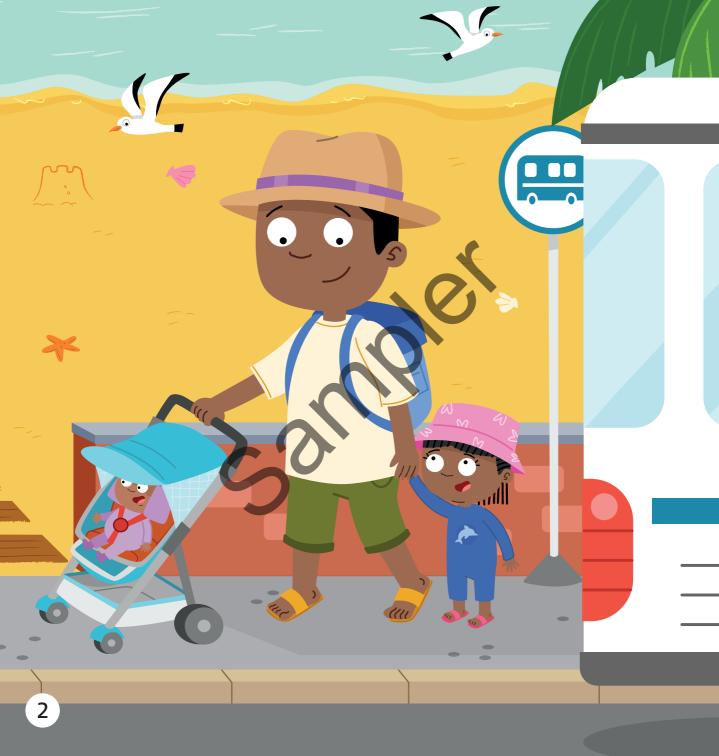




Written by Kathryn Stewart Illustrated by Dean Gray















# **Bug Notes**

Top Tip

> Encourage your child to talk about their experiences of going to the beach or about what they would like to do at the beach if they haven't been before. What did they do there? What sounds could they hear?

### Storyteller

This story is about a trip to the beach. A father and two children visit the seaside, where they make sandcastles, have a picnic, and get an ice cream. Then a seagull steals the father's ice cream.

#### How to use this wordless book

- 1. With your child, do the 'Sound practice' below.
- 2. Look at the front cover together.
- 3. Talk about where you should start the book.
- 4. Ask your child to use the pictures to tell you the story. Encourage them to talk about the things they can see in the pictures.
- 5. Ask questions such as: 'What do you think they are going to do at the beach?', 'What do you think the seagulls are doing?' and 'What do you think will happen next?'.

# **S**ound practice



## Sound spotting

As you look through this book together, ask your child to find all the things that start with the 'b' sound.

**Bug Time** fun is on the back page!

## How many?

Turn to page 4. Ask your child: 'How many shells can you spot? How many starfish can you spot?'



Draw it!

Ask your child to draw a picture of themself playing at the beach. Ask: 'Who is there with you? What are you doing?'

Published by Pearson Education Limited, 80 Strand, London, WC2R ORL.

www.pearsonschools.co.uk
Text © Pearson Education Limited 202I
Written by Kathryn Stewart
Typeset and produced by QBS Learning
Original illustrations © Pearson Education Limited 202I
Illustrated by Dean Gray

This publication is protected by copyright, and permission should be obtained from the publisher prior to any prohibited reproduction, storage in a retrieval system, or transmission in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise. For information regarding permissions, request forms and the appropriate contacts, please visit https://www.pearson.com/us/contact-us/permissions.html Pearson Education Limited Rights and Permissions Department.

Unless otherwise indicated herein, any third party trademarks that may appear in this work are the property of their respective owners and any references to third party trademarks, logos or other trade dress are for demonstrative or descriptive purposes only. Such references are not intended to imply any sponsorship, endorsement, authorisation, or promotion of Pearson Education Limited products by the owners of such marks, or any relationship between the owner and Pearson Education Limited or its affiliates, authors, licensees or distributors.

First published 2021

24 23 22 2I I0 9 8 7 6 5 4 3 2 I

**British Library Cataloguing in Publication Data** 

A catalogue record for this book is available from the British Library

ISBN 978 I 292 3954I 8

#### Copyright notice

All rights reserved. No part of this publication may be reproduced in any form or by any means (including

photocopying or storing it in any medium by electronic means and whether or not transiently or incidentally to some other use of this publication) without the written permission of the copyright owner, except in accordance with the provisions of the Copyright, Designs and Patents Act 1988 or under the terms of a licence issued by the Copyright Licensing Agency, Barnards Inn, 86 Fetter Lane, London EC4A IEN (www.cla.co.uk). Applications for the copyright owner's written permission should be addressed to the publisher.

Printed in UK by Bell and Bain

#### Note from the publisher

Pearson has robust editorial processes, including answer and fact checks, to ensure the accuracy of the content in this publication, and every effort is made to ensure this publication is free of errors. We are, however, only human, and occasionally errors do occur. Pearson is not liable for any misunderstandings that arise as a result of errors in this publication, but it is our priority to ensure that the content is accurate. If you spot an error, please do contact us at resourcescorrections@pearson.com so we can make sure it is corrected.

# **PHONICS** Phase 1 A family enjoy a day at the beach. What will they get up to?



www.pearsonschools.co.uk myorders@pearson.com

