

Teacher Online Resources

Links

Aboriginal Perspectives Teacher's Toolkit

http://www.edu.gov.on.ca/eng/aboriginal/Guide_Toolkit2009.pdf

Artists at the Centre: Making Thinking Visible

<http://www.artistsatthecentre.ca/index.html>

Authentic First Peoples Resources for Use in K–7 Classrooms

<http://www.fnesc.ca/wordpress/wp-content/uploads/2011/03/K-7-Resources-Mar-2012-update.pdf>

Circle of Life: An Indigenous Science Perspective

<http://www.ieceducation.com/curriculum.html>

Circles of Science (FNMI Knowledge Sharing Fair Rationale)

Greater Saskatoon Catholic Schools

<http://www.gscs.sk.ca/science/science/fnmi/fnmi.htm>

Curriculum Services Canada

<http://curriculum.org>

Implementing Early Learning in Ontario

C. E. Pascal

<http://www.earlychildhoodeducatorsonline.com/wp-content/uploads/2011/05/With-Our-Best-Future-in-Mind-20091.pdf>

Integrating Aboriginal teaching and values into the classroom.

P.R. Toulouse

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/Toulouse.pdf>

Introduction to Inquiry Based Learning

Neil Stephenson

<http://teachinginquiry.com/index/Introduction.html>

Métis Education Kit

<http://www.metisnation.org/programs/education--training/education/metis-education-kit>

Natural Curiosity

The Laboratory School at the Dr. Eric Jackman Institute of Child Study, Ontario
Institute for Studies in Education

<http://www.naturalcuriosity.ca>

Nature Play

The Forestry Commission, Great Britain

<http://www.forestry.gov.uk/forestry/INFD-7LSEHW>

Ontario Reggio Association

<http://ontarioreggioassociation.ca/index.htm>

Playday: Play Naturally

National Children's Bureau, Great Britain

<http://www.playday.org.uk/playday-campaigns/2006-play-naturally.aspx>

Play Strategy for England

The Forestry Commission, Great Britain

<http://www.forestry.gov.uk/england-play>

ReadWriteThink

International Reading Association

<http://www.readwritethink.org/>

Teaching for Ecological Sustainability: Incorporating Indigenous Philosophies and Practices

http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/WW_Teaching_Ecological.pdf

Articles and Blogs

Defining Inquiry: Exploring the Many Types of Inquiry in the Science Classroom

Lisa Martin-Hansen

https://moodle.stu.ca/pluginfile.php?file=%2F18329%2Fmod_folder%2Fcontent%2F0%2FDefiningInquiry.pdf&forcedownload=1

Designing the Environment to Build Connection to Place

Carol Anne Wien, Annette Coates, Bobbi-Lynn Keating, and Barbara Christine Bigelow

<http://journal.naeyc.org/btj/200505/05Wien.pdf>

Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8

National Association for the Education of Young Children

<http://www.naeyc.org/files/naeyc/file/positions/PSDAP.pdf>

Let the Children Play: Inspiring Early Childhood Education

Jenny_LTCP

<http://progressiveearlychildhoodeducation.blogspot.com>

Opal School Blog

Official blog of Opal Public Charter School and Opal Museum School's preschool through 5th grade programs at Portland Children's Museum in Portland, Oregon

<http://opalschoolblog.typepad.com>

Teaching Yourself to Teach with Objects

John Hennigar Shuh

http://www.allaboutshoes.ca/images/en/pdfs/teachers_resources/chronicles/activities_projects/activity2_teaching_yourself.pdf