

ANIMALS IN OUR WORLD: Additional Activities and Links

Connects to **What do we know and wonder?** on page 162
Children's ideas and questions could be captured using collaborative learning software such as SMART Notebook or SMART Ideas. Or, for other mapping tools, see those found at sites such as <http://www.exploratree.org.uk/> and <https://bubbl.us/>.

Connects to **Suggested Materials** on page 166
Excellent photos of animals can be found online at many sites, including the following:
<http://kids.nationalgeographic.com>
<http://nationalzoo.si.edu>
<http://a-z-animals.com>
<http://pics.tech4learning.com>

Connects to **What can we learn about animals in a virtual field study?** on page 173
Videos of animals can be found at the following sites (it is recommended that you preview all videos for appropriate content):
<http://www.neok12.com> (select "Life Science")
<http://www.sciencekids.co.nz>
<http://www.earthrangers.com> (select "Discover Animals")

Live camera feeds of animals can be seen at the following sites. Note that some sites only operate at certain times each day and/or may suggest the best times for viewing:
<http://zoo.sandiegozoo.org>
<http://www.vanaqua.org> (select "Learn/See & Learn/Live Cams")
<http://www.africam.com>
<http://www.colszoo.org> (select "Explore Your Zoo/Your Zoo View Webcams")

Connects to **How do animals change and grow over time?**
on page 175
Videos or slideshows showing the life cycle of various animals can be found at the sites below (it is recommended that you preview all videos for appropriate content):
<http://www.watchknowlearn.org> (enter "animal life cycles" in the search box) and <http://www.neok12.com> (enter "metamorphosis" in the search box)

If you are interested in learning more about WebQuests, see <http://webquest.org/>.

Connects to **In what ways are animals alike?** on page 179

As an alternative to using sticky notes for grouping animals, you could put pictures of animals and a Venn diagram on an interactive whiteboard and have children drag the animals into the section they choose and then write the sorting rule they used.

Drawing programs for creating children's imaginary animals include Tux Paint, Kids Doodle, and Doodle Buddy. There is also a website that allows children to mix up animal features to create imaginary creatures:

<http://www.switchzoo.com> (select "Switch Zoo").

Some children may enjoy this short video about animal classification:

<http://www.brainpopjr.com> (select "free stuff/classifying animals").

Connects to **How do animals contribute to the world?** on page 181

Children can learn about the heroics of some real-life Animal Hall of Fame winners at <https://www.purina.ca> (select "Meet Purina/Purina Animal Hall of Fame").

Connects to **How can we protect animals and the places where they live?** on page 183

Online sources of information about endangered species include

<http://www.kidsplanet.org> (select "Get the Facts")

<http://worldwildlife.org/>

<http://www.torontozoo.com> (select "Conservation")

<http://www.wcs.org/>

<http://naturecanada.ca/>