

Trailblazers in Canada

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Word count: 143

(p. 2, not including the label)

Overview

This book focuses on four Black trailblazers whose achievements in Canada during the 19th and 20th centuries helped to break down racial barriers.

Genre/Text Type Non-fiction/Biography	Text Features Boldface type, captions, fact boxes, glossary, headings, illustration, italics, labels, maps, photos, subheadings, table of contents
Connection Social Studies Contributions to the Goal of Inclusiveness in Canada	Vocabulary Words that might require clarification include <i>achievement</i> , <i>carriage</i> , <i>citizenship</i> , <i>dedication</i> , <i>determination</i> , <i>honouring</i> , <i>monument</i> , <i>recognized</i> (acknowledged), <i>steamboat</i> , and <i>opportunity</i> . Additional words are defined in the glossary.
	Discussing Racism After reading, you could invite students to work in small groups to discuss things individual students could do to help end racism in their lifetime. You might then invite students to write a journal entry reflecting on the ideas discussed.

eBook Activities

Using Text Features (page 6); **Summarizing** (page 11); **Analyzing and Evaluating** (page 23)

Extensions

Analyzing and Evaluating: List three characteristics or qualities you think would be helpful for becoming a trailblazer. Explain why each one would be helpful.

Synthesizing: Why is it important to learn about trailblazers like the ones in this book? What can we learn from them? Why are those things important to learn? Share your ideas in a small group.

Asking Questions: **AT HOME** Think of three questions you would like to ask to learn more about one of the people in this book. (Avoid questions that could be answered with “yes” or “no.”) In class, share your questions with a partner.

Inquiry: Who else is a trailblazer? Research another Canadian trailblazer, such as Jarome Iginla. What accomplishment(s) made the person a trailblazer? How has this person impacted our world today?

