

## OUR CHANGING WORLD: Additional Activities and Links

Connects to **How do things change?** on page 42

Children wishing to make a timeline to show how they have changed could bring in photographs of themselves at various ages and place them at appropriate intervals on a digital timeline (numerous free educational timeline tools are available online). Children could then use a computer's paint application to draw what they think they will look like when they are older and add it to their timeline.

Connects to **What changes when seasons change?** on page 44

The website

<http://www.sheppardsoftware.com/scienceforkids/seasons/seasons.htm> offers a variety of games and creative activities linked to each of the four seasons.

Connects to **How does the weather change?** on page 51

A number of weather-related experiments that you may enjoy doing with your class can be found at <http://www.weatherwizkids.com/weather-experiments.htm>.

Consider videotaping children presenting their experiments. To see a child's interview with a professional meteorologist, go to

<http://www.meetmeatthecorner.org/episode/an-interview-with-a-meteorologist>.

Connects to **How can we measure temperature?** on page 52

Two websites that offer weather information on locations across Canada and around the world are <http://weather.gc.ca/> and <http://www.theweathernetwork.com/>.

Websites for newspapers and television/radio stations in your community will also have local weather reports.

Connects to **What changes can we observe in our adopted space?**  
on page 60

Your class can share observations about the wildlife in their schoolyard with other classes around the world on the "Global Schoolyard Bioblitz!" site at

<http://www.projectnoah.org/missions/10164691>.

Connects to **In what ways can we change shadows?** on page 65

Children can play educational games involving shadows at

<http://www.sciencekids.co.nz/gamesactivities/lightshadows.html>.