

WATER: Additional Activities and Links

Connects to **Visual Arts** on page 277

Children may be inspired by seeing photographs of some unusual boats at <http://worthstar.com/weird-boats-around-the-world>.

Connects to **Which Containers Could We Use?** on page 284

Place cups and a juice jug at the water table. Post or explain the party problem and record a child or children trying to solve the problem. Then show the footage to the whole class and discuss it before challenging others to solve the problem another way.

Connects to **Float or Sink?** on page 286

Take digital photographs of each item that children tested. Put each picture up on the interactive whiteboard and have the children who tested it dictate what they did and the result as you input the explanation. Create a page for each item by combining the photographs and text. Bind the pages together to create a class book.

Connects to **What Should We Use for Cleanup?** on page 288

Work together to create a poster or posters about how to keep the water area tidy. Digital photographs can be taken and short captions or speech bubbles added, and the end result laminated and put up near the water table.