

LANGUAGE: Additional Activities and Links

Connects to **How It Began** on page 40

Visit <http://www.wegivebooks.org> for information about a free digital library that also lets children share books with those in need.

Connects to **Calling All Actors** on page 47

Visit [http://wiki.kcls.org/tellmeastory/index.php/Fingerplays, Rhymes and Songs](http://wiki.kcls.org/tellmeastory/index.php/Fingerplays,_Rhymes_and_Songs) for the lyrics to a variety of fingerplays, rhymes, and songs—many accompanied by videos of librarians performing them. Interested children can film one another performing their own versions. Children can present their films on the interactive whiteboard, while the rest of the class follows along.

Connects to **Shadow Puppets** on page 49

Visit <http://www.squidoo.com/shadow-puppet-theater> for detailed instructions for making a shadow puppet theatre and links to sites with templates for shadow puppets.

Connects to **Using Technology to Tell Stories** on page 55

Apps such as Puppet Pals HD, Toontastic, and Fotobabble support retellings of stories as well as allow children to present their own stories. The video files can be played in class or uploaded to a class blog or website. Photo Story is another program that encourages storytelling with digital photos.

Connects to **Hunt and Find** on page 58

After looking at the letter shapes found in nature at <http://www.wildalphabet.com/>, children can take photographs of letter shapes they find in the schoolyard or at home. Photographs can be printed and used to create a class alphabet poster.

Connects to **Letter and Word Games** on page 59

See the list of student online resources for a wide variety of free online letter and word games.

Connects to **Alphabet Books** on page 67

To make a video version of the alphabet book, film children holding up the letter that they made and saying its name (letters should be presented alphabetically). The resulting video can be posted on a class blog.