

Where Am I?

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Word count: 160

(pp. 2–10, not including the labels or captions)

Overview

This text explains the origins of several Canadian place names that come from the languages of First Nations and Inuit peoples.

Genre/Text Type Non-fiction/Report	Text Features Boldface type, headings, italics, photos, pronunciation guide, sidebars, tables
Connection Social Studies Natural Features of Communities	Vocabulary Along with the names of various First Nations groups, words that might require clarification include <i>bay</i> , <i>First Nations</i> , <i>Inuit</i> , <i>narrows</i> (verb), <i>Prairies</i> , <i>shallow</i> , and <i>trade</i> (verb).
	Map Skills Consider plotting on a map of Canada locations mentioned in the text, as well as the location of your community. Discuss the location of your community in relation to the other locations. Ask: <i>Which location is the closest to our community? Which location is the farthest away from our community?</i>

eBook Activities

Inferring (page 3); **Using Text Features** (page 5); **Analyzing and Evaluating** (page 16)

Extensions

Activating Prior Knowledge: Before reading, invite children to suggest place names in your community (e.g., names of streets, neighbourhoods, parks). Ask: *Why do we give names to places?*

Using Text Features: Before reading, preview with children the text features in this report. After reading, discuss how the various text features help readers.

Analyzing and Evaluating: Look at the photo of a girl on page 7. What might she be saying? Why do you think so? Create a speech balloon for her.

Making Connections: **AT HOME** Ask an adult to help you do an Internet search to find out the story behind the name of your community. Does the name have a meaning? Was it named after a person or another place with that name? Be ready to share with classmates what you learned.

