TEACHING NOTES

Bush Pilots

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Overview

The author shares his experiences with bush pilots as he was growing up in Nunavut.

Genre/Text Type Non-fiction/Retell	Text Features Captions, headings, italics, labels, photos, table of contents
Connection Social Studies Natural Environments and Ways of Life	 Vocabulary Words that might require clarification include <i>Arctic Islands, bush pilot, designed, ice floe, Inuit, lodge, outboard motor, pontoon,</i> and <i>propeller.</i> You could point out names of types of airplanes as they are introduced. Identifying Text Features Consider using examples from the text to help children understand the difference between a label and a caption. For example, you could draw their attention to the label on page 6 and the caption on page 7 to compare the type of information provided by each. Elicit that a label tells what is shown in a photo, and a caption often provides additional information about what is shown.

eBook Activities

Inferring (page 4); Summarizing (page 9); Analyzing and Evaluating (page 14)

Extensions

Activating Prior Knowledge: What do you know about airplanes? For example, where do most airplanes take off and land? What parts of an airplane can you name?

Analyzing and Evaluating: ATHOME Ask an adult to help you find photos of a jet airplane on the Internet. Compare a jet airplane with the airplane on the cover of this book. How are the two kinds of airplanes similar and different?

Inferring: Photos in this book show what the land in Canada's North is like. Why do you think people often use planes rather than cars to travel in Canada's North?

Synthesizing: The airplanes that bush pilots fly are different from other airplanes. Why are the airplanes in this book good for bush pilots in Canada's North? What can these planes do that jet airplanes can't do?



Word count: 143 (pp. 2–6, not including the labels or captions)