Teacher Online Resources

Links

Aboriginal Perspectives Teacher's Toolkit

http://www.edu.gov.on.ca/eng/aboriginal/Guide_Toolkit2009.pdf

Artists at the Centre: Making Thinking Visible

http://www.artistsatthecentre.ca/index.html

Authentic First Peoples Resources for Use in K-7 Classrooms

http://www.fnesc.ca/wordpress/wp-content/uploads/2011/03/K-7-Resources-Mar-2012-update.pdf

Circle of Life: An Indigenous Science Perspective

http://www.ieceducation.com/curriculum.html

Circles of Science (FNMI Knowledge Sharing Fair Rationale)

Greater Saskatoon Catholic Schools

http://www.gscs.sk.ca/science/science/fnmi/fnmi.htm

Curriculum Services Canada

http://curriculum.org

Implementing Early Learning in Ontario

C. E. Pascal

http://www.earlychildhoodeducatorsonline.com/wp-content/uploads/2011/05/With-Our-Best-Future-in-Mind-20091.pdf

Integrating Aboriginal teaching and values into the classroom.

P.R. Toulouse

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/Toulouse.pdf

Introduction to Inquiry Based Learning

Neil Stephenson

http://teachinquiry.com/index/Introduction.html

Métis Education Kit

http://www.metisnation.org/programs/education--training/education/metis-education-kit

Natural Curiosity

The Laboratory School at the Dr. Eric Jackman Institute of Child Study, Ontario Institute for Studies in Education http://www.naturalcuriosity.ca

Nature Play

The Forestry Commission, Great Britain http://www.forestry.gov.uk/forestry/INFD-7LSEHW

Ontario Reggio Association

http://ontarioreggioassociation.ca/index.htm

Playday: Play Naturally

National Children's Bureau, Great Britain

http://www.playday.org.uk/playday-campaigns/2006-play-naturally.aspx

Play Strategy for England

The Forestry Commission, Great Britain http://www.forestry.gov.uk/england-play

ReadWriteThink

International Reading Association http://www.readwritethink.org/

Teaching for Ecological Sustainability: Incorporating Indigenous Philosophies and Practices

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW Teaching E cological.pdf

Articles and Blogs

Defining Inquiry: Exploring the Many Types of Inquiry in the Science Classroom

Lisa Martin-Hansen

https://moodle.stu.ca/pluginfile.php?file=%2F18329%2Fmod_folder%2Fcontent%2F0%2FDefiningInquiry.pdf&forcedownload=1

Designing the Environment to Build Connection to Place

Carol Anne Wien, Annette Coates, Bobbi-Lynn Keating, and Barbara Christine Bigelow

http://journal.naeyc.org/btj/200505/05Wien.pdf

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8

National Association for the Education of Young Children http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf

Let the Children Play: Inspiring Early Childhood Education

Jenny_LTCP

http://progressiveearlychildhoodeducation.blogspot.com

Opal School Blog

Official blog of Opal Public Charter School and Opal Museum School's preschool through 5th grade programs at Portland Children's Museum in Portland, Oregon http://opalschoolblog.typepad.com

Teaching Yourself to Teach with Objects

John Hennigar Shuh

http://www.allaboutshoes.ca/images/en/pdfs/teachers_resources/chronicles/activities_projects/activity2_teaching_yourself.pdf