-\mathrm{y}, \mathrm{ch}, \\ \mathrm{sh}, \mathrm{th} \end{gathered}$ | is, like, see, the, as, has, his, too, of, says, to, for, look, was, you, do | dryer, yoga | Yoga |
| The Wedding | Imran is less enthusiastic about an upcoming wedding celebration than his mom and relatives are, but eventually he gets caught up in the excitement. There are fireworks and the groom arrives on a horse. At school, Yasmin's teacher asks about the henna on her hands, and she tells everyone how it's done. | $\begin{gathered} m, t, a, n, s, s s, p, i, d, \\ \mathrm{~g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{ck}, \mathrm{r}, \mathrm{u}, \mathrm{~h}, \mathrm{~b}, \\ \mathrm{e}, \mathrm{f}, \mathrm{ff}, \mathrm{l}, \mathrm{ll}, \mathrm{z}, \mathrm{zz}, \mathrm{j}, \mathrm{v}, \mathrm{w}, \\ \mathrm{y}, \mathrm{x}, \mathrm{qu}, \mathrm{e}, \mathrm{o},-\mathrm{y}, \mathrm{ch}, \\ \mathrm{sh}, \mathrm{th}, \mathrm{ng} \end{gathered}$ | is, like, see, the, as, has, his, too, of, says, to, for, look, was, you, do | wedding, dance, henna | $\underset{\text { Pakistani }}{\text { A }}$ Wedding |
| So Cute | Imran's young cousin Hamdan comes to visit. Mom thinks everything he does is cute. Imran thinks he is a brat! Eventually Imran grows to appreciate Hamdan and discovers it's fun to teach him things. | $\mathrm{m}, \mathrm{t}, \mathrm{a}, \mathrm{n}, \mathrm{s}, \mathrm{ss}, \mathrm{p}, \mathrm{i}, \mathrm{d}$, $\mathrm{g}, \mathrm{o}, \mathrm{c}, \mathrm{k}, \mathrm{ck}, \mathrm{r}, \mathrm{u}, \mathrm{h}, \mathrm{b}$, e, f, ff, I, II, z, zz, j, v, w, $\mathrm{y}, \mathrm{x}, \mathrm{qu},-\mathrm{e},-\mathrm{o},-\mathrm{y}, \mathrm{ch}$, sh, th, ng, wh | is, like, see, the, as, has, his, too, of, says, to, for, look, was, you, do | cute, cousin | Toddlers |

## Jump Rope Readers - Set B

| Grape Series (Set B - Box 1) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Title | Summary | Letter-Sound Correspondences | High-Frequency Words | Story Words | Learn About |
| The Big Hair Cut | Jazmin plays foursquare with some friends while she chews bubble gum. She goes home and takes a nap, and when she wakes up, the gum is stuck in her hair! Mom gives her a hair cut to get rid of the gum, and Jazmin is nervous about her new hairstyle. The positive reactions from her siblings and friends help give her confidence. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words | as, do, for, has, his, is, like, look, of, says, see, the, to, too, was, you, her, your | hair, ball, day | Hairstyles |
| Let's Dance | Jazmin's friend, Alex, takes her to his hip-hop class. She struggles at first, but then she learns how to enjoy <br> it. Later, Jazmin and Alex see some big kids breakdancing and Jazmin encourages Alex to join in. At home, Jazmin and her sister, Roz, see Mom dancing to an exercise video when they're trying to go to sleep. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words | as, do, for, has, his, is, like, look, of, says, see, the, to, too, was, you, her, your, into, they | dance, music | Breakdancing |
| Muffin | Jazmin plays Go Fish with her siblings. A thunderstorm scares the kids and Muffin, Jazmin's dog, comforts them. Later, Jazmin and Dad take Muffin to the vet because she seems to be acting out of character. They learn that she is very sick. Dad says she will be okay for a bit, but that she's 15 years old and they can't fix her. The family gathers around Muffin and hugs her. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words | as, do, for, has, his, is, like, look, of, says, see, the, to, too, was, you, her, your, into, they, are | Muffin, park | Life and Death |
| What Stinks? | Jazmin goes to the park with her family. She does some cartwheels and bumps her head. The kids play baseball and Tevin gets sprayed by a skunk. They all go home so Tevin can wash up. Mom washes his clothes to get rid of the skunk smell and his favorite shirt shrinks in the wash. Mom gives it to Jazmin since it's now small enough for her. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$ | as, do, for, has, his, is, like, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what | dizzy, ball, T-shirt | Skunks |
| The Big, Big Mess | Jazmin and Roz play dress-up with Mom's clothes. They pretend to be witches and concoct a potion with kitchen items. They make a huge mess, and Mom is upset. The kids clean up and make a drawing for her as an apology. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch | as, do, for, has, his, is, like, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put | witches, potion | How to Make Your Own Pretend Potion |
| Red on Red Kicks | Jazmin's friend, Alex, needs new sneakers for basketball. The red ones he wants are too expensive, so Jazmin and Alex decide to set up a lemonade stand to earn some money to buy the shoes. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $n(k)$, tch, $a(\mathrm{l}, \mathrm{II})$ | as, do, for, has, his, is, like, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want | old, lemonade | The History of Basketball |

Blueberry Series (Set B - Box 1)

| Title | Summary | Letter-Sound Correspondences | High-Frequency Words | Story Words | Learn About |
| :---: | :---: | :---: | :---: | :---: | :---: |
| This Is Liann | Liann lives on a farm with her family, who adopted her as a child. They have pigs and chickens, and they also have a pool. Liann gets muddy feeding the pigs. Later, Liann goes fishing with her brother Zack and Dad. Even though she doesn't catch anything, she still has fun. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II) | as, do, for, has, his, is, like, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from | farm, family, brother, adopted | Adoption |
| Big Steps | Liann does a big stunt at cheer practice. When she gets home, she learns that her family will be moving to a city because Mom was just promoted at work. Liann and Zack are sad, but they put on a brave face. | all consonants, all short vowels, ff, II, ss, $\mathrm{zz}, \mathrm{ck}, \mathrm{ch}, \mathrm{sh}, \mathrm{th}, \mathrm{wh}$, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II), a e | as, do, for, has, his, is, like, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have | gym, move | Gymnastics |
| The Long Drive | Liann's family moves away from the farm. While driving to their new home, they stop and enjoy a beach, an outdoor concert, and a hike. | all consonants, all short vowels, ff, II, ss, $\mathrm{zz}, \mathrm{ck}, \mathrm{ch}, \mathrm{sh}, \mathrm{th}, \mathrm{wh}$, ng, CV words, n(k), tch, $\mathrm{a}(\mathrm{I}, \mathrm{II})$, a e $\mathrm{e}, \mathrm{e}$ | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live | city, highway, farm | Highways |
| The City | Liann's family arrives in their new home. Liann is homesick, but a call from her friends helps comfort her. Liann and her family go on a bike ride. She begins to adjust to the new environment of the city, including the bike lane. She is excited to discover the park. | all consonants, all short vowels, ff, II, ss, $\mathrm{zz}, \mathrm{ck}, \mathrm{ch}, \mathrm{sh}, \mathrm{th}, \mathrm{wh}$, ng, CV words, n(k), tch, a(l, II), a_e, i_e, o_e | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done | city, bridge, street | Bike Safety |
| Friends and Fun | Liann makes two new friends at the gym near her new home. Later, Liann meets Jazmin while they both walk to school. Another day, Liann and her dad go to the airport and watch the planes take off. Dad tells her the story about how he took a plane when the family adopted her. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, $\mathrm{ng}, \mathrm{CV}$ words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II), a_e, i_e, o_e, u_e | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use | friends, gym, school | How Planes Fly |
| Life on a Farm | Liann gives a presentation to her class about life on a farm. She discusses the various jobs people have on farms and then talks about pigs. She also talks about tractors. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II), a_e, i_e, o_e, u_e, e_e | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where | farm, tractor | Pigs |

Lime Series (Set B-Box 1)

| Title | Summary | Letter-Sound Correspondences | High-Frequency Words | Story Words | Learn About |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Edwin and Abuelo, Detectives for Hire | Edwin rides his bike with his friends on a windy day and loses the red hat that his grandfather (abuelo in Spanish) gave him. Abuelo helps him find his hat. Since they were so good at finding the hat, Edwin thinks that they should help others find missing things, like detectives for hire. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, $\mathrm{ng}, \mathrm{CV}$ words, $\mathrm{n}(\mathrm{k})$, tch, a(I, II), a_e, i_e, o_e, u_e, e_e, -es, -ing | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love | find, courtyard, detectives | Mysteries |
| The Case of the Lost Ring | Edwin and Abuelo help their neighbor, Ann, solve the mystery of her missing ring. They check the garden where she was tending to plants earlier but have no luck. Abuelo realizes that Ann must have washed her hands after gardening. They check near the sink in her apartment and find the ring. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(I, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said | finding, detective, door | Community Gardens |
| The Mystery of the Missing Name Tag | Edwin and Abuelo help their neighbor, Luz, find her missing name tag. They check the three places Luz went to that day: the bus stop, the bank, and Ms. Chen's steps. They find the name tag on Ms. Chen's steps, along with other items Luz didn't realize she lost. They discover that Luz has a hole in her bag! | All consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, $\mathrm{ng}, \mathrm{CV}$ words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't | solve, detectives, mystery | Stoops |
| The Case of the Lost Dog | Viv's son, Clive, loses his stuffed animal named Dog, and Edwin and Abuelo help him find it. They go to the playground and Edwin acts out everything Clive did there earlier in the day. Edwin finds Dog sitting on the swing set. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, $\mathrm{ng}, \mathrm{CV}$ words, $\mathrm{n}(\mathrm{k})$, tch, a(I, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't | clue, playground, fountain | The History of Playgrounds |
| The Case of the Trashed Courtyard | The courtyard for the apartment building where Edwin and Abuelo live is covered with trash two days in a row. They sit in the courtyard and discover that the wind is blowing the trash from the cans into the courtyard. They put lids on the trash cans to solve the problem. | all consonants, all short vowels, ff, II, ss, $\mathrm{zz}, \mathrm{ck}, \mathrm{ch}, \mathrm{sh}, \mathrm{th}, \mathrm{wh}$, $\mathrm{ng}, \mathrm{CV}$ words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(Id, nd), o(Id, It, st) | as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't | courtyard, detectives, animal, people | Litter |


| The | Abuelo loses his glasses and Edwin must <br> solve the case on his own-without help <br> from his grandfather-for the first time! On <br> the way to the courtyard to search for the <br> Mystery of <br> the Missing <br> Glasses |
| :---: | :---: |
| glasses, he runs into the three neighbors he <br> and Abuelo have helped: Ann, Luz, and <br> Clive. He finally finds the glasse next to a <br> trash can in the courtyard, where the strong <br> wind must have blown them off his head. |  |

all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(I, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $o(l d$, It, st), $-\mathrm{y}=/ \overline{\mathrm{e}} /$
as, do, for, has, his, is, look, of, says, see, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very
mystery,
detectives,
solve,
Glasses
courtyard

## Lemon Series (Set B - Box 2)

| Title | Summary | Letter-Sound Correspondences | High-Frequency Words | Story Words | Learn About |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frank and Dave | This story is told from the perspective of Frank, Dave's dog, while they go on a walk along the street. They go to a dog park and Frank enlists the help of a puppy, Pee Wee, to distract Dave so that he can dig a tunnel underneath the fence. His plan works and Frank finds a jackpot: the trash can. He grabs some thrown-out pizza and brings it back to share with Pee Wee. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(Id, nd), $o(\mathrm{ld}, \mathrm{It}, \mathrm{st}),-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee | as, do, for, has, his, is, look, of, says, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been | park, pizza | Why Dogs Like Gross Stuff |
| Frank Follows the Rules | Frank and Dave go on a walk and Frank gets covered in green paint. Back at home, Dave tries to wash off the paint in the bathtub, but it doesn't work. Frank is nervous about all the other dogs seeing him green, so Dave dyes his beard green and wears green clothes to match. Frank is comforted by the gesture and his "new look" is well received by his friends. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{I}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $o(\mathrm{Id}, \mathrm{It}, \mathrm{st}),-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay | as, do, for, has, his, is, look, of, says, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always | follow, eyes | Graffiti |
| Frank Defends His Home | While Frank is watching the street outside, looking out for danger, he notices that there's a threat inside: roaches. Frank barks until Meera, Dave's friend, comes to see what's wrong. Meera sprays the cockroaches and gets rid of them. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o(ld, It, st), -y = /è/, ea, ee, ai, ay, oa, ow =/ō/ | as, do, for, has, his, is, look, of, says, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know | defend, Meera | Cockroaches |
| Frank's Late Night Snack | Frank and Dave go for a nighttime walk with Peanut and Meera. Along the way Frank eats an old, discarded cupcake on the street. He gets sick and starts to feel weird. He sees colorful shapes and a cheese pizza walking toward him. They go to the vet, who recommends eating plain food for a while. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $\mathrm{o}(\mathrm{ld}, \mathrm{It}, \mathrm{st}),-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay, oa, $\mathrm{ow}=/ \overline{\mathrm{o}} /$, igh | as, do, for, has, his, is, look, of, says, the, to, too, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one | even, open | Veterinarians |


| Where Does the Trash Go? | This story is told from the perspective of Mike and Dee Dee, two people whose job it is to pick up and sort trash. They talk about the different steps of trash disposal, from loading the hopper on the truck to driving it back to base, and then shipping it to a waste-toenergy plant where the trash gets incinerated. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $\mathrm{o}(\mathrm{Id}, \mathrm{It}, \mathrm{st}),-\mathrm{y}=/ \mathrm{e} /$, ea, ee, ai, ay, oa, ow = /o//, igh, oo, ew | as, do, for, has, his, is, of, says, the, to, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school | city, hopper, container, incinerator, energy | Trash |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Frank Picks Up | Dave takes Frank to the park, but instead of letting Frank off leash like he usually does, he ties him to a bench and then joins a cleanup crew that is picking up trash in the park. Peanut, another dog, teaches Frank that he can get treats if he helps the humans pick up trash. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o(ld, It, st), -y = /ē/, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le | as, do, for, has, his, is, of, says, the, to, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue | park, people, grabbers | Community Service |

## Tangerine Series (Set B-Box 2)

| Title | Summary | Letter-Sound Correspondences | High-Frequency Words | Story Words | Learn About |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ida and Jake and the Scooter | Ida and Jake are best friends. After crossing the street and walking to school, they watch Jazmin's older sister, Jo, do tricks on a scooter and decide that they need to learn to do the same. It's hard work, but ultimately Ida learns how to do the trick perfectly. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o(ld, It, st), $-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar | as, do, for, has, his, is, of, says, the, to, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would | scooter, guard, sister | Crossing Guards |
| Ida and Jake Hunt for Treasure! | On a stormy day, Ida and Jake play dress up and build a fort at Ida's house. They hunt for treasure and find a ring, some corks, a rainbow pin, and gum. During their treasure hunt, they accidentally knock over and break a glass vase that belongs to Ida's moms. They make a gift for the moms and apologize for breaking the glass. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(I, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o(Id, It, st), -y = /ē/, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or | as, do, has, his, is, of, says, the, to, was, you, her, your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before | treasure, sword | Buried Treasure |
| Ida and Jake's Game Night | Ida and Jake have a game night. All is going well until Ida gets frustrated with the puzzle and breaks it apart. Mom and Mama console her and help her make it up to Jake. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o(ld, It, st), -y = /ē/, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were | board, piece | The History of Board Games |


| Ida and Jake Save the Parade | Ida and her moms attend the Pride Parade in NYC. Ida's uncle gives her the task of handing out flags to marchers, but she accidentally hands them out to the crowd as well. When she realizes she doesn't have any flags left, Ida asks Jake for advice. Luckily, the bystanders all agree to give the flags back so that the marchers can use them in the parade. Ida and Jake save the day! | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(l, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $o(l d$, It, st), $-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their | Pride Parade | Pride Parades |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ida and Jake Do Not Like Babies! | Jake has a little brother named Carl who Ida and Jake think is a pain, so when Ida's moms announce that they are going to have a baby, Ida is upset. Jake convinces her that babies can be fun too, though. Ida and Jake play with Carl and have a good time. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, $\mathrm{ng}, \mathrm{CV}$ words, $\mathrm{n}(\mathrm{k})$, tch, a(II II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o(ld, It, st), $-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur, soft g, -dge, y = /i/ | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their | baby | Ida B. Wells |
| Ida and Jake Versus Mister Plant | Ida and Jake visit space by taking a "spaceship" they made from cardboard. They encounter a plant that keeps growing and growing and growing. They run away and manage to avoid the mysterious plant just in the nick of time. They run back to their ship and blast off back to home. | all consonants, all short vowels, ff, II, ss, $\mathrm{zz}, \mathrm{ck}, \mathrm{ch}, \mathrm{sh}, \mathrm{th}, \mathrm{wh}$, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, a(I, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $\mathrm{o}(\mathrm{Id}, \mathrm{It}, \mathrm{st}),-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur, soft g, -dge, $\mathrm{y}=\mathrm{K} / \mathrm{I}$, soft c | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their | engine | Outer Space |

## Raspberry Series (Set B - Box 2)

| Title | Summary | Letter-Sound Correspondences | High-Frequency Words | Story Words | Learn About |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Soojin Draws a Story | Soojin doesn't like to write. During workshop time one day, Soojin draws instead of writing. She draws a rainforest, and she gets lost in the world she has created with her markers. Soojin imagines walking through the rainforest and seeing frogs, bugs, and leopards. Ms. Nasr, her teacher, notices Soojin drawing and encourages her by noting that even though she didn't write a story in words, she has drawn a story with her markers. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, n(k), tch, a(l, II), a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $\mathrm{o}(\mathrm{ld}, \mathrm{It}, \mathrm{st}),-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur, soft g, -dge, $y=\pi /$, soft $c, o u=/ a J /$, ow = laU/ | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their, our | draw, write, Korean | Rainforests |
| Soojin Dives In | Soojin goes to the beach with Yoojin, her older sister. Soojin is afraid of swimming in the ocean so instead she draws a water landscape in the sand and starts daydreaming that suddenly she is transformed into a mermaid. She swims down deep in the water, and as a mermaid, she's not afraid of the water anymore. Yoojin calls to her and brings Soojin out of her daydream. With a newfound confidence, Soojin joins her sister in the water. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{I}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $o$ (ld, lt, st), $-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur, soft g, -dge, $y=/ \mathrm{I} /$, soft c, ou = /aU/, ow = laU/, oi, oy | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their, our | unnie (big sister in Korean), water, draw | Loggerhead Sea Turtles |
| Soojin's Close Call | Soojin and Yoojin miss the subway they were supposed to take, so they spend some time waiting for the next train. Soojin doodles in her notebook. She daydreams that she is in the desert. She imagines a hawk and a kangaroo rat. When the next train arrives and it's time to go, Soojin draws some shelter for the kangaroo rat so it can hide from the hawk. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), $o$ (ld, lt, st), $-\mathrm{y}=/ \mathrm{e} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur, soft g, -dge, $y=/ \mathrm{I} /$, soft c, ou $=/ a \delta /$, ow = /aひ/, oi, oy, au, aw | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their, our | subway, cover | Deserts |


| Soojin Stands Out | At lunchtime Soojin is disappointed that the lunch her mom has packed for her doesn't look like the other kids' lunches. Soojin has kimchi, dumplings, and pickled radishes. She draws bread and cheese, and daydreams that she's a chef making grilled cheese sandwiches. At first, it's fun, but after a while, she gets bored of making the same thing over and over. Once she comes out of the daydream, she shares her lunch with a friend and they both enjoy it. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o (Id, It, st), $-\mathrm{y}=/ \mathrm{le} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur, soft g, -dge, $y=/ i /$, soft c, ou = /aU/, ow = /aU/, oi, oy, au, aw | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their, our | kimchi, weird, chef, menu | Restaurants |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Soojin Blasts Off | Soojin and her babysitter go to the park. She uses chalk to draw on the sidewalk, creating a spaceship scene. She imagines that she's in a spaceship, blasting off and then landing on Mars. Edwin arrives at the park and the two draw together and then ride on a bike together. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o(Id, It, st), $-\mathrm{y}=/ \overline{\mathrm{e}} /$, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur, soft g, -dge, $y=/ i / /$, soft c, ou = /aU/, ow = /aU/, oi, oy, au, aw | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their, our | Earth, friend, alien | Planets |
| Soojin Is Stuck Inside | It's a rainy Sunday and Soojin is disappointed to be stuck inside, so she draws an outdoor scene on the window condensation. She imagines that she's outside, seeing all her friends. She snaps back to reality when she hears Yoojin's alarm going off. Soojin and Yoojin take a walk in the rain and buy some cupcakes. Soojin decides the rain is not so bad after all. | all consonants, all short vowels, ff, II, ss, zz, ck, ch, sh, th, wh, ng, CV words, $\mathrm{n}(\mathrm{k})$, tch, $\mathrm{a}(\mathrm{l}, \mathrm{II})$, a_e, i_e, o_e, u_e, e_e, -es, -ing, -ed, i(ld, nd), o(ld, It, st), -y = /ē/, ea, ee, ai, ay, oa, ow = /ō/, igh, oo, ew, -le, ar, or, er, ir, ur, soft g, -dge, $y=/ i / /$, soft c, ou = /aU/, ow = /aU/, oi, oy, au, aw | as, do, has, his, is, of, says, the, to, was, you your, into, they, are, what, full, pull, put, want, from, have, give, live, come, some, done, use, here, there, where, love, said, does, don't, won't, any, very, been, again, always, goes, know, one, two, who, school, blue, could, should, would, before, were, their, our | omma (mom in Korean), unnie (big sister in Korean) | Rain |

