

# Canoes

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**Word count: 151**

(pp. 3–4, not including the captions)

## Overview

This text describes the history and construction of traditional First Nations canoes, as well as how canoes are used today.

<b>Genre/Text Type</b> Non-fiction/Description	<b>Text Features</b> Boldface type (for glossary words), bullet lists, captions, fact boxes, glossary, headings, labels, maps, photos, table of contents
<b>Connections</b> <b>Social Studies</b> Innovations of First Peoples <b>Science</b> Buoyancy and Boats	<b>Vocabulary</b> Words that might require clarification include <i>birchbark</i> , <i>canoeist</i> , <i>craft</i> (boat), <i>flared</i> , <i>goods</i> , <i>rapids</i> , <i>territory</i> , <i>waterways</i> , and <i>whitewater</i> . Additional words are defined in the glossary.
	<b>Graphic Design</b> Consider pointing out the <b>icon</b> in the fact boxes. Ask: <i>What is the image in the icon? Why do you think the book's designer chose this icon?</i> Elicit that the image of a canoe with a paddle is related to the topic of the book.

## eBook Activities

**Summarizing** (page 4); **Analyzing and Evaluating** (page 9); **Using Text Features** (page 13)

## Extensions

**Activating Prior Knowledge:** Before reading, invite students to brainstorm as a group various kinds of boats and ships, and talk about the purposes for which each is used.

**Analyzing and Evaluating:** The paddles of Coast Salish canoe pullers had images that meant “peace” or “war.” What images or symbols do we use to communicate messages today?

**Making Connections:** **AT HOME** Paddling a canoe is one way to feel connected to nature. What are some activities that you do—or would like to do—to feel connected to nature?

**Inquiry:** What are some other examples of inventions or innovations by First Nations peoples?

